

St. Ann's College for Women

(Autonomous) Affiliated to Osmania University
Accredited by NAAC with A + Grade (3rd cycle), CPE by UGC
Mehdipatnam, Hyderabad



Internal Quality Assurance Cell (IQAC)

St. Ann's Focus on Impressions and Reflections- SAFIRe

Feedback Report 2020-2021

- Majority of Students said that the basis for choosing this college for a graduate programme is for ranking / impression, courses offered, teaching standards, infrastructure & NAAC grade.
- 52 % of the students agree that the disciplinary measures adopted help them in reaching their goal.
- 44.6 % of the students agreed that the extracurricular activities organised by the college has helped in realising their full potential, whereas only 3.5 % of the students disagreed.
- 36.6 % of the students said that the campus experience met their expectations to a large extent, whereas 46 % of the students felt that it helped them to some extent.
- 80.2 % of the students felt that the mentoring system is helping them to a large extent.
- 57.9 % of the students agreed that online teaching is more effective than offline teaching. 14.4 % of the students disagreed that online teaching is not as effective as offline teaching.
- 78.7 % of the students felt that they did not face any issue relating to the online exam.
- 63.9% of the students said that the teacher prepared for the class thoroughly. 35.6% of the students felt that the teacher's preparation for the class was satisfactory.
- 39.1 % of the students felt that the institute often takes active interest in promoting internship, student exchange, and field visit. Whereas, 33.7% of the students said that the College regularly takes active interest in field trips, internships etc.
- 75.7% of the students agree that the teaching and mentoring process in the institution facilitates cognitive, social and emotional growth.
- 62.9% of the students agree that the institution makes an effort to engage students in the reviewing and monitoring the teaching learning process.
- 38.6 % of the students felt that the teachers use Student centric methods to a great extent, whereas 43.6 % of the students said that they use moderately.
- Majority (70%) of the students felt that the teacher encouraged them to participate in extracurricular activities and also helped them in identifying their weaknesses and overcoming them.
- More than 70% of the students felt that the infrastructure like Lab facilities, Library are excellent/very good .Above 26% said NRC, ICT centre and Health centre are excellent.

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 Above 29% of the students said that the student supports services like Placement cell, Counselling cell, Cultural commutes is Excellent. Few students felt it had to be improved.

Feedback Report - 2020 -2021(PG)

- 54.4 % students said that the basis for choosing this college is for impression/ ranking, combinations/ courses, teaching standards, infrastructure, NAAC grade.
- 97 % of the students felt that the disciplinary measures adopted helped them in reaching their goal.
- 74.7% of the students said that literacy/ cultural/ sports activities helped them to realise their full potential.
- 60.4% of the students felt that the campus experience met their expectations.
- 95 % of the students felt that the mentoring system is helping them to a large extent.
- Above 70% of the students said academic enrichment activities organized by the departments
 ,seminars/ projects, field trips has helped them in improving their knowledge, More than 80%
 of them felt courses offered like, MIDC AECC are excellent/good
- .63.4% of the students said that the teachers prepared for the class thoroughly. 37% of the students felt that the teacher's preparation for the class was satisfactory.
- 79% of the students said that the teachers always communicate effectively in the class.
- 37.8 % of the students felt that the institute often takes active interest in promoting internship, student exchange and field visit. Whereas, 34.7 % of the students said that the College regularly takes active interest in field trips, internships etc.
- 82.9 % of the students agree that the teaching and mentoring process in the institution facilitates cognitive, social and emotional growth.
- 77.8 % of the students agree that the institution provides multiple opportunities to learn and grow.
- 53.5 % of the students felt that the teachers use student centric methods to a great extent, whereas 33.3 % of the students said that they use moderately.
- Above 80% of the students felt that the teacher encouraged them to participate in extracurricular activities and also helped them in identifying their weaknesses and overcoming them.
- Majority (77%) of the students felt that the infrastructure like Lab facilities, Library, NRC,
 ICT centre and Health centre is Excellent/ Good. Few Students felt it had to be improved.

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Action Taken Report-2020-2021

- 1. The college has initiated to go with G- Suite and give students college based domain mail id, which helps the management and faculty to keep track of the students.
- 2. Emphasis on spoken English was made in soft skills and communication skills classes as an add on courses.
- 3. Environmental studies was implemented as a course for all undergraduate students
- 4. For improvement in the infrastructure, the college uses digital display boards for the latest updates of the event on the campus.
- 5. For the personality development, the college encourages the students to do advanced learner program like copywriting, research project, online certificates courses (NPTEL) etc
- 6. Webinars, workshops, guest lectures, training programmes for students to enhance their knowledge.
- 7. Career guidance programs were given by HRS from various MNCs and counselling cells supported the development of soft skills and communication ability.
- 8. Year round awareness camps, field visits, and orientation programmes were held for value enrichment.
- 9. College magazine, online research journals ANNQUEST and ANNSCOPE and departmental newsletters were brought up

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