

St. Ann's College for Women

(Autonomous), Affiliated to Osmania University
Accredited by NAAC with A⁺ Grade (3rd cycle), CPE by UGC

Mehdipatnam, Hyderabad.



**PROCESS MANUAL OF LEARNING LEVEL
IDENTIFICATION MECHANISM**



Process Manual of Learning Level Identification Mechanism

Preamble

With a dynamic vision of Academic Excellence, Skill Enhancement and Value Enrichment, St. Ann's College for women caters towards the diverse needs of students to promote conceptual and creative growth among young minds fostering the quality of multi-disciplinary approach to ensure excellence through effective governance and quality framework. Every student at St. Ann's is unique in her own way of learning, understanding and imbibing the skills useful towards shaping her personality required for the holistic development for which a uniform mechanism of learning might not serve the purpose of satisfying individual needs of students. The college provides a learning level identification mechanism to meet the needs of every individual for their future progress and evolution.

1.0 Objectives

The objectives of Learning Level Identification Mechanism are as follows:

- The identification of Advanced and Slow Learners in each course.
- To devise a strategic and diversified plan for assessing the learning levels of students.
- To enhance the skills and competence of students for their overall growth through a systematic approach of learning levels put forth.

2.0 Learning Level identification Mechanism

The institution strongly believes in the principles of inclusivity & equality of education by identifying the learning levels of students at different levels comprising of Entry Level assessment, Pre-assessment, CIA and ESE.

3.0 Entry level Assessment

Entry Level assessment is based on the previous academic record of a student indicating the marks secured in Intermediate Board and Bridge Course being conducted by the respective course teachers during the first week of their three year study in Semester I.

St. Ann's College for Women

(Autonomous), Affiliated to Osmania University
Accredited by NAAC with A+ Grade (3rd cycle), CPE by UGC
ISO 9001:2015, 14001:2015

Mehdipatnam, Hyderabad.



- Bridge course narrows down the gap of the prerequisites for different courses and provides guidance in relation to the students' aptitude & competence.
- It develops a strong foundation towards understanding every course in detail bridging the gap making the students well prepared for the further assessments.

4.0 Pre-Assessment

- Classroom Interaction during theory sessions in the form of group discussions, one-on-one interaction, seminars, power point presentations, concept notes etc., for developing better understanding of the concepts.
- Interactions during laboratory sessions for assessing their practical and hands-on abilities on the concepts learnt during the theory sessions.
- After the completion of 1-week bridge course, students are assessed through various means like: assignments, GD's, Tests, and Presentations.

5.0 Continuous Internal Evaluation CIE

Continuous Internal Evaluation is mainly divided into three parts:

- CIE-I comprising of 35% of the core syllabus for 20 marks with duration of 60 minutes having 4 short answer questions each carrying 5 marks conducted in the offline mode.
- CIE-II comprising of 35% of the core syllabus for 20 marks with duration of 60 minutes having 20 multiple choice questions each carrying 1 mark conducted in the online mode through online platform.
- CIE-III comprising of 30% of the core syllabus for 20 marks with duration of 60 minutes and students are assessed based on assignment given or through online examination or through an oral presentation completely as per the choice of the course teacher.

6.0 End Semester Evaluation ESE

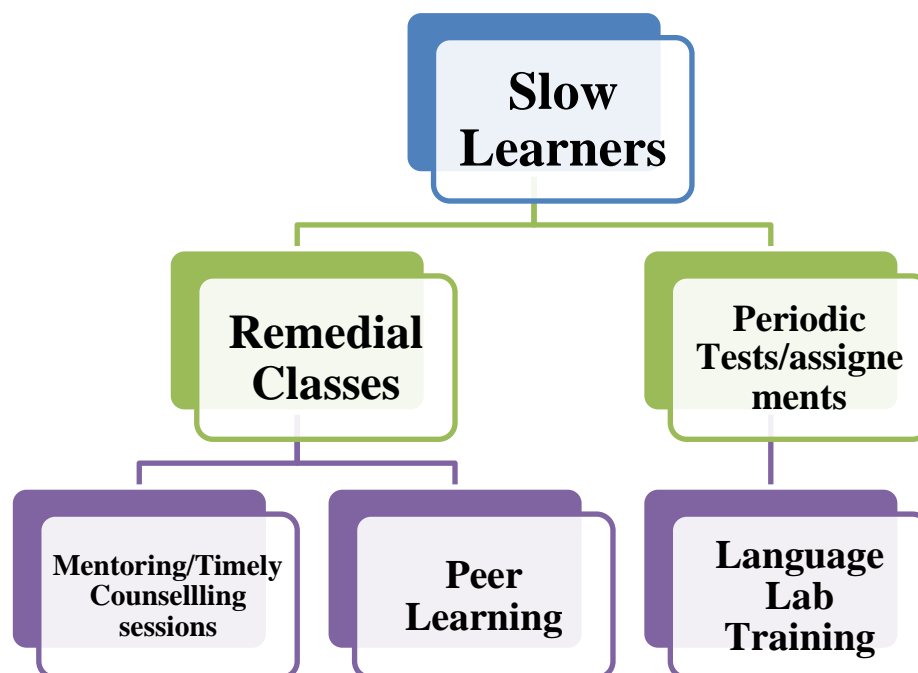
The End Semester Evaluation is done for 100% of the core syllabus following the revised blooms' taxonomy for the question paper pattern with the time duration of $2\frac{1}{2}$ hours and maximum marks fixed as 70M.

Practical Evaluation

Evaluation of the practical's is conducted at the end of every semester with the descriptive part for 28 marks followed by 10 marks for the record, 7 marks for the viva-voce and 5 marks for the performance and attendance of a student during the laboratory hours which is regularly monitored by the course teacher.

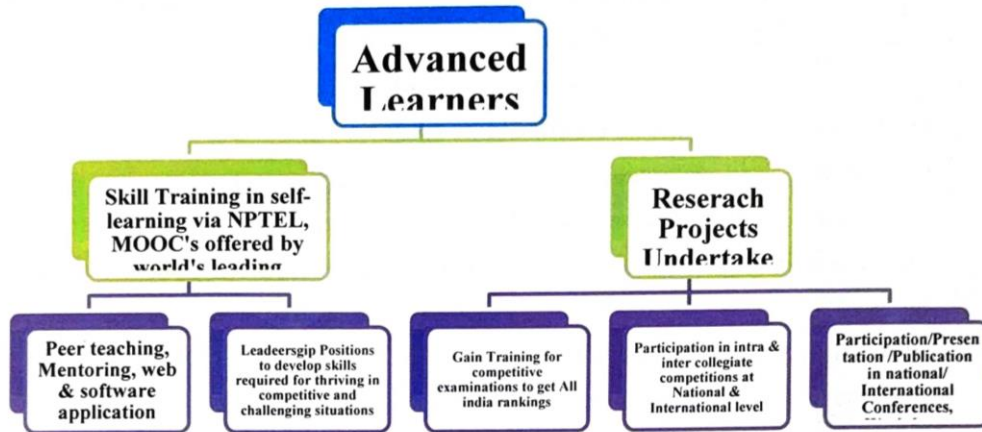
7.0 Strategies adopted by the institution for slow learners

The marks scored by students in the CIE-I and their regular performance is monitored by the course teacher and the students scoring below 40% are the slow learners where the following strategic measures are adopted to improve their academic performance



8.0 Strategies adopted by the institution for advanced learners

The college takes pride and sense of appreciation towards the accomplishment of students who perform with extraordinary skills. College identifies such students as advanced learners and gives importance to their contribution. Students are groomed to enhance their skills and competence through several programmes offered at department/ Institution level:




PRINCIPAL
ST. ANN'S COLLEGE FOR WOMEN
MEHDIPATNAM, HYDERABAD-28.