



**St. Ann's College for Women**  
(Autonomous) Affiliated to Osmania University  
Accredited by NAAC with A + Grade (3rd cycle), CPE by UGC  
ISO 9001:2015 and 14001:2015  
Mehdipatnam, Hyderabad



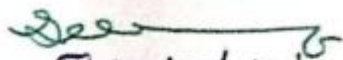
**Internal Quality Assurance Cell (IQAC)**

***St. Ann's Focus on Impressions and Reflections- SAFIRe***

**Exit Feedback 2022-2023**

1. Syllabus Covered: 80% students said that a range of 85% to 100%, 8.4% opined that a range of 70% to 84% of the syllabus is covered.
2. Teachers Preparation: 86% of students rated that teachers thoroughly prepare for the classes and 13.92% rated it as satisfactory.
3. Teachers Communication: More than 90% of students say that Teachers communication is always effective.
4. Teachers approach in Teaching: 88% students rated as Excellent and 11.5% as Very Good.
5. Internal evaluation process by the teachers: 84.6% students rated it as Always Fair, 11.53% as Usually Fair.
6. Discussion about student performance by teachers: 75.7% students rated as every time, and 24.3% as usual.
7. Institution promotes internship, student exchange, field visit opportunities for students: 85% students rated as regularly promotes, 9.8% as Often, 5.2% as sometimes.
8. Teaching and mentoring Process: 79.5% students rated that institution teaching and mentoring process facilitates in cognitive, social and emotional growth as significant and 20.7% as Very Well.
9. Opportunities to learn and grow: Above 70% students strongly agree that the institution provides multiple opportunities to learn and grow.
10. Expected competencies, course outcomes and programme outcomes: 88.46% students rated that teachers inform about competencies, course outcomes and program outcomes every time and 10.76% responded as usually.
11. Mentorship: More than 85% of students felt that a mentor does a necessary follow-up with an assigned task to students.
12. Illustration through concepts: 78% students rated that teachers illustrate the concepts through examples and applications and 20% rated as usually.
13. Encouragement: 79% of students rated that teachers identify their students and encourage them by providing the right level of challenges and 20% said reasonably.

14. Teachers are able to identify Student weaknesses: 84% students rated that Every Time those teachers are able to identify student weaknesses and help them to overcome.
15. Institution students monitoring: 94.2% students rated that strongly Agree that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. Student Centric Methods: 80% students rated as to a great extent that institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences and 10% as moderate.
17. Extracurricular activities: 98% students rated as strongly agree that teachers encourage students to participate in extracurricular activities.
18. Soft/Life/Employability: 91.1% students rated as to a great extent that efforts are made by the institution/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work.
19. ICT tools: 84% students rated as above 90% teacher's uses ICT tools such as LCD projector, Multimedia, etc., while teaching and 10% teacher's uses tools in range of 70-89%.
20. Teaching-Learning Process: 89.3% strongly agree that the teaching learning process in the institute is very good.

  
Principal 13/4/2023  
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Quality Connect

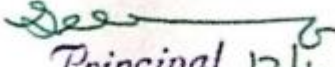
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**Action taken Report**

**2022-2023**

- Encourage the faculty to strengthen LMS and other ICT content.
- Lecturers are instructed to thoroughly discuss the students' performance in assignments.
- Mentoring process to be strengthened by frequent student mentor meetings.

  
Principal 13/4/2023  
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