



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	St. Ann's College for Women
• Name of the Head of the institution	Dr. Sr. P. Amrutha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	040 23517919
• Alternate phone No.	040 23513020
• Mobile No. (Principal)	8008161972
• Registered e-mail ID (Principal)	stann_college@yahoo.co.in
• Address	Santoshnagar Colony, Mehdiapatnam
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500 028
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	29/04/2015
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. Smita Asthana
• Phone No.	040 231513020
• Mobile No:	9849064849
• IQAC e-mail ID	iqacwing@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://stannscollegehyd.com/wp-content/uploads/2023/08/AQAR-2021-22-final.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://stannscollegehyd.com/wp-content/uploads/2024/04/almanac-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	---	2006	17/10/2006	16/10/2011
Cycle 2	A	3.41	2013	05/01/2013	04/01/2018
Cycle 3	A+	3.31	2018	02/11/2018	01/11/2023

6.Date of Establishment of IQAC

24/01/2007

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of Zoology Biochemistry , Genetics, Microbiology	Star College Scheme	DBT	03/03/2020	4400000

8.Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> • Upload the latest notification regarding the composition of the IQAC by the HEI 	View File
9.No. of IQAC meetings held during the year	7
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Curricular Revision - Finalisation of Generic Electives	
Complete syllabus mapping regarding local, regional, global aspects of curricula	
Implementation of OBE 2.0	
Awareness programs, lectures on aspects of NEP	
ISO, Energy and Environmental audit	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
Plans for Autonomy	Sem V and VI syllabus for UG programs revised and approved by BOS, AC, GB meetings. Induction programmes were held for BA, BCom, BBA and B Sc students along with their parents and they were briefed on institutional Governance, student support services, Exam policies and other dos and don'ts
Faculty Immersion	Talk was organised by Dr. Meena, Dean Administration for newly appointed faculty to appraise than the working culture of St. Ann's
Curriculum Development	Departments revised their Sem V and VI syllabus at Board of Studies meetings for batch R 20 and semester III and IV for R 21 batch
Statutory Body meetings	BOS, Academic Council, Finance Committee, IQAC and Governing Body meetings were held.
Seminars, Workshops, Guest lectures, Training programmes, SDP, FDP	69 Guest lectures/Seminars/Career Counselling 29 workshops and training programmes Workshops,SDP, FDP
Faculty participation	122 faculty members participated in webinars, FDP, Quiz, Surveys, completed online courses, and were invited as resource persons.
International events	9 events were organised
National Seminars	34 National Conferences/seminars organised
Research	75 International & 12 National Research publications,

	coauthored 12 Books with ISBN, 10 Chapters published and four chapters contributed for the course material at PGRRCDE.
MOU	New MOUs and Linkages have been established
Video recording of lectures	New MOUs and Linkages have been established
Special Days	Special days like Statistics day, Birth anniversary of Ramanujam, Telugu Day, Sankrit Day, Arabic Day, and many other
Academic Audit	i. Congregation of Sisters of St. Anne ii. Internal Audit by IQAC iii. External Audit by Peer Team
Institution Innovation Council	Institution Innovation Council under AICTE was expanded and college received 3.5 stars
Publications, College magazine	Online research journals ANNQUEST and departmental news letters and college magazine were brought up.
LMS	All semesters resource material updated strengthening the LMS
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing Council of the College	10/10/2023
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2022-23	02/02/2024

15.Multidisciplinary / interdisciplinary

Two Hundred Interdisciplinary courses, Ability Enhancement compulsory Courses relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics whereas Skill and Career Oriented Courses focus on employability, entrepreneurship and skill development are interdisciplinary and multidisciplinary. Value addition is further attained by imparting transferable and life skills and inculcating sense of social responsibility by Co-curricular activities removing the rigidity of conventional streams of arts, science and commerce. Active participation is ensured through credits to be earned for these courses to complete the degree.

16.Academic bank of credits (ABC):

1. The College has registered under National Academic Depository (NAD) for the ABC scheme.
2. The College has a digital repository of educational resources in portal SALMS accessible to students for anytime anywhere learning and facilitating the way to credit transfer globally.
3. The institution is in discussion of signing MOUs with foreign institutions in addition to existing ones for virtual and in person student/teacher exchange programme and academic collaboration.

17.Skill development:

- In line with college's vision of Skill Enhancement college offers Choice Based 33 Skill Oriented Courses, 47 Career Oriented Courses, 12 Co- Curricular Activities, 26 Generic and Inter Disciplinary Courses , 9 PG Add on courses.
- Communicative English and Soft Skills are aimed at enhancing technical skills, communication and soft skills, entrepreneurial skills , CMA, ACCA, Diploma in Data Analytics, Graphic Designing, , Internet of Things and Robotics, Business lab. Students have to accrue the credits from additional value added/ Skill courses to get their degree certificate.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Courses that focus on indian culture are integrated into the

curriculum.

- 'Indian Heritage and Culture,
- Universal Human value
- Monuments Tradition and Culture of Telangana
- Community Theatre
- Light Music
- Sociology of culture
- South Indian Heritage
- Urdu Creative Writing
- Yoga and Fitness

2. Celebration of Indian Culture

- Language days bring out traditional attires, cuisines, culture, music , Food fests
- 'Sanskriti" and the heritage club Parampara keeps students connected with our roots.
- Collaborative events, art workshops are held with SPIC - Macay , Rajbhasha Directorate, Telugu Academy, Sanskrit

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Following OBE The students' expected learning outcomes constituted the criteria by which curriculum is developed or redesigned, instructional materials are selected, teaching methods are adopted, and evaluation is conducted. It shows the success by making or demonstrating outcomes using statements "able to do" in favor of students.
- Following OBE our mission, Program Educational Objectives, Program Outcomes, and graduate attributes were revised.
- All departments have developed syllabi incorporating Bloom's Taxonomy, relevant teaching pedagogy, evaluation process, identified Program Specific Outcomes and Course Outcomes.

20.Distance education/online education:

- College developed indigenous St Ann's Learning Management System, SALMS integrating Academic and learning resources.
- St Ann's E -Learning Focus - SELF to facilitate the conduct of online classes paving way for blended mode of learning.
- Both faculty and students have successfully completed in NPTEL (SWAYAM) various online courses
- (SAINT) has been identified as a Local chapter under Swaym-NPTEL online courses and is Nodal Centre for conducting Virtual Laboratories in collaboration with IIIT,Hyderabad

- The college conducts number of national competitive events online with participants across India in partnership with other colleges.

Extended Profile

1.Programme

1.1 34

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3836

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1393

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 3202

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 641

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	145
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	147
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	698
4.2 Total number of Classrooms and Seminar halls	58
4.3 Total number of computers on campus for academic purposes	614
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	517.23
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
The institution adopts Outcome based approach and the curriculum is geared to match the goals aspiring from local, regional to National and Global relevance and meets the Graduate Attributes. Program outcomes have been designed to be in alignment with industry demands	

by having industry representatives on-board. Program and course outcomes have been developed to reflect future needs of society and meet needs of local and global population. Course Outcomes are identified to create a skilled work force that meets local and global need of the industry. Curriculum development of contents/methodology processes whetted on a continual basis after due diligence in alignment with COs/POs/PSOs

OBE_Implementation has allowed St. Ann's to critically analyse all course offerings with respect to various graduate attributes and cognitive levels.

Programme

PO/PSO

Alignment Competency towards the needs

B.A./BB.A/B.Com/B.Sc

PO1,PO5

Local/Regional/National/Global

BA. Journalism

PO3

BA Psychology

PO5

Local/National

BCom-StrategicFinance/Business

analytics/Foreign Trade

PO2/PO3

Local/National/Global

BSC

PO1/PO3

Local/Regional/National Environmental issues

BBA/MBA

PO1/PO2

National/Global

MCA/BSC-Data Science/Diploma-

DataAnalytics

PO1/PO5

Local/Regional/National/Global

U.G./P.G.Programmes in Nutrition

PO1/PO2/PO4

Local/National

New programs and courses have been initiated to cater to evolving Global needs

Machine-Learning/Artificial intelligence/NLP/Data engineering with Python-programming/Medical coding/Genetic engineering - Focus on Global Competency & Employability

Gender sensitization/Women Studies/Women's writing -Women empowerment

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://stannscollegehyd.com/p-op-s-oc-o/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

34

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

641

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

118

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

All students irrespective of their streams, take up courses on Gender Sensitization, Human Values and Professional ethics , Environmental Sciences as part of their curriculum.

Curriculum_ Professional Ethics -

Various programs offer course work on Business and Professional ethics. A semester long Finishing School course focuses on improving communication skills ,refining etiquette and aims at overall Personality Development of students.

Curriculum Gender & Women empowerment - 6 Courses+ Activities from CWS

A semester long course on Gender Sensitization helps in inculcating values of equality, inclusivity, and diversity, which are essential for building a healthy society. The College policies have also been designed to promote a welcoming and inclusive campus culture.

Curriculum Environment& Sustainability - 17 Courses + Activities

under CCA, ECO Club+ Green campus initiates

Institutional curriculum has got number of courses/ chapters apart from many full-fledged courses designed towards environmental issues & concern.

Curriculum_ Human Values - 7 Courses + Activities from SAHAARA the Outreach wing

Towards achieving this goal, the college is offering multiple courses under the umbrella of Co-Curricular activities that focus on social issues and encourage students to get involved in community service and advocacy. Every category of the courses has been prescribed with respective curriculum, method of evaluation and on successfully completing the same the students will be earning credits and course completion certificates.

St.Ann's has established different centers of excellence and share major role in advocating one or more SDG.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

135

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3836

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

997

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://stannscollge.in/ssr/curricular_aspects/1-4-1-structured-feedback/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://stannscollegehyd.com/safire/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1342

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

623

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution strongly believes in the principles of inclusivity and equality of education at different levels and has developed a policy to assess different learning levels.

1. Assessment of learning levels

Commencement of term:

- Entry level assessment based on the previous academic records.

- Counselling during the time of admission
- Institutional and Departmental Induction programmes
- Mid-course assessment is via interaction in classroom and laboratory on their fundamental knowledge, concept understanding and articulation abilities, Continuous Internal Assessments, class tests.

Semester End Examinations facilitate proactive tracking of the academic performance of students.

1. Support for slow learners

- Remedial Classes
- Periodic Tests/Assignments
- Mentors pay special attention to slow learners via personal and academic counselling
- Peer and buddy learning

1. Opportunities for Advanced Learners

Participation, presentation in international/national conferences, workshops, seminars.

- Research projects and publications
- Leadership roles as coordinators of SQAC and various club activities - MATH, SCIENCE, CHEERS, DHRUVA & SIGMA CLUB, editors of newsletters
- Participation in intra & inter collegiate competitions at National & International level.
- Saksham trains students for competitive/entrance examinations
- Entrepreneurship mentoring

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollge.in/ssr/wp-content/uploads/2023/07/2.2.1-AdvancedSlow-Learners-Divyangjan.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2022	3836	145

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning

- Role plays, debates, group discussions, public speaking, video presentations, poster presentations, model making
- Virtual labs - Virtual dissection, Simulations., digital herbarium
- Internships, Field Trips, Museum visits, Science Exhibitions, Survey Projects, Study Tours and Nature Walks
- Outdoor Awareness Campaigns cultivate social responsibility,

Participative Learning provides an opportunity to imbibe leadership qualities, develop higher order thinking skills among learners.

- Poshan Abhiyan
- Oratory and Readers' Club
- Clubs and Cells to promote leadership, presentation, organization skills and team building.
- SQAC carries out activities like International/National Conferences/Seminars, SDPs, Haritha Haram, Group Discussions, Training programs, Online events etc.
- Hackathon , Quizzes
- Game based learning using Kahoot, Mentimeter, Edpuzzle,
- Seminars/Workshops/Guest lectures on emerging trends
- Flipped classroom to increase student engagement and active learning.
- Entrepreneurial-Food stalls, sale counters, vermicompost, friendship day, handicrafts, eco-friendly stalls etc.

Problem solving for critical thinking, analyzing, interpretation and applying theories to real-world situations.

- Surveys, Case study methods, research projects, article

publications are encouraged among students.

- Creative writing for College magazine, News letter, Blog posts and content writing.
- Model development through mind mapping, flow charts and brainstorming sessions.
- Pre-class engagement through study materials, research articles, case study reports, etc.
- Group discussions, classroom interaction, debates to enhance higher order thinking skills among students.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://stannscollge.in/ssr/teaching-learning/2-3-1-student-centric-methods/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Use of ICT tools and resources/Computer Assisted Learning(CAL)

- St. Ann's uses ICT tools extensively and organises blended events, workshops and training programs.
- SALMS-St. Ann's Learning Management System - a repository of e-content for students to have 24/7 access.
- Students have college app and use google classroom for academic purposes.
- Software are available for developing e - content.
- DRUSYA-Digital Recording Studio to facilitate video recording of lecturers, upload video content on website.
- Digital library--NLIST, DELNET, NDL, PDF Drive net, open access books, Journals.
- Hardware Resources like audio system, electronic podium, clickers, laptops, microphones, digital handy camera, interactive boards, LCD projectors, Visualizers, Power Board
- ICT resources like recorded content material, web linkages, video recordings, Google quizzes, blogs, Ted speeches, animations, e-posters, and academic/educational websites.
- Language & Computer labs with necessary softwares - AUTHORPLUS & CLARITY software- For proficiency in communication skills and soft skills.
- Smart Classroom are used to take classes.

- Wi-Fi Campus
- DIZA- Virtual Dissection Zoology lab.
- Online Collaboration tools- Google docs, Microsoft PowerPoint, Canva, YouTube Lectures, and Facebook Live to deliver high-quality information, Blogs, WebPages, YouTube channels, and social media platforms.
- Student Apps/ groups

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://stannscollegehyd.com/e-resource/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

98

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

1. Preparation of Academic Calendar

The Academic calendar of the college outlines the various academic activities prepared by COE(Controller of Examinations) in consultation with the Principal and IQAC coordinator, presented in Academic Council and Governing Body Meetings. Almanac:Highlights academic events, commencement, semester duration, examination scheduled dates of CIA and ESE, vacations., at the start of the academic year prepared by the examination cell. Academic calendar is published on websites, college apps, student apps

1. Teaching Plans:

Teaching plans for all courses and programmes are prepared by

individual faculty, reviewed and approved by the respective heads of the department and IQAC.

It comprises the detailed course syllabi, learning objectives, assessment plans, learning resources,

lesson plan of the topic and subtopic, number of lecturer hours per semester, teaching aids & methodology, curricular and co-curricular activities.

1. Adherence

- Teaching Dairies and attendance registers are checked the first week of every month by the Principal.
- Regular meetings are held by heads of the departments and deans to adhere to Academic Calendar and Almanac.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

145

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

37

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

9.8

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12.29

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

28

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration in Examination Procedures

EMS 3.0, automated for all exam related matter, featuring with quality, efficiency, and accessibility.

I-Pre-examination Process

- Registration for Examination/Fee payment and Issue of Hall tickets
- Integration of attendance/Seating plan @MobileApp
- CCTV monitoring and recording

II-Process During Exam

- On-line examination on descriptive type model as and when required
- Proctoring and Video recording

III-Post Exam Process

- On-screen Valuation-
- Result process:
 - Allocation of Grade, Calculation of SGPA/CGPA automated
- Declaration of Results-Online
- IV- Post declaration of Result
- All grade reports are made available at the respective stakeholders' portal
- TC/Bonafied/Course completed Certificates Automatically generated and available @admin portal
- Grievances-Online
- Revaluation application and fee payment

V-Other Student support process

- Issue of transcripts
- On-line certificate verification:

Reforms and the impact including CIA

- Introduction of Blooms Taxonomy in CIA linked with CO attainment
- Online mode exam made mandatory for CIA-II
- Multiple Question paper set for CIA for few courses
- Diverse assessment techniques-for CIA-III
- Allotment of Equal weightage for assessing to Knowledge, Skill and Innovation
- Multiple mode Evaluation - Introduction of On-screen evaluation along with off-screen/Spot valuation

Credit transfer facility easy mobility form one institution to another

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://stannscollegehyd.com/examination-branch/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The autonomous status has empowered the College to design its curricula to suit the requirements of the academic progression opportunities was an initial stone for newer tools and technology . This led to newer pedagogies like Outcome-based education (OBE), The student learning outcomes constitute the criteria by which curriculum was developed / redesigned, instructional materials were selected, teaching methods were adopted, and evaluation was conducted.

In terms of its intended goals and outcomes, institution established suitable COs, PSOs , Program Outcome, an appropriate Teaching & Learning Methods, and Assessment & Evaluation methods to meet its graduate attributes, PEO and Vision & Mission. The college has developed learning objectives, program outcomes, program specific outcomes and course outcomes for all its programs after thorough

discussions with all stake holders like faculty, alumni, industry and academic peers.

Program outcomes, program specific outcomes and course outcomes of all the programs offered by the institution are communicated to both teachers and students as follows -

Mechanisms adopted to communicate to Teachers are

1. Department Meetings with Principal (Both at the beginning and end of the semester)
2. Annual Academic Plans/Course Profiles - IQAC
3. General Staff meetings at the beginning of every semester
4. Board of Studies meetings
5. Academic Council meetings (HODs)
6. Institution's website

Students

1. Institution Website
2. Departmental websites
3. Induction program
4. Departmental orientation
5. Course coordinators/Incharges
6. Reminders by mentors
7. Notice boards
8. Digital display boards

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://stannscollegehyd.com/p-op-s-oc-o/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

OBE Implementation

CO, PEO, PO & PSO were established after discussions in the department, Planning and Evaluation committee and approved in BOS/ academic council and are displayed in college website, library

Assessment Tools -

1.Continuous Internal Assessment - three assessments

CIA - 1 Centralized Written Off line Exam

CIA - 2 Online exam

CIA -3. Assignments, Project work, Seminars, Viva - Voce

2.End Semester Exams

Planning & Mapping with Assessment tools - The OBE team has established the assessment tools,computation and mapping to calculate attainments of CO.

Attainment of Course Outcome is computed from the marks obtained in a course at the end of a semester by Direct and Indirect methods. Mapping & attainment of CO, PO, PSO are done to estimate the learning outcomes.

- The direct method (90 percent) and the indirect method(10%) are used to achieve course outcomes, on a three point scale where level 1 has- 3 points: 70% of students secure \geq B+ Grade, 2 points: 50 to 70 % of students secure \geq B+ grade and 1 point: less than 50% score \leq B+ grade.
- Student feedback was measured using a three-point scale in the indirect method (10 percent) on a three point scale. 3 points: 70% of students are satisfied with course content, delivery and evaluation, 2 points: if 50 to 70 % are satisfied and 1 point: if less than 50% are satisfied.
- Evaluation and attainment of POs, PSOs, and COs are reviewed in departmental meetings with Principal at the end of each year,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://stannscollegehyd.com/p-op-s-oc-o/

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

1329

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://stannscollegehyd.com/wp-content/uploads/2023/10/Exit-Feedback-Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college hosts a well defined research ecosystem with an appropriate research promotion policy. SaCRED St. Ann's Centre for Research and Development is ICT enabled centralized research facility, which promotes collaborative multi disciplinary research with emphasis on women and Indian Knowledge system. Departments of Botany, Zoology, Chemistry and Commerce have developed mini research labs. Institution encourages faculty to take up active research by providing incentives on research publications, authoring the books, sanction leave if research work demands outsourcing of research facilities and expertise. Multi disciplinary research was encouraged among various disciplines and applied for projects in government funding agencies. Students were motivated to actively participate in research activities including promotion of startups. Research convener monitored all research requirements of faculty and students through a centralized research centre and incubation centre. Licensed plagiarism software DRILL BIT was procured by central research facility to have quality check on academic publications such as research articles, project reports, seminar reports and thesis produced by the faculty and students. SARA (St. Ann's Research Award) is being given to one selected faculty member every year for outstanding contributions in core research and development.

Management provides financial assistance for carrying out Minor research projects -ARP (Ann's Research Project) and Ph.D programs on approval of the proposals submitted by the faculty. Research centre organizes seminars on research methodology, ethical, IPR issues and other contemporary topics. Hands-on workshops, training on instrumentation are also regularly organized for skill development of faculty members.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://stannscollgehyd.com/wp-content/uploads/2023/09/Research-Promotion-Policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.4

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

7

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

11.08

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://tstribalwelfare.cgg.gov.in/mainPage.do
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Research Cell with a director and faculty members spearhead the focus on research by organizing FDP, training and workshops. The SACReD(Centralized research facility) provides a conducive ambience, financial and material support Online journal of college-ANNQUEST is a platform for publications. Well -equipped ICT enabled seminar halls are available to organize workshops and training programs. IIC aids in providing platform for potential start-ups with training, idea generation, business plan formulation and prototype creation under conducive ecosystem for innovation and entrepreneurship. St. Ann's Intellectual property cell IPR cell mentors the faculty and students to apply for patents, copyrights and trademark. St. Ann's Enterprise and Entrepreneurship Development Cell (SEED) connects students, faculty to industry experts. Ideathons conducted frequently by Innovation and Start Up cell brings the innovative ideas from students. College efforts to include project-based learning, internships enable student's exposure to new ideas and creates budding entrepreneur. College offers Design Thinking, Entrepreneurship as Skill oriented courses. Faculty regularly attends FDP, training programs and transfers the skills to other

learners. NISP -National Innovation and Startup policy was finalized with guidance of industry mentors. St. Ann's Incubation Centre helps potential start-ups with ideas, prototyping, and business plan generation and connects them to industry. As part of DBT Star college acitivity, Departments initiated development of practical kits in strengthening science education at school level as a measure of knowledge transfer and community orientation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollegehyd.com/iic/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://stannscollegehyd.com/sacredresearch-cell/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

53

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollegehyd.com/books-authored/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

8

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

8

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3.46

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.35

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

At St. Ann's College for Women, education of students is fortified by sensitizing them towards the real state affairs of the community. In tune with the vision and mission of the college, social outreach programs have been integrated into the main curriculum as the college aims at creating additional avenues of learning beyond the core subjects for holistic development of an individual.

At institutional level, National Service Scheme (NSS), National Cadet Corps(NCC), St. Ann's Helping Hands & Reaching Arms(SAHHARA) Dharani-Eco Club, Dhruvi -Centre for Women Studies and other committees, cells carries out various extension activities under

different focus areas. Academic departments of the institution also are equally involved in extension.

A total of 67 extension activities were organized in the neighborhood community which focused on the Sustainable Development Goals Clean Water & Sanitation(Number 6), Climate Change (Number13) ,Good Health & Well being (Number 3),Gender Equality (Number 5) established by the United Nations. Activities include awareness Sessions and screening camps on anemia, diabetes, breast feeding, nutrition education programmes, dry waste collection for recycling, digitalization of health records, vocational training for women and awarenes sessions on gender issues.

Extension Activities enabled students to acquire life skills and knowledge, increased social awareness and responsibility, enhanced knowledge and developed better interpersonal communication skills, empowered youth in making invaluable contributions towards nation building & helped students to develop confidence and leadership skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollegehyd.com/sahharaoutreach/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

74

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

67

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2141

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

27

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

46

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

a. Teaching - learning

- There are 49 lecture halls
- 16 domain specific life science labs including zoology virtual lab
- 13 physical sciences labs with high-speed internet and latest discipline specific software,
- 8 Chemistry labs for UG and PG students.
- 4 Commerce lab with computers, R, Tally, C, C++ and SPSS software
- 5 Research labs (SACReD) central research, Botany, Zoology, English and commerce
- English, French and other Language labs
- Seminar hall I, Seminar II (A.V room) 250 capacity each, Auditorium 1200 capacity for national, international academic and cultural events
- Botanical garden, Vermicompost facility, Biogas plant and Zoology Museum as learning resource
 - Central server ,Computer
 - Laptops
 - LCD projectors

b. Computing equipment

- The college is Wi Fi enabled with bandwidth of 1000 Mbps.
- 6 ICT seminar halls, 3 audio visual rooms and centers of excellence are ICT enabled.
- Media center Drusya has video lecture capturing and editing facilities
- SALMS St. Ann's Learning Management System (Centralized platform to share e-content, conduct assessments and connect with students)
- Zoom account

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollege.in/ssr/infrastructure/4-1-1-infrastructure-and-physical-facilities-teaching-learning-ict-cultural-and-sports/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

a. Cultural and sports

- SALTT - St Ann's Lunchtime Theatre ,
- A.V room, auditorium
- ground for cultural and sports
- Musical instruments Guitar, Casio, Clapbox
- Outdoor sports facilities -Volleyball, Handball, Kho - Kho, Tennikoit, Basketball
- Sports room for indoor games
- Gym and Yoga space

b. Other facilities

- Placement and career counseling cell
- Health centre with 4 beds and a full time nurse
- Diet counseling cell for nutrition guidance
- Fully equipped room for Herbal medicine and beauty care
- Reception, Guest room, conference, prayer room, cafeteria, bank counter, stationery shop, recreation zone are support facilities
- Energy efficient facilities - Solar lights, motion sensor lights and taps are provided
- Rain water harvest, dry waste collection facility
- For Divyangjan wheelchairs, Walker, Ramp, lift available

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://stannscollege.in/ssr/infrastructure/4-1-1-infrastructure-and-physical-facilities-teaching-learning-ict-cultural-and-sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

25

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

119.19

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the ILMS software: SOUL 2.0
- Nature of automation (full or partial): FULL
- Version: 2.0.0.14
- Year of automation: 2010

The college has a spacious central library facility for the UG and

an additional extension for the PG students. The total carpet area is 6811 sq. Ft. It is fully automated with barcode system.

Library is the focal point of all users. The library caters to the educational and research needs of the academic community. Library started functioning since 1983. At Present the library holds 87998 books, 126 Periodicals /journals /Magazines. 1200 e books, 2662 CDS/DVDS and 1323 Back Volumes,4131(Gift Books and 795 other books) Projects and Newspapers. Library users can access book , theses and journal database provided by N-list and DELNET, NDL and online other e-resources.

Soul: An State -of -the -art integrated library Management software designed developed by INFLIBNET Centre. Highly Versatile, User friendly OPAC with simple ,advanced search.

Supports authority files of personal name, corporate body, subject headings ,series name.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollgehyd.com/department-of-library-and-information-sciences/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

7.53

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

92

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution's IT policy and facilities are designed to be used for both academic and administrative works. A committed and supportive ICT team with programmers and networking professionals maintain technical-related issues. The IT facilities have undergone significant upgrades over the past few years.

1. LAN

- Structured network cabling is in place to manage the network
- The campus networked through LAN and the internet is 1GBPS
- All access points support 100+ concurrent users with 2G/5G bandwidth

1. Wi-Fi

- The Wi-Fi updated to 1000Mbps in the year 2022-23
- 40Mbps leased line upgraded to 100Mbps entirely for the Examination branch.
- Wi-Fi connectivity includes a 40 Mbps leased line from ACT exclusively for IQAC and Administration offices.

1. Cyber Security

- Cyber Security of campus is enabled via antivirus software through a central server.
- Firewall mechanism is provided for departments and faculty to raise service requests for troubleshooting any device-related issues.

1. The St Ann’s Learning Management System (SALMS) provides the following functionality:

- St. Ann’s Learning Management System (LMS) app is a comprehensive and efficient platform to manage educational content.

1. Outcome Based Education module for mapping and attainment of PO, PSO, CO

2. Students can access the following from College App

- Attendance
- Course content
- Timetable
- Events
- College Website

1. Other Upgrades

- Apps developed about college information
 - SCOPE - St Ann’s College Placement Engine
 - My Alumni App and Portal to connect with Alumni
- An App for seminar booking developed by Student
- Zoom account from 2020 for online classes and events and G Suite for official communications

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollge.in/ssr/infrastructure/4-3-1-institutional-it-facilities-and-internet/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3836	614

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollegehyd.com/e-resource/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

318.62

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Classroom maintenance - The sister in charge along with support staff, monitor the maintenance and cleanliness of entire building. Regular inspection shall be taken up to maintain equipment, including LCD projectors, computers, and other ICT facilities,

Laboratory maintenance - Laboratory maintenance is taken care by the respective departments, lab attenders and support staff.

Library maintenance - The Librarian, and the team of support staff, shall look after the maintenance of the library books, computers and software.

Sports complex maintenance -Regular maintenance and repairs are scheduled to keep sports equipment in optimal condition by designated staff .

Computers maintenance - Regular maintenance, including software updates, hardware checks, and virus scans, ensures optimal performance is by IT staff

Other facilities - Solar panels , CCTV, UPS facilities are managed by network engineers/ under AMC . Green campus maintenance shall be by the gardeners.

Utilization of Infrastructure facilities

Classrooms and seminar halls shall be allocated as per time table.

For A.V room, Auditorium a log book is maintained

Sport facilities are used for organizing inter and intra collegiate events, coaching students and for summer camps

College network support staff the administrative and educational functions of the campus. Provides computer access to students for their academics and co-curricular activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollge.in/ssr/infrastructure/4-4-2-maintenance-of-systems-and-procedures/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

270

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

133

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://stannscollegehyd.com/capacity-building-schemes/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3302

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
342	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
756	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
58	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
31	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

- Student Council of the college, Student Quality Assurance Cell (SQAC) works under the guidance of Student Deans and IQAC.
- They are members of Academic council and BoS and represents students in Academic council meetings.
- They are also members in all college Statutory, Academic and administrative committees in conducting academic, non academic and cultural events.
- They represent college on National and International platforms, Academic Boards, Agencies. They act as Student ambassadors to interact with eminent personalities in various conferences and seminars.
- SQAC also takes the responsibility of creating awareness and sensitizing on social issues such as Voter Awareness , Harassment, Cyber security, Drug abuse, Child Abuse , Human trafficking , Sexual Traffic awareness and Road Safety, Prevention of Communicable Diseases, Vigilance week Anti ragging, Health Awareness and the like by inviting officials from Police Department, Traffic Police, legal awareness, SHE Teams and GHMC events.
- Class Representatives play a vital role in facilitating student engagement. Besides being responsible for class room discipline they act as a communication channel between faculty and students for all academic and non academic matters.
- Student members play significant role in organising and participating in IIC activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollegehyd.com/sqac/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

77

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

"Annsoiree" was established in 1986 and was registered on 17th June 2005

- This alumni app serves as a virtual hub, connecting alumni from various batches and providing a range of features and benefits. regardless of their location or time zone.
- the alumni could offer mentorship to current students by sharing their experiences and expertise which has provided guidance on career paths, job search strategies
- This app allowed alumni to connect with fellow graduates based on their interests, location, industry, or profession
- The alumni association has created a virtual data base and profiles of all the alumni and are updated periodically.
- They are invited as resource persons to provide valuable insights and served as resource persons for domain knowledge dissemination.
- Served as members of Board of studies of respective
 - Campus to corporate connect provided current students with insights into their industries, including trends, challenges, and opportunities.
- Placement assistance by conducting job fairs and walk-in interviews.
- Extended financial support to meritorious and economically challenged students.
- Instituted gold medals for toppers which boost the student morale through healthy competition

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://alumni.stannscollegehyd.com/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision -Academic Excellence, Skill Enhancement and Value Enrichment to help the girl student embark on life's journey as an empowered woman

The perspective plan of the institution is made in tune with the vision and mission of the college, its needs and priorities, in consultations with all stakeholders. It outlines the institution's strategic priorities and goals ensuring sustained growth.

Governance and Leadership

The Principal is at the helm of affairs and is responsible for the governance and management of the institution.

The perspective plan is made in tune with the vision and mission and involves consultations with stakeholders, feedback from academicians and employers and inputs from inspection teams, audits.

Senior faculty members serve as Deans/Controllers of exams to handle Administrative, academic, examination and student related matters and contribute to the governance of the institution. They also serve as members of the Governing Body, Academic council, Board of Studies, Finance committee, and play a significant role in formulating the strategic plan.

Heads of departments, faculty and conveners of committees plan and implement their annual goals and contribute to institutional governance at various levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://stannscollegehyd.com/statutory-bodies/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

case study highlighting decentralisation and participative management

Generic Electives in SEM V-

1. A core committee within theThe Planning and Evaluation Committee was constituted with the Principal as the chairperson and Dean- Academics as Coordinator.
2. The committee took up the immediate responsibility of putting together the necessary information
3. Several rounds of meetings were conducted to work out a rich and diversified curriculum under the CBCS system for Generic Electives to be offered in sem V
4. Extensive discussions and deliberations preceded the approval by the committee to offer wide variety of courses, an effective evaluation system with continuous internal assessment as an integral component.
5. As per the latest Course Structure students had to opt for an interdisciplinary course in Generic Elective.
6. The Planning and Evaluation Committee and IQAC set the guidelines for syllabus content, teaching methodology, number of hours and credits.
7. A meeting of HODs was conducted to invite the options to

identify the IDC in their domain areas.

8. The eligibility criteria set, and the syllabus was finalised. This was presented in BOS and Academic Council for approval.
9. The COE explained the evaluation pattern. And thus the first batch under revised course structure completed their GE .

The case study reflects a positive organizational culture, where transparency and shared responsibility are prioritized. Through decentralization and participative management, adaptability and collaboration, fostered an environment where everyone played a crucial role in finalising the generic electives

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://stannscollegehyd.com/strategy-document/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Implementation of Outcome-based education

Effective adaptation to newer pedagogies like Outcome-based education (OBE), that is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the HEI. With this in mind the OBE was revised and implemented. Following a clear roadmap for the quality enhancement process, our vision, mission, Program Educational Objectives, Program Outcomes, and graduate attributes were revised and OBE 2.0 emerged.

Implementation of revised OBE2.0

- A steering committee was constituted involving senior members from each faculty
- OBE 1.0 was reviewed and points noted for revision.
- The mission statement was updated
- POs, PEOs were discussed and finalised
- The guidelines were circulated to departments to fine tune PSOs and COs
- All departments developed syllabi incorporating Bloom's Taxonomy, relevant teaching pedagogy, evaluation process, and identified Program Specific Outcomes and Course Outcomes.
- These were also presented in BOS.
- All departments calculated the attainment of COs for a courses.
- A customized software was developed to do the mapping of CO-PO, CO-PSO etc

o Benchmaks and graduate thresholds were identified for mapping.

o Appropriate software has been developed for calculation and mapping of Course Outcomes, PSO and POs through which institutional success is measured.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://stannscollegehyd.com/strategy-document/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the

policies, administrative set-up, appointment and service rules, procedures, etc.

Organogram -

1. The Correspondent and The Principal are at the helm of the work tree.
2. Principal coordinates with
 1. Statutory bodies -
 1. Governing Body
 2. Academic Council
 3. Finance committee
 2. Deans
 3. Controller of Exams
 4. Addl. Controllers
 5. Addl. Coordinators
 6. HODs
 7. Committee Convenors
 8. Administrative Staff
 9. Auxillary Staff
 10. Faculty
 11. SQAC
- POLICIES are framed for every unit of functioning.

Links -

<https://stannscollegehyd.com/policies/>

<https://stannscollegehyd.com/organogram/>

Administrative set up

The institutional organogram is reflective of the decentralised and participative management.

- The Governing Council, comprising members of the Society of St. Anne, Phirangipuram is the apex body that manages the affairs of the institution through planning, supervision and providing direction.
- As the head of an autonomous institution, the Principal convenes the Governing Body and Academic Council meetings. The boards of studies are chaired by the respective heads with department faculty as members.
- The Principal works closely with the Deans, heads of departments and the conveners of committees for a 360o view.
- All committees are constituted with members and students from across departments. The affairs of the administrative office and non teaching staff are handled by the administrative officer, reporting to Principal.
- The IQAC, headed by the coordinator and supported by Additional coordinator spearheads all the innovation and quality measures that strengthen brand St. Ann's.
- The appointment procedure of faculty is through selection board comprising subject experts from Osmania University, Principal, Dean and Head. Advertisement regarding vacancies is published in leading newspapers and college website.

File Description	Documents
Paste link to Organogram on the institution webpage	https://stannscollgehyd.com/organogram/
Upload any additional information	View File
Paste link for additional Information	https://stannscollgehyd.com/statutory-bodies/

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation: Administration Finance
and Accounts Student Admission and Support
Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures

The institution has put in place welfare measures for personal wellbeing and professional advancement.

1. Welfare Benefits

- Employee group Insurance by LIC.
- EPF coverage for staff
- Admission and fee concession to wards of staff.
- Job for next of kin in the event of death of employees.
- Loans for personal emergencies.
- Uniforms/ clothes for security / support staff

1. Facilities and amenities

- Well-furnished staff rooms with intercom, personal computers, printers, Wi-Fi connectivity and restrooms.
- Centralized research lab for research work.

- Well-equipped fitness center.
- Health center organizes free/subsidized health camps and awareness programs.
- Diet counseling center.
- Prayer room for all faiths.
- CCTV cameras to ensure safety and security.

1. Avenues for Career Development

- Financial assistance to participate in faculty improvement and professional development programs.
- Financial assistance to organize, participate and present papers at national and international conferences.
- Cash incentives for paper publications
- Meritorious Teacher Award and Best Researcher award
- Flexi timings for research work.
- Training for Administrative staff in accounting and software packages.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

92

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

112

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The internal audit is carried out by a team from the Generalate of the Society of Sisters of St. Anne. The finance officer of the institution verifies every document and observations if any, is brought to the notice of HODs for immediate rectification. The details of all the expenditures / transactions of the entire financial year are consolidated and maintained at the accounts

office and submitted for external audit at the end of the financial year.

External audit is performed by M/s. Harish Kara and Associates, Hyderabad, appointed in accordance with audit compliances & procedures.

- In the case of grants received from various agencies like UGC, DST, projects etc., the audit is carried out as per government norms to verify the utilization and disbursement of funds as per the audit certificates submitted.

Financial Audits carried out

Internal Audit

- The inspection of the books was carried out on the following dates by the CSSA

2022 - 23 26.09.2022

External Audit

- The audit of the accounts was carried out by M/s Harish Khara and Associates in the months April/May every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollegehyd.com/wp-content/uploads/2023/10/Finance-and-Accounting-policy.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.89

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has a clearly articulated policy for resource mobilization and its utilization.

- Grant-in-aid received as salary for aided staff and fee collected from students for running self financed programs are the major sources of finance.
- For cultural events and other institutional activities, sponsors are sought for funding.
- Infrastructure leasing for the bank on the premises, college canteen and stationary shop and for conduct of government and other exams, job fairs, special events/shows
- Funds are raised from well wishers, philanthropists and faculty members for award of gold medals in special categories.
- For proper utilization of resources, annual budgets are made prioritizing the needs and requirements for teaching, learning, research and infrastructure.
- Infrastructure expansion/maintenance/repair is planned for and budgeted.
- The departments and committees present their accounts at the end of the year for the amount spent
- Budget allocation is made for AMC/maintenance of equipment.
- Auditing of the resources is carried out periodically.
- Utilisation certificates duly audited are submitted in the case of grants for projects

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://stannscollegehyd.com/policies/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Two practices that have been institutionalized as a result of IQAC initiatives

Practice 1: Empowering strategies -Training, Research and Innovation

The IQAC recognizes that to succeed in these new environments, institution must proactively invest in faculty training and development. This will help create a pool of talented faculty who can take up leadership roles.

Faculty

- Enrichment Programs on Higher Education and Quality, NEP 2020, Research Methodology, IPR, Outcome-Based Education and discipline - specific programs.
- Financial support for participation in academic events ,membership in professional bodies, incentives for paper publications
- These measures have led to increase in papers and books published, projects, patents filed, Ph.Ds. awarded and registered, faculty as resource persons.

Innovation:

- The IIC organised Workshops, orientations and Field trips, on themes related to Innovation, Incubation and Start-ups.

- Courses on startup, innovation, and entrepreneurship have been started

Outcomes: The empowering strategies have led to

- patent filings, increased number of Ph.Ds (completed, ®istered), publications , books/chapters/conferences proceedings
- Practice 2: MANASA (MOUs And Networking At St. Ann’s) -
- MANASA works to bring together academic and non-academic organizations as a facilitator for cooperation and to provide an action plan for the exchange of MoUs and subsequent execution of activities.
- The college exchanged MoUs using the Xavier Board of Higher Education network comprising Catholic institutions in May 2022 at Cochin, Kerala.
- The participation in the Cluster College initiative of the Telangana State Council of Higher Education has helped in local collaborations.
- MANASA coordinated 26 activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

institutional reviews and implementation of teaching-learning reforms

I Annual Academic & Administrative Audits (AAA)

AAA is an Institutional review process undertaken by IQAC to assess effectiveness and efficiency of academic and administrative

practices.

Internal

IQAC and senior faculty examine the records of activities of departments and note their observations. Personnel from management are drawn for administrative audits. A detailed report is submitted to IQAC.

Coffee with Coordinator

IQAC Coordinator meets HoDs and Committee conveners to coordinate, evaluate and elicit quality related activities.

External

Experts drawn from Universities and/or peer institutions, visit the institution to conduct the audit. The audit commences with institutional presentation followed by campus tour. Their notings are presented to the faculty in the exit meeting.

Audit leads to corrective measures, through a detailed plan by IQAC.

II Outcome Based Education (OBE)

IQAC has been instrumental in implementing OBE since 2016 and launched OBE version 2.0 effective from 2021. With its vision, the IQAC took steps to rework OBE implementation

- Organised training sessions/workshops on OBE.
- Constituted a committee comprising in-house experts.
- OBE Committee conducted meetings for framing COs and POs
- Learning domains of Blooms Taxonomy were incorporated and the assessment tools designed to test attainment levels.
- The outcomes are mapped on a 3 point grade and attainments are calculated on a combination of direct and indirect methods.

The OBE framework helped in reviewing the teaching, learning, testing processes and identify corrective measures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	annscollegehyd.com/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

St. Ann's prioritizes inclusive policies, curriculum, safety, and women's empowerment.

Emphasis on Equity in Extracurricular and Academic Activities

- **The Centre for Women Studies (CWS) raises awareness; library stocks books on Women's Studies.**
- **Gender Champion Club addresses gender issues through flash mobs, debates, posters, talks.**
- **Leading start-ups, encouraging creativity, and creating self-**

help organizations.

- Completed Gender Audit.
- Courses - Courses on Gender issues are offered.
- Faculty published book, articles on gender.
- Conference organized sponsored by ICSSR-SRC.
- Lectures on entrepreneurship, law, cybersecurity, Poshan Abhiyaan. Mark dates: Breastfeeding, Trafficking, Women's Day, Violence Elimination.
- Honoring Women Achievers with Shreyasi Award.

Gender Sensitive facilities

Safety and security

- Installation of surveillance cameras
- 24/7 Security at the college gate.
- Self-defense Training and Judo to protect oneself from any threat or violence
- Strict monitoring of visitors and vehicles
- Parental consent sought for students in external activities accompanied by faculty.
- The College maintains a close, professional relationship with local police department
- Health Center with trained personnel at campus for emergency.
- Anti-ragging committee, Internal Compliance Committee, and hygiene ensure for student welfare.
- Maitri Counselling Cell addresses gender-specific issues.
- Diet and Career Counselling cell support women's well-being and career goals.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://stannscollge.in/ssr/wp-content/uploads/2023/08/2022-2023-CWS-Annual-Report.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</p>	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

St. Ann's College ensures proper segregation of waste at the source and facilitates recycling and resource recovery.

Twin Bin system on campus enables the segregation of waste into degradable waste and nondegradable waste While the organic waste from Garden and canteen is used for composting in organic manure pit and vermicomposting by Zoology department in designated pit, dry waste is sent for recycling. The resulting compost is utilized in the botanical garden and sold under the Zoology department's green initiative, LIVOM

Nutrition lab kitchen waste is composted in Khambha and used in garden and grotto.

Liquid waste management: Distillation units are installed to recycle and reuse 80% of the organic solvents. Acids and bases used in Chemistry and Biochemistry labs are diluted before discarding into the sinks. The stockpiling of chemicals is avoided.

Biomedical waste is rendered harmless through autoclaving before disposal. Different colored bins are used to collect and segregate sharp metals, blood contaminated cotton and disposable gloves .Sanitary pad incinerator is in place to handle menstrual waste.

E-waste is handled through collaboration with CROMA, with regular collection drives

A waste recycling system for paper and plastic involves partnerships with ITC Paperboard Earth Box, and Green Waves Environmental Solutions

Hazardous chemical waste is managed using green chemistry principles and micro scale experiments in the Chemistry department, prioritizing environmental safety

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

College fosters diversity, heritage, fostering an integrated community through academic commitment.

- Enriching curriculum with courses in heritage, culture, tourism, theater, health.
- Departments in Telugu, Sanskrit, Hindi, Arabic, French. Magazine features articles in multiple languages. Cultural events celebrate language diversity.
- SQAC, NSS, NGO students donated to Turkey earthquake and Kerala flood relief. Various charity programs by Cells, Clubs, and Centers.
- The Equal Opportunity Cell engages students in the confidence building process and takes special care of SC/ST/OBC and PWD students.
- We observe Harmony Days: Rashtriya Ekta Diwas, National Integration Day, International Peace Day for global unity.
- Dedicated place is available for prayer of different faiths.
- The Physical Education department organises inter-regional sports events, fostering student interaction, friendship, and healthy, enjoyable activities that promote physical well-being.
- Extension activities undertaken in the tribal communities.
- Sanskriti Club in collaboration with Spicmacay organises traditional music, dance programs.
- Cultural Committee celebrates diverse festivals, promotes eco-friendly practices like clay Ganesha.
- North East Cultural Fest and National Seminar organized on Dynamics of North East Region: Perspectives for 21st Century sponsored by TSCHE in collaboration with St. Joseph's College, Nagaland.

Annofesta showcases institutional culture of peace, harmony, and tolerance. Collaborates with INTACH, Tribal Welfare for enriching study tours.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

St. Ann's promotes constitutional awareness through diverse activities for students, employees.

- Curriculum enriched with courses on values, ethics, constitution, governance, and more.
- Annual celebration: Independence, Republic Days, tributes, talks, debates, competitions, and oath administration for national observances.
- Co-curricular activities include plantation, Swachh Bharat, Azadi Ka Amrit Mahotsav, blood donation, medical camps, road safety, and community engagement initiatives.
- Lectures, webinars cover human rights, global politics, foreign policy, constitution, Gandhian principles, moral values, women's rights, and special events.
- Rights and duties emphasized through department meetings and induction programs.
- Human Rights Club and Model United Nations organize training and competitions.
- Mock Youth Parliament organized under Youth Parliamentary Affairs, GoI.
- Human Rights and Women's Rights week organized by various departments and NGOs.
- Electoral Literacy Club raises awareness about the electoral process and voter rights.
- Intellectual Property Rights Cell provides awareness sessions for faculty and students.
- Partnerships with COVA, Gandhi King Foundation, and US Consulate for compassionate citizenship initiatives.
- St. Ann's students conduct sessions for school students on moral values, cleanliness, gender equality, human rights, and spiritual teachings.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

St. Ann's College for Women stands as a beacon of educational excellence, actively engaging in the celebration and organization of national and international commemorative days, events, and festivals. The institution's calendar is marked by a diverse array of activities that go beyond conventional academics, fostering a vibrant and inclusive campus culture.

National festivals like Independence Day and Republic Day are celebrated with fervor, featuring flag hoisting ceremonies, patriotic performances, and awareness programs. International events, such as Azadi Ka Amrit Mahotsav, National Girl Child Day, National Unity Day, Yoga Day, Freedom Run, Entrepreneurs Day,

Radhakrishnan's birthday, World Heart Day, and environmental initiatives. These celebrations reflect a commitment to holistic development and global awareness, fostering a sense of community engagement within the institution.

Cultural Committee, Languages and Social Sciences department organize vibrant celebrations including Bathukamma, Christmas, Eid, Bonalu, and more.

Through initiatives like youth parliaments, voter education programs, and legal assistance clinics, the college raises public understanding of civic issues. Special events include important subjects like foreign policy, human rights, and constitutional principles. These events include lectures, webinars, and symposiums. The establishment engages in partnerships with esteemed entities such as COVA and the Gandhi King Foundation, thereby augmenting the welfare of society.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1.Title of the Practice - 1

Networking and collaborations

2.Objectives

- utilize the experience, knowledge, and skills of stake holders and experts
- capacity building, team work, innovation, continuous learning

3. The Context

Increased awareness and interactions

4. The Practice

- Organise academic events like Seminars, Conferences, webinars, FDP,
- Project work

5. Evidence of Success

- Increase in opportunities to students for internships, projects
- Newer opportunities for faculty to forge bonds in research & academic exchange

1. Title of the Practice-2

St.Ann's MART-Student Self Help Groups- SMART SSHG

2. Objectives

- promote Entrepreneurial activities, community engagement, fostering Business ideas, fulfilling institutional social responsibility

3. The Context

Access to resources such as technology, mentorship , alignment to current market needs, integrating skill development initiatives with curriculum and adequately training the faculty to guide the students in entrepreneurial activities .

4. The Practice

College partnered with MGNCRE and organised Co-Curricular activities, social entrepreneurship and increased focus to make students better employable and competent. They are guided by the Faculty and generally self-governed and peer-controlled.

5. Evidence of Success

- Fund raising through sale counters
- Better Team Building , Leadership qualities

File Description	Documents
Best practices in the Institutional website	https://stannscollegehyd.com/best-practices/
Any other relevant information	https://stannscollegehyd.com/wp-content/uploads/2024/02/Best-Practices-2022-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Distinctive Practice

Placement @St.Ann's-Career Connect

Placement Cell at St.Ann's College is a professional body dedicated to ensuring the holistic development and prosperous futures of its students. The collaborative efforts of dedicated student body, under the guidance of a faculty coordinator nurture and prepare students for their future careers bringing success and reputation to the institution.

Placement Cell acts as an interface between the students and the recruiters and is responsible for placement of final year students, providing internship opportunities and grooming the students of all batches. The Cell's multifaceted approach extends beyond placements, encompassing internships, skill-building programs, workshops, seminars, and webinars on topics like resume writing, communication skills, and business etiquettes

In the 2022-23 academic year, the cell saw a remarkable enrollment of 460 undergraduate and postgraduate students. 40 companies from various industries visited our campus. 23 new companies have been added. Noteworthy among these was Providence India, offering an impressive 10.5 LPA—the highest package of the year. The placement season featured stalwart industry players, including Deloitte USI, Dell, Alliant group, HDFC, HSBC, ICICI Lombard, and others, with a total of 40 companies gracing the campus. Placement Cell orchestrated a spectacular feat by facilitating placements for around 250 students.

While Covid-19 pandemic continues to impact the economy and job market, Placement Cell of St.Ann's College has continued its streak

of growth in Placement Season 2022-2023. The placement opportunities were complemented by lucrative pay packages and 20+ profiles.

File Description	Documents
Appropriate link in the institutional website	https://stannscollegehyd.com/institutional-distinctiveness/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plans for the year 2023 - 24

Conferences & Seminars

15 (departments & Committees), IQAC and IIC are planning to organize international/ National events and 10 departments and IIC plan to hold FDP/Workshop/Training program this year. All departments will organize -

Academic activities

- Guest lectures
- Web events
- Intra and intercollegiate Competitions
- Seminars and conferences
- Academic collaborations - MOU
- Outreach activities
- Field Trip and Industry visit
- Quiz , Paper presentation, Debate, Project work, Assignment
- Focus on research publications
- Summer Internship
- Minor Research project - College funding/ External funding agency
- Strengthening e - resources
- Model United Nations
- Competitions for students-Infographic/Article writing/ Bugfix/ Quiz/ Presentations /Video/Short film/JAM/Role Play etc.
- Organize Smart India Hackathon
- SQAC activities
- Participate in international/national academic events

Plans - Committees and Cells

All Committees and Cells contribute in the smooth functioning of the college. They

- Conduct various events and activities to complement the curriculum.
- Various Cells and club seek maximum participation from students and in turn develop their leadership and team skills.
- Sports-
 - OU Inter- College Competitions
 - Participating in Open, District, Inter College, University, National & International Tournaments.

IQAC Plans

1. MANASA and Cluster College activities
2. Induction program
3. National seminar
4. St. Ann's Meritorious Faculty Award
5. St. Ann's Research Award
6. IQAC Chronicle
7. Ann Chronicle
8. Internal, External audit
9. Coordinate /The theme of the year related programs