



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		St. Ann's College for Women
• Name of the Head of the institution	Dr. P. Amrutha	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	040 23517919	
• Alternate phone No.	040 23513020	
• Mobile No. (Principal)	8008161972	
• Registered e-mail ID (Principal)	stann_college@yahoo.co.in	
• Address	Santoshnagar Colony, Mehdiapatnam	
• City/Town	Hyderabad	
• State/UT	Telangana	
• Pin Code	500028	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	29/04/2015	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Smita Asthana				
• Phone No.	04023513020				
• Mobile No:	9849064849				
• IQAC e-mail ID	reacc.2023@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.stannscollegehyd.com/2023/AOAR_2020-21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.stannscollegehyd.com/2022/Almanac%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	--	2006	17/10/2006	16/10/2011
Cycle 2	A	3.41	2013	05/01/2013	04/01/2018
Cycle 3	A+	3.31	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC	24/01/2007				
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
St. Ann's College for Women	Paramarsh	UGC	30/12/2019	1500000
Department of Zoology, Biochemistry, Genetics, Microbiology	Star College Scheme	DBT	03/03/2020	4400000
Dr. Poonam singhal	Unnat Bharath Abhyan	Ministry from Education	01/02/2021	50000
Dr. Divya	ERIC Research Project, NCERT	NCERT	24/08/2020	519750

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

Curricular Revision	
New Memorandum of Understanding and Networking	
Finalisation of Skill Enhancement courses	
Revision of ERP System	
Institutional Awards	
National Seminar	
Revision of OBE policy	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
Plans for Autonomy	Syllabus revised and approved by BOS, AC, GB meetings. Induction programmes were held for BA, BCom, BBA and B Sc students along with their parents and they were briefed on institutional Governance, student support services, Exam policies and other dos and don'ts
Faculty Immersion	Talk was organised by Dr. Meena, Dean Administration for newly appointed faculty to appraise them the working culture of St. Ann's
Curriculum Development	Departments revised their Sem V and VI syllabus at Board of Studies meetings for batch R 20 and semester III and IV for R 21 batch
Statutory Body meetings	BOS, Academic Council, Finance Committee, IQAC and Governing Body meetings were held.
Seminars, Workshops, Guest lectures, Training programmes	60 Guest lectures/Seminars/Career Counselling 44 workshops and training programmes were held.

Faculty participation	122 faculty members participated in webinars, FDP, Quiz, Surveys, completed online courses, and were invited as resource persons.
International events	9 Departments organised International Events
National Seminars	22 National Conferences/seminars organised
MOU	New MOU's and Linkages have been established.
Video recording of lectures	Recording of lectures and live events were uploaded on you-tube
Special Days	Special days like Statistics day, Birth anniversary of Ramanujam, Telugu Day, Sankrit Day, Arabic Day, and many other
Academic Audit	i. Congregation of Sisters of St. Anne ii. Internal Audit by IQAC iii. External Audit by Peer Team
New Centers	Institution Innovation Council under AICTE was expanded and college received 3.5 stars • New centre MANASA (Memorandum and Networking at St. Ann's) was established
Publications	College magazine, online research journals ANNQUEST and departmental news letters were brought up.
LMS	Development of Mobile Apps, Blogs, Strengthening of LMS
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Governing Council of the College	19/12/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2021	09/01/2023
15. Multidisciplinary / interdisciplinary	
<p>The institution is offering multidisciplinary choice based credited courses by integrating humanities and STEM subjects - Bio sciences, Physical Sciences and Humanities; helping the faculty and students to foster creative ideas to find solutions to the problems in the society around; incorporated interdisciplinary credited courses credit-based courses and activities : NSS, Science and Environment, Human Values and Ethics towards holistic development of a student.</p> <p>College offers choice based Interdisciplinary courses of one semester duration to all students in the 5th semester.</p> <p>College is in the process of exploring policies for multiple entry and exits.</p>	
16. Academic bank of credits (ABC):	
<ul style="list-style-type: none"> • An awareness program was organized for the faculty to understand the salient features of Academic bank of credit and the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. • It is planned to organize small group interactive sessions to reinforce the concept and start the student registration process. • The College has already registered under the ABC scheme. • The college is under negotiation with three foreign universities to sign an MOU wrt to academic collaboration. Multiple rounds of online and in person meetings have happened. • The faculty is encouraged to visit other institutions, seek the opinions of distinguished academic fraternity, conduct 	

round table meets and collect feedback from stake holders.

- The regular meetings at Planning and Evaluation Committee, Heads and faculty are helping to put forward the scheme of ABC.

17.Skill development:

1. Students are offered following courses

- 33 Skilled Oriented -SOC
- 47 Career Oriented - COC
- 26 Interdisciplinary - IDC
- 6 PG add-on - MAOC
- 3 PG IDC - MIDC
- Finishing school

1. All value addition courses are offered across all 6/4 semesters and student chooses one from each basket.

2. Value Education and life - skills

Value based education is provided by way of Ability Enhancement Compulsory Course (AECC) on Human Values and Professional Ethics, Positive psychology, Needful Nutrition- "A way of life", Health and Wellbeing through Ayurveda, Yoga and Meditation

1. Students have to accrue the credits from additional value added courses to get her degree certificate.
2. Experts from industry and master craftsmen are the resource person for COC, SOC etc
3. Few Skilling courses are offered in blended mode.
4. Introduction of mandatory SOC, CCA, COC, IDC, AECC that are part of the curriculum is one of the best practice of the institution.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Number of courses that focus on indian art forms, music, culture and other indian languages are integrated into the main curriculum.
2. Faculty is being encouraged to develop bilingual content in online and offline mode like English - Telugu
3. Sanskrit, Hindi, Telugu are offered as second language
4. Following courses are offered in Indian traditional knowledge, art, culture and traditions
 1. Urdu Creative Writing
 2. Urdu Qaida Course

3. Monuments Tradition and Culture of Telangana
4. Community Theatre
5. Light Music
6. Sociology of culture
7. South Indian Heritage

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Institution has been following OBE since 2017.
- PO, PSO and CO were finalized by each department. These are listed on college website.
- Results were calculated and interpreted as attainment of course outcomes.
- Number of discussion meetings, seminars are being held to develop more effective approach and OBE 2.0 is in pipeline.

20.Distance education/online education:

The college is offering core and academic events/activities in blended mode. These courses can be strengthened and offered in ODL mode. The faculty of the college are well trained in using open source LMS like G Suite, Moodle, Survey Monkey, etc.

Extended Profile

1.Programme

1.1 37

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4076

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1418

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

4069

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

785

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

135

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 37

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 4076

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1418

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 4069

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 785

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	135
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	135
Number of sanctioned posts for the year:	
4.Institution	
4.1	734
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	58
Total number of Classrooms and Seminar halls	
4.3	566
Total number of computers on campus for academic purposes	
4.4	283.33
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>St. Ann's has always envisioned itself as an enabler of women empowerment. The vision, mission and core values of the institution reflect our three guiding principles namely academic excellence, skill enhancement and value enrichment. Curriculum development is highly purpose oriented, dynamic and perpetual process at St.Ann's with a focus on improving the overall learning experience by</p>	

- Review of the Stakeholders' suggestions
- Revision of curricular contents/methodology
- Update aligned with the changing educational trends and Students' needs.

New programs and courses have been initiated to cater to evolving Global needs in domains like Data Analytics, Dietetics etc. Skill enhancement courses are being offered by all departments to equip students with hands on skills and cater to local industry needs. Courses like Medical coding, Python, Journalism and Anchoring are fulfilling regional employment needs. Proposed curricula is whetted on a continual basis and necessary syllabus revisions are carried out regularly after due diligence.

St. Ann's Curriculum takes an integrated approach to offer students a wholesome learning experience. Main features include:

- Outcome based
- Choice Based Credit system
- Industry exposure
- Skill and value addition through SOC/COC/IDC and CCA courses
- Personality development through intra and inter collegiate events
- Start-up/entrepreneur development through IIC activities
- Placement training and career counselling.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://stannscollge.in/AQAR2021/public/mis/Criterion_I/1.1.1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

37

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

303

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution envisions holistic development of the student as its ultimate goal. In addition to imparting quality education, St. Ann's focuses on inculcating human values and life skills to sculpt morally responsible and ethically upright citizens of the country. Course work and activities are being undertaken across all years and semesters to achieve this goal.

The ability enhancement compulsory courses provide much needed exposure to current societal issues. The ethical and moral dilemmas faced by youngsters are being addressed by providing a strong foundation of human values and fundamental rights. Sensitizing students towards gender discrimination and problems faced by women and empowering them through education will help in achieving a just and equitable society for everyone.

Mandatory course work in environment related topics coupled with activities for promoting green and clean practices help students in developing best practices towards achieving sustainability goals. Professional etiquette and work ethics are being taught as part of a finishing School program to ensure that students develop into well rounded individuals. The curriculum places equal emphasis on the academic growth of students as well as the finer behavioural aspects that go into creating mature and responsible individuals

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

169

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

11665

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

902

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

A. All 4 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.stannscollegehyd.com/2023/report/Action Taken Report ATR.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://stannscollge.in/AOAR2021/public/mis/Criterion I/1.4.2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1515

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

734

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college assess the learning levels of the students as follows

Step I -Pre assessment - i) Performance at qualifying examinations
ii) Interactions during orientations/bridge course

Step II - Mid course assessment - i) after CIA 1 ii)interaction in classroom and laboratory,

Step III - Continuous Assessment by course teacher of concept understanding and articulation abilities etc

Programmes for Advanced Learners

Advanced learners are motivated and inspired to achieve higher goals and shoulder important responsibilities in various activities in areas of

- career planning & Competitive Examinations
- Research & paper presentation in conferences/Journals
- Training programs/Workshops
- Participation in symposiums, quizzes, poster presentation, Conferences, inter institution competition
- co-curricular activities & social work
- Internships
- Community based projects, student surveys
- Participation and organizing various competitions at intra and intercollegiate level.
- NPTEL and MOOCs Programmes

Programmes for Slow Learners:

- Remedial classes

- Previous year Question papers and Question Banks.
- Peer tutoring System.
- Provision of bilingual course materials.
- Motivational classes are conducted to improve the mental ability of
- Revision of important concepts & Extra assignments to strengthen learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollge.in/AOAR2021/public/mis/Criterion II/2.2.1.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/12/2021	4076	135

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The teaching-learning process is in sync with our vision. Students are given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience.

1. Experiential Learning:

Experiential learning is an engaged learning process whereby students "learn by doing" and by reflecting on the experience, such as

- virtual labs
- hands-on laboratory experiments
- internships, animations
- role plays, debates, seminars quizzes.
- field trips, Industry projects
- enrollment into courses such as NPTEL to enrich students with pre-employment training.

2. Participative Learning

Participatory methods expect a high degree of activity and personal involvement assisted by use of ICT in activities like

- students exchange programme,
- Panel discussion, Poster presentations, workshops,
- E- classroom sessions,
- peer learning, "Think Pair-Share" or "Concept-Tests",
- Team work for social and community activities such as NSS camp,
- institutional social responsibility through Red Cross, orphanage visits, tree plantation, Swatch Bharat and Health awareness camps
- 3.Problem Solving Methodology

College gives emphasis on activities like

- case study
- research projects and student publication
- online evaluation
- content development
- Brain storming
- Ideathons

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://stannscollge.in/AQAR2021/public/mis/Criterion_II/2.3.1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT enabled tools transform the teaching and learning processes

from being teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing opportunities for learners.. The faculty used various ICT enabled tools

- Google Meet and licensed Zoom platform
- Presentation Tools like Microsoft Powerpoint, Microsoft Excel, Canva, YouTube Lectures and Facebook live, Google Slides, canvas as well as blended learning modes.
- Many interactive methods such as Smart board-based teaching, virtual labs, PPT with animations, video clippings,
- online resources from Coursera, Simulation tools, virtual labs ,
- online assessment tools like kahoot, mentimeter, Quizz.com, and various cloud portals
- Departments have developed blogs, WebPages, YouTube channels
- Faculty members shared e-books, e-content, and e-manuals in Google class rooms and uploaded the same in their websites.
- SALMS - St Ann's Learning management system is updated and shared with students. .Departments have created a model account, "an active learning management system" (LMS)to empower students' access to e-learning.
- CIA/ assignments are evaluated online.
- Faculty members also provide online coaching for various Entrance Exams.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.stannscollegehyd.com/videos.htm
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

115

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

College Almanac: It connects students to academic activities, semester dates, college commencement, exam dates, and holidays and is prepared in consultation with the Principal, IQAC, and Exam Cell

Student Handbook: The college website has a resource for freshers regarding the academic matters

Lessons Schedule: The timetable committee creates a schedule for each course and department and distributes it to all departments. The IQAC, respective Heads and Principal approve the theory and practical schedule

Teaching Plan: A thorough framework for efficient instruction, a BOS-approved syllabus, that includes lesson plans, lecture hours, and teaching sessions is presented in board of studies meeting and approval taken. For effective monitoring of teaching and learning, the IQAC has prepared templates Annexures A and B which contains lesson plans, student activities planned and innovative teaching methodology used.

Assessment schedule: Exam cell plans schedule of Continuous Internal Assessment, End Semester Exams theory and practicals which are communicated to students and staff on the website, student App, and notice boards.

II. Adherence to Academic Calendar and Teaching Plans-

- The academic calendar is created and reviewed by the planning and evaluation committee and IQAC
- The Principal holds regular meetings with the HODs to discuss the progress of teaching, learning and evaluation
- IQAC Coordinator monitors the adherence to teaching schedule
- Every month, the Principal and head of the departments reviews the teaching diaries and attendance registers.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full-time teachers against sanctioned posts during the year	
135	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded
2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year	
36	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
1117	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded
2.5 - Evaluation Process and Reforms	

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

23

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Management System has incorporated the latest IT integration to conduct all examination procedures pertaining to Continuous Internal Assessment and End Semester Examinationlike - Pre-Examination IT facilitated Student Information Management Process-

- Orientation for students and teachers Notification of Examination schedule
- Incorporation of Attendance Student list generation
- Availability of exam application, Registration
- Hall Tickets, Generation of D Forms, nominal rolls, seating arrangement
- Post Examination Attendance capture

- Various levels of result processing as per the system
- Online Results
- Database of examiners
- Water marked memos
- Online Proctoring
- Reforms in the examination procedure - A few efforts were
 - In camera invigilation
 - End to end automation of examination process
 - seating arrangement
 - Online CIA 2
 - The online examination system is in the process of integration with ERP system
 - Transparency: The online application, evaluation and announcement of results have made the examination process transparent. The students are able to access their performance in CIA and ESE/ETE through their individual login details.
 - Divyangjan friendly examination system: COE office provides facilities to suit the needs of Divyangjan students. Disabled-friendly venues, provision of scribes,

Work is in progress to incorporate blooms taxonomy in all question papers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

After extensive discussions with all stakeholders, the college has developed learning objectives, program outcomes, program-specific outcomes, and course outcomes for all of its programs.

Mechanisms adopted to communicate to teachers: Heads of the department present the POs, PSOs, and COs in Planning and Evaluation committee meetings. The POs, PSOs, and COs are also displayed on the Institutional website. Evaluation and attainment of POs, PSOs, and COs are reviewed in departmental meetings with Principal at the end of each semester. General staff meetings at

the beginning of every semester are held to discuss the teaching schedule and course outcomes specified for the courses.

Mechanisms adopted to communicate to students: The institutional and departmental websites are used to communicate the POs, PSOs, and COs. At the beginning of the first semester, an induction program and departmental orientation program are held to inform students and parents about the POs, PSOs, and COs. They are displayed on digital display boards and notice boards.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://www.stannscollegehyd.com/book/PO-PSO-book.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

On a three-point scale, the direct method (90 percent) and the indirect method are used to achieve course outcomes, on a three point scale where level 1 has- 3 points: 70% of students secure \geq B+ Grade, 2 points: 50 to 70 % of students secure \geq B grade and 1 point: less than 50% score \leq B grade.

Student feedback was measured using a three-point scale in the indirect method (10 percent) on a three point scale. 3 points: 70% of students are satisfied with course content, delivery and evaluation, 2 points: if 50 to 70 % are satisfied and 1 point: if less than 50% are satisfied.

Review of student performance on competitive examinations, progression to higher studies, and placements are used to evaluate Program Specific Outcomes.

Program Specific Outcomes is average of constituent courses (for UG programs).

Program outcomes - Direct Assessment (90% weightage). It is obtained by the level of attainment of Course outcomes and Program

Specific outcomes. The average of CO's & PSO's of all the courses.

Indirect Assessment (10%) includes Feedback from students, faculty, employers, parents, peers and alumni on program outcomes and placements to various companies and student's progression to higher studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.stannscollegehyd.com/book/PO-PSO-book.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1293

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://stannscollege.in/AQAR2021/public/mis/Criterion_II/2.6.3_Annual_Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.stannscollegehyd.com/2023/report/ExitFeedback_report_2021-22.PDF

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college hosts a well defined research ecosystem with an appropriate research promotion policy. SaCRED St. Ann's Center for Research and Development is ICT enabled centralized research facility, which primarily works to promote collaborative interdisciplinary research with special societal emphasis on women. Departments of Botany, Zoology, Chemistry, and commerce have developed mini research labs.

Institution encourages faculty to take up active research by providing incentives on research publications, authoring the books, sanction leave if research work demands outsourcing of research facilities and expertise.

Interdisciplinary research was encouraged among various disciplines and applied for projects.. Students were inspired to actively participate in research activities including promotion of startups. Research coordinator monitored all research requirements of faculty and students through a centralized research centre and incubation centre. SARA (St. Ann's Research Award) is being given to one selected faculty member every year for outstanding contributions in core research and development.

Management provides financial assistance for carrying out Minor research projects -ARP (Ann's Research Project) and Ph.D program on approval of the proposals submitted by the faculty.

Research centre organizes seminars and conferences on research methodology, ethical and IPR related topics and other contemporary topics periodically. Hands-on workshops, training on instrumentation are also regularly organized for skill development of faculty members.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.stannscollegehyd.com/ResearchPolicy.htm
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.92

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research	
3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)	
49.69	
File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File
3.2.2 - Number of teachers having research projects during the year	
3	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File
3.2.3 - Number of teachers recognised as research guides	
1	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File
3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year	
3	

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://stannscollege.in/AQAR2021/public/mis/Criterion_III/3.2.4.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- Research Cell with a director and faculty members spearhead the focus on research by organizing FDP, training and workshops.
- The SACReD (Centralized research facility) provides a conducive work environment, financial and material assistance
- E- Online journal of college-ANNQUEST is a platform for publications
- Well -equipped ICT enabled seminar halls are available to organize workshops and training programs.
- IIC aids in providing platform for potential start-ups with training, idea generation, business plan formulation and prototype creation creating conducive ecosystem for innovation and entrepreneurship.
- St. Ann's intellectual property rights cell mentors the faculty and students to apply for patents, copyrights and trademark
- St. Ann's Enterprise Entrepreneurship Development Cell connects students, faculty to industry experts.
- Ideathons conducted frequently by Innovation and Start Up cell brings the innovative ideas from students.
- College's efforts to include project-based learning, efforts to garner internships enable students to exposure, new ideas, and creates budding entrepreneur.
- College offers Design Thinking, Entrepreneurship as Skill oriented courses.
- Faculty regularly attends FDP, training programs and transfers the skills to other learners.
- NISP -National Innovation and Startup policy were finalized

with guidance of industry mentors.

- St. Ann's Incubation Center helps potential start-ups with ideas, business plan generation and connect them to industry.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

20

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year	
0	
File Description	Documents
URL to the research page on HEI website	http://www.stannscollegehyd.com/cws_sacred.htm
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
17	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
4	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollge.in/AOAR2021/public/mis/Criterion III/3.4.4 books and chapters.pdf
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
154	

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.615

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.91

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Education of students is fortified by sensitizing them towards the real state affairs of the community. In tune with the vision and mission of the college, social outreach programs have been integrated into the main curriculum as the college aims at creating additional avenues of learning beyond the core subjects for holistic development of an individual. The student community is sensitized to their responsibilities towards the society by being engaged in activities of St. Ann's Helping Hands & Reaching Arms (SAHHARA), National Cadet Corps (NCC), National Service Scheme (NSS), Dharani-Eco Club, Dhruvi -Centre for Women Studies at institutional level and at departmental level. Extension activities organized were focused on Empowerment of Women, Health Care, Environment Awareness & Protection, Gender Sensitization & empowerment of youth.

In the year 2021-22, volunteers of all the above Centres and departments reached out to the community through various initiatives like organizing Health camps, Swachh Bharat initiatives, awareness programs on Communicable & Non Communicable disease prevention, Gender sensitization etc.

Extension Activities enabled students to acquire life skills and knowledge, increased social awareness and responsibility, developed better interpersonal communication skills, empowered

youth in making invaluable contributions towards nation building & helped students develop confidence and leadership skills

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

22

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

66

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2936

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
36	
File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
26	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	
<p>The institution's physical infrastructure is in harmony with the perspective plan for academic growth and holistic development of the students. Learning resources are developed keeping in mind the diversity of students and vision of the college. The college has spacious class rooms, laboratories, computers that support teaching learning process. It has adequate infrastructure for the smooth functioning of all its curricular and co-curricular activities.</p> <p>Towards the end of academic year, the infrastructure requirements</p>	

for the subsequent year with regard to replacement, up-gradation and addition of physical facilities is discussed and proposed. The proposals are scrutinized by the respective committee and the IQAC coordinator and a decision is made based on the new courses planned and the availability of funds.

The physical facilities fulfill the statutory regulations from AICTE, Osmania University and state government bodies that visit the college periodically to inspect the adequacy of the infrastructure requirement for the programs offered.

The timetable committee oversees the suitable allocation and utilization of classrooms and laboratories are put to optimal use by structuring the timetable. In the year 2021-22 the infrastructure is enhanced by adding four well ventilated and spacious classrooms to meet the demands of the curriculum.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollge.in/AOAR2021/public/mis/Criterion_IV/4.1.1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural activities, gymnasium and yoga, sports and games are a significant part of St. Ann's and the college provides adequate facilities for all these activities.

Cultural Activities

S.No.

Facility

Area in sq. ft.

Year of Establishment

Activities

1

St. Joseph Auditorium

7020

1989

College event, induction programme, Contests & Skill oriented activities

2

SALTT (Quadrangle)

7800

1983

General assembly, Competitions, fests

3

AV Room

1822.11

Academic activities, Club Activities, general meetings

Gymnasium and Yoga centre

S.No.

Facility

Sport

Area sq. ft.

Year of Establishment

User Rate

1

Fitness Centre

Yoga, Judo

862.92

2006

U.G & P.G students

Taekwondo

2019

Gym

639.85

2006

Sports facilities

Indoor

S. No.

Game

Area (Sq. Ft.)

Year of establishment

User rate

1

Chess , Caroms, Table Tennis

1076

1986

U.G & P.G Students

Outdoor

S. No.

Game

Area (Sq. Ft.)

Year of Establishment

User Rate

1

Volleyball, Throwball

1743

1987

U.G & P.G Students

2

Handball & Kho-Kho

8611

3

Tennikoit

720

4

Basketball

5489

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://stannscollege.in/AQAR2021/public/mis/Criterion IV/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

25

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

97.60

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the ILMS software: SOUL 2.0
- Nature of automation (full or partial): FULL
- Version: 2.0.0.14
- Year of automation: 2010

The college has a spacious central library facility for the UG and

an additional extension for the PG students. The total carpet area is 6811 sq. Ft. It is fully automated with barcode system.

Library is the focal point of all users. The library caters to the educational and research needs of the academic community. Library started functioning since 1983. At Present the library holds 86812 books, 126 Periodicals /journals /Magazines. 800 e books, 2662 CDS/DVDS and 1323 Back Volumes, 3973 (Gift Books and 795 other books) Projects and Newspapers. Library users can access book, theses and journal database provided by N-list and DELNET, NDL and online other e-resources.

The Centre is automated with SOUL 2.0 (Software for University Libraries) Software developed by INFLIBNET (information for Library Network-UGC) and is equipped with online public access catalogue (OPAC).

The Library has a spacious reading hall 1920 sq.ft. (UG reading hall 1120sq.ft.and PG reading hall 840sq.ft) and can accommodate 300 users at any point of time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollge.in/AQAR2021/public/mis/Criterion_IV/4.2.1.pdf

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals

during the year (INR in lakhs)**2.62**

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year****75**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT policy

The institutions IT policy designed, constitutes the clear defined tasks pertaining to use of IT resources for both academic and administrative works. A committed and support ICT team with programmers and networking professionals handles & and maintenance technical related issues.

Wi-Fi

Wi-Fi connectivity includes 40 Mbps leased line from ACT exclusively for IQAC and Administration. Exam cell upgraded from 40Mbps to 100Mbps for the smooth execution of the online exams with the help of the Hiremee app and another 2 leased lines connection of 20Mbps sourced from BSNL under NMEICT scheme for the

several ICT enabled class rooms, seminar halls, labs and staff rooms in the Degree and PG blocks.

Infrastructure and Wi-Fi upgrades are accomplished on a need basis. To reach more users additional WI-FI wireless access points have been installed. Old cables are replaced with Fiber optic cables every now and then.

Cyber security

Cyber security in campus is enabled via deployment of antivirus software with a central server. Software upgrades and installation of new software are executed time to time to cater to the requirements of new programs and faculty research.

A mechanism is provided for departments and faculty to raise service requests for troubleshooting any device issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollge.in/AQAR2021/public/mis/Criterion_IV/4.3.1.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4076	566

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://stannscollge.in/AQAR2021/public/mis/Criterion_IV/4.3.4.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2.81

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a well-established system and standardized procedures to maintain and utilize the physical, academic, and support facilities that ensure a conducive and motivating environment for the teaching-learning process. A separate staff is engaged for regular sanitization to maintain a hygienic environment in the whole campus. A team of engineers and system supervisors maintain basic network hardware by conducting periodic

checks. Lab attenders and construction workers take care of maintenance work on regular rolls to maintain laboratories and facilities related. Gardeners are employed with sole purpose of maintaining the lush botanical garden and greenery of the campus. Various committees like the library committee, sports department, and ICT ensure proper maintenance and a suitable budget is allocated to maintain the facilities provided by the college every year. Generator has been installed to deal with unseen power cuts and electrical breakdowns. The college also has an AMC for the maintenance of its official website, Exam Management System, LMS, telecommunication facilities, ACs, interactive power boards, UPS, and generators. Yearly review of library books, lab and office consumables, stationery, and non-recurring items is performed to anticipate the requirements of the upcoming academic year. These tasks are achieved successfully through meticulous planning and collaborative management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollge.in/AOAR2021/public/mis/Criterion_IV/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

265

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

221

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://www.stannscollegehyd.com/cbs.htm
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1001

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

A. All of the above

through appropriate committees	
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File
5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
422	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
272	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
26	

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students have a voice in governance through their representations in academic and administrative committees of the college.

The student body SQAC (Student Quality Assurance Cell) acts as an interface between the students and management. They collaborate to coordinate events, suggest and implement solutions to problems related to campus. They provide a platform to students for co-curricular activities and are responsible for all the major cultural, literary and sports activities organized in the college.

Some of the programs and committees where they play a key role are:

Awareness programs: Creating awareness on Anti Ragging, Drug Abuse, prevention of communicable diseases through Skit, panel discussions,talks on initiatives etc.

Social Responsibility programs: Such as donations and visits to children, cleanliness programs, and celebration of special days.

Literary & Magazine: Students are the editors of annual college magazine and newsletters of various departments.

Cultural: Organize cultural activities at intra and inter collegiate level, enlightening relevant themes, and recruiting volunteers.

Seminars & work-shops : Assist the faculty in arranging the logistics for conducting seminars.

Anti-Ragging: Ensures ragging is not practiced in the campus.

Grievance Redressal : Act as an interface between students and management.

Class Representatives: Act as a bridge between the faculty and the class and assists teachers.

Clubs and Cells : Students play an essential role in the activities of the various clubs and cells like Dhruva, Sanskriti, Ecoclub, NSS, Rotaract and SAHHARA etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollge.in/AQAR2021/public/mis/Criterion_V/5.3.2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

66

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly

to the development of the institution through financial and other support services

The Alumni Association of the college "Annsoiree" was established in 1986 with a motto "Reunite, Renew, Reflect" and was registered on 17 June 2005 bearing the Registration No. 933/2005.

The Alumni of the college have contributed their expertise in the way of being the members in Board of Studies, developing the Course Curriculum and also sharing their knowledge as a resource person for various seminars, conferences, workshops and guest lectures. The Alumni Association has instituted the gold medals in the names of ex-annites to the toppers of varied subjects in the End Semester Examinations. The Association also extended its helping hand by paying the tuition fee of the monetarily weak students through Alumni Fund. The proud Alumni of the institution holding the positions like IAS Officer, Dieticians at various national and international health institutions were invited as a resource person to enlighten the students on leadership, wellness and nutrition. Few of the alumni has joined as a faculty and expressing the gratitude by sharing their expertise in the respective departments. The alumni helping in getting internships and placements is one of the added advantage to the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.stannscollegehyd.com/thealumni.htm

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

In line with its vision of academic excellence, skill enhancement and empowerment of the girl student, the governance is focused on creation of a favorable academic atmosphere to promote teaching, learning and research monitoring standards to make quality an integral part of the institution, periodic evaluations, reviews and feedback, formulating development strategy, providing infrastructure and learning resources and inspiring commitment.

The governance is focused on providing a rich and diversified curriculum that is outcome driven, developing skills and competencies, inculcating values and enhancing employability and entrepreneurial potential for true empowerment.

The perspective plans are in line with the vision and mission of the institution, formulated with inputs from all stakeholders. Based on need analysis, feedback from stakeholders, a B.Com program in Business process Management in collaboration with TCS has been started.

The management recognizes that participative management creates a sense of ownership, instills pride and motivates. The Principal works closely with the Deans, IQAC, Heads and conveners of committees.

Senior faculty are part of apex administrative and academic bodies like the Governing council, Academic council, Finance committee and Planning & Evaluation Committee to facilitate collaborative governance.

As members of BOS, all teachers are empowered to make decisions on curricular aspects.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://stannscollge.in/AQAR2021/public/mis/Criterion_VI/6.1.1.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

At St.Ann's, the leadership believes in creating roles for

effective performance and allocating necessary authority and support for results.

With the institution deciding to offer discipline specific skill courses, the idea was discussed in the Planning & Evaluation committee on 17th February.

With the system of three optional and each student having to choose 2 courses and the unequal number of students in each subject, the task required further discussion in small groups.

The biological sciences consisting of 8 departments with students ranging from 30 in biochemistry to 300 in chemistry met on 18th Feb work out the modalities.

The group arrived at a formula for proportional representation in each combination. The proposal met with approval and was decided to extend the model to all groups in the meeting held on 23rd Feb.

Online registration on a first come first served basis was planned which cut off the numbers at the preplanned level.

Thus 23 SECs were planned, got approved in BOS, AC and GB, earmarked in the timetable, and coordinators identified to plan for student enrolment.

With freedom to plan and implement and support from the management, the committee played a stellar role in kickstarting a new basket of courses. .

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://stannscollge.in/AQAR2021/public/mis/Criterion_VI/6.1.2.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Our world is connected like never before and therefore demands unprecedented collaboration

The strategic plans formulated in line with the vision of the institution, to provide a roadmap to develop in a systematic manner envisages strengthening linkages with industry and other academic bodies at the institutional and departmental levels and widening international collaboration.

The efforts were formalized this year with the creation of MANASA - MOUs And Networking At St. Ann's, established to bring together academic and non-academic organizations for knowledge-driven and empowering cooperation. By acting as a facilitator during discussions with the participating institutions, its primary responsibility is to provide an action plan for the exchange of MOUs and subsequent execution of activities.

With the impetus provided, the college has entered into arrangements with various organizations at the institutional and departmental levels. The year 21-22 saw as many as 27 MOUs and 15 linkages and collaborations, newly inked and ongoing.

The college exchanged MOUs this year using the Xavier Board of Higher Education network comprising Catholic institutions in May 2022 at Cochin, Kerala.

The MOUs led to students benefiting from a spectrum of activities ranging from workshops on biomolecular techniques to certificate courses, internships and volunteering at NGOs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://stannscollge.in/AOAR2021/public/mis/Criterion VI/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Council, comprising the members of the Society of St.Anne is the apex body that manages the affairs of the institution by way of planning, supervision and providing

direction and is at the top of the organogram. The council gives the institution the necessary policy framework and guidance.

As the head of an autonomous institution, the Principal chairs the Governing Body, Academic Council and Boards of Studies. Senior teachers are members of these bodies and play a strategic role.

The spectrum of activities at St. Ann's is divided into 4 units- Administration, Academics, student affairs and Examination Cell each coordinated by a Dean/Controller. The Principal works closely with the Deans, heads of departments and the conveners of committees constituted for specific functions.

All committees are constituted with members from across departments to facilitate cooperation and pooling of ideas. The affairs of the administrative office and the non-teaching staff are handled by the administrative officer, reporting to the Principal.

The IQAC, headed by the coordinator and supported by the Additional coordinator spearheads all the innovation and quality measures that strengthen brand St. Ann's.

The policies and procedures and service rules are clearly defined making the administration smooth and streamlined.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.stannscollegehyd.com/organogram.htm
Upload any additional information	View File
Paste link for additional Information	https://stannscollgege.in/AOAR2021/public/mis/Criterion VI/6.2.2.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Along with an ethical and value based work environment the management has put in place several welfare measures.

Welfare Benefits

- Employee group Insurance by LIC
- ESI medical insurance
- EPF coverage for staff of self financing courses
- Grant of maternity / adoption/medical leaves
- Admission and fee concession to wards of staff
- Job provided to next of kin in the event of death of class IV employees
- Loans for emergencies
- Uniforms for watchmen
- Free/subsidized health camps

Facilities and amenities

- Well furnished staff rooms with rest rooms
- Spacious administrative office
- Cafeteria, fitness centre, diet counselling centre, prayer room, bank and ATM
- Health centre with basic facilities, qualified nurse and physician on call
- Quarters for few class IV employees
- CCTV cameras and fire safety equipment

Support for professional development

- Centralized library and research lab.

- Financial assistance to attend/organize professional development programs/ national and international conferences
- Incentives for publishing papers
- Grants for pursuing Ph.D./MRP
- Flexi timings for research work
- Additional increments for PhD./ NET/SLET
- Training Administrative staff in accounting and other software packages
- Institution of Young Faculty Award and Best Researcher Award

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollge.in/AQAR2021/public/mis/Criterion VI/6.3.1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

33

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation /

Induction Programmes, Refresher Courses, Short-Term Course, etc.)

63

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

At St. Ann's internal and external audits are conducted with regular periodicity.

The Internal audit serves to improve the institution's financial operations by ensuring a systematic and disciplined approach to the financial management of the institution in line with its goals and priorities. It improves internal procedures, administrative operations and governance.

The external audit serves to ensure regulatory compliance and lends credibility to the internal audits.

Internal audit is carried out every year by the internal auditor appointed by the governing body, M/s. Harish Kara and Associates, Malik Chambers, Hyderguda Road, Himayatnagar, Hyderabad-500029

Inspection of the accounts was carried out by teams from the congregation of the Sisters of St. Anne, Guntur on 11th October 2021 and 28th March 2022.

External audit is conducted every financial year by Government Auditors appointed by the Commissionerate of Collegiate Education, Government of Telangana.

In the year 2021-22, the government of Telangana did not appoint any auditors for its audit. But the internal audits were carried out by M/s. Harish Kara and Associates

To the credit of the impeccable accounting procedures, no audit objections have been raised so far.

In the event of an objection, the institution will take corrective measures in a transparent manner

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollege.in/AOAR2021/public/mis/Criterion VI/6.4.1.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

7.78

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- Grant-in-aid received as salary for aided staff and fee collected from students for running self financed courses ,interest from bank deposits are the major sources of finance.
- The college augments its finances by applying for various grants under CPE, autonomy and other UGC , STAR schemes.,
- The college facilitates faculty to apply for major and minor research projects and for the conduct of seminars and workshops to UGC,CSIR, DST and other funding agencies.
- Infrastructure leasing for conduct of government and other exams, job fairs etc
- Raising funds from well wishers and faculty members for award of Gold medals in special categories and sponsors for departmental events.

Annual budgets prioritize needs and requirements..

Funds are judiciously utilized for

- Conduct of guest lectures, seminars etc.
- Sports , cultural and literary activities
- Infrastructure expansion/maintenance/repair /AMCs
- Scholarships/fee waivers
- Remuneration for resource persons of skill courses, sports coaches etc.
- All purchases are made after inviting quotations /estimates from multiple agencies. Purchase decisions are made based on cost and quality

The funds raised are duly accounted for and audited

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The role of the IQAC is to identify quality benchmarks and foster a quality culture in all the activities of the institution. The following two practices highlight effective quality initiatives institutionalized by the IQAC.

1. Energy Audit
2. SAIPRC

1. The IQAC initiated ENERGY AUDIT to assess and improve green practices of the institution towards sustainability. The audit was conducted by Green Waves Environmental Solutions in December 2021. The on- site visit assessed the status of

the green cover of the institution, waste management practices , power consumption and energy conservation strategies etc. The IQAC is following up on the suggestions of the audit team to improve energy policy and installation of more solar power .

2. SAIPRC

The IQAC has set up Saint Ann's Intellectual Property Rights Cell (SAIPRC) under the umbrella of Institution's Innovation Council (IIC) on November 14th 2019. The Cell has been providing assistance to faculty, students, and researchers through SAIPR legal advisor and committee members for filing patents and organizing awareness/orientation programmes and workshops on Intellectual Property Rights. As a result of its continued efforts, 8 faculty members and 1 student have filed for patents since its inception, two were accepted and remaining are in process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollge.in/AQAR2021/public/mis/Criterion_VI/6.5.1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Regular meetings with HODs

The IQAC plays a key role in ensuring that the quality benchmarks set by the institution are met by the departments. Regular meetings are convened with the Heads of Departments for a critical review of the teaching learning process, evaluation and achievement of course objectives. The following aspects are extensively discussed

- End semester and CIA results
- Student seminars/assignments/projects/ mentoring
- Remedial Classes
- Students' feedback
- National/international seminars
- Workshops/field trips

- Research, extension and outreach activities
- Seminar/workshops/conferences participation
- Innovative practices
- Suggestions/corrective measures

Planning and Evaluation committee

Planning and Evaluation Committee, comprises the Principal, Deans, Controller of Examinations and senior faculty members. Close interactions and regular meetings of IQAC with the planning and evaluation committee play a major role in formulating the plans for teaching learning, course structures, new courses to be introduced, initiate, plan and review academic activities and evaluate their implementation.

- Revised course structure and new courses
- UGC Skill Enhancement Courses , Core and Elective courses
- Workshops/Seminars on Outcome Based Education and its implementation.
- Discussion of examination schedule and blended mode of assessments
- Constitution of new BOS and GB members
- Discussion on IIC's new initiative of celebrating special days
- Conducting national and international events
- Review of implementation of plans

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannscollge.in/AQAR2021/public/mis/Criterion_VI/6.5.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://stannscollge.in/AQAR2021/public/mis/Criterion_VI/6.5.3_Annural_Report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and providing safety and security to the needs of women and girls is of utmost priority of the college management. The Centre for Women Studies (CWS) plays a major role in shaping student ideology regarding issues like gender sensitization and women empowerment. For inculcating gender equity sensitization and equip the students with the ideas of gender studies, College offers courses on Gender Sensitization, Women Studies, Women Career and Growth, Self Defence, Counselling Psychology as part of curricular initiatives. Well-trained security guards stationed across the campus. Suggestion/complaint boxes are available to students on each floor. The counselling cell, present within the college premises is run by the Psychology department. The faculty provides counselling, educative and remedial sessions for students. Strict implementation of Anti-Ragging. In St. Ann's have predominantly more women faculty with only 10% male staff. Students undergo self-defence training and Judo which prepares them to face the threat of violence with confidence.

We supplement our curricular approach to gender sensitisation by organising various co-curricular activities through SQAC, CWS and various departments. These activities include webinars, lectures, interactive sessions with experts, debates, theme-based competitions and cultural and art programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://stannscollege.in/AQAR2021/public/mis/Criterion_VII/7.1.1_supporting_document.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

<p>7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)</p> <p>Waste management at college is to ensure proper segregation of waste at source and to ensure that it goes through different streams of recycling and resource recovery.</p> <p>Solid waste management</p> <p>Organic manure pit: Garden waste is collected in a pit and the manure is used for the garden and nursery.</p> <p>Vermicomposting: Organic waste of the campus is converted into vermicompost pit maintained by the Department of Zoology</p> <p>Demonstration Session on Kitchen waste composting in bins, khambha and cardboards, pots etc was organised for students of Environment Education</p> <p>Dry Waste is given for recycling</p> <p>Liquid waste management-</p>
--

Science Departments have installed a distillation unit to recycle and reuse 80% of the organic solvents.

Stockpiling of chemicals is avoided by using an inventory management system, avoiding long term storing and avoiding the storage of expired chemicals.

Green chemistry and Micro-scale experiment concepts are adopted to reduce the production of hazardous wastes.

Biological waste from other science laboratories are made harmless through autoclaving and then disposed of.

Biomedical waste disposal in Science labs

The collection of biodegradable waste involves use of different types of containers/bins The waste is disposed of on a daily basis and the bins are sanitized and used.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 555 539 629">File Description</th> <th data-bbox="539 555 1445 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 629 539 734">Geotagged photos / videos of the facilities</td> <td data-bbox="539 629 1445 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 734 539 875">Various policy documents / decisions circulated for implementation</td> <td data-bbox="539 734 1445 875" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 875 539 943">Any other relevant documents</td> <td data-bbox="539 875 1445 943" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geotagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File			
File Description	Documents										
Geotagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	View File										
<p>7.1.6 - Quality audits on environment and energy undertaken by the institution</p>											
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 1554 539 1628">File Description</th> <th data-bbox="539 1554 1445 1628">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1628 539 1769">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 1628 1445 1769" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1769 539 1874">Certification by the auditing agency</td> <td data-bbox="539 1769 1445 1874" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1874 539 1980">Certificates of the awards received</td> <td data-bbox="539 1874 1445 1980" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1980 539 2040">Any other relevant information</td> <td data-bbox="539 1980 1445 2040" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
--	--

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. Programmes organized by the institution to sensitize students about the importance of communal harmony, national integration, and fraternity:

? Courses: South Indian Heritage, Sociology of culture

? Workshop on Yoga for Holistic Health on 21-06-2021

? Telugu Day on 29-08-2021

? National Webinar on AYUSH- a path towards resilience on 34-09-2021

? Hindi Day celebration on 14-09-2022

- ? International Peace Day on 22-09- 2021
- ? Hindi Bhasha Ka Yogdan on 30-09-2021
- ? National Unity Day on 31-10-2021
- ? Arabic Day celebration on 18-12-2021
- ? Seminar on Gandhian Principles on 30-12-2021
- ? Poster Making Competition on the occasion of 73rd Republic Day on Indian Heritage& Culture, Secularism
- ? Webinar on Constitution-Its Relevance in Present Times on 28-01-2022
- ? International Mother Language Day on 21-02-2022
- ? Organized flash mob & skit- Holi Celebration
- ? Ek Bharat Shresta Bharath on 10-03-2022
- ? Discussion on music in the Indian peninsula and poets on 12-3-2022
- ? Celebrated Ethnic Day on 13-04-2022
- ? Publishing student's articles in second languages in college magazine
- ? Celebrated traditional Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

St. Ann's undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation. Value oriented education is the very essence of the vision and mission of St. Ann's College for Women

in pursuance of this mission.

Institutional Initiatives:

- Courses: Indian Constitution, Good Governance, Human Values and Ethics, Indian Ethos & Business Ethics
- Intellectual Property Rights Cell under IIC
- Contest on 'Consumer Conflict Resolution on 28-8-2021
- Motivational talk on Design your Destiny or someone else will on 14-8-2021
- Hazards of Drug Abuse webinar on 26-11-2021
- Kindness Challenge on 12-11- 2021
- Webinar on Drug Abuse on 26-11-2021
- Seminar on 'Gandhi and his Ideals principles on 30-12-2021
- Session on Moral Values on 21-1-2022
- Consumer Education Awareness Program on 21-01-2022
- Session on Racial Discrimination on 11-2-2022
- 5 Day FDP on Good Governance & Quality in Higher Education Institutions on 14 to 18-2-2022
- Online Charity Event on 13&22-2-2022
- Drug Abuse Awareness Campaign on 24-2-2022
- National integration Camp on 03 to 09-03-2022
- Theatre on Consumer Protection on 15-3-2022
- World Consumer Rights Day on 14 to 19-03-2022
- Anti-Ragging 2021
- Women's Day- Know your Rights
- Lecture on Intellectual Property Rights on 10-03-2022
- Lecture on Resilience on 27-4-2022
- Joy in Giving-Donation event on 5-6-2022

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

A. All of the above

students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We @ St. Ann's celebrate National festivals to instill the feeling of national integrity and patriotism in the heart of our students. The National/International commemorative days are observed and celebrated every year.

Activity organized:

- Independence and Republic Days Celebration
- International Yoga Day on 21-06-2021
- Freedom Run on 21-08-2021
- World Entrepreneurs Day' from Aug 21to 24- 08-2021
- Carl Neuberg Birthday Celebrations on 28 -08-2021
- Telugu Day celebration on 29-08-2021
- Dr. Sarvepalli Radhakrishnan's birthday
- World Rose Day on 21-09-2021
- World Heart Day on 29-9- 2021
- World Food Day on 16-8-2021
- National Unity Day on 31-10-2021
- Clean India programme on 1-11-2021- 07/ 11/2021
- National Education Day on 11.11.2021
- World Diabetes Day on 14-11-2021
- World Aids Day on 1-12-2021
- World Mosquito Day on 2-12-2021
- National Pollution Day on 04-12-2021

- National Energy Conservation Day on 14-12-2021
- National Youth Day on 17-01- 2022
- National Girl Child Day on 24-01-2022
- World Cancer Day on 04-02-2022
- National Science Day on 28-02-2022
- World Sparrow Day on 20-03-22
- World Water Day on 22-03-2022
- World Earth Day Celebrated on 21-04-2022
- World Hypertension Day on 27-5-2022
- World Environment Day on 5-6-2022

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice -I

Title

Observing important and commemorative days

Objectives

- To raise awareness on significance of the day
- To call attention to the contributions made by the persons/personalities in this regard

Practice

The practice creates awareness on contributions made by most knowledgeable people in science, technology, healthcare, social,

regional, cultural, environmental issues and attempting a direct connect with artisans, musicians, scholars by organising special activities like -

- competitions
- invited talks
- Panel discussions
- rallies
- quiz,
- literary events
- field trips
- cultural programs

.

Best Practice II

Title

Green campus and Eco-Friendly practices

Objectives

- To promote the values of environmental education and awareness
- To ensure sustainable practices among the students and faculty

Practice

- Observing Eco calendar
- Organising plantation drives, cleanliness drives, celebrating festivals in an eco-friendly way
- Projects and dissertations on environmental issues
- Activities on Biodiversity Conservation
- Composting and Recycling
- Invited talks, seminars, webinars, conferences
- Well established Eco club
- Volunteering for environmental cause & beyond campus green initiatives
- Promoting eco-friendly products and their use

refer the detailed report on link.

File Description	Documents
Best practices in the Institutional website	http://www.stannscollgehyd.com/2023/Best_Practices_2021-22.pdf
Any other relevant information	https://stannscollge.in/AQAR2021/public/mis/Criterion_VII/7.2.1_supporting_document.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Promoting culture of Innovation & Entrepreneurship

St. Ann's College works towards enabling the students embark on Life's Journey as empowered women. The Institute Innovation Council at St. Ann's plays a major role in providing a platform for women entrepreneurs & innovators who will bring in a new era of financial and emotional independence.

Since 2019, the year of establishment of IIC at St. Ann's, the council has been encouraging, inspiring, nurturing, mentoring students with potential entrepreneurship skills. It promotes pro-ecosystem by organising ideathon competitions, storytelling by successful innovators and establishing networks with other conventional institutes. All faculty and students associated with IIC are trained in various domains of Innovation & entrepreneurship..

The success of this practice is evident by few of our student achievements in this area like:

1. Dovelty is India's Bike Service for Women Driven by Women
2. Tanisha and Gayatri of life sciences were shortlisted for mentoring support at WE-Hub won the Proof-of-Concept award of 10000/- for their idea on sustainable fashion titled Kusuma-Natural dyes preparation from flower waste.
3. Pranavi and Anupama of Bsc II year have received Innovation

grant of 10000 from Youth for Social Impact and a Special appreciation prize at T-Hub idea pitching competition for their idea on Sustainable packaging

File Description	Documents
Appropriate link in the institutional website	http://www.stannscollegehyd.com/2023/Institutional_Distinctiveness_2021-22.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- The college aims to constantly revise and update implementation of strategic, operational plans to
- meet current and future needs of society and industry,
- innovation to enhance the teaching-learning process,
- Implementation of NEP2020
- further customisation of Learning Management System
- Revision and expansion of Outcome Based Education policy
- Enhanced efforts at sustainable environmental practices
- conduct of, and participation in, faculty development programmes,
- Efforts to achieve faster growth and excellence in research,
- Focus research - strengthening efforts towards funding
- expansion of its infrastructure with respect to buildings, library facilities, computing facilities, laboratories,
- new MOU and links with recognized international and national academic institutions and industries,
- participation in co-curricular, extra-curricular, and community service activities among students
- Work for submission of Self Study Report to NAAC for the fourth cycle
- specific IQAC interventions and efforts to achieve the set targets.