St. Ann's College for Women



(Autonomous) Affiliated to Osmania University
Accredited by NAAC with A + Grade (3rd cycle), CPE by UGC
Mehdipatnam, Hyderabad



Internal Quality Assurance Cell

St. Ann's Focus on Impressions and Reflections- SAFIRe

Entry Feedback Report

2021-2022

- 50 % of the student's choice was influenced by the ranking of college in joining college, 29.4% by faculty, 33.1% by autonomous status, 26.7% by infrastructure, 30.1% by program options, 26.1% by sibling advice & 23.1% by other reasons.
- According to 86.2%, the admission counselling was helpful in choosing the right course whereas it was not helpful for 13.8%.
- 93.8% agreed that the choice of courses offered was satisfactory and 6.2% found it was unsatisfactory.
- 28.7% rated the information and guidance given during online induction programmes as excellent while 67.9% rated it as good.
- 95.6% concur that they did not experience ragging in the college (After Offline classes resumed).
- According to 59.3% of students, the teachers had good understanding in their academic aspirations, 34.7% felt that they had moderate understanding.
- 74.2% agree that the lecturers' teaching is very good while 2.6 % feel unsure.
- The laboratories are adequately equipped and properly maintained according to 63.9% while 33.4% opined that it is partly equipped.
- 63.1% think that CCA and SOC will provide a varied learning experience, 32.1% are hopeful, 6.4% are not sure.
- 38.6% agree that the library holding for their subject is excellent, 54.7% agree that it is good.
- 39.9% rate the student teacher relationship in the institution as very good, 49.3% good while 10.8% rate as satisfactory.
- 33.5% agree that the facilities for sports and other extracurricular activities are excellent, 43.5% agree as satisfactory while 23% think that it can be improved.
- 66.5% feel happy studying in an autonomous college, while 29.1% are somewhat happy.
- 41.4% were very satisfied with online classes held in the I semester and 49.5% were moderately satisfied.
- Above 88% strongly agree/agree that adequate online resources (like slides, notes, and soft copies of books) were provided by faculty while handling online classes, while 10.3% are neutral
- More than 65% opined that online classes were interactive, and it was easy to get the doubts cleared, while 23.2% remained neutral.
- 12.7% prefers mode of online Learning, 53.1% prefers offline while 34.2% prefers blended (Mix of Online and Offline techniques).

Principal 7/9/22
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Action Taken Report 2021-2022

- As the mode of teaching completely took a drastic change because of the pandemic, an online committee was formed to function in a more systematic and organized manner where each subject lecturer needs to share the link to the online committee members.
- Blended mode (Offline and Online mode)was considered to run the classes smoothly.
- Efforts have been made so that all the students can attend classes conducted through online mode. Required textbooks and notes soft copy have been provided by the subject lecturers especially to those who are not able to visit the library because of staying in different places.
- CIA Exams have also been conducted in offline mode by following all rules and regulations of COVID-19.
- Various interactive sessions were conducted so that the students do not feel the pressure of taking classes in online mode.

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