
Best Practices

1. **Title of the practice: Value Addition by Skill Enhancement Courses**

2. **Objectives of the Practice**

The objective of these Skill Enhancement Courses is to enrich students with additional skills along with basic degree course which should enable them to be more competent, confident & communicative. The focus is directed towards vocational training and interest-based programmes along with traditional courses. Tailor-made, need-based programs are initiated for specific groups.

3. **The Context**

Nowadays, with the tough competition prevailing in the job market. These courses enable learners to acquire skills in specific segments, position them as domain specialists in these areas. The curriculum was designed by adopting different strategies, with the help of the subject experts, keeping in view the course specific needs and market requirements. The College has provided facilities including infrastructure, expert guidance, practical training, and internships in related institutions, Soft skills, Field visits and interaction in form of lectures by field experts.

4. **The practice**

Students are offered Skill Oriented Courses in I Year, Career Oriented Courses in II Year and 'Add on Certificate Courses' for extra credit. These courses are designed to complement academic knowhow with practical skills.

Course Categories:

1. **Skill Oriented Courses**

Total 60 hr classes are planned for the entire academic year and classes are conducted once a week. Apart from regular theory and practical classes, students are taken on field trips and exposed to mock sessions to get first-hand information.

Students can opt courses from among 26 offered. The faculty is drawn from the industry, other institutions and entrepreneurs in the field and the teaching staff of the college.

Each student is expected to take a minimum of one course to be eligible for the award of her degree. However, a minimum of one certificate course must be completed during the first and second semesters. A student earns one credit for each such course completed and grading is done by the resource person.

1. **Career Oriented courses**

Career enhancement courses are offered to second year students. The course has 60 classes spread over two semesters (III and IV). A wide range of 29 courses are available for the students and the choice of selection will be as per the student's interest. The courses are run in collaboration with various industries and organizations. Expertise of resource persons and guidance of in-house faculty will enrich students learning experience.

To select the theme, Heads of departments and IQAC members are invited to propose themes based on current issues. The IQAC members deliberate over the proposals and finally select a specific theme.

Students show a keen interest in these courses as they get to learn new skills. Students feel that these courses enhance the employment opportunities, managerial skills, and competencies, creates more avenues for the jobs. Some of the courses offered enhance their communication and presentation skills which make them employable. Some courses help them to become entrepreneurs.

As per the placements data students are placed in various reputed organizations and the placements have improved considerably. Students show improvement in their communication skills and some of them are also a part of student exchange programme offered by the foreign countries. Some subject enhancement courses helped students to get placements in specific companies, like those students who chose R-programming and Data Analytics got placed in Verizon. Students who have taken Python programming were preferred in Cognizant, Tech Mahindra and Infosys. Courses on soft skills, personality development and communication skills helped students to get placed in TCS, HGS, Concentrix and Genpact. Delloite preferred students who had taken Commerce related courses.

5. Problems encountered and Resources Required

- Resource persons are in demand and getting resource persons is a challenge.
- Busy academic schedule deters students from spending more time on these courses.
- Regular update of courses as per need and demand is not easy.
- Registration and cross verification in each course is a challenge.
- In some cases lack of Communication skills of the resource person pose an inconvenience in the classroom.
- To run specialized course is expensive.
- Practice deficient soft skills training are not likely to be effective in improving performance in the targeted skills.
- Making students attend these classes when other activities are in progress is a challenge.

1. **Title of the practice : Theme of the Year**

2. **Objectives of the Practice :**

To ensure that all departments are connected to a common goal and work towards achieving it, the IQAC has introduced “**Theme of the Year**” wherein all departments plan activities in accordance with the theme of the year.

3. **The Context:** The activities range from guest lectures, Lunch Time Theatre events, Flash mobs, field trips, panel discussion, participation in intercollegiate events etc. Events related to the theme of the year are in addition to the other academic and extension activities outlined by the departments.

To select the theme, Heads of departments and IQAC members are invited to propose themes based on current issues. The IQAC members deliberate over the proposals and finally select a specific theme.

4. **The Practice :** The theme of the year is informed to all departments and committees at the commencement of academic year. The heads of the departments and convenors of committees, cells plan for the activities which are then submitted to Principal and discussed in departmental meetings. The calendar of events is prepared and accordingly executed.

The following themes were identified and coordinated by the IQAC.

- 2006 – 2007 Shree
- 2007 – 2008 Environment
- 2008 – 2009 Communication & Networking
- 2009 – 2010 Societal Concern
- 2010 – 2011 Research
- 2011 – 2012 Sanskriti
- 2012 – 2013 Wellness
- 2013 – 2014 Youth for change
- 2014 – 2015 Innovation
- 2015 – 2016 Skill Development
- 2016 – 2017 Citizenship
- 2017--2018 Go Digital
- 2018 – 2019 Entrepreneurship
- 2019 – 2020 Happiness

5. **Problems encountered and Resources Required** – No problems were encountered in implementing this innovative idea. Since only theme is the common factor departments are at liberty to plan the activities as

per their capability and resources available. Students also come up with unique ideas and making the theme a grand success.

No special resources are required and best use is made of the available infrastructure and other facilities.