

Best Practice -1

Title of the Practice:	NPTEL-National Program on Technology Enhanced Learning
The Context:	<p>NPTEL offers free open online courses along with certification in various engineering disciplines, sciences, humanities, management and research which provide relevant exposure to tools and technologies. It provide seamless access to sustainable and learner-centric quality education, skill upgradation and training to all by using innovative technologies and methodologies and ensuring convergence of existing systems for massive human resource required.</p> <p>The modular structure of these courses is learner friendly and enables participants to move smoothly along the spiral of learning.</p>
Objectives	<ul style="list-style-type: none"> ➤ To enrich students with additional skills along with basic degree course which should enable them to be more competent, confident & communicative ➤ These courses enable learners to acquire skills in specific segments, position them as domain specialists in these areas. ➤ To facilitate integration of reading materials and videos to complement classroom teaching. ➤ To promote continuous professional development through self-learning. ➤ To enable the faculty to acquire teaching skills through effective pedagogic methodology.
Practice	<p>St. Ann's College has setup NPTEL Local Chapter in 2016 with an objective to enable the faculty and students to obtain certificates. Dr. D. Sarala, Head Dept of Physics and Electronics, is the coordinator in St. Ann's NTPL local chapter.</p> <p>The faculty members and students were briefed about the NPTEL courses in the orientation and motivated to enrol for the courses. Students and faculty shows keen interest in these courses as they get to learn new skills. Students feel that these courses enhance the employment opportunities, managerial skills, and competencies, creates more avenues for the jobs. Many faculty members and students enrolled in various courses pertaining to Engineering, Technology, Science, Management, Humanities and inter-disciplinary. The faculty members utilised the video lectures and contents of NPTEL courses as an additional material for teaching the students. ICT Centre has been equipped with NPTEL online videos for the easy accessibility to the students and faculty. Students and Faculty members are regularly guided and assisted in Registration for MOOCs and NPTEL Courses by Dr. D. Sarala, Coordinator.</p>
Evidence of success	<ul style="list-style-type: none"> ❖ We have successfully organized an awareness program about online courses on 9th July 2019 for I semester and 21st December, 2019 for II semester. (July-October and January – April Sessions). The students of all the streams were assisted in enrolling for the online courses. ❖ The faculty members who have registered for online courses have successfully completed the courses with Elite Division and one faculty member is awarded a

	<p>Gold medal and another faculty is placed among the top 5%.</p> <ul style="list-style-type: none"> ❖ Students who have completed the NPTEL courses has given extra credit in the final year. ❖ Dr. D. Sarala has received a certificate of appreciation for being an active coordinator for NPTEL SWAYAM Courses at a felicitation workshop held in IIT, Bombay on 19th June, 2019. ❖ Dr. D. Sarala, has successfully completed reviewing two courses <ul style="list-style-type: none"> ○ Basic Electronics – 95 Lectures ○ Analog Circuits - 72 lectures ❖ Students : <ul style="list-style-type: none"> ○ No.Enrolled : 1096 ○ Successfully completed : 33 (II Semester examinations would be held in April,2020.) ○ Elite status : 17 ○ Silver Medal : 04 ○ Top 5% : 01 ❖ Faculty : <ul style="list-style-type: none"> ○ No. Enrolled : 46 ○ Successfully completed : 13(II Semester examinations would be held in April,2020.) ○ Elite status : 09 ○ Silver Medal : 02 ○ Gold medal : 01
<p>Problems encountered and Resources Required (150 words)</p>	<ul style="list-style-type: none"> ➤ NTPL courses along with regular subject courses can be challenge for the institution. ➤ Busy academic schedule deters students and faculty from spending more time on these courses. ➤ Semester exams and internal exams affect the continuity of the courses. ➤ Registration and cross verification in each course is a challenge. ➤ Making students attend these classes when other activities are in progress is a challenge.

Best Practice 2

<p>Title of the Practice:</p>	<p>Women Empowerment</p>
<p>Objectives</p>	<p>“St. Ann’s College Women Empowerment efforts are coordinated through Centre for Women Studies with the following objectives</p> <ul style="list-style-type: none"> ➤ Empowered and educated women are less likely to fall prey to sexual abuse, workplace harassment, domestic abuse ➤ To imbibe the idea that dowry killings, discrimination, female feticide, and other harmful acts can be stopped by women empowerment ➤ Create awareness on the economic, social, political, and legal rights of women.

	<ul style="list-style-type: none"> ➤ Organizing different activities to make women aware of their health, sports, self-defence etc.
The Context:	<p>Women empowerment refers to making women powerful to make them capable of deciding for themselves because women continue to have fewer rights, lower education and health status, less access to resources and decision-making than men. Higher Education of women plays a crucial role in releasing their energy and creativity and enabling them to meet the complex challenges of the present world.</p>
The practice	<ul style="list-style-type: none"> • An advisory board is constituted having three external members who guide the activities of the centre. • The membership drive enlists Gender Champions. • CWS offers a one semester Ability Enhancement Compulsory Course gender studies program • Guest lectures, Work-shops, Panel Discussions, National Conferences and awareness programs are regularly conducted by the CWS. • There is a Knowledge Café where members regularly discuss social issues. • Students undergo self-defense training and Judo organized at the college • SREYASI award is given to distinguished women and alumni.
Evidence of success	<p><i>The initiatives undertaken pertaining to women empowerment speaks of the success of CWS efforts.:</i></p> <ul style="list-style-type: none"> ➤ Guest Lecture on Menstrual Waste Management Awareness activity on 08/08/2019 ➤ Guest lecture on Women Entrepreneurs, Innovations and Challenges on 27/08/2019 ➤ Two day training programme on Comprehensive Sexuality Education (CSE) for Youth with Disabilities and Non-disabilities on 29/08/2019 ➤ Poster competition on Each for Equal, I am generation equality: realizing women's rights, Violence against women on 06/03/2020 ➤ Legal Awareness Programme on Criminal and Civil Law and Women and Reproductive Health Rights on 07/03/2020 ➤ Conference on Cyber Crime against Women with NCW; ➤ Training on Comprehensive Sexuality Education to Youth with Disabilities; ➤ Human Rights Education Training Program in collaboration with BIRDS, Bangalore;

	<ul style="list-style-type: none">➤ International Women’s Day; International Day of Girl Child; World Youth Skills Day; Guest Lectures; Various no of seminars; Awareness Programmes; Rally; Concerts; and Legal Awareness Programme with NCW.
Problems encountered and Resources Required (150 words)	<ul style="list-style-type: none">➤ Though the organizers and girl participants are keen to invite professional and expert trainees and speakers from outside, the cell is unable to host many programmes due to limited financial resources.➤ Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule in the autonomous ambience.➤ In the context of globalization and development, to attract more students, State University began to emphasize technology rather than issues like ideology, gender empowerment, human rights and equality.