



St. Ann's College for Women (Autonomous)

Affiliated to Osmania University

Accredited 'A' Grade with CGPA 3.24/4.00, (4th Cycle)

Mehdipatnam, Hyderabad, Telangana, 500 028

Tel: 040-23513020

“EXPLORATION TOWARDS SUSTAINABLE GOALS”



2025-2026

Ann Chronicle

7th GRADUATION CEREMONY



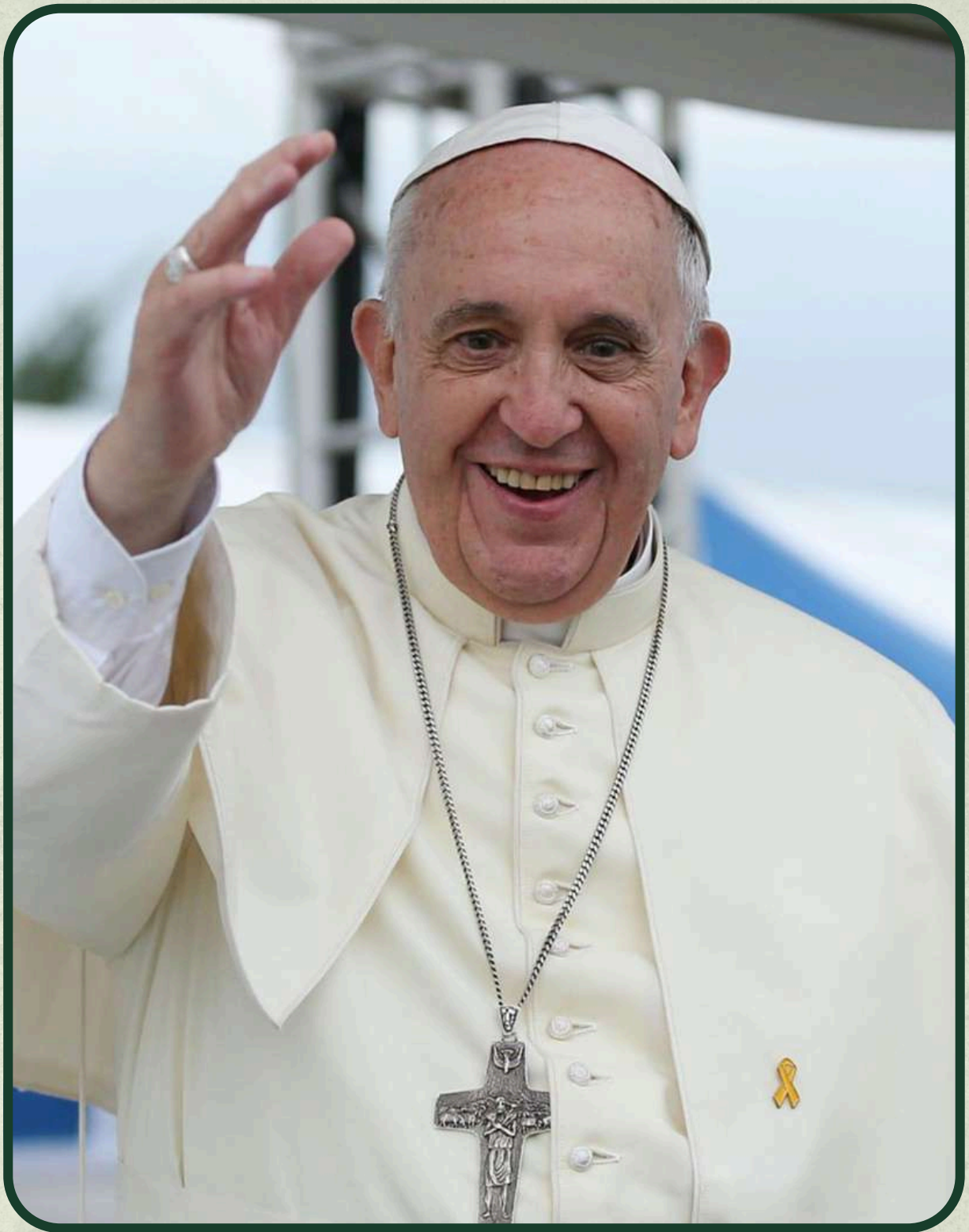
Our Patron Saint Anne



Our Founder
Smt. THATIPATHRI GNANAMMA
Servant of God



POPE FRANCIS



(1936-2025)

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Editorial

In a world increasingly affected by environmental challenges, sustainability is no longer merely an ideal—it is a shared responsibility. The theme “Exploration towards Sustainability” encourages us to move beyond conventional approaches and seek thoughtful, innovative ways to build a harmonious relationship between people, progress, and the planet.

Under the able leadership of our dynamic Principal, Dr. Sr. A. Vijayarani, our institution has taken meaningful steps toward this vision. By encouraging eco-friendly practices, organizing awareness programmes, and supporting initiatives that inspire students to care for the environment, the institution continues to nurture a culture of responsibility and sustainability on campus.

We would also like to express our sincere appreciation to the Deans and the Heads of Departments for their constant encouragement, guidance, and support. Their commitment to academic excellence and holistic development plays an important role in fostering an environment where such initiatives can thrive.

This magazine reflects the thoughts and ideas of young minds who are eager to explore possibilities for a more sustainable future. As we learn, innovate, and grow together, let us remember that sustainability is not a destination but an ongoing journey—one that begins with each of us and the choices we make every day.

Editorial Team

- **Dr. Sr. A. Vijayarani, Principal**
- **Dr. T. Anuradha, Dean – Administration**
- **Ms. Saritha Samuel- Convenor**

Members:

- **Ms. P Rashmi**
- **Dr. Maryam Ghazala**
- **Dr. Vishnu Priya**
- **Ms. Amtul Fatima**
- **Ms. Amita Rachel Thomas**
- **Ms. Darakshan Razvi**
- **Ms. Esther**

Student Team:

- **Syeda Masiha, B.A. PLP**
- **Ayesha Fatima Chanda, B.A. HEP**
- **Areeba Butool, B.Sc NCB**
- **Aimen Fatima, B.Sc GCZ**
- **Wasia Sultana, BCom Business Analytics**
- **Maimoona Hashmi, BCom BPM**
- **Afaf Amjad, B.A. PLP**
- **Safiya Waheed, B.A. PLP**
- **Harika Satti, B.A. PLP**
- **Humaira, BBA Business Analytics**
- **Saaimah Khan, BBA General**
- **Poojitha Reddy, BBA Business Analytics**
- **Haniya, BCA**
- **Syeda Subuhi Fathima, B.Sc GCM**
- **Saheba Begum, B.Sc BBC**
- **Juweria Firdaus, B.Sc MCZ**



Messages

SUPERIOR GENERAL'S MESSAGE

It gives me great pleasure in congratulating and acknowledging the pivotal role played by St. Ann's College for Women as a premier higher educational institution established in the year 1983, under the aegis of the Congregation of St. Anne, Phirangipuram. The incremental growth of the institution over the years is a testament to the indomitable spirit and commitment to excellence, in nurturing young women to be responsible citizens and pioneers in their professional journey.

I take immense pride in perceiving the institution reach greater heights in the realms of academics, research, entrepreneurship, placements, sports, outreach and many more. I extend my heart felt appreciation to the Principal, staff and students for the gamut of activities carried out all through the academic year, that enable them to rise as winners in the growing competitive world with confidence, impeccable character and discerning judgement

In today's rapidly evolving world, institutions of higher learning must go beyond the boundaries of traditional education. I appreciate the tremendous efforts of the institution in strengthening ties with various professional bodies and industry to enhance the quality of academic learning through collaborative initiatives and foreign exchange programmes, to equip and empower students with necessary skills. It is an extremely proud and historic moment in the annals of St. Ann's for creating an ecosystem of entrepreneurship through SAIIF (St. Ann's Incubation Centre), to nurture students for a better future and explore more job opportunities.

I take enormous pride in saying that St. Ann's College as an institute of higher education, leaves no stone unturned in providing a synthesis of academics and ethics, inclusive growth and increased employability on par with global standards.

As you embark on this journey of sustainability for a better future, I wish you the very best and success in all your future endeavours.

Best Regards

Rev. Sr. Anthonamma P

Superior General CSSA

President of Schools & Colleges

Guntur & Hyderabad, AP & TS



PROVINCIAL SUPERIOR'S MESSAGE



It gives me immense pleasure to extend my warm greetings to the family of St. Ann's. I whole heartedly congratulate the unrelenting and dynamic efforts of the Management, Faculty and students in achieving great success through their accomplishments, which is a testament to their dedication, teamwork, and an unwavering commitment to excellence.

The institution has always strived to foster academic excellence while nurturing innovation, leadership, and social responsibility among students. The theme of the year is a reminder to all of us to focus on global challenges and prepare youth to become catalysts of change and create an ecosystem of nurturing humanity and the planet. I am sure the institution's sustainable initiatives and collaborative efforts equip students to make a positive impact in creating a better tomorrow.

The scope and demand for higher education is increasing by the day and the most important mission of higher education is the creation of intellectuals and promotion of global standards. St. Ann's College is committed to nurturing innovation, critical thinking, and holistic development among our young learners by equipping them with knowledge and skills which are needed to participate effectively as members of society and contribute towards the development of society at large.

I extend my best wishes to everyone for continued success and fulfilment in all future endeavours.

Wishing you success and the very best.

Best Wishes

Rev. Sr. Ann Rose

Provincial Superior CSSA

Hyderabad Province



PRINCIPAL'S MESSAGE



The earth is the Lord's and all that is in it, the world, and those who live in it. Psalm 24:1

It gives me enormous pride in presenting 'Ann Chronicle', a cadence of the journey of the institution through milestones and achievements! This year's edition of our college magazine is not merely a collection of articles, achievements, and creative expressions - it is a reflection of the vibrant spirit, positive energy, and the gamut of activities that define the institution's pursuit of excellence.

The success we celebrate today—whether in academics, research, cultural activities, or community service—stands as a testament to our shared vision and unwavering determination. The consistent achievements of our students in curricular and co-curricular activities, placements, internships, research and entrepreneurship demonstrate the strength of our diverse initiatives to cater to the global needs of the students. I also appreciate the tireless efforts of our faculty members who inspire, guide, and mentor students to reach their full potential. These accomplishments are the result of the dedication, hard work, and collaboration of our faculty and students

I am delighted to announce the introduction of new courses in our institution. These programs are designed to equip students with modern knowledge, professional skills, and hands-on learning experiences. The new courses will open doors to emerging career opportunities and help students stay competitive in today's dynamic global environment.

As we move forward, let us continue to build on this strong foundation and aim for even greater milestones. I extend my heartfelt congratulations to everyone who has contributed to our institution's growth and success. Wishing you all success and the very best.

Best Wishes

*Dr. Sr. A. Vijaya Rani, Principal
St. Ann's College for Women
Mehdipatnam, Hyderabad*

Milestones

2024

India Rankings 2025 College Rank



Band:201-300

Shikshan Prasarak Mandals Ramnarain Ruia College Matunga Mumbai	Mumbai	Maharashtra
Shri Shankarlal Sundarbai Shasun Jain College for Women	Chennai	Tamil Nadu
Silver Jubilee Degree College (Autonomous)	Kurnool	Andhra Pradesh
Sir Syed College	Taliparamba	Kerala
Sree Kerala Varma College, Thrissur	Thrissur	Kerala
Sree Narayana College, Thottada	Kannur	Kerala
Sree Sankara College, Kalady	Ernakulam	Kerala
Sri Dharmasthala Manjunatheshwara College, Ujire, Belthangady	Ujire	Karnataka
Sri Guru Nanak Dev Khalsa College	Delhi	Delhi
Sri Parasakthi College for Women, Tirunelveli	COURTALLAM	Tamil Nadu
Sri Ramakrishna College of Arts & Science for Women	Coimbatore	Tamil Nadu
St Xaviers College of Arts Science & Commerce Mapusa	Mapusa	Goa
St. Ann's College for Women	HYDERABAD	Telangana
St. Dominic's College, Parathod P.O., Kanjirappally	Kottayam	Kerala
St. Joseph College of Arts & Science	Cuddalore	Tamil Nadu





Education Excellence Award



2025



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(Autonomous), Affiliated to Osmania University
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Mehdipatnam, Hyderabad-500028
Telangana, India

WDSAI
Approved Institution 2026

WORLD DATA SCIENCE & AI INITIATIVE
APPROVED INSTITUTION 2026

Proud moment for St. Ann's! A milestone of global excellence with the World Data Science & AI Initiative



NATURE SCIENCE FOUNDATION
ISO/IEC 17020:2012 and ISO/IEC 17021:2015 Accredited Inspection (Reg. No.: JB 121) and Certification (Reg. No.: JB 121)
and Certification (Reg. No.: QM 697) Bodies by NABCB, QCI, Government of India, No. 2669, E.B.G-II, Goodil Manager,
Peetamedu, Coimbatore - 641 004, TN, India, Phone: 0422 4307995,
Email: director@nsfonline.org.in, website: www.nsfonline.org.in

Certificate of Social Responsibility
This certificate is proudly awarded to
St. Ann's College for Women (Autonomous)
Mehdipatnam, Hyderabad - 500 028, Telangana, India

In recognition of outstanding commitment to social responsibility, ethical values and meaningful contributions toward the betterment of society.

The recipient has demonstrated exemplary dedication, community engagement and initiatives that promote sustainability, inclusivity and positive social impact. Ref. No: NSF

Ref. No: NSF/SR/F.No.14/2026

Chief Executive Officer
Nature Science Foundation

Director
Nature Science Foundation



Environment Solutions
[ISO QMS (9001):2015] & EMS (14001):2015 Certified and Ministry of MSME Registered Organization
No.5, P.V. Rajamannar Salai, Vijayaragapuram West,
Chennai - 600 093, Tamil Nadu, India.
Email: envirosoln@gmail.com, Mobile: 9042972540

"Best Green & Clean Campus Award"

This is to certify that **St. Ann's College for Women (Autonomous), Mehdiapatnam, Hyderabad - 500 028, Telangana, India** been honoured with "Best Green & Clean Campus Award" for maintaining the eco-friendly campus as per the "National Building Code and Central / State Pollution Control Board" guidelines. To ensure that the environmental management system, maintenance of ecofriendly campus which lead environment clean and neat, green initiatives, social responsibility, institutional values, youth leadership quality, waste management practices, landscape management design and carbon footprint observations implemented effectively for the benefit of the stakeholders by the organization.

Date of Validity: 18.02.2029

Dr. M.R. Chandra Mohan
CHIEF EXECUTIVE OFFICER

Dr. B. Rithili Ganamangal
CERTIFIED AUDITOR ISGC & ASSOCHAM

K. D. Dinesh Kumar
BEE CERTIFIED ENERGYAUDITOR



Certificate
District Eco-SDG Champion - 2025
(A National Call to Action for Higher Education Institutions)

This is proudly presented to
St. Ann's College For Women, Mehdiapatnam
Hyderabad Telangana

for exemplary dedication and leadership in promoting sustainability, civic responsibility, and nation building through active participation in the DESC 2025 initiative organized by APEX SDG Trust. In recognition of its outstanding performance across the five focus areas— Environment & Climate Action | Civic Literacy & Public Safety | Community Engagement | Innovation & Green Economy | Culture & Local Tourism the Institution is awarded the Highest honor:

A+ (Gold) Grade - District Eco-SDG Champion 2025

The **topmost recognition** (85-100 points), representing the **pinnacle of excellence** in sustainability and social responsibility among Higher Education Institutions in India.

Issued on: 04.11.2025

Cent No: DES/2025/015/2025 11:21:24 AM/apexsdg2025@gmail.com

Executive Director
APEX SDG TRUST



APEX SDG TRUST
(Incorporated in India)
110/7/A, Sai Prager Kalyanaguda Industrial Area,
Hyderabad, Telangana 500002
APEX SDG TRUST Cell: 9600803102 apexsdg2025@gmail.com

Letter of Appreciation

Ref. No.: DES/2025/015/2025 11:21:24 AM/vijaya_biochem@gmail.com Date: 04.11.2025

Dr. Sr. A. Vijaya Rani
Head of Institution
St. Ann's College For Women, Mehdiapatnam, Hyderabad
Hyderabad, Telangana

Subject: Recognition as District Eco-SDG Champion 2025 - A+ (Gold Grade)

Dear Dr. Sr. A. Vijaya Rani,

Greetings from APEX SDG Trust!

We are delighted to honor St. Ann's College For Women, Mehdiapatnam, Hyderabad for its exemplary efforts in sustainability, civic responsibility, and nation building through the District Eco-SDG Champion 2025 (DESC 2025) initiative.

For outstanding performance across the five focus areas, your institution has achieved the **A+ (Gold) Grade - District Eco-SDG Champion 2025**, the highest recognition reserved for institutions scoring 85-100 points.

This distinction reflects the volunteerism of students, guidance of faculty, and your institution's strong commitment to the UN SDGs, Mission LIFE, and Constitutional Duties.

The official Certificate of Excellence is enclosed.

Kindly complete the Google Form to enable the issue of individual certificates for faculty, students, volunteers, and stakeholders: <https://forms.gle/5at5Caf7A2m1a3J6>

With best wishes,
Shri P. Sudheer Kumar
Executive Director
APEX SDG Trust

A+ (Gold) Grade District Eco-SDG Champion by APEX SDG



St. Ann's Incubation Foundation (SAIF)

*Chief guest Sri. Uttam Kumar Reddy
Minister for Irrigation, Food & Civil Supplies,
Govt. of Telangana*



SAIF



UPHAAR



IAMC



Sesquicentennial Celebrations of Mother Thatipatri Gnanamma



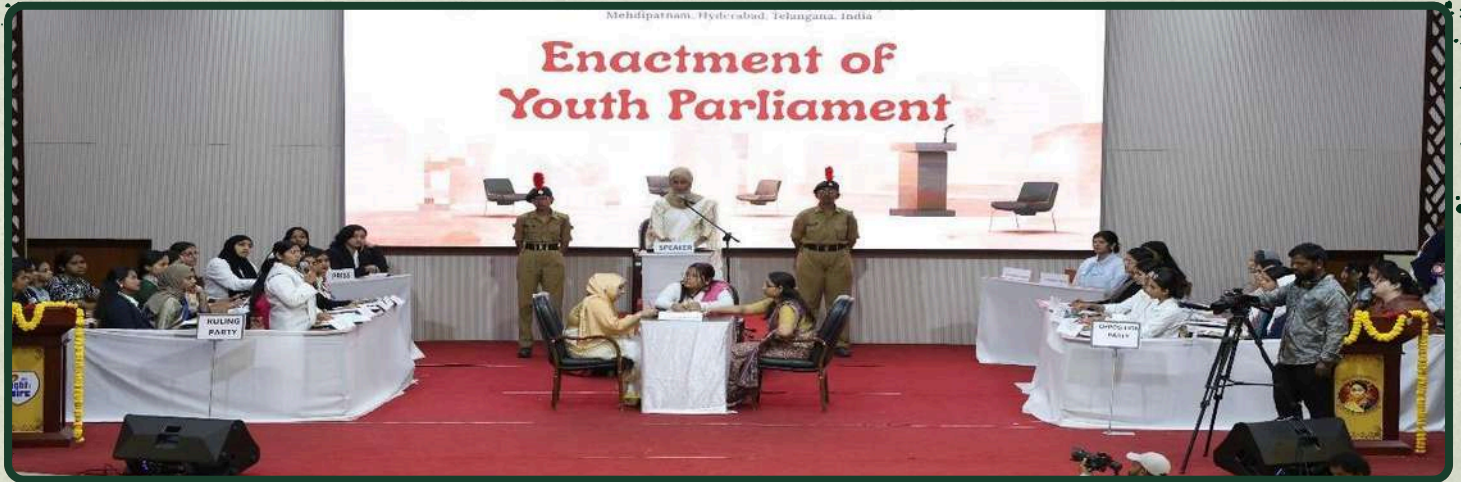
Ann Accolades

INSTITUTIONAL HIGHLIGHTS

Canonical Visitation



National Youth Parliament



*Chief Guest, Sri KT Ramarao
Working President BRS*



International Women's Day Celebration Academic Conclave and Shreyasi Award felicitation



(Prof. Kancha Ilaiah, Political Theorist, Dr. Gloria Swarupa, Former Director, ni-meme, Awardee Rubina Nafees Fatima – Social Entrepreneur, Safa India; Illustrious Alumni Dr.Srijana Gumalla, IAS)



Adoption of Schools



Adoption of five villages under Unnat Bharat Abhiyan (UBA) a flagship program of Ministry of Education GOI



INTERNATIONAL EVENTS

Departments of Nutrition and Genetics

*International conference on “Next Gen Nutrition: Integrating Nutrigenetics & Sustainability”
in collaboration with the Institute of Nutrigenetics, Coimbatore*



SCDM (Society of Clinical Data management)

Academia Outreach Event in collaboration with St. Ann's College for Women



Na Ra Japan Hub Spring Cultural-Fest26



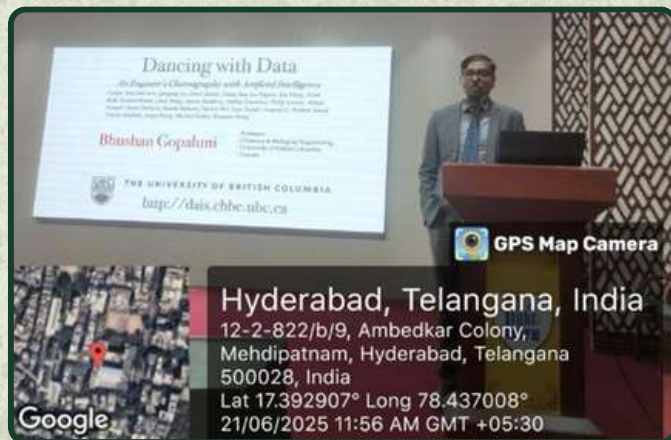
“Faculty Interactive Meet” with the representatives from the U.S. Consulate General Hyderabad.



Interactive Session On “Beyond Borders: Opportunities For International Collaboration” & Student Immersion Process - Dallas Baptist University



International Talk On “Dancing With Data– An Engineer's Choreography”



International Talk on Empowering Youth through Employability Skills (EYES)



NATIONAL EVENTS

*TSCHE Sponsored Two Day National Seminar on
Indian Knowledge System by IQAC & IKS*



Inaugural Session



Book Release



Valedictory Session

*ICSSR Sponsored Two Day National
Seminar on GST 2.0
Department of Commerce & IQAC*



Inaugural Session



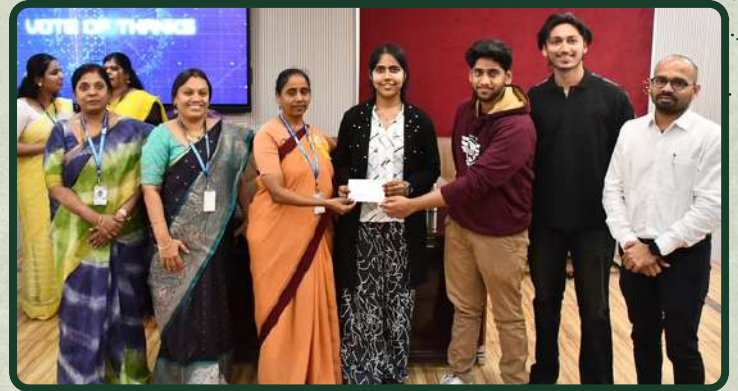
Book Release

Valedictory Session



48 Hrs Hackathon

Department of Computer Science in collaboration with
MindSpark Learning Hub



National Level TECHNOCRATS ELITE- 8.0

A Model Building Competition and Exhibition
Department of Computer Applications (PG)



FACULTY AWARDS



Dr. Santoshi Misra
Telangana State Best Teacher
Award (2025)



Dr. Sr. A. Vijaya Rani
Best Leadership Award by
Environment Solutions



Dr. Bharathi
Best Researcher Award
from Lion's Club



Dr. Suma Reddy
SARA Award



Dr. Santoshi Misra
SARA Award



Dr. Divya
SAMTA Award

Doctorate Degrees



Dr. A D Suneetha was
awarded Ph.D from OU in
August 2024



Dr. N. Suma Reddy, Asst. Professor was awarded
Ph.D from Lovely Professional University in May
2025.



Ms. T. Pushpalatha was awarded
Ph.D from JJT University
Rajasthan in June 2025



Ms. Lavanya was awarded Ph.D from
Dr. B. R. Ambedkar Open University
on 30th September 2025



Ms. Praveena was awarded Ph.D from
Andhra University on 25th March 2026



Mrs. Y. V. Phani Kumari, was
awarded Ph.D from OU

FACULTY ACHIEVEMENTS



Dr. Martha Srinivas visited Vietnam National University and Ho Chi Minh Museum



Dr. Martha at a conference in Phuket, Thailand



Dr. Suma Reddy received two Government of India copyrights in February 2025.



Dr. N. Suma Reddy filed patent on Risk perception and investment behavior assessment device, Jan 2026



Ms.D. Sujatha, Dept.of Commerce, Design Patent – Display Device for Displaying Equity Share Price

Applicant (s)	Nationality	Address
Dr. G. Vijayashankar	Indian	Professor & Head, Department of Economics, Director - Center for Knowledge, Tirumala University (A State University of Government of Tamil Nadu), Sachkara, Rajahmundry, Andhra Pradesh, Tamil Nadu-522111 India
Vivak Kothari	Indian	University of Illinois at Chicago, United States
Ms. B. Indira Prasadharani	Indian	Assistant Professor, Department of Human Resource Management (PHD), St. Ann's College for Women (Autonomous), Madhavaram, Hyderabad, Telangana-500016, India
Prof. Dr. Harsh Kumar	Indian	Department of Computer Science, College of Computer Science, King Khalid University, Abha, Saudi Arabia, PO Box 4511
Dr. K. Mary Kavitha	Indian	Head & Assistant Professor, Department of Human Resource Management (PHD), St. Ann's College for Women (Autonomous), Madhavaram, Hyderabad, Telangana-500016, India

Faculty from DBM published patents on Marketing management Assisting devices & AI & ML Based Stock Market Prediction Computing Device 2026



Dr. Santoshi HNP Digital Twin, March 2026

STUDENTS' ACHIEVEMENTS



Toppers in We-Enable Program



ANNOVATE 2026



*Ms. Nimra Sultana B.A. HLP III Yr
American Corner Ambassador*



*Ms. Madhurima attended
Young South Asian Leadership Initiative (Y.S.A.L.I.)
Project in Colombo, Sri Lanka*



*Networking with Embassy and
Consulate Programme*

Gandhi King Scholarly US Exchange Initiative



Ms. Madhurima, BA- EPP

June 2024-January 2025

University of Alabama & Stillman College, Alabama, USA



Ms. Anagha Thomas, BA- EPP

June-July, 2024, Kansas University, USA



*Ms. Anagha Thomas
Global Leadership Workshop
GLOW Fellow
January 2025
Prague, Czech Republic*



*Ms. Keerthana BA-HPP
August 2024- May 2025
Sinclair Community
College, Dayton, Ohio, USA*

IQAC



Seminar on Nurturing the Heart: Cardiac health by Dr. Karunakar, Cardiologist - Apollo Hospital



FEP on Leading the transformation: The joint Imperative of Management, IQAC and Faculty in HEIs



New Faculty Induction Program



Deeksharambh – Ice breaker Session



Academic Visit to St. Aloysius (Deemed to be University)





Interactive Session On “Beyond Borders: Opportunities For International Collaboration”- Student Immersion Process - Dallas Baptist University



Session on “Her Digital Armor: Clinosol and Oryxion Awareness, Safety and Strategy”



SCDM Academia Outreach Event by Clinosol and Oryxion



Two - Day National Conference Sponsored by Telangana Council of Higher Education (TGCHE) Blending Heritage with Innovation: The IKS Approach in Academia

Ann Academia

SCHOOL OF ARTS

Departmental Events

Academic Sessions

During the academic year 2025–2026, the School of Arts organized a series of thoughtfully curated guest lectures that combined academic insight with practical relevance. These sessions were designed not only to inform but also to inspire students as they explore their academic and professional journeys.



Orientation Session on Career Opportunities

The Department of English hosted orientation sessions that introduced students to career pathways in communication, media, and public relations. Resource persons from the industry shared their experiences and offered guidance on internships, content creation, and the evolving landscape of media, encouraging students to engage with emerging opportunities.



Guest lecture on Contemporary relevance of Arabic language

Marking International Arabic Language Day, the Department of Arabic conducted a meaningful lecture on the contemporary relevance of the Arabic language. The session highlighted its global significance in education, media, and international relations, while also reflecting on its rich cultural and linguistic heritage.



Talk on “कार्बन की दुनिया और हम: हिंदी में वैज्ञानिक शब्दावली”

The Department of Hindi presented an engaging talk on “कार्बन की दुनिया और हम: हिंदी में वैज्ञानिक शब्दावली,” bringing together science and language in an accessible manner. The session underscored the importance of understanding scientific concepts through regional languages, making knowledge more inclusive.



FDP on “L’intelligence artificielle au service du français : Enseigner, créer et s’amuser !” 2. Talk on “कार्बन की दुनिया और हम: हिंदी में वैज्ञानिक शब्दावली”

Session on ‘French for a Promising Career

The Department of French conducted a session on “French for a Promising Career,” highlighting the importance of language proficiency in a globalized world. In collaboration with the Prayatna Educational Society, it also organized a one-day FDP on “L’intelligence artificielle au service du français : Enseigner, créer et s’amuser !”, followed by a student session on “Unlocking Opportunities with French.” emphasizing technology-enabled language learning and global career prospects



Training Session - Dubbing

Adding a practical dimension to learning, the Department of Telugu conducted a dubbing training session where students interacted with professionals from the media industry. The hands-on exposure to voice modulation and dubbing techniques provided a glimpse into creative career avenues.



World Sanskrit Day

As a part of the World Sanskrit Day celebration, the Department of Sanskrit organised a programme which included a skit on King Vikramaditya and an inspirational keynote address by Professor J. S. R. Prasad on “Women’s Agency and Empowerment in Sanskrit Literature”. The department also conducted a Bhagavad Gita recitation competition on Chapter 16 (Daivasura Sampad Vibhagayogah) to promote spiritual awareness and the understanding of dharma.

Field trips



Nishumbita School of Drama Outreach



Orientation Session on "I Can Volunteer" - inspiring students to take part in meaningful social service.



At Niloufer Hospital, Hyderabad

Special Days



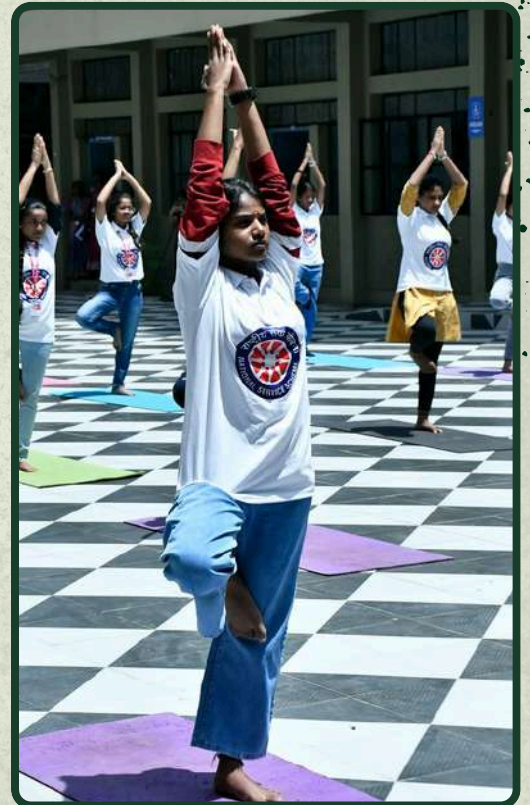
Arabic Talent Show



Mehfil -e-Qawwali



State and National level winners of FWP (levels A1 and A2) test organized by "Prayatna Educational Society"



Yoga Day

Special Days



Bathukamma Celebrations



Guru Poornima celebrations



Bonalu Celebration



Telugu Bhasha Dinotsavam



Bharatiya Bhasha Utsav

SCHOOL OF SOCIAL SCIENCES

Departmental Events

Academic Sessions

The School of Social Sciences organized a range of academic, developmental, and awareness-oriented programs aimed at enhancing students' intellectual growth and social responsibility.



Talk - Women Empowerment

SDP - Role of AI

Youth Parliament

The Department of Public Administration conducted a guest lecture on “Women Empowerment – A Motivational Talk” and a Student Development Programme on “Role of Artificial Intelligence in Modern Research Methodology”. In collaboration with the SAGA Club, the department also organized a Youth Parliament programme, providing students with a platform to understand democratic processes, debate public issues, and develop leadership and communication skills



**Stress Management Session -
faculty**

**Mental Health Awareness -
seminar**

**Emotional Regulation -
Workshop**

The Department of Psychology focused on mental well-being through a stress management session for faculty, a seminar on Mental Health Awareness, and a workshop on emotional regulation. These initiatives helped participants understand psychological challenges and adopt effective coping strategies for personal and professional well-being.



AI and Education - Panel Discussion

Interactive Meet with representatives of US Consulate General

The Department of Political Science organized a panel discussion on AI and Education, highlighting both its benefits and challenges, and emphasizing the importance of human agency in a digital era. Additionally, an interactive meet with representatives from the U.S. Consulate General Hyderabad provided faculty with insights into international collaborations, including Fulbright Fellowships and professional development opportunities.

Field trip



Department of Psychology - Visit to Sparsh Hospice

Outreach



Workshop: "Echoes of Compassion" in collaboration with DHWANI and STRAW India

SCHOOL OF COMMERCE

Departmental Events

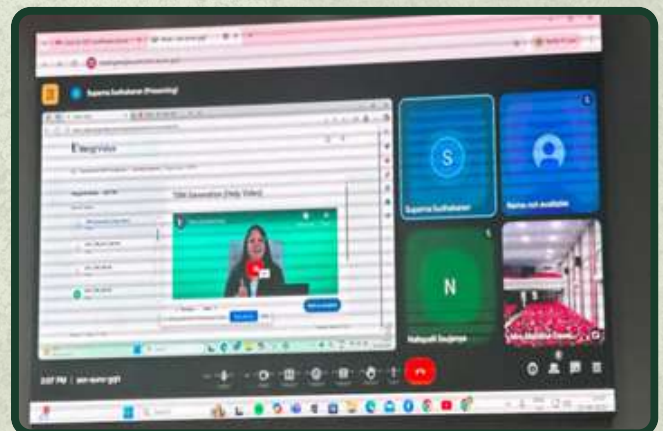
Academic Sessions

The School of Commerce organized a series of academic and skill-oriented programs to enhance students' understanding of finance, management, and emerging trends in the business world.



Guest Lectures and sessions

The Department conducted a guest lecture on "Theories of Motivation", covering key concepts such as Maslow's Need Hierarchy, Herzberg's Motivation-Hygiene Theory, and McGregor's Theory X and Y, helping students understand workplace behavior. A Student Development Programme on Digital Transformation in Financial Services for Sustainable Development, organized in collaboration with IQAC and Loyola Academy, provided insights into blockchain, RPA, and fintech, highlighting their impact on modern banking.



Orientation Programmes - US CMA Examination and GST Certification Course

Orientation programmes on the US CMA Examination and GST Certification Courses guided students on professional qualifications and skill enhancement opportunities. A session on GST Assessment, Procedures, Penalties, and Offences offered practical knowledge through real-life examples, bridging the gap between theory and application.



Additionally, a guest lecture on Financial Modeling strengthened students' analytical skills and understanding of financial analysis through simplified explanations and practical exposure.

Special Days



National Income Tax Day



Ann's Commercia

SCHOOL OF BIOLOGICAL SCIENCES

Departmental Events

Academic Sessions

The School of Life Sciences actively organized a wide range of academic and skill-oriented programs across its departments, reflecting its commitment to interdisciplinary learning and professional development.



“Microbes to Manure” - Workshop

The Department of Biotechnology conducted a workshop on “Microbes to Manure”, an industry expert talk on Precision Medicine, and a workshop on “Introduction to Sequence Alignment in Bioinformatics”, providing students with both practical exposure and insights into emerging biotechnological advancements.

Talk-“Precision Medicine”



Food label awareness

Diabetics Awareness & Screening camp

Molecular Docking - Workshop

The Department of Biochemistry, in collaboration with the Department of Microbiology and industry partners R-Pharma Neugen and Chromogenic Life Sciences India Pvt. Ltd., organized a two-day hands-on workshop on “Chromogenic Approaches for Microbial Contaminant Analysis in Food and Water”, enhancing students’ laboratory skills and understanding of food safety techniques.



“Plant tissue culture” - workshop Vegetable Carving

“Phytohormones” - Guest lecture

The Department of Botany hosted an intercollegiate two-day student workshop on “Plant Tissue Culture Techniques and Entrepreneurial Potential”, along with a career counselling session for final-year students. Additional activities included a vegetable carving demonstration session and a guest lecture on “Phytohormones”, promoting both scientific knowledge and creative engagement.

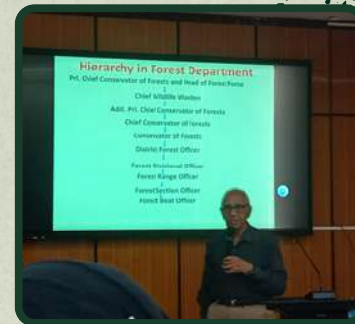




“Menstrual Hygiene” - Awareness



“Virtual Dissections”



Career Orientation Session

The Department of Zoology organized a two-day national conference on “Virtual Dissections” and conducted an awareness program on menstrual hygiene under the Swachh Bharat Abhiyaan – Swachhta Hi Seva Hai. The department also arranged a session on “Career Opportunities after B.Sc. in Forestry and Wildlife”, guiding students toward diverse career paths.



FoSTaC Workshop



“The Future of Nutrition: Leveraging AI in Diet Planning”-webinar

The Department of Nutrition facilitated a FoSTaC Advanced Manufacturing Training workshop approved by FSSAI, and a national webinar on “The Future of Nutrition: Leveraging AI in Diet Planning”.



Career Opportunities Session



“Raising Capital and Managing Finance for Startups” - workshop

The Department of Genetics organized a seminar on “Career Opportunities for Genetics Graduates – Clinical Trials Frontier”. It also conducted a workshop on “Raising Capital and Managing Finance for Startups” and a two-day lecture workshop on “Convergence of Biotechnology in Advancing Plant and Animal Sciences”.



The Department of Chemistry conducted a hands-on workshop on Chem Draw to enhance students’ skills in drawing chemical structures. It also organized career-oriented sessions on opportunities in the healthcare and pharmaceutical industries, guiding students towards future career paths.



“Next Gen Nutrition: Integrating Nutrigenetics & Sustainability” - International Conference

The Departments of Nutrition and Genetics jointly organised an international conference on “Next Gen Nutrition: Integrating Nutrigenetics & Sustainability” in collaboration with the Institute of Nutrigenetics, Coimbatore.



Interaction with Industry Expert Interaction with alumni - career guidance



Various workshops and lectures organized by the department

The Department of Microbiology organized a seminar on World Microbiome Day highlighting the importance of the microbiome in human health, along with a two-day workshop on chromogenic techniques for detecting microbial contaminants in food and water. It also conducted workshops and expert sessions on scientific communication, research methodology, and biotechnology industry trends, enhancing students' technical, analytical, and presentation skills. Career guidance through industry experts and alumni interactions further provided valuable insights into career opportunities and professional development in life sciences.

Field trips



Visit to EPTRI



Botany Field trip



Kisan Mela -
Microbiology dept

Outreach



Awareness on Water Conservation



Biochemistry - Govt. School, Guduru



Guduru, Telangana, India
675f+g2m, Guduru, Telangana 509325, In
Lat 17.208698° Long 78.272455°
Thursday, 05/03/2026 11:40 AM GMT +05



Awareness on Environmental Conservation



Visits to BioNEST, UoH and CCMB



Special Days



Tree Plantation drive



World Biochemistry day



Millet Mania



Van Mahotsav



Open Day of Museum



SCHOOL OF PHYSICAL SCIENCES

Departmental Events

Academic Sessions

The School of Physical Sciences actively conducted a variety of academic, skill-oriented, and career-focused programs across its departments, fostering analytical thinking and professional development among students.



Career Counselling session, International talks and Workshops - Statistics

The Department of Statistics organized several impactful activities, including career counselling sessions, international and invited talks on data science and statistics, and a poster presentation competition on National Statistics Day 2025. Workshops on healthcare data analytics, data visualization, and descriptive analytics using Power BI provided hands-on experience in handling and interpreting data effectively.



The Department of Physics & Electronics contributed through a career guidance talk by alumni, a workshop on “Nurturing Ideas to Impact” as part of National Entrepreneurship Day celebrations, and a workshop on Robotics & AI, encouraging innovation and technological awareness among students.



International talk on EYES



Guest lecture on AI



Boot Camp

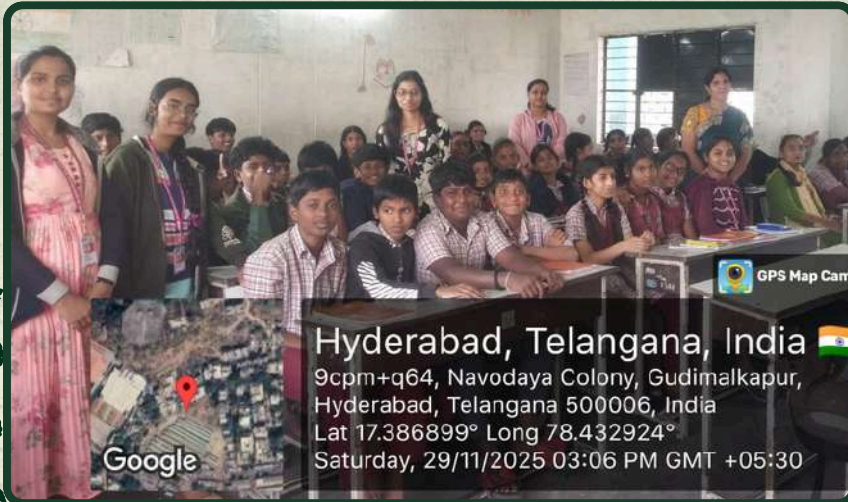
The Department of Mathematics organized a guest lecture on “The Mathematical Evolution of Artificial Intelligence”, an international talk on Empowering Youth through Employability Skills (EYES), and a boot camp on problem solving and ideation, strengthening students’ analytical and creative thinking abilities.

Field trips



Visit to Gitam (Deemed to be) University

Outreach



Applications of Mathematics in Real Life - Outreach activity at Government High School, Devalijamsing

Special Days



National Mathematics Day

SCHOOL OF INFORMATICS

Departmental Events

Academic Sessions

The School of Informatics conducted several academic and skill enhancement initiatives aimed at equipping students with knowledge in emerging technologies and preparing them for industry demands.



48 hours Hackathon

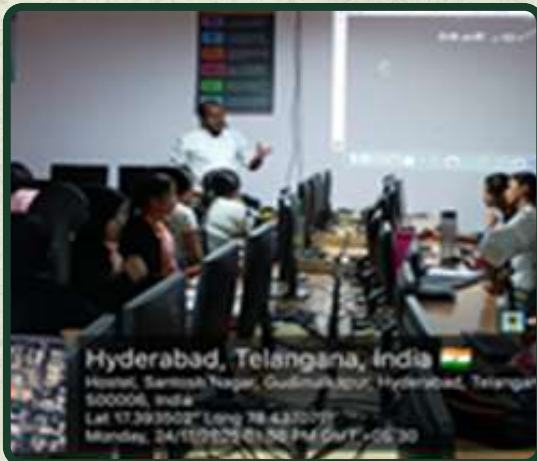


6 day Bootcamp



IBM Skills Workshop

For undergraduate students, activities included a six-day bootcamp on Full Stack Development, a one-week hands-on training program using ReactJS, and workshops on Artificial Intelligence and Cyber Security. A career counselling session on “Your Future Career Pathways in Computer Science” and a Power Seminar on “AVGC in the Digital Revolution – Emerging Tech Unlocking New Possibilities” further enhanced students’ awareness of evolving career opportunities.



Hands on training programmes on Full Stack Development, AI Skills and Tech Project

For postgraduate students, training workshops in various domains such as AI skills, Full Stack Development, and tech project bootcamps were conducted, in addition to guest lectures and seminars, to strengthen advanced competencies in emerging technologies.

Field Trips



Visit to IIT Hyderabad

Outreach



Visit to Adult Independent Living Vocational Training Centre



Awareness programme in a school - AI Around Us: The Smart World We Live In

Special Days



Engineer's Day Celebrations



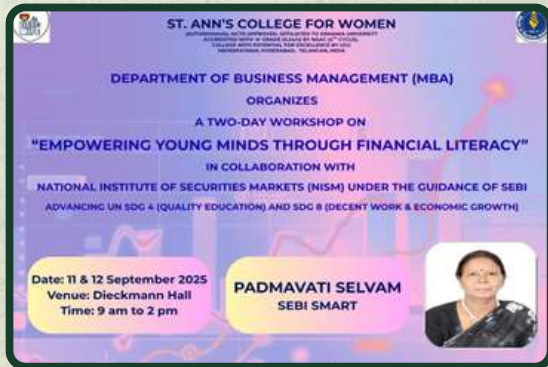
National Science Day - AI Literacy Programme

SCHOOL OF MANAGEMENT

Departmental Events

Academic Sessions

The School of Management actively promoted academic excellence, innovation, and industry-oriented learning through a variety of programs and achievements across MBA and BBA streams.



The MBA department organized a two-day intercollegiate workshop on "Empowering Young Minds through Financial Literacy". Demonstrating innovation in management and financial technology, two patents titled "Marketing Management Assisting Device" and "AI & ML Based Stock Market Prediction Computing Device" were filed. Students also benefited from the Microsoft Learn & Quantum Learnings NASSCOM Foundation Skill Development Program, which included a certificate course and CSR placement initiative, as well as participation in an AI Product Analytics Simulation Program in collaboration with The Library Company.



Intellifest

The BBA department conducted a four-day workshop on Artificial Intelligence and Cybersecurity in association with IBM SkillBuild, equipping students with practical knowledge of emerging digital technologies and their business applications. Additionally, IntelliFest – Regional AI Innovation Challenge, organized in collaboration with Magic Bus Foundation India Pvt. Ltd. and IBM SkillBuild, encouraged students to develop AI-driven solutions to real-world challenges, fostering innovation, analytical thinking, and industry-relevant skills.



MSME- Awareness program



Field trips



MBA field trip

Outreach



Visit to Prime Geriatrics Rehabilitation Centre

Special Days



Release of Magfluent

Centres of Excellence

SAIF

St. Ann's Incubation Foundation

The academic year 2025–2026 marked a transformative chapter for St. Ann's College for Women, Mehdipatnam, with the vibrant expansion of the St. Ann's Incubation Foundation (SAIF). Since its inauguration in September 2025 in the presence of eminent dignitaries and industry leaders, SAIF has steadily evolved into a dynamic platform fostering innovation, leadership, and entrepreneurship among young women.



FoSTaC



Mentoring Sessions on Entrepreneurship



Annovate 2026



Enterprenuership MDP one day workshop

प्रबंधन विकास कार्यक्रम / Management Development Programme on
लघु एवं मध्यम उद्यमों के लिए कार्यशील पूंजी का आकलन एवं प्रबंधन
Working Capital Assessment & Management for SMEs
 27 - 31 January, 2026
 Sponsored Under
ESDP Scheme
 सूक्ष्म, लघु और मध्यम उद्यम संस्थान
DEVELOPMENT COMMISSIONER
 MINISTRY OF MICRO, SMALL & MEDIUM
 ENTERPRISES
 Organised By
राष्ट्रीय सूक्ष्म, लघु और मध्यम उद्यम संस्थान (एनआई-एमएसएमई)
National Institute for Micro, Small and Medium Enterprises (ni-msme)
An Organisation of the Ministry of MSME, Govt. of India and ISO 9001:2015 Certified
 Accredited as VIKASIP / 2015, 3-Star Rating by Capacity Building Commission (CBC)
 Thangajuli, Hyderabad-500045



MDP for SAIF Interns by MSME Govt. of India

प्रबंधन विकास कार्यक्रम / Management Development Programme on
विस्तृत परियोजना रिपोर्ट तैयार करना
Detailed Project Report Preparation
 02 - 06 February, 2026
 Sponsored Under
ESDP Scheme
 सूक्ष्म, लघु और मध्यम उद्यम संस्थान
DEVELOPMENT COMMISSIONER
 MINISTRY OF MICRO, SMALL & MEDIUM
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National Institute for Micro, Small and Medium Enterprises (ni-msme)



Hyderabad, Telangana, India
 Hostel, Santosh Nagar, Gudimalkapur, Hyderabad,



Hyderabad, Telangana, India
 Hostel, Ambedkar Colony, Gudimalkapur,
 Hyderabad, Telangana 500006, India
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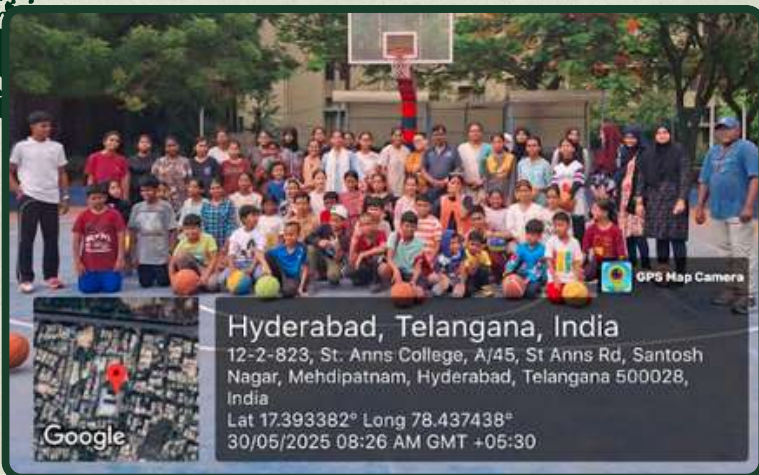


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MDP for faculty by MSME Govt. of India

Dept. of Physical Education

EVENTS ORGANIZED



Summer Camp



Inter-Collegiate JUDO Competition



Inter-Collegiate CHESS Competition



FIELD TRIP



NATIONAL SPORTS DAY

INSTITUTIONAL MEDAL WINNERS



Ms. Humera



Ms. Jerusha Joyce



Ms. Shreya Blessy

INTERNATIONAL PLAYERS



Ms. Hasini - Badminton



Ms. Natura - chess



Ms. Sneha - Chess



Ms. Yasvi Malik - Badminton

NATIONAL PLAYERS



Department of Library and Information Science



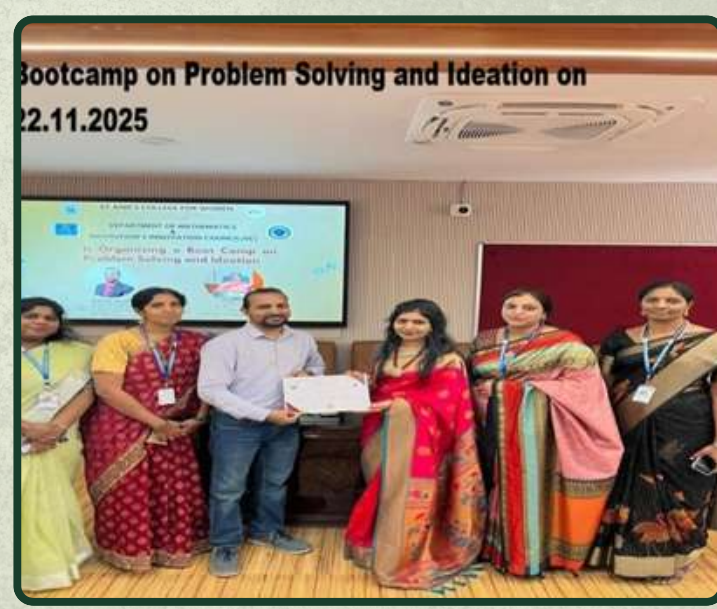
National Librarian's Day



Book Exhibition

Institutions Innovation Council -IIC

St. Ann's Innovation Council organised a series of sessions and workshops on various themes to orient and also provide hands-on experience to students on entrepreneurship and innovation.



CENTER OF EXCELLENCE FOR AI CAREERS

St. Ann's College for Women (Autonomous), Hyderabad, has been recognized by WeHub, Government of Telangana, as a Hub College for the AI Careers for Women program. This initiative brings together Microsoft, SAP, and Ministry of Skill Development and Entrepreneurship (MSDE), with Edunet Foundation as the implementation partner.

The program is designed to build a strong AI ecosystem for young women in higher education, focusing on creating an AI Alliance, enabling AI skills, facilitating AI-driven jobs and internships, and fostering innovation through real-world datasets and applications that drive economic empowerment.

Spanning across 8 states in India, the initiative aims to deliver a holistic AI transformation journey for women, preparing them for both current and emerging opportunities in the field.

The Center of Excellence at the college reflects a forward-looking commitment to empowering young women with advanced AI capabilities. Set up within the campus, it marks a significant step toward fostering innovation, leadership, and career readiness in emerging technologies, positioning students at the forefront of the AI landscape.

As part of this initiative, 130 final-year B.Sc. students underwent an intensive 240-hour on-campus training program. Delivered through a carefully designed curriculum, the training focused on bridging the gap between academia and industry by equipping students with practical AI skills, hands-on experience, and capabilities aligned with evolving industry demands.



AI TRAINING SESSIONS

“From Classrooms to Careers in AI



AICW Lab Signage

Annsoiree Alumni Association

The Grand Alumni Homecoming – Annsoiree 2K25 was organized on 20th September 2025 at St. Ann's College for Women, Mehdiapatnam, bringing together alumni, former faculty, and distinguished guests on a common platform to celebrate 42 years of institutional legacy and excellence.



Grand Alumni Homecoming



Health camp




MOU with Alpha Hospital



Health Cards- Staff Welfare

On the Occasion of International Women's Day
Annsoiree Alumni Association is Happy to Announce the Launch of
"Y. Ramakrishna Scholarship Program"
A fully funded Scholarship for deserving students pursuing their Bachelor's degree in Microbiology



SHRI Y. RAMAKRISHNA
Retd. Chief Eng. & Director Personnel, Damodar Valley Corporation
Instituted by
The Family of Shri. Yellapantula Ramakrishna in his honour

Ms. Padmini Ramakrishna (Wife)
Ms. Lakshmi R. Srinivas
Ms. Shyamala Shukla
Ms. Satyapriya Singh (Alumnus/BSc - Microbiology, 1993-96) *Daughters'*

We Extend our heartfelt appreciation to all the "Donors" for this Noble Gesture

Scholarship for Students

PLACEMENT and Counselling Cell

The Placement Cell of St. Ann's College for Women plays a vital role in equipping students for the professional world by organizing campus recruitment drives, internships, and career development programs to strengthen the institution's vision of academic excellence and enhanced employability.

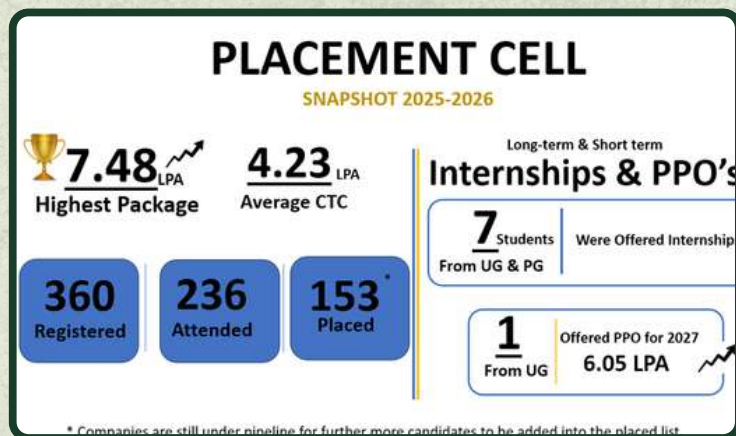
Key Activities Conducted

Orientation Programme

An orientation program for undergraduate and postgraduate final-year students to provide them with a comprehensive understanding of placement practices and insights into previous years' statistics. The session began with insightful and thought-provoking words from our esteemed Principal, Dr. Sr. A. Vijaya Rani, followed by an address from Mr. K. Vijay Kumar – CRO on Placements. These sessions were also collaborated with faceprep. This session proved to be highly informative and valuable for the students. Students were given free access to Premium LinkedIn Subscriptions.

CRT Program for UG/PG Final Year students

The Placement Cell of St. Ann's College for Women, Hyderabad, has been actively involved in making students industry-ready through different training programs. One of the most important programs organized during the academic year was the Campus Recruitment Training (CRT) program, which aimed at improving students' skills and abilities to suit industry requirements.





*EY Campus Team –
Principal Interaction*



CRT Orientation Program



Deloitte Pre Placement Talk



*Deloitte meeting with IQAC and
HOD - Commerce*

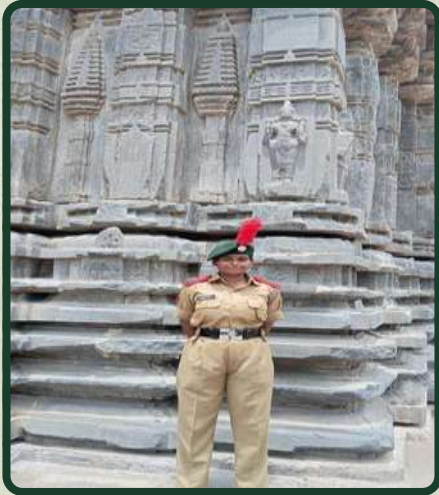


Deloitte selects



Verizon final Selects

NCC



Juo Shanmugam Sharada attended Ek Bharat Shreshtha Bharat camp



Juo Sanadi Kyra Ketana attended the All India Trekking Camp -Kerala



CDT B. D. Saritha Yadav attended the All India Trekking Camp at RVR & JC College of Engineering, Guntur, Andhra Pradesh.



CPL Gajula Tanusree attended the Leadership and Team Building Adventure Camp at Uttarkashi



LCPL B. Meghana, LCPL Shikha Pandey, LCPL Ponakala Pallavi, and LCPL Hajira Zaheeruddin attended the Army Attachment Camp at 1 Training Battalion, 1 EME Centre



INDEPENDENCE DAY

NSS

A Seven Day NSS special 'Stay Camp' was organized at the adopted village of Narsappaguda village, Kothur, Ranga Reddy District, Hyderabad to sensitize ZPHS students on Women empowerment, Poshan Abhiyan, career counseling and traffic awareness.



NSS Special -Stay Camp

CENTRE FOR WOMEN STUDIES SAMMAN



*SkillSync Edition Session on
Communication Skills*



*Youth Empowerment & Gender
Sensitisation*



Gender champion's Investiture ceremony



Community Service



Field Exposure

COMMITTEES

LITERARY COMMITTEE



Inkspire Club Orientation



*'MorphFest'
Intercollegiate Literary Fest*



CULTURAL COMMITTEE



Fresher's Day



Farewell Day - Pearl of Memories



Independence Day



Republic Day

SQAC



ANNOFESTA 2025



Anti Ragging



Deeksharambh



Fire Safety Awareness



Gender lens



*Street play - Independence
and Rights*



*Street play - Women
Empowerment*

SANSKRITI CLUB

Celebration of festivals



SCIENCE CLUB



Orientation Programme



Vista Vision



Investiture Ceremony

GENDER CHAMPIONS CLUB

The Gender Champions Club organized various awareness programs, competitions, discussions, and activities that encourage students to understand the importance of gender sensitivity and equal rights. Through these initiatives, the club aims to challenge stereotypes, empower students to raise their voices against discrimination, and foster a safe, respectful, and supportive environment for everyone on campus.



Orientation Programme



Session on 'Elimination of Violence Against Women'



Workshop on Resume Building



Awareness Rally on Gender equality and Women's rights

MANASA

MoU's and Networking at St Ann's



Centre Of Excellence for AI Careers in the State of Telangana WE-Hub, Govt of Telangana



Prayatna Educational Society



Academic collaboration with Na Ra Japan Hub (NRJH)



International collaboration with Dallas Baptist University, Texas, USA

SAHHARA

St. Ann's Helping Hands & Reaching Arms



SMILES INDISE



ROTRACT SKILL CARNIVAL



**AWARENESS DRIVE ON
MENSTRUAL HYGINE**



HEALTH AWARENESS SESSION



COMMUNITY ENGAGEMENT PROGRAM

DHARINI ECO CLUB

With a mission to promote environmental awareness and sustainability, Dharini Eco Club strives to nurture leadership, communication, creativity, and organizational skills among its members. Through cleanliness drives, tree planting initiatives, eco-friendly projects, and environmental awareness programs the club makes a positive impact on the college campus and beyond.



Eco Friendly Sale of Ganeshas



Plantation Drive



Cleanliness Drive



INVESTITURE CEREMONY



PEBBLE PAINTING



Treasure Hunt

RESEARCH COMMITTEE

The Research Cell has successfully fostered a culture of research excellence by guiding faculty and PhD scholars in quality publications, supporting grant applications, and celebrating academic achievements to strengthen the research ecosystem at the college.

It has actively motivated staff members towards quality research, with a strong emphasis on publications indexed in Scopus and Web of Science. During the academic year, 21 publications were produced, with the total number reaching 30, primarily contributed by PhD scholars and active researchers.



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Santosh Nagar, Gudimalkapur, Hyderabad, Telangana 500006, India
Lat 17.392972° Long 78.437426°
Friday, 02/01/2026 12:12 PM GMT +05:30

Special Talks on Research



Hyderabad, Telangana, India
St. Anns Road, Mehdiapatnam, Hyderabad, Telangana
India
Lat 17.392967, Long 78.437365
Wednesday, 11/02/2026 11:49 AM GMT+05:30
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*Seminar on “Quality Research and
Publication Indian Scenario”*

TOURS AND TRAVELS



Trip to Andaman & Nicobar Islands



Au Revoir

The institution bid farewell to the dedicated staff members for their invaluable services and contribution.



*Dr. Revathi,
Assoc. Professor
Department of English*



Ms. Vijaya - Support staff



Ms. Celestina - Support staff

Ann Memoriam

With profound grief and heavy hearts, the institution bid good bye to our beloved faculty and students. We pray that the departed souls are granted eternal rest..



Dr. Swapna, Asst. Prof, Dept. of Genetics



Goutam Nikhita B. Com Iyr



*Edukalanti Akshita
B. Com Hon Iyr*

Ann ArteFact

HUNGER AND MALNUTRITION IN DEVELOPING NATIONS.

A few years ago, when I started studying nutrition, you could spot a mini-Shazia being the self-appointed 'Health inspector' lecturing my family about food choices, sugar content with the confidence of someone who had just discovered a life-changing truth. Deep down, I was someone who would love to sneak a chocolate in the middle of the night. Naturally, the supermarket visits with my family had few things which came under no zone for me- like picking up a snack that isn't good for my health. Sometimes they would let it slide, but when the visit was immediately after my preaching about nutrition, I would catch my parents patiently explaining me with their eyes warning to put it back before my credibility disappeared entirely. Being a nutrition student on a journey to get healthy, the idea of me holding a pack of instant noodles wasn't funny to them. I wonder why?

I thought my biggest nutritional struggle was resisting unhealthy food.

I was wrong.

One evening, after returning home to a warm meal, I scrolled through my phone and came across a video that unsettled me. A young boy stood in line, holding a bowl almost larger than his arms could carry. When the volunteers filled it with food, he ran back to a tent and handed it to his mother with a smile that carried pride far beyond his years. He could not have been more than six or seven.

In that moment, my internal debate about instant noodles felt embarrassingly small.

Hunger and malnutrition in developing nations are not distant headlines but daily realities. While some of us argue over organic choices, millions wonder whether they'll eat at all. And hunger today is not always visible in the way we imagine it. It is not only famine-stricken lands or empty plates. Sometimes it is hidden in plain sight.

Malnutrition can occur when stomachs are full, even when weight scales reach their maximum capacity. This "hidden hunger" leads to stunted development, weakened resistance to disease, poor cognitive performance, and long-term health complications. Malnutrition and Obesity co-exist in some of the streets of developing nations. The reason? It is the result of cheap, energy-dense but nutrient-poor foods becoming staples for the less fortunate.

Inflation, low GDP, declining job opportunities, increasing unemployment, untimely climate changes reducing crop yields, defect in healthcare systems eventually failing to address maternal and child nutrition effectively. Hunger, therefore, is not just a humanitarian concern, it is a barrier to national development.

The encouraging reality is that solutions exist. Strengthening local and sustainable farming practices, educating people, mid-day meals can significantly reduce malnutrition rates. Reducing hunger demands structural reform and collective responsibility.

The tragedy of modern hunger is not that we lack resources to end it, but that access remains unequal. A nation cannot claim progress while its children count hunger as part of their daily routine. Economic growth may build skylines, but true development begins with a nourished generation. Until every child has access to safe, sufficient, and nutritious food, the word 'DEVELOPED' remains incomplete.

Hakeem Shazia Saleem

PGD Nutrition



FRAGILE PLANET, INFINITE RESPONSIBILITY

The Earth does not scream.
She whispers.

In melting ice.
In forests growing thin.
In oceans carrying more plastic than prayer.

We call it change.
She calls it consequence.

Somewhere between need and greed,
we stopped listening
and started taking.

We built cities that shine at night
but dim the stars.
We measured success in smoke,
progress in convenience.

And still—
she gives.

Rain after fire.
Green through cracked soil.
Sunrise without resentment.

How patient
must a planet be?

We are not separate from her.
We are breath borrowing breath,
dust learning to walk.

This is not a warning.
It is a choice.

To consume or to care.
To conquer or to coexist.

The planet is fragile—
yes.

But our responsibility
is infinite.

And hope is waiting
for our answer.

By
Shameem fatima
Bsc(MSDS)
120424539047



FOOTPRINTS OF TOMORROW

We walk upon the fragile ground,
Not hearing Earth's exhausted sound.
Each plastic trail, each fallen tree,
Becomes tomorrow's memory.

The air we cloud, the seas we stain,
Return to us as silent pain.
Yet in our hands, the power stays—
To change the course of coming days.

Let every step be soft and wise,
Let greener dreams begin to rise.
For in our footprints, clear and true,
The future waits—because of you.

By Tanushree Dey

THE HIDDEN RHYTHM BENEATH US

I thought the world was too loud,
until I found the echo inside me,
A heart unsettled, searching for peace It had forgotten how to recognize.
Why does something within me consume my peace, while something in nature returns it so freely?
Is it the wind that wraps around me like a quiet embrace?
Or the leaves moving softly, reminding me that I am not alone in this chaos?
Or is it the universe, realigning my restless heart with a higher rhythm?
A rhythm not meant to be understood, but trusted?
Like the stars that shine without knowing how long the darkness will last.
Like the river, always moving,
Even when we turn our eyes away.
Like the leaves that fall to bloom again,
Teaching us to let go, even when the heart resists.
Like the sun rising again, carrying hope for every heart still waiting.
The hidden rhythm beneath us shatters us, wrenches us into the night,
And in the silence after it breaks us, we rise but we are afraid to move, afraid to hear the rhythm that has
always been beneath us.

-VEDIKA WAGHRAY

2nd YEAR BA [PEP]



THE VIOLENCE OF HUNGER REAPS THE WRATH OF SOIL

When all your pockets are bulging
And all your wants sated,
When all your promises fade
And all your ambitions are fulfilled undebated,

When you return to your child
Whose red cheeks become sunken
When you console through an illness
That laces pain into every breath taken—

Does the guilt of greed
Mar your thoughts of expansion?
Does the promise of protecting a life
Make you conscious of those you cut down?

And when your child begs you
For one, just one
Less painful breath
You will turn to the world
And the world will turn its back.

All your promises will be in vain
All your pleas unimportant—
Attempt to crawl through the desert, repenting
Endeavour to recover what is all gone,

But the nature of Nature is unforgiving
Her wrath a cold violence
Her rules, a barrier you should've never dared to cross

Because after all is said and done,
You cannot eat money
You cannot drink oil
You cannot pad swollen lungs with dollars
You cannot demand life from a Nature you soiled.

Saniyya Manaal
BSc-MSDS IIyear

THE LANGUAGE OF RIVERS

Understanding the flow of life and sustainability
through water's journey.

A River's Will

I gush against wind and land,
sliding down the hill
through a narrow path,
my water cold as mountain breath.

In my endless pursuit of flow,
I am caught by laughter and cries—
voices that seem
to live beside me every day.
Light footsteps approach.
A child scatters my droplets,
then scrubs itself
with an unfriendly rock of foam.

My body turns cloudy,
my transparency stolen.
More people come,
jumping and splashing,
breaking my gentle rhythm.

But I too have a will.
I press against the narrow land
each time I pass.
Slowly it weakens,
then breaks.

I flow on a road never seen before,
touching new trees,
quenching the thirst of wandering animals.
No matter the wounds I carry,
I keep moving—
because a river's purpose
is to flow,
and give life again.

Syeda Sania Madani
BBA Business Analytics II



UNDERSTANDING MY DAILY CARBON FOOTPRINT:

A REFLECTION ON PERSONAL ENVIRONMENTAL RESPONSIBILITY

Climate change is one of the most pressing global challenges of the 21st century. Scientific assessments by the Intergovernmental Panel on Climate Change (IPCC) confirm that rising greenhouse gas emissions are the primary driver of global warming. Among these emissions, carbon dioxide (CO₂) plays a dominant role. The concept of a carbon footprint refers to the total amount of greenhouse gases emitted directly and indirectly by an individual, organization, or activity, usually expressed in carbon dioxide equivalents (CO₂e).

According to the Global Carbon Project, global carbon dioxide emissions from fossil fuels and industry remain at historically high levels. While industrial activities and large-scale energy production are major contributors, individual lifestyle choices collectively have a significant impact. Reflecting on my daily routine has helped me understand how personal habits contribute to overall emissions.

Transportation and Emissions

Transportation is a major source of carbon emissions worldwide. Reports from the International Energy Agency (IEA) indicate that the transport sector accounts for nearly one-quarter of global energy-related CO₂ emissions. When I use a private vehicle for commuting, fuel combustion directly releases carbon dioxide into the atmosphere. Alternatively, choosing public transportation, cycling, walking, or carpooling significantly reduces per-person emissions. Thus, transportation choices represent one of the most impactful daily decisions influencing my carbon footprint.

Energy Consumption

Electricity consumption is another critical contributor. In many countries, electricity generation relies heavily on fossil fuels such as coal and natural gas. The United Nations Environment Programme (UNEP) emphasizes that improving energy efficiency is essential to achieving global climate targets. Daily activities such as using air conditioning, lighting, electronic devices, and water heaters all require energy. Simple actions—switching off unused appliances, using LED lighting, and limiting excessive cooling—can meaningfully reduce emissions.

Food Systems and Dietary Choices

Research consistently shows that food production contributes substantially to global greenhouse gas emissions. Studies supported by the Food and Agriculture Organization (FAO) highlight that livestock production, in particular, generates significant methane and carbon emissions. My dietary habits, including the consumption of meat, packaged foods, and imported products, therefore influence my carbon footprint. Incorporating more plant-based meals and minimizing food waste are practical strategies to lower daily emissions.

Waste Generation and Consumer Behavior

Modern consumer culture encourages frequent purchasing and disposal of goods. However, the production, packaging, and transportation of products require energy and resources, increasing greenhouse gas emissions. Recycling, reusing materials, and reducing single-use plastics are effective measures to limit environmental impact. Conscious consumption—buying only what is necessary—also reduces indirect emissions associated with manufacturing processes.

Water Use and Hidden Emissions

Water usage has an often-overlooked carbon footprint. Energy is required to pump, treat, distribute, and heat water. Therefore, conserving water indirectly conserves energy. Taking shorter showers and preventing unnecessary wastage can contribute to emission reduction.

Conclusion

Evaluating my daily carbon footprint has reinforced the understanding that climate change mitigation is not solely the responsibility of governments and industries. While systemic transformation is essential, individual behavioral changes collectively influence national and global emission trends. By making informed and sustainable choices in transportation, energy use, diet, and consumption patterns, students like myself can contribute to broader environmental goals. Ultimately, addressing climate change requires both policy-driven solutions and personal accountability. Awareness is the first step toward meaningful action, and understanding one's carbon footprint provides a practical foundation for responsible citizenship in a warming world.

Lalani Muskan
MAICS Iyear



WHISPERS OF THE EARTH

Listening to the silent cries and subtle resilience of the natural world

In the hush between dawn and dusk, the Earth speaks — not in words, but in whispers. This poem is a gentle call to listen, to feel, and to remember that every heartbeat of nature echoes our own.

I am the breath beneath your cities,
The hush that holds the stars.
My rivers once sang lullabies,
Now they carry scars.

The forests you pass without a glance,
Were once my arms that swayed in dance.
Each leaf a verse, each root a prayer,
I still forgive — though unaware.

You take, you build, you burn, you sow,
Yet still, I wait for seeds to grow.
Your footsteps echo on my chest,
Still I cradle you — I never rest.

Listen, child of dust and dream,
The balance fades beneath your scheme.
But hope still stirs in ocean's hue,
For healing lies inside of you.

Mend what's broken, breathe with care,
Be kind to sky, to soil, to air.
For every heart that learns to hear,
Restores the song I hold so dear.

So come, my voice is soft but true,
The Earth still whispers — calling you.

By Juweria Fatima
St. Ann's College for Women

Inspiring youth voices for a better world



ر المرأة في التاريخ الإسلامي

لعبت المرأة دورًا أساسيًا في التاريخ الإسلامي منذ فجر الإسلام، حيث كانت شريكة فاعلة في نشر الدعوة الإسلامية، والمساهمة في مختلف المجالات السياسية والعلمية والاجتماعية. لقد أكرم الإسلام المرأة وأعطاه حقوقًا لم تكن تتمتع بها في الجاهلية، فكانت جزءًا لا يتجزأ من تطور المجتمع الإسلامي.

دور المرأة في الدعوة الإسلامية

منذ بداية الدعوة، كان للمرأة دور بارز في دعم الإسلام ونصرتة. كانت السيدة خديجة بنت خويلد -رضي الله عنها- أول من آمن بالرسول محمد -صلى الله عليه وسلم-، ووقفت بجانبه في أصعب الأوقات، تقدم له الدعم المادي والمعنوي. كما برزت أسماء عديدة مثل السيدة عائشة بنت أبي بكر -رضي الله عنها- التي كانت عالمة فقيهة وروت العديد من الأحاديث النبوية.

دور المرأة في السياسة والحكم

لم يقتصر دور المرأة على النطاق الأسري فقط، بل تعداه إلى المجال السياسي. كانت النساء يشاركن في الشورى واتخاذ القرار، وأبرز مثال على ذلك الشفاء بنت عبد الله التي ولاها الخليفة عمر بن الخطاب -رضي الله عنه- الحسبة في السوق، مما يدل على الثقة في قدراتها الإدارية. كما تولت بعض النساء مناصب قيادية في الدول الإسلامية اللاحقة، مثل السلطانة رضية في الهند وشجرة الدر في مصر.

المرأة والعلم في التاريخ الإسلامي

شهد التاريخ الإسلامي بروز العديد من النساء العالمات اللاتي تركن بصمات واضحة في العلوم المختلفة. كانت فاطمة الفهرية مثالاً رائعاً، فقد أسست جامعة القرويين في المغرب، وهي من أقدم الجامعات في العالم. كما برزت نساء أخريات مثل زينب بنت أحمد، التي كانت عالمة حديث، وابنة الشاطبي التي كانت فقيهة.

المرأة في الجهاد والمجتمع

شاركت النساء أيضًا في ميادين الجهاد والدفاع عن الإسلام، مثل نسيبة بنت كعب التي اشتهرت بشجاعته في معركة أحد، حيث دافعت عن النبي محمد -صلى الله عليه وسلم- بكل بسالة. كما كانت النساء ناشطات في المجال الاجتماعي، يساعدن الفقراء ويقدمن الرعاية الصحية، مثل رفيدة الأسلمية التي عرفت بكونها أول ممرضة في الإسلام.

خاتمة

لقد أثبتت المرأة عبر التاريخ الإسلامي أنها عنصر فاعل في مختلف مجالات الحياة، وساهمت بفعالية في بناء الحضارة الإسلامية. وإنصاف المرأة وإبراز دورها الحقيقي يظل ضرورة لفهم التطور التاريخي للمجتمعات الإسلامية واستلهام العبر من الماضي لبناء مستقبل مشرق.

Safurah Tayyaba

Topic ROLE OF WOMEN IN ISLAMIC HISTORY



Gloire du jour

Je suis hypnotisé par la gloire du jour,
Chaque fois que je regarde le ciel, je m
engourdis—
sans un mot à dire.

Le soleil brille intensément, illuminant la terre,
Dorer les rivières en or, donnant un espoir silencieux
une nouvelle naissance.

Le chant des oiseaux est doux et rafraîchissant,
Au lever du soleil, ils se rassemblent, leurs ailes
s
'étirant doucement.

Ce n
,
est que la partie émergée de l'iceberg de tout

l'
art de la création,

Pourtant, cela remplit mon âme de merveille et mon
cœur d'
adoration.

Je me sentais en paix en pensant que je suis entre de
bonnes mains

Qui protège, nourrit, nourrit et planifie

-Adiba Khan
B.Sc Biomedical sciences
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Le développement durable : une urgence ignorée

Le développement durable est un terme que nous entendons depuis longtemps. Beaucoup de réunions et de commissions ont été organisées pour dire que la durabilité est très importante aujourd'hui. Pourtant, on a l'impression que ce moment important n'est pas encore arrivé.

Même si nous voyons les dégâts causés à la Terre par nos actions, nous continuons à ignorer le problème. Nous pensons que les dommages ne sont pas très graves et que la nature peut se réparer toute seule. Mais le développement durable ne parle pas seulement du présent ; il parle aussi de l'avenir. Il signifie répondre aux besoins du présent sans empêcher les générations futures de répondre aux leurs, une définition donnée par la Commission Brundtland en 1987.

La vraie question est : est-ce que nous nous soucions vraiment, ou faisons-nous seulement semblant ? Si nous regardons autour de nous, nous pouvons voir que les conséquences peuvent être très graves si nous ne prenons pas ce problème au sérieux.

Le changement climatique, la pollution et le manque de ressources sont déjà des réalités.

Si nous nous soucions vraiment, nous devons agir, même avec de petits gestes. Réduire

les déchets, économiser l'énergie et sensibiliser les autres sont des actions importantes. Chaque petit pas compte.

Parce que se soucier et agir, c'est ce qui fait de nous de vrais êtres humains.

~by

Vindya Reddy

Bcom Computer Applications

120423402011



लैंगिक समानता: एक समृद्ध समाज का आधार

प्रस्तावना

लैंगिक समानता का अर्थ केवल स्त्री और पुरुष को समान समझना नहीं है, बल्कि एक ऐसे वातावरण का निर्माण करना है जहाँ किसी भी व्यक्ति की क्षमता, अवसर और अधिकार उसके लिंग (Gender) के आधार पर निर्धारित न हों। ऐतिहासिक रूप से हमारा समाज पुरुष प्रधान रहा है, लेकिन आधुनिक युग में यह स्पष्ट हो गया है कि बिना लैंगिक समानता के किसी भी राष्ट्र का पूर्ण विकास असंभव है।

लैंगिक समानता के प्रमुख स्तंभ

समानता की नींव मुख्य रूप से इन क्षेत्रों पर टिकी है:

शिक्षा का अधिकार: शिक्षा वह उपकरण है जो लड़कियों को सशक्त बनाती है। जब लड़कियाँ शिक्षित होती हैं, तो वे न केवल अपने अधिकारों के प्रति जागरूक होती हैं, बल्कि पूरे समाज के भविष्य को बेहतर बनाती हैं।

आर्थिक स्वतंत्रता: महिलाओं को आर्थिक रूप से स्वतंत्र बनाना अत्यंत आवश्यक है। रोजगार के समान अवसर और कार्यस्थल पर सुरक्षित वातावरण प्रदान करना इसका महत्वपूर्ण हिस्सा है।

राजनीतिक भागीदारी: जब तक नीति निर्धारण और शासन में सभी लिंगों की बराबर हिस्सेदारी नहीं होगी, तब तक वास्तविक सामाजिक परिवर्तन नहीं आ सकता।

चुनौतियां और बाधाएं

आज भी समानता के मागमकई बाधाएं मौजूद ह:

- 1. सामाजिक रूढ़वादता:** बचपन से ही लड़के और लड़कय के लए अलग-अलग व्यवहार और जम्मेदारयांतय कर द जाती ह।
- 2. हसा और असुरक्षा:** घरेलूहसा और कायस्थल पर उत्पीड़न महलाओं के वकास मबड़ी बाधा ह।
- 3. जागरूकता क कमी:** ग्रामीण क्षेत्रों में आज भी अधिकारों और कानूनों के बारे में जानकारी का अभाव है।।

प्रभावशाली नारे:

"आधी आबादी, पूरा हक – हर क्षेत्र में बराबर का हक"

"लड़का-लड़की एक समान, यही है विकसित राष्ट्र की पहचान"

"जब बढ़ेगी नारी, तभी बढ़ेगी दुनिया सारी"

महान हस्तियों के विचार:

स्वामी विवेकानंद: "जैसे एक पक्षी केवल एक पंख के सहारे नहीं उड़ सकता, वैसे ही कोई भी समाज अपनी महिलाओं की स्थिति सुधारे बिना प्रगति नहीं कर सकता।"

मलाला यूसुफजई: "हम सभी तब तक सफल नहीं हो सकते, जब तक हममें से आधी आबादी पीछे छूट गई है।"

निष्कर्ष

लैंगिक समानता कोई "उपहार" नहीं है, बल्कि यह हर इंसान का जन्मसिद्ध अधिकार है। इसके लिए कानून के साथ-साथ हमारी मानसिकता में बदलाव की आवश्यकता है। हमें एक ऐसे समाज की ओर बढ़ना चाहिए जहाँ 'लिंग' हमारी पहचान तो हो सकता है, लेकिन हमारी सीमाओं का निर्धारण करने वाला कारक नहीं।

- Aradhya Sahani

MSDs 3rd year



गरीबी और उसका समाज पर प्रभाव

गरीबी एक ऐसी सामाजिक समस्या है जो किसी भी देश के विकास में सबसे बड़ी बाधा बनती है। यह केवल धन की कमी नहीं है, बल्कि यह एक ऐसी स्थिति है जिसमें व्यक्ति अपनी मूलभूत आवश्यकताओं जैसे भोजन, कपड़ा, मकान, शिक्षा और स्वास्थ्य सेवाओं को पूरा नहीं कर पाता। आज भी दुनिया के कई हिस्सों में, विशेषकर विकासशील देशों में, गरीबी एक गंभीर चुनौती बनी हुई है।

गरीबी के कई कारण हो सकते हैं, जैसे बेरोजगारी, अशिक्षा, जनसंख्या वृद्धि, संसाधनों का असमान वितरण और आर्थिक असंतुलन। जब लोगों को रोजगार नहीं मिलता, तो उनकी आय कम हो जाती है और वे अपनी बुनियादी जरूरतों को पूरा नहीं कर पाते। इसके अलावा, शिक्षा की कमी भी गरीबी को बढ़ावा देती है, क्योंकि बिना शिक्षा के अच्छे रोजगार के अवसर मिलना कठिन होता है।

गरीबी का समाज पर गहरा प्रभाव पड़ता है। सबसे पहले, यह लोगों के स्वास्थ्य को प्रभावित करती है। गरीब लोग पौष्टिक भोजन और उचित चिकित्सा सुविधाओं से वंचित रहते हैं, जिससे वे विभिन्न बीमारियों का शिकार हो जाते हैं। इसके अलावा, गरीबी के कारण बच्चों की शिक्षा भी प्रभावित होती है, जिससे उनका भविष्य अंधकारमय हो जाता है और समाज में अशिक्षा बढ़ती है।

गरीबी सामाजिक असमानता और अपराध को भी बढ़ावा देती है। जब लोगों की आवश्यकताएं पूरी नहीं होतीं, तो कुछ लोग गलत रास्ते की ओर मुड़ जाते हैं, जिससे चोरी, डकैती और अन्य अपराधों में वृद्धि होती है। इससे समाज में असुरक्षा और भय का वातावरण बनता है।

इसके साथ ही, गरीबी देश के आर्थिक विकास को भी धीमा कर देती है। जब बड़ी संख्या में लोग गरीब होते हैं, तो उनकी क्रय शक्ति कम हो जाती है, जिससे बाजार और उद्योग पर भी नकारात्मक प्रभाव पड़ता है। इससे देश की समग्र प्रगति बाधित होती है।

गरीबी को दूर करने के लिए सरकार और समाज दोनों को मिलकर प्रयास करने की आवश्यकता है। शिक्षा को बढ़ावा देना, रोजगार के अवसर उत्पन्न करना, जनसंख्या नियंत्रण और संसाधनों का समान वितरण जैसे कदम उठाए जाने चाहिए। इसके अलावा, गरीबों के लिए विभिन्न कल्याणकारी योजनाओं को प्रभावी रूप से लागू करना भी आवश्यक है।

अंत में, यह कहा जा सकता है कि गरीबी केवल एक व्यक्ति की समस्या नहीं है, बल्कि यह पूरे समाज और देश के विकास को प्रभावित करती है। इसलिए, इसे समाप्त करने के लिए सामूहिक प्रयास और जागरूकता अत्यंत आवश्यक है।

- Aradhya Sahani
MSDs 3rd year



“From Takṣaśilā to Today: The Timeless Statecraft of Chanakya”

More than Centuries ago, this ancient motherland of ours had already reached the pinnacle of progress. Various studies on Indian knowledge systems verily stand as timeless testimonials to this intellectually and spiritually progressed land and its citizens. One such primordial example is the Arthashastra curated by Vishnugupta over two thousand years ago. Composed by Vishnugupta, also renowned under the names of Chanakya and Kautilya, the Arthashastra is one of the most ancient texts produced on Governance, Economy and Statecraft, which stands flawlessly relevant to date. The precision with which the treatise is curated and the practicality underlying it make it not just a mere philosophical text but situate it in the honourable position of being a potent manual for ruling a nation. The speciality of the treatise lies in its people-centred approach, where the welfare of the citizens comes before power or Autocracy as reflected in the verse “प्रजा सुखे सुखं राज्ञः प्रजानां च हिते हितम्।”

The king’s happiness lies in the happiness of his subjects. This profound statement reminds us that statecraft, in the Indian tradition, was never separated from public welfare.

Kautilya emerged during a turbulent period in Indian history marked by internal conflicts among native rulers, fragmentation, and the serious external threat as a result of foreign invasion by Alexander of Greece. Hailing from Takshila, the master of Nitishastra Vishnugupta travelled to Magadha carrying the dream of Akhand Bharat in mind. “पृथिव्या लाभे पालने च यावन्त्यर्थशास्त्राणि पूर्वाचार्यैः प्रस्थापितानि प्रायशस्तानि संहृत्यैकमिदमर्थशास्त्रं कृतम्” Upon reaching Magadha he faces Egregious humiliation by Nanda when he proposed the idea of a unified nation. This marked the beginning of a new journey in the history of India when Chanakya vowed to find a king from the very land of Magadha who would overthrow Nanda and become the ruler of Akhanda Bharat. In the following series of events, Chanakya rigorously trains Chandragupta and raises him from being a mere slave to the emperor of a unified nation, thus laying the foundation to India's strongest kingdom - The Mauryan Empire. It is believed that the Arthasāstra was composed after the coronation of Chandragupta, as a comprehensive guide to governance — a blueprint to ensure stability, security, economic prosperity, and imperial consolidation.

One of Kautilya’s most remarkable contributions is the Saptāṅga Theory of State, “स्वाम्यमात्यजनपददुर्गकोशदण्डमित्राणीति प्रकृतयः।” which presents the state not as a single ruler’s authority but as a living organism composed of seven interdependent limbs: स्वामी (King), अमात्य (Ministers), जनपद (Territory and People), दुर्ग (Fortified Capital), कोश (Treasury), दण्ड (Army and Law), and मित्र (Allies) which align with the conceptualization of political thinkers like Plato and Aristotle and constitute the modern nation state.



Remarkably, one of the most fascinating dimensions of the Arthaśāstra is its detailed description of espionage. Kauṭilya developed a sophisticated network of गूढपुरुष शुद्धं चैषां शौचाशौचं जानीयात्। ... तस्माद् गूढपुरुषैः परितः परं च परीक्षेत । who operated under various disguises — ascetics, merchants, householders, students — embedded within society, monitoring both internal and external threats.

He even conceptualised double agents, counter-intelligence strategies, and loyalty testing mechanisms. In effect, Kauṭilya built one of the earliest organised intelligence networks in world history.

Another striking feature of the Arthaśāstra is its detailed vision of bureaucracy, where governance did not solely depend on the king alone, but tasks were assigned efficiently within an administrative machinery. Officials were appointed by merit, subject to background verification and scrutiny. Fixed salaries were prescribed. This structured administrative system closely resembles the modern civil services framework.

Kauṭilya's prescriptions in the field of international relations stand explicitly remarkable. In Book VI of the Arthaśāstra, he conceptualizes the famous Maṇḍala Theory, अरिमित्रं मित्रमित्रम् अत ऊर्ध्वं च । ... एवं मण्डलं द्वादशराजकं भवति । A dynamic model of geopolitics. He further outlines the six measures of foreign policy सन्धिविग्रहासनयानसंश्रयद्वैधीभावाः षड्गुणाः । peace, war, neutrality, military preparation, alliance, and dual policy. Strategies are chosen based on strength, timing, and advantage.

Furthermore Bureaucracy, economic management, intelligence systems, and foreign relations were not isolated departments; they functioned as interconnected limbs of the state. Internal stability, thoughtful diplomacy; a stable treasury, efficient military power; trained officials ensured justice and all the other departments presently a part of the modern system trace close relevance to prescriptions of arthashastra. Governance was practical and rooted in discipline and foresight.

In conclusion, the Arthaśāstra is not merely an ancient political manuscript; it is India's everlasting contribution to global political thought, dating its emergence long before modern theories of statecraft came up in Europe.

To study this text is to recognise the intellectual sophistication preserved in Sanskrit literature. Through the language of Sanskrit, we gain direct access to a civilizational heritage that continues to inform contemporary debates on power and governance. Sanskrit is not merely the medium of the Arthaśāstra; it is the gateway to a vast ocean of knowledge, much of which still lies unexplored, awaiting those who seek it through the language itself.

VANGA PARIVEETA

B.A H.L.P 3rd YEAR

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Navarasa in Carnatic Music - The Art

Carnatic music (pronounced Kar-Nah-Tik) is the classical music tradition from South India famous for its intricate melodic progression, rich rhythm patterns and divine expression. Carnatic music is, aside from the brilliance of technical virtuosity and musical craft, an art that speaks the language of emotion and spirituality. Perhaps one of the most interesting aesthetic concepts that informs this emotional depth is navarasa, or the nine basic emotions outlined in Indian classical arts. These nine rasas—Śṛṅgāra (love), Hāsya (joy), Karuṇa (compassion), Raudra (anger), Vīra (heroism), Bhayānaka (fear), Bībhatsa (disgust), Adbhuta (wonder) and Śānta (peace)—offer the emotional ground through which artists reach their listeners.

Navarasa is a concept that forms the basis of Carnatic music and its feel is expressed through ragas, compositions and improvisational techniques. What is important is that when performers successfully convey these emotional states, the music moves beyond technical skill and comes out of a place of passion which creates an emotive experience for both the artist as well as the audience.

Navarasa in Carnatic Compositions

Many compositions in Carnatic music express profound emotion and devotion. The great composers Tyagaraja, Muthuswami Dikshitar and Syama Sastri embedded particular emotional qualities in their works that are consonant with the meaning of the lyrics and nature of the raga.

Tyagaraja's kriti "Nagumomu Ganaleni" in raga Abheri, for instance, flawlessly captures a portrayal of Śṛṅgāra rasa (the energy of desire), as it yearns toward Lord Rama with love and devotion. Dikshitar's "Rangapura Vihara" in Brindavana saranga is also a karuṇa rasa raaga that conveys bhava and expresses divine compassion and grace.

A popular work, "Mahaganapatim" in the raga Nata conveys Vīra rasa — strength, grandeur and reverence before Lord Ganesha. These compositions illustrate how Carnatic music interweaves emotive expression with formal structure.

The Role of Raga in Emotional Expression

In Carnatic music, raga is the main melodic structure and is vital for evoking emotions. Each raga has distinct melodic patterns, unique phrases, and ornamentations called gamakas. These elements enable artists to express different moods and emotional qualities.

Certain ragas are notable for triggering specific rasas. For example, ragas like Simhendramadhyamam and Todi can evoke strong and dramatic feelings tied to Raudra rasa. Ragas such as Hamsanandi often bring forth Adbhuta rasa, sparking a sense of wonder. In contrast, ragas like Shankarabharanam and Mohanam are typically linked to Śānta rasa, promoting feelings of peace, clarity, and balance. When musicians combine these ragas with meaningful lyrics and expressive techniques, they create a significant emotional effect.

Navarasa in Alapana and Improvisation

Improvisation is key to Carnatic music, allowing performers to delve deep into emotional expression. Alapana, the improvisational introduction of a raga, gives musicians a chance to unfold the raga's character without rhythmic support. Through subtle changes in pitch, phrasing, and voice modulation, performers convey the emotional essence of the raga.

For instance, during a Kamboji alapana, an artist might use soft and flowing phrases to reflect Śṛṅgāra rasa, while more dynamic and bold patterns may express Vīra rasa. The complex form Ragam-Tanam-Pallavi enables musicians to explore a wide range of emotional expressions using inventive melodic and rhythmic patterns. This flexibility helps performers showcase many emotional nuances within a single raga.



The Rasika's Experience

In Carnatic music, the emotional experience extends beyond the performer. The audience, known as rasikas, plays a crucial role in this musical journey. A perceptive listener can pick up on the performer's emotional intentions and connect with the rasa being expressed. When the artist and the audience share this emotional link, the performance becomes a significant and transformative event. How well the performer communicates with the audience shapes the intensity of the emotions felt.

Study on Raga-Based Navarasa: "Rāga Rasa Amrutham"

A survey called "Rāga Rasa Amrutham" aimed to explore how listeners emotionally respond to selected ragas in Carnatic music. Participants listened to raga alapanas and shared the feelings and imagery they experienced. The results showed that ragas act as emotional frameworks that can inspire a variety of human responses.

1. The raga Mohanam was commonly seen as joyful, uplifting, and festive. Listeners associated it with Śṛṅgāra and Vīra rasas, feeling a sense of celebration and youthful energy.
2. Madhyamavathi was closely linked to Śānta and Bhakti rasas, with participants describing it as peaceful and spiritually fulfilling. Its traditional role as a concluding raga in concerts enhances its calming and devotional nature.
3. For Hindolam, participants felt a mix of Bhakti and Vīra rasas, sensing both devotion and quiet strength. The raga's balanced structure was perceived as pleasing and emotionally engaging.
4. Shankarabharanam was seen as bright and uplifting, with listeners linking it to Vīra, Hāsyā, Bhakti, and Śānta rasas. Its versatility allows it to express various emotional shades depending on how the performer interprets it.
5. The raga Hamirkalyani was described as majestic and divine. Participants felt it conveyed both devotion and elegance.
6. Kapi generated some of the most varied emotional responses. Listeners associated it with Karuṇa, Bhakti, and Śṛṅgāra rasas, expressing feelings of compassion, love, and introspection.
7. Among all ragas, Pantuvarali elicited the strongest responses. Participants felt deep devotion, grief, surrender, and spiritual vulnerability, closely linking it with Bhakti and Karuṇa rasas.
8. Hamsanadam prompted a blend of Bhakti, Hāsyā, and Adbhuta rasas, with listeners sharing both playful and divine imagery.
9. Saveri was largely seen as serious and meditative, primarily connected with Bhakti and Karuṇa rasas, creating a reflective atmosphere.
10. Lastly, Sahana was noted for being gentle and emotionally expressive. Participants linked it to Karuṇa and Śṛṅgāra rasas, envisioning soft and peaceful imagery like gentle breezes and quiet chats.

Overall, the survey found that Bhakti rasa was the most frequently mentioned across many ragas, followed by Karuṇa, Vīra, Śṛṅgāra, Śānta, and Adbhuta. These results suggest that while classical theory may connect specific rasas to particular ragas, listener experiences can differ based on personal perspective and cultural background.

Conclusion

The concept of Navarasa showcases the emotional depth of Carnatic music. Through ragas, compositions, and improvisational practices, musicians turn sound into meaningful emotional expression. The survey on raga-based emotional responses underscores that ragas serve as emotional landscapes, capable of eliciting diverse feelings from listeners. Ultimately, Carnatic music is more than a display of technical skill—it is a powerful medium for emotional and spiritual connection, allowing both performers and audiences to experience music in its most profound form.

K. C. Meenakshy

R23 B.com Business Analytics (Final Year)

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భారతీయ జ్ఞాన వ్యవస్థలో తెలుగు వారి ఆచారాలు, సంప్రదాయాలు

భారతీయ జ్ఞాన పరంపరలో తెలుగు వారి పండుగలు అనేవి కేవలం సంబరాలే కాదు — జీవన విధానం, ఋతు చక్రం, ధార్మిక తత్వం, కుటుంబ బంధాలు, ప్రకృతి పట్ల కృతజ్ఞత... ఇవన్నీ కలిసిన సాంస్కృతిక సంపద. ఇలాంటి గొప్ప సంపదలో మన తెలుగు వారి ఆచారాలు, సంప్రదాయాలు, పండుగలు ఒక విశిష్టమైన స్థానం కలిగి ఉన్నాయి. పండుగలకు, శుభకార్యాలకు ఇంటి ముందు, పేడతో అలికి , ముగ్గు పెట్టడం, ఇంటి గడపకు పసుపు కుంకుమలు అద్దడం, గుమ్మానికి మామిడాకులు, తోరణాలు కట్టడం అనేవి తరతరాలుగా వస్తున్న ఆచారాలు. తెలుగు వారు సంక్రాంతి , దీపావళి, ఉగాది, దసరా, రాఖీ , బతుకమ్మ వంటి ఎన్నో పండుగలను జరుపుకుంటారు.

మకర సంక్రమణం సందర్భంగా జరుపుకునే పంట పండుగ. సంక్రాంతి పండుగను భోగి, సంక్రాంతి, కనుమ — మూడు రోజుల ఉత్సవం. మూడు రోజులు జరుపుకుంటారు. పంట కోతకు కృతజ్ఞతగా ప్రకృతిని ఆరాధించడం ఈ పండుగ విశిష్టత. ముగ్గులు , గొబ్బెమ్మలు, హరికథలు, గంగిరెద్దులు , ఈ పండుగ సంప్రదాయ చిహ్నాలు. ముగ్గులు వెయ్యడం ఈ నెలలో ప్రాథేయకంగా పేర్కొనాలి. ముగ్గులు వెయ్యడం సాంప్రదాయమే . ముగ్గు వెయ్యడాం మూలంగా వ్యక్తి లో దాగివున్న వ్యక్తి యొక్క సృజనాత్మకతను వెలికి తియ్యడం. ముగ్గు ఒక యంత్రం లాంటిది. మగ్గుల ఆచారం వేదకాలం నుంచే ఉన్నట్టు పండితులు చెబుతారు. అధర్వణ వేదం లో గృహద్వారాల శుభసూచక అలంకరణల ప్రస్తావన ఉంది. రామాయణం, మహాభారతం వంటి ఇతిహాసాల్లో పండుగ సందర్భాల్లో అలంకరించిన వీధులు, గృహాల వర్ణనలు కనిపిస్తాయి. కుటుంబంలో అదృష్టం తెచ్చ పెడుతుందని భావిస్తారు. మహారాష్ట్ర, కర్ణాటకలలో, ఇళ్ళ తలుపులపై రంగోలి గీస్తారు, తద్వారా దుష్ట శక్తులు తిప్పికోట్టవచ్చని నమ్ముతారు. శాస్త్రీయ దృష్టితో చూస్తే బియ్యపు పిండితో ముగ్గులు వేయడం వల్ల చీమలు, చిన్న జీవులకు ఆహారం అందుతుంది. ఇంటి ముందు ప్రతిరోజూ ఊడ్చి ముగ్గు వేయడం పరిశుభ్రతకు సూచకం. గణితశాస్త్ర సంబంధం (Mathematical Beauty) ముగ్గులు సమితి (Symmetry), రేఖాగణితం (Geometry), బిందువుల గణన ఉంటుంది. కొన్ని ముగ్గులు శాస్త్రీయ గణితానికి దగ్గర్లో ఉండడం గమనార్హం. వృత్తం, చతురస్రం, కమలా కృతి . శక్తి, సమతుల్యత చిహ్నాలు. బిందువు (బ్రహ్మం) నుండి రూపం విస్తరించడం .. ఇది సృష్టి తత్వ సూచన. లక్ష్మీదేవి ఆహ్వానం అనే విశ్వాసం కూడా ఉంది. ముగ్గు ప్రతి ఉదయం చెరిపేసి మళ్ళీ వేయడం .. జీవితం నిత్య నూతనమనే సందేశం. తాత్విక దృష్టి తో ప్రతిపాదించడం.

మరి తెలుగు వారు ప్రత్యేకంగా చేసుకునే అతి ముఖ్యమైన పండుగ ఉగాది. “యుగాది” = యుగ + ఆది → కొత్త కాలానికి ఆరంభం అని అర్థం . చైత్ర శుద్ధ పాడ్యమి రోజు తెలుగు సంవత్సరాది. బ్రహ్మ పురాణం ప్రకారం సృష్టి ప్రారంభం ఈ రోజునే అని విశ్వాసం. పంచాంగం ఆధారంగా సంవత్సర గణన — ఇది ఖగోళ శాస్త్ర జ్ఞానానికి నిదర్శనం. కొత్త సంవత్సర ఫలితాల వినికిడి. తిథి, వారం, నక్షత్రం, యోగ, కరణ — ఇవన్నీ ఖగోళ గణన ఆధారిత అంశాలను కలగలిపిన భారతీయ జ్ఞానపరంపరకు నిలువెత్తు నిదర్శనం. తెలంగాణలో పెద్దపండుగల చేసుకునే పండుగ బతుకమ్మ . పువ్వులను దేవతలుగా కొలిచే ప్రకృతి పండుగ. ఎన్నో రకాల పూలు ఒక చోట చేర్చి ఆడావాళ్ళు అంతా కలిసికట్టుగా జానపద పాటలను పాడుతూ నృత్యం చెయ్యడం ఈ పండుగ విశిష్టత. వేపాకు, పసుపు, కుండలో భోజనం తీసుకెళ్ళడం భారతీయ జ్ఞాన పరంపరలో శక్తి ఆరాధన, గ్రామదేవతా సంప్రదాయం, సామూహిక ఐక్యతకు ప్రతీక. రాయలసీమలో గంగమ్మ జాతర కూడా ఈ కోవకే చెందుతుంది. గంగమ్మ జాతర రాయలసీమలో ముఖ్యంగా తిరుపతి పట్టణంలో వార్షికంగా వైశాఖ మాసంలో జరుగుతుంది. ఇది స్థానిక గ్రామ దేవత “గంగమ్మ” ఆరాధనకు సంబంధించిన జానపద ఉత్సవం. రాగి అంబలి , ఎండు చేపల కూర, మునగాకు నివేదన ఆరోగ్య రహస్యాలు దాగిఉన్న జాతర ఇది.

దసరా పండుగ ఆశ్వయుజ శుద్ధ పాడ్యమి నుండి దశమి వరకు తొమ్మిది రాత్రులు — నవరాత్రులు.

పదో రోజు “విజయదశమి”. రామాయణం ప్రకారం శ్రీరాముడు రాక్షసరాజు రావణుడిపై విజయం సాధించిన రోజు. అంటే ఇది “ధర్మం అధర్మంపై విజయం” అనే శాశ్వత సూత్రానికి చిహ్నం. బుర్రకథలు, ఒగ్గుకథలు, హరికథలు, వీధి నాటకాల ద్వారా పిల్లలకు మాత్రమే కాకుండా పెద్దలకు సైతం మన ఇతిహాస, పురాణాల లోని పలు కథలను తెలుసుకుంటాం. దీపాల పండుగ నాడు ఇల్లంతా దీపాలతో అలంకరించడం చీకటిని పారద్రోలే వెలుగు జీవితానికి ఒక ప్రతీక గా అంటారు. ఇంటి గుమ్మానికి మామిడి ఆకులు కట్టడం వలన పరిశుభ్రమైన గాలిని ఇంటిలోకి చేరుతుంది. ఇంకా పలు పండుగల ఆచారాల వెనుక భారతీయ జ్ఞాన పరంపర సంస్కృతి కి పట్టుకొమ్మలు. కావున ఈ వ్యవస్థను మనమే కాపాడుకోవాలి.

మన మాతృభాష

ఒక మనిషికి జన్మనిచ్చేది తల్లి.

ఆ మనిషి గొంతుకు ప్రాణం పోసేది మాతృభాష

భాషే కదా మనసుకు ప్రాణం భాషే కదా గొంతుకు నాదం
భక్ష్ణ అంటే అక్షరాల సమూహం మాత్రమే కాదు అదొక భావోద్వేగం

కాలానికి అందని ఓ అందం భాష

కాలంలో ఇమిడిపోయేది భాష

భాష అంటే సాహిత్యం వ్యాకరణం మాత్రమే కాదు అది ఓ గుండె చప్పుడు

సంస్కృతి సంప్రదాయాన్ని పాడి పంటలకు సాగునీరు భాష

మనసుకు అందని భావా సమ్మేళనం భాష

కళల నైపుణ్యాలకు వారధి భాష

ప్రాంతీయ భేదాన్ని చెరిపేసేది భాష

మనిషి పెదవుల నుండి వెల్లువలా ప్రవహించేది మాతృభాషే కదా /

ప్రతి అక్షరం ఓ దృశ్య రూపమే

సంగీతంలోని ప్రతి రాగం ఓ అక్షరమాలే

నీ మొదటి పలుకులలో ఉంది మాతృభాషే కదా

నీ చివరి మాటలలో తోడుండేది నీ మాతృ భాషే కదా !

కోలాహలం విశిష్ట

మొదటి సంస్కరం

బి.ఎ. పి .ఎం .జె ఎల్.పి



భారతీయ విజ్ఞాన వ్యవస్థ లో - భగవద్గీత

ఉపోద్ఘాతము

భారతీయ విజ్ఞాన వ్యవస్థ పరిచయం:

భారతీయ విజ్ఞాన వ్యవస్థ అనగా మన భారతదేశములో కొన్ని వేల సంవత్సరాలుగా అభివృద్ధి చెందిన పురాతన సంప్రదాయ విజ్ఞాన సంపద. పురాతన విజ్ఞానం నుండి వెలువడిన ఆచారాలు, శాస్త్రాలు, కళలు మరియు జీవన, నైతిక విలువలు దేశ, విదేశాలను సైతం ఎంతో ప్రభావితం చేసాయి.

భారతీయ విజ్ఞాన వ్యవస్థలో భాగాలు:

భారతీయ విజ్ఞాన వ్యవస్థ ఆరు భాగముల తో కూడి ఉంటుంది:

1. తత్వశాస్త్రము
2. వైద్య శాస్త్రం
3. గణితం మరియు ఖగోళ శాస్త్రము
4. విద్యా విధానము
5. కళలు మరియు సంస్కృతి
6. పర్యావరణ విజ్ఞానము

అంతర్జాతీయ ప్రాముఖ్యత మరియు విలువల ఆధారిత విద్య:

అంతర్జాతీయంగా ఈ భారతీయ విజ్ఞాన వ్యవస్థ ఎంతో విలువైన ఆణిముత్యము వలె నిలిచిపోయింది. వివిధ దేశాలు, సంస్కృతులు, భాషలతో కూడిన ఈ ప్రపంచానికే భారతీయ విజ్ఞాన వ్యవస్థ విశ్వజనని అయినది. "తొలి పరిశీలనలో, మన భారతీయ ఆచార వ్యవహారాలు, సాంప్రదాయాలు, సాహిత్యము, ఆలోచనా విధానము, తత్వము అనేవి చాలా మందికి ఆశ్చర్యకరంగా అనిపించకపోవచ్చు. అయితే నిలకడగా వాటియందు దృష్టి నిలిపి, ఆ భావాల వెనుక గల మూల సూత్రాలను గమనించే ప్రయత్నం చేస్తే నూటికి తొంభై తొమ్మిది మందికి భారతీయత పట్ల మక్కువ కలిగి మన సంస్కృతికి ఆకర్షితులవుతారు". - స్వామి వివేకానంద. ఉద్ఘాటించారు .

సత్యం , కరుణ, కర్తవ్య పాలన , సహనం , న్యాయం , మానవత్వం వంటి దివ్య సూత్రాలను ప్రపంచ శాంతి కొరకు మన భారతీయ విజ్ఞానం అందిస్తుంది. ప్రపంచ స్ఫూర్తి మరియు శాంతి కలిగించే ఈ భారతీయ విజ్ఞాన వ్యవస్థ అందుకే అంత విలువైన సంపదగా నిలిచిపోయింది. ఈ విజ్ఞానం సహజ అభివృద్ధికి , వ్యక్తిత్వ వికాసానికి తోడ్పడుతుంది. తెలుగు కవి వేమన ఏమన్నాడో చూడండి.

ఆశను విడిచిన కర్మ
ఆత్మజ్ఞానమునకు దారి
స్వార్థము లేని కార్యమే
సద్గతి పొందున్ వేమనా

భావం:

ఆశలు లేని కర్మ ఆత్మజ్ఞానానికి దారి తీస్తుంది. స్వార్థ రహిత కార్యమే శ్రేష్ఠం. ఎంతో పురాతనమైన ఈ భగవద్గీత ఉపదేశించిన కర్మయోగము ప్రపంచానికే శాంతి మార్గము చూపుతుంది. నిష్కామా కర్మను ఆచరించుట వలన మానసిక ప్రశాంతత కలుగుతుంది. నైతిక జీవనాన్ని పెంపొందించి విజయం- అపజయం; రెండింటినీ సమానంగా స్వీకరించాలనే భావన కలిగిస్తుంది. ఎన్నో కార్యాలలో నిమగ్నమై ఉరుకులు, పరుగులతో వేగంగా ముందుకు సాగుతున్న ప్రపంచంలో నిష్కామా కర్మను ఆచరిస్తే ఫలితం యొక్క ప్రభావమునకు గురి కాకుండా మనసు శాంతిని పొందుతుంది.



కర్మ చేయవలె కాని
కర్మఫలము కోరకూడదు
కోరిక యెరుగని మనసే
ముక్తికి మార్గము వేమనా!

భావం:

పని చేయాలి కానీ, దాని ఫలాన్ని ఆశించకూడదు. కోరికలే ని మనసే ముక్తికి దారి తీస్తుంది. మానవాళి యొక్క దుఃఖాన్ని హరించే విజ్ఞానము అందించిన ఈ భగవద్గీత పై మన భారతదేశంలో చిన్నయ మిషన్, రామకృష్ణ మిషన్, శ్రీ వేంకటేశ్వర విశ్వవిద్యాలయం వంటి ఎన్నో మొదలైన విశ్వవిద్యాలయాలు, ఆధ్యాత్మిక మరియు విద్యా సంస్థలు కోర్సులు నిర్వహిస్తుంటే దేశ-విదేశాలకు వ్యాప్తి గాంచిన ఈ భగవద్గీత పై అనేక దేశాలు ఎన్నో కోర్సులు నిర్వహిస్తున్నాయి.

మహాభారతం నుండి గ్రహించబడిన భగవద్గీత మానవ లోకానికి విశ్వజనని వెలసినది. యుద్ధాన్ని విరమించుకొని వైరాగముతో, పిరికితనంతో కొట్టుమిట్టాడుతున్న అర్జునుడి చేత గీతామృతము త్రాగించి కురుక్షేత్ర సంగ్రామము జరిపించిన శ్రీ కృష్ణ భగవానుడు మానవాళికి ధర్మసూత్రాలను, భక్తి జ్ఞాన వైరాగ్యములను అందించాడు. భారత ఖండముపై వెలసిన జగద్గురువైన శ్రీ ఆది శంకరాచార్యులు భగవద్గీతపై భాష్యాలు రాసి యావత్భారతదేశానికి దాని తాత్విక ప్రాముఖ్యతను విస్తరించారు. విదేశాల్లో భగవద్గీత భోధన .

అమెరికా దేశంలోని హార్వర్డ్ విశ్వవిద్యాలయం కొలంబియా విశ్వవిద్యాలయము, చికాగో విశ్వవిద్యాలయం, ఇస్కాన్ కేంద్రాలు వంటి మొదలైన ఎన్నో; విశ్వవిద్యాలయాలు, ఇంగ్లాండు దేశంలోని ఆక్స్ఫర్డ్, కేంబ్రిడ్జి, కెనడా, ఆస్ట్రేలియా, జెర్మనీ, ఫ్రాన్స్, జపాన్ వంటి మొదలైనదేశాల్లో పలు సంస్థలు భగవద్గీత కోర్సులు నిర్వహిస్తున్నారు.

ముగింపు

భగవద్గీత భారతీయ జ్ఞానపారంపర్యానికి మూలస్తంభం మాత్రమే కాకుండా, విశ్వమానవాళికి శాంతి, ధర్మం, కర్తవ్యబోధ, ఆత్మజ్ఞానం వంటి విలువలను అందించే శాశ్వత మార్గదర్శక గ్రంథంగా నిలుస్తోంది. IKS దృష్టిలో గీతా బోధనలు మన సంస్కృతి లోతైన తత్వాన్ని ప్రపంచానికి పరిచయం చేస్తూ, విలువల ఆధారిత జీవన విధానానికి దారి చూపుతున్నాయి. ఇలా భగవద్గీత భారతదేశానికే కాదు, సమస్త ప్రపంచానికీ శాశ్వత జ్ఞాన దీప్తిగా వెలుగొందుతూ, మానవాళి శ్రేయస్సుకు దారిచూపే నిత్య నూతన గ్రంథంగా నిలుస్తుంది.

ఉపయుక్త గ్రంథ సూచి

1. శ్రీ భగవద్గీత - గొల్లపూడి వీరాస్వామి సన్స్ పబ్లిషర్స్
2. వేమన పద్యాలు - డా. ఎన్ గోపి

నండూరి హిమ శైలజ
3 వ సంవత్సరం బి.కామ్ . కంప్యూటర్స్



Ann Buzz



Bonalu Celebrations



Bathukamma Celebrations



Christmas Celebrations



Sankranti Celebrations



Yoga Day



Qawwali

SELAH College Choir



Carol Competition Winners

Ann Album

SCHOOL OF ARTS



SCHOOL OF COMMERCE



SCHOOL OF INFORMATICS



SCHOOL OF MANAGEMENT



SCHOOL OF LIFE SCIENCES



SCHOOL OF PHYSICAL SCIENCES



SCHOOL OF SOCIAL SCIENCES



IQAC



ADMIN STAFF



SUPPORT STAFF



AUXILIARY STAFF



MBA



B.COM BPM



B.COM BUSINESS ANALYTICS



B.COM COMPUTER APPLICATIONS



B.COM COMPUTER APPLICATIONS(D)



B.COM FOREIGN TRADE



B.COM GENERAL



B.COM HONORS



B.A. A



B.A. B



B.A. JLP



BBA



BBC/GCM



BZC



GCZ



MCB



MCZ



MPCS/MECS



MSCS



MSDS



NCB



NCZ



P.G. MSc-AI&ML



P.G. MCA



P.G. NUTRITION



P.G. Dip. NUTRITION



P.G. PSYCHOLOGY



U.G. SQAC



P.G. SQAC



Ann Briliance

Sl.no	Category	Name of Student	Donor
1	OUTSTANDING STUDENT - PG	KUSHI LAMA M.C.A.	MEDAL INSTITUTED BY MANAGEMENT OF ST. ANN'S
2	OUTSTANDING STUDENT -UG	NANDINI SAHANI B. COM Computers Applications	(i)MEDAL INSTITUTED BY MANAGEMENT OF ST. ANN'S
	Overall Topper in B.Com (Comp.App)		(ii) Medal Instituted by Mrs.Mahitha Davala, Head Dept of Commerce - in memory of her father Mr. John Prakash Davala.
	Topper in Hindi		(iii) Medal Instituted by Management of St. Ann's College for Women
	OUTSTANDING STUDENT LEADER-UG	TUBA MATEEN NCZ	Medal Instituted by Management of St. Ann's College for Women & Alumni Association
3	Institutional Topper I in M.Sc	FATIMA SIDDIQA M. Sc. Clinical Nutirion	(i)MEDAL INSTITUTED BY MANAGEMENT OF ST. ANN'S
	Topper I in M. Sc. Clinical Nutrition		(ii)Medal Instituted by Dr. Radha Reddy Chadha Lead Clinical Dietitian & Director Dept of Nutrition & Clinical Dietetics, AIG Hospitals
4	Institutional Topper - II in M. Sc	BANDI SAI LAKSHMI PRANATHI M. Sc. Clinical nutrition	(i)Medal Instituted by Mr. K. B. Venkatnath in the memory of K. Ramanuja Chary
	Topper II in M. Sc. Clinical Nutrition		(ii)Medal Instituted by Dr. Deepa Agarwal, Alumni, Dept. of Nutrition

5	Institutional Topper I-UG	BANDA VAISHNAVI B.SC (MSCs)	(i)Medal Instituted by Sri Narayana Das and Dr. Ammanni Das
	Physical Sciences Topper I		(ii)Medal Instituted by Placement Cell
	Overall Topper I in English		(iii)Medal Instituted by Ms. Athyia Anjum Ex-student in memory of her parents Mr & Mrs Gulam Geelani
	Subject Wise Topper in Statistics		(iv)Medal Instituted by V. Sai Sri Kishore Former Lecturer in Statistics in memory of her Parents Smt&sri V.Venkat Kishore
6	Institutional Topper II	BEENA FATEMA KHVAJA B.SC (MSCs)	(i)Medal Instituted by Mrs. J. Saujanya Medal, Lecturer Department of Commerce in memory of her father F. E. K. Sikhamani Lecturer
	Topper in French		(ii)Medal Instituted by Mrs. Vrunda Rao in memory of her parents Smt & Shri P. Bhaskar Rao
	Topper in Computer Science		(iii)Medal Instituted by Dr. Smt. R. Indira in memory of Dr. N. T. Raju
	Topper in Mathematics		(iv)Medal Instituted by Mrs. Neeraja, Lecturer in Botany in memory of her husband Mr. Venugopal
	Topper in Statistics		(v)Medal Instituted by Dr. Smt. R. Indira in memory of Dr. N. T. Raju



FACULTY WISE TOPPER -PG

7	MBA Topper I	HAFSA FATIMA	Medal Instituted by Dr. Smita Asthana Former Lecturer in Chemistry in the memory of Smt. Malti Srivastava
8	MBA Topper II	BATHULA NAVYASRI	Medal Instituted by Department of MBA
9	MCA TOPPER I	DARAKSHA NOOREEN	Medal Instituted by Dr.Smita Asthana Former Lecturer in Chemistry in the memory of Sri R. K. P. Srivastava
10	MCA TOPPER II	BATHULA AKHILA	Medal Instituted by Alumni Association
11	M. Com. TOPPER I	A. DEEPTHI	Medal Instituted by Alumni Association
12	M. Com. TOPPER II	TULJARAM VINITHA BAI	Medal Instituted in the name of Smt & Shri K. Neeladri Raju
13	M.Sc Chemistry TOPPER I	DANNEDA CHANDRA LEKHA	Medal Instituted by Dr. H. Ammanni Das Former Lecturer in Chemistry in the name of Mr. H. Venkateshwara Rao
14	M.Sc Chemistry TOPPER II	ZARA SHAKEEL	Medal Instituted by Mrs. Y. Vatsala, Former lecturer in Chemistry, In the memory of her parents C. Navaneetha & Narayana Reddy
15	Topper in PG Diploma in Nutrition and Dietetics	ZOHA ALTAF	PG Diploma in Nutrition and Dietetics Medal is Instituted in the memory of T. J. Sethna
16	Topper in PG Diploma in Counselling Psychology	LUBNA ABDUL MUJEEB	Medal is instituted by Management of St. Ann's
17	Topper in PG Diploma in Bio Informatics	AAGEERU MANASWINI	Medal is Instituted by Mrs. Y. Girija In the name of M. V. S. Sharma



FACULTY WISE TOPPER -UG

18	BA Overall	SUMMIYYA MOHAMMADI	(i)Medal Instituted by Alumni Association
	Topper-II in Arabic		(ii)Medal Instituted by Mr. Syed Zakir Administrative Officer In memory of his father Mr. Syed Afzal
	Topper in History		(iii)Medal Instituted by Management of St. Ann's
	Topper I in Political Science		(iv)Medal Instituted by Dept. of Political Science
19	Overall Topper - I in B. Com.(Business Analytics)	LUBNA MAHREEN	(i)Medal Instituted by Mrs. J.P. Bharathi Former Lecturer, Dept. of Commerce along with her Brothers & Sister In name of their parents Smt & Shri J B Ramamurthy
	Topper in B.Com Business Analytics		Medal Instituted by Ms.N.Supriya, Lecturer Department of Commerce in memory of her Father Sri N.Jagdishwar
20	Overall Topper II B. Com.	ZUNAIRAH TASNEEM B. Com. (Business Analytics)	Medal Instituted by Mrs. D. Syamala Ex-Student, St Ann's School In name of her parents Smt & Shri K. Neeladri Raju
21	Topper III in B. Com.	SUMAIYAH NAZAKATH	Medal Instituted by Mrs. N. Shailaja Ex student, St. Ann's School
22	Overall Topper I Biological Science	BUSHRA VIQAR B. Sc. (NCZ)	(i)Medal instituted by Sri S. Arun Kumar in memory of his mother Mrs. Sujata
	Topper in Chemistry		(ii)Medal Instituted by Dr. Rajeev M. Deo in memory of his Grand Mother Tara Bai
	Topper in Nutrition		(iii)Medal Instituted by Sri. C. Vidya Sagar in memory of Sri. Purnananda
	Topper in Zoology		(iv)Medal Instituted by Dr. Rajeswari in memory of her parents Sri. J. R. Govinda Reddy & J.Sivamma
23	Overall Topper II in Biological Sciences	ANANDHA LAKSHMI RM B. Sc. (NCB)	(i) Medal Instituted by B.V. Mrudula Rao in memory of her parents B.V. Muralidhar and Mohini Devi
	Topper in Botany		(ii)Medal Instituted by Dr. K. Radha, Former lecturer in Chemistry In memory of her husband Sri K. Srinivas
	Topper II in Chemistry		(iii) Medal Instituted by Mrs.Y.Vatsala, Former lecturer in Chemistry in memory of Y.V.Ramana Reddy
	Subject Wise Topper in Nutrition		(iv)Medal Instituted by Mrs. O. Padma Rama Rao Mother of O. Narmada, Former Student



24	Overall Topper B.B.A	KUNA PAVANI	(i) Medal Instituted by Alumni Association
	Topper in Sanskrit		(ii) Medal Instituted by Mrs. K. Seetha In memory of Shri Rangachary
25	Overall Topper in B. Com. (Regular)	NEMANI AMRUTHA B. Com. (General)	(i) Medal Instituted by Dr. N. V. Kavitha, Former Head Dept of Commerce In memory of her parents Mrs. & Mr. N. Vasanth
	Topper II in English		(ii) Medal Instituted by Dr. E. Kanaka Bhagyaveni Lecturer in English In memory of her father Sri. E. S. Alfred
26	Overall Topper in B.Com (Foreign Trade)	SABA QUADRI B. Com. (Foreign Trade)	Medal Instituted by Department of Commerce
27	Topper in B.Com (Honors)	AMENA KHAN B. Com. (Honors)	Medal Instituted by Dr. Smitha Asthana, former lecturer in Chemistry In memory of her mother-in-law Mrs. Bhagvati Devi.
28	Overall Topper in B. Com. (BPM)	TEJASWINI B. Com. (BPM)	Medal Instituted by Mrs. Shamala, Former Lecturer in Commerce In memory of her father-in-law Mr. M.S. Rama Sharma & her father M.G.K Murthy
29	Topper I in Arabic	ALIYA FIRDOUS B. Sc. (BZC)	Medal instituted by Mrs. Rafath Unnisa Former lecturer in English Memory of her mother Mrs. Ashrafunnissa
30	Topper I in Telugu	JUNEETI ASHWITHA B. Com. (Computer Applications)	Medal instituted by Dr. Padmavathi Former Lecturer in Telugu In memory of her father Prof. Mr. V. Subbarao
31	Topper in Economics	ANAGHA THOMAS B.A. (EPP)	Medal instituted by Mrs. Hema Sundari Formal lecturer in economics In memory of her father Sri. A. Radha Krishna Rao
32	Topper I in English Literature	ZAINAB FATHIMA B.A. (PLP)	Medal instituted by Mrs. Raffath Unnisa Former Lecturer in English In memory of Sri. A. K. Motaher Ali
33	Topper II in English Literature	KHUSHI SOHANI B.A. (PLP)	Medal instituted by Mrs. Girija Former Lecturer in English In memory of Parents Smt. Sitamahalakshmi and Sri. M. V. S. Sharma
34	Topper I in Political Science	PRIYANKA PASUPULETI B.A. (PEP)	Medal instituted by Ms. D. Hari Chandana Former student In memory of her grandmother Smt. Dasari Munemma
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36	Topper in Psychology	MEHVISH SAYEDA ANSAR B.A. (PEP)	Medal instituted by Management of St. Ann's

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39	Topper in Computer Science	KAMMARI SADHIKA B. Sc. (MSCS)	(i) Medal Instituted by Dr.P.Usha Sri Dean, Student Affairs, Lecturer in Botany in memory of her Father Mr. Panchakatla Rama Chandra Rao
	Topper in Mathematics		(ii) Medal Instituted by Dr.Smt.R.Indira in Memory of Dr.N.T.Raju
40	Topper in Data Science	PRAGYA SINGH B. Sc. (MSDS)	Medal Instituted by Management of St. Ann's College for Women
41	Topper I in Electronics	AMAL ARIF B. Sc. (MECS)	Medal Instituted by Dept. of Physics & Electronics
42	Topper II in Electronics	K. SHIVANI B.Sc. (MECS)	Medal Instituted By Dr. G. Swarna Kumari Former Head, Dept of Physics and Electronics In Memory of her Parents Smt & Dr. G. Lakshmipathi
43	Topper in Physics	GOLLA RATNA KUMARI B. Sc. (MPCS)	Medal Instituted by Dept. of Physics and Electronics
44	Topper in Biochemistry	TANYA NEGI B. Sc. (BBC)	(i) Medal Instituted by Placement Cell
	Topper in Biotechnology		(ii) Medal Instituted by Management of St. Ann's In memory of Rev. Mother Ignitius Loyola
45	Topper in Botany	AYESHA BEGUM B. Sc. (BZC)	(i) Medal Instituted by Dept. of Botany
	Topper in Zoology		(ii) Medal Instituted by Dr. Sunitha Rao Former Lecturer in Zoology In memory of her father Dr. V.S.C. Rao
46	Topper in Botany	FAREESA TABASSUM B. Sc. (BZC)	Medal Instituted by Sri T.L. Prasad In memory of his father Sri. T. Ramayya Chowdary
47	Topper I in Chemistry	TANVIPRIYA KOTTAPALLI B. Sc. (MCZ)	(i) Medal Instituted by Dr. K. Radha, Dept of Chemistry In memory of her mother Mrs. K. Indira
	Topper in Microbiology		(ii) Medal Instituted by Placement Cell
	Topper I in Zoology		(iii) Medal Instituted by Dr.PriyamvadaDevi Former Lecturer in Zoology In memory of her parents Smt.G.S Lalitha Devi. & Sri. G.V. Joga Rao

48	Topper IV in Chemistry	POOJARI DEEKSHITHA B. Sc. (NCZ)	Medal Instituted by Ms.K.Jyosthsna Former Lecturer in Chemistry In memory of her mother Smt.Balachandrika
49	Topper I in Genetics	SHRISHTI GUPTA B. Sc. (GCM)	Medal instituted by Dr. Shoba Anand Former Lecturer in Genetics In memory of her father Sri M.S.Y. Anand
50	Topper II in Genetics	ASRA FATIMA B. Sc. (GCZ)	Medal instituted by Sri C.A.S.Sai Kumar In memory of Smt. Jeevaratnamma
51	Topper I in Nutrition	SYEDA MAHREEN FATIMA B. Sc. (NCZ)	Medal instituted by Managing Director Sun Sip Company
52	Topper II in Telugu	AARTHI YEMPATI B.A. (PEP)	Medal instituted by Dr. E. Kanaka Bhagyaveni In the name of her mother Smt. M. Mary Alfred

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