



Internal Quality Assurance Cell

St. Ann's Focus on Impressions and Reflections- SAFIRE

Feedback Report – 2020-2021


- 48 % of the student's choice was influenced by the ranking of college in joining college, 34.4% by faculty, 31.7% by autonomous status, 29.8% by infrastructure, 29.4% by program option, 28.5% by sibling advice & 24.6% by other reasons.
- According to 85.7%, the admission counselling was helpful in choosing the right course whereas it was not helpful for 14.3%.
- 93.1% agree that the choice of courses offered was satisfactory and 6.9% find it unsatisfactory.
- 28.2% rate the information and guidance given during online induction programmes as excellent while 69.3% rate as good.
- 96.7% concur that they did not experience ragging in the college (After start of Offline classes).
- According to 57.3% of students, the teachers very much understand their academic aspirations, 37.6% feel that they understand moderately.
- 75.4% agree that the lecturers teach very well at this college while 22.8% feel somewhat well.
- The laboratories are adequately equipped and properly maintained according to 64.6% while 32.6% opine that it is partly.
- 58.2% think that CCA and SOC will provide a varied learning experience, 35.4% are hopeful, 6.4% are not sure.
- 36.7% agree that the library holding for their subject is excellent, 53.5% agree that it is good.
- 39.9% rate the student teacher relationship in the institution as very good, 51.2% good while 8.9% rate as satisfactory.
- 32.1% agree that the facilities for sports and other extracurricular activities are excellent, 51% agree as satisfactory while 16.9 think that it can be improved.
- 67.9% feel happy studying in an autonomous College, for 27.4%, it is somewhat happy.
- 52.7% were very satisfied with Online Classes held in the I semester and 40.3% were moderately satisfied.

- 45.1% strongly agree that adequate online resources (like slides, notes, and soft copies of books) were provided by faculty while handling online classes, 45.4% also agree on the same point.
- 28% strongly agreed that online classes were interactive, and it was easy to get the doubts cleared, 48.4% also agreed that while 20.55 remained neutral.
- 30.4% prefers mode of Learning, 32% prefers offline while 37.6% prefers blended (Mix of Online and Offline techniques).

Action Taken Report 2020-2021

- As the mode of teaching completely took a drastic change because of the pandemic, an online committee was formed to function in a more systematic and organized manner where each subject lecturer needs to share the link to the online committee members.
- Efforts have been made so that all the students can attend classes conducted through online mode. Required readers have been provided by the subject lecturers especially to those who are not able to visit the library because of staying in different places.
- Exams have also been conducted successfully through online mode and an option of offline mode was also provided to those who face difficulty using phones and to the handicap students as well.
- Various interactive sessions were conducted so that the students do not feel the pressure of taking classes in online mode.

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