



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

St. Ann's College for Women

- Name of the Head of the institution

Dr. Sr. P. Amrutha

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone No. of the Principal

04023517919

- Alternate phone No.

04023513020

- Mobile No. (Principal)

8008161972

- Registered e-mail ID (Principal)

stann_college@yahoo.co.in

- Address

Santoshnagar Colony, Mehdiapatnam

- City/Town

Hyderabad

- State/UT

Telangana

- Pin Code

500028

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)

29/04/2015

- Type of Institution

Women

- Location

Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr Smita Asthana**
- Phone No. **04023513020**
- Mobile No: **9849064849**
- IQAC e-mail ID **iqacwing@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.stannscollegehyd.com/aqar.htm>

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.stannscollegehyd.com/amanac.htm>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	--	2006	17/10/2006	16/10/2011
Cycle 2	A	3.41	2013	05/01/2013	04/01/2018
Cycle 3	A+	3.31	2018	02/11/2018	01/11/2023

6. Date of Establishment of IQAC

24/01/2007

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
St. Ann's College for Women	PARAMARSH	UGC	30/01/2020	1500000
Department of Zoology, Biochemistry, Genetics, Microbiology	Star College Scheme	DBT	03/03/2020	4400000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 13

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

National Seminars

Curricular revision

FDP/Orientation for online teaching

Monitoring of academic programs

Mentoring other institutions towards quality management

ISO Certification

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Induction programmes	Induction programmes were held for BA, BCom, BBA and B Sc students along with their parents and they were briefed on institutional Governance, student support services, Exam policies and other dos and don'ts.
Faculty Immersion	Newly appointed faculty were oriented towards vision , mission, autonomy and work culture of the college
Departmental Orientation	Planned departmental orientation sessions with their students to highlight the the curricular aspects, electives offered and exam policy and schedule.
Statutory Body meetings	BOS, Academic Council, Finance Committee, IQAC and Governing Body meetings were held.
Orientation on SOC/COC/IDC	Orientation program was held for all the students to acquaint them with Skill Enhancement Courses.
Career Counselling	19 career counselling sessions were organised
Faculty participation	122 faculty members participated in webinars, FDP, Quiz, Surveys, completed online courses, and were invited as resource persons.
Workshops abd training progromes	27 workshops and training progromes organised by various departments
International events	Departments of Mathematics organised International Conference.
National Seminars	36 National Conferences/seminars

Vedio recording of lectures	Recording of lectures and live events were uploaded on you -tube
Online Teaching	Planning, training and implementation of online classes and exams was done successfully.
Guest Lectures	56 guest lectures were organised
Student Centric Activities Intra and inter collegiate events	Intra and inter collegiate, literary, cultural and academic competitions were coordinated.
NPTEL courses	students and faculty members registered for NPTEL course and secured gold , silver medals and elite status
Special Days	Special days like Statistics day, Birth anniversary of Ramanujam, and language specific days were celebrated.
SQAC	New cabinet was installed and it organized events for students and auxillary staff and assisted departments in conducting academic and student activities.
Publications	College magazine, online research journals ANNQUEST and departmental news letters were brought up.
LMS	Development of Mobile Apps, Blogs, Strengthening of LMS
ICT and other Infrastructure Wi-Fi Campus	Bandwidth was augmented by additional internet connections.
SAHHARA- Out Reach Activities	Year round awareness camps, visits to schools, old age homes, volunteering at community events and orientation programmes were held.
Departmental Initiatives	Departments strengthened their social commitments and reached

	out to neighbourhood sharing our knowledge and expertise.
Academic Audit	Congregation of Sisters of St. Anne, Internal Audit by IQAC, External Audit by Peer Team ,
Interaction with Heads of the department and committee convenors	One to one meeting with all the heads of the department and convenors of the committees, cells, clubs was held to get a direct feedback and suggestions.
New Centers	Institution Innovation Council under AICTE was established., St Ann's Intellectual Property Rights Cell was strengthened and three patents have been filed.
Curriculum Development	Core and value added courses syllabus was revised

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Council	18/12/2021

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

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Curricular revision	
FDP/Orientation for online teaching	
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Mentoring other institutions towards quality management	
ISO Certification	
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14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
14/02/2022	14/02/2022
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1 36

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3896

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1329

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 3825

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 738

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 134

Number of full-time teachers during the year:

Extended Profile

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File Description	Documents
Institutional Data in Prescribed Format	View File

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3.1 738

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	134
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	134
Number of sanctioned posts for the year:	
4.Institution	
4.1	578
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	54
Total number of Classrooms and Seminar halls	
4.3	544
Total number of computers on campus for academic purposes	
4.4	227.26
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculum development at St. Ann's is a multi-step, ongoing dynamic process which progresses from evaluating the existing curriculum and integrating additional components through a need-based approach.

Curriculum design and delivery are of paramount importance, in preparing students for a highly networked and competitive world.

The whole person training supports all the students' interests and encourages to develop informed perspectives, inculcates logical and administrative skills.

The course outcomes of a programme are accomplished by assessing the current status of student achievements vis-à-vis actual programme content on a regular basis.

The stakeholders are regularly invited to share their suggestions/concerns resulting in curriculum redesign w.r.t

- Flexibility/ CBCS
- Electives / Interdisciplinary approach
- Current expectations in the field

- Addressing contemporary issues and challenges at local/regional and global level
- Enriching learning experience through varied academic /curricular opportunities/exposure to cutting edge technology and ICT facilities

Ultimately, the curriculum is carefully designed with possible components to transform the learners to be diligent, smart team players, ethical leaders and conscientious citizens. Henceforth, the institution has initiated programmes on a broad range viz, Arts, Commerce, Science and Management and prepares students to be globally ready in this fast-paced world.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

36

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

265

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

46

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution consistently considers the significance of the world's pressing challenges like environment, climate-change, and Gender issues and has prioritized the need for basic concern to be imbibed in young generation learners. Under Autonomy, the institution has integrated the following customized Value-added courses

Human Values and Professional Ethics -Educates students on, moral and public values concerning humanistic attitude and respect for others. Develops critical consciousness on challenges and problems that arise due to the increasing corruption/unethical practices in various fields

Professional Ethics -i)A course titled "Corporate Governance & Business Ethics" focuses on leadership abilities/ethics for disciplined-management & constructive decision-making strategies
ii)A Course on "Indian Ethos&Culture" reflects the values and practices that the culture of India can contribute to service, leadership and management.

Science &Environment - Creates awareness regarding problems of environmental-degradation/ resource depletion in various forms/ Environmental-Sustainability through various awareness activities.

Gender studies -Creates awareness on economic/social/women empowerment, motivates them to live with dignity inclusive environment free from discrimination/violence.

Human Rights - Focuses on creating awareness on empowering communities/promoting equality& social inclusion.

Various academic inputs create opportunities to acquire mutual feeling of respect/harmonious relationships with other human beings, enrichment with rest-of-nature, diligent behavior to represent their college/workspace/society at large.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

153

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3896

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

878

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.stannscollegehyd.com/2022/report/Action_Taken_Report.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	http://www.stannscollegehyd.com/2022/report/Action_Taken_Report.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1512

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

578

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college takes every measure possible to understand the needs and requirements of the students from diverse backgrounds, especially those with varying degrees of learning capabilities. Continuous Internal Assessments facilitates consistent and proactive tracking of the academic performance of the students.

It is required to determine the abilities of the students in the class. On the basis of their preceding exam performance, first CIA and learning speed, students are classified as:-

1. Advanced learners.
2. Slow learners.

Activities conducted for Slow Learners:

- Remedial classes
- Regular class tests
- Peer Tutoring
- Question banks
- Counselling - special hints and techniques.
- Assignments and solving previous years question papers.

Activities conducted for Advanced Learners

- Guidance for research projects, paper publication and presentations at conferences.
- Encouragement to participate in Seminars/Conferences/Academic events.
- Assignment based on Movie/Model making.
- Platform is provided through MoU's with various reputed organizations for advanced learners to explore their talents.
- Advanced assignments and tasks

- Editors of college newsletters
- Research projects

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
06/08/2020	3896	134

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning Process: Departments have utilized their collaborations/linkages for internship at industries/research labs.

Surveys: Departments have encouraged students to take surveys for obtaining firsthand information on emerging issues for concept clarity.

Role plays: Departments of Social sciences and languages use this method by selecting the incidents for enactment to be realistic for maximum benefit.

Simulations: Electronics & physics students work on the animated experiments to illustrate in- depth knowledge.

Participatory Learning includes methods like Quiz, Debates and Group discussions, brain storming sessions, presentations - written and audiovisual, book reading and film reviewing, to involve every student to interact as per their level of enthusiasm and participation.

Seminars: Student seminars were conducted on regular basis.
Assignments: Departments ear mark certain topics for student assignments to enhance the ability of using e - resources.

Mind-mapping and Projects: In-house research projects form a part of curriculum to promote a sense of enquiry, experiment, making observations and drawing inferences.

Problem Based learning involved Case Studies method used by social sciences, Biochemistry and Microbiology departments ensuring active learning.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The faculty members at St. Ann's College for women have taken classes through Online mode during the year. The Online Committee was formed and the committee members helped the faculties regarding usage of ICT tools and Online resources.

1. During the year, regular classes were taken using Google Meet and Zoom platform.
2. Presentation Tools like Microsoft Powerpoint, Microsoft Excel Canva, YouTube Lectures and Facebook live, Google Slides were regularly used for providing rich quality content for classroom teaching.
3. For Promoting Participative learning, Game-based learning platforms were used such as Kahoot, Mentimeter.
4. Virtual Laboratory for Science Experiments.
5. G-Classrooms were created and lecture videos, notes were made available to the students for a smooth learning experience.
6. The CIA were conducted using Google Forms.
7. The End Semester Examination has been conducted through Online mode after orienting staff and students.
8. Digital pads have been used to create a physical classroom experience.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.stannscollegehyd.com/videos.htm
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

97

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar: College Almanac prepared by IQAC and exam cell, connects students with academic events, semester dates, college commencement, exam dates and vacations.

Student Handbook: A reference for academic matters available to fresher's, is uploaded on college website.

Lessons Schedule: Time table committee prepares course and department wise schedule, shared to all departments. Time table of theory and practicals are approved by respective heads and Principal .

Assessment schedule: Exam cell schedules for CIA and ESE are displayed in website, college app and notice boards.

II. Adherence to Academic Calendar and Teaching Plans.

- The Dean Academics and planning committee reviews the progress of teaching as per academic calendar.
- Teaching Plan: A complete structure for effective

teaching, a road map to syllabus approved by BOS- covers lesson plans, lecture hours, teaching aids. A format based on guidelines from DHE is prepared by IQAC detailing the topic, sub-topic, number of lecture hours required, teaching methodology and teaching aids to be used, co-curricular and extracurricular activities planned.

- Regular meetings by Principal with HOD's are conducted on Teaching Learning and Evaluation process.
- The teaching schedule is monitored by HOD & Principal.
- Teaching Dairies and attendance registers are checked every month by Principal.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

134

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

30

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**1131**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****Nil**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**12**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination procedures :

- Exam cell organized an Interactive session on conduct of

Examination of U. G/P.G. with Prof.Sriram Venkatesh-the Controller of Examination Osmania University and invited the COEs' from all the autonomous colleges in twin cities to discuss the different options of conducting exams in pandemic times..

- Conducted a survey to understand the students' preparedness for on-line examinations
- Conducted a survey from parents to elicit their views on on-line examinations
- The college examined many software and ultimately opted to sign MOU with Hiermee software as the platform could support descriptive pattern of examination using either laptop or mobiles.
- Deliberated to conduct on-line examination adhering to the guidelines of UGC/TSCHE/OU
- Conducted various training sessions to Faculty and students to familiarize them with the software
- Organized mock test to faculty and students and made sure the students are well trained to upload the answer scripts which was great help in conducting exams.

Highlights:

- Provision for physically challenged students to appear for the exam offline in the college campus following COVID protocols (Invigilator & Scribe arrangements as required was taken care)
- Provision/Arrangement for students for writing exams offline in the college campus in case of network issues/problems
- Students staying abroad were also able to download and complete examinations using Hiermee App

Processes/Procedures integrating IT

The institutional examination management software caters to various needs of the examination process and facilitates,

Pre-Examination

- Student Information Management Process
- Notification of Examination schedule
- Incorporation of Attendance
- Student list generation

- Availability of exam application
- Hall Tickets
- Generation of D Forms
- Generation of nominal rolls

Post Examination

- Attendance capture
- Coding
- Various levels of result processing as per the system
- Online Results
- Availability of Reports
- Certification

e-Resource Module

- Examination Management Software of the institution has been fine tuned to include Department login - To upload syllabus /question banks and any other exam related confidential documents
- Customized Hiermee software according to the institutional need
- Identified members and trained them to be a Control room faculty to interface with students and exam cell to trouble shoot during examination
- Identified and trained faculty members as On-screen coordinators to handle certain confidential responsibilities (Coding/Decoding)
- Backup process-Possible backup process were planned in place in case of any difficulties faced during upload of answer scripts
- G-suite account was procured and configured with domain-based emails
- G-suite exam room ids created for backup uploads
- Every student was given a domain-based email id to receive exam related information-Test pin etc....
- Hardcopies of answer scripts were also collected after the last exam for verification if required.

Highlights-IT integration

Keeping the Covid situation in mind the institution could extend IT integration to all possible ways to assure the students all

safety and speedy process

- Revaluation application on line
- Fee payment on line
- Application for transcripts
- Exam cell has made arrangements to send transcripts to WES on line. This facility is found to be very much encouraging for students as the process has reduced their time and efforts involved in the conventional version
- Certificate verification online

Continuous Internal Assessment System

Continuous assessment is conducted at various levels to test the understanding of theoretical concepts, practical skills and other potentials of the learners at regular intervals. Even during the pandemic situation, the Continuous internal assessment has been carried out in a very systematic manner through on-line mode.

- CIA conducted as per almanac
- The schedule of the CIA was communicated through Class group notification/website/college APP
- The pattern of CIA is as per BOS recommendations..
- Two written internal tests are conducted for twenty marks each with proper planning so that the invigilator can observe the students well either through Zoom or Google class room
- The committee had devised proper strategy wrt the release of question paper and collection of answer scripts
- Departments are given autonomy to conduct the third assessment for 10 marks in any innovative forms depending on their objective and also at their convenient contact moments- projects/workshop/group activity/seminar.
- The importance of CIA is discussed by Mentors/ class in-charges during their interactions with the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has developed learning objectives, program outcomes, program specific outcomes and course outcomes for all its programs after thorough discussions with all stakeholders.

Mechanisms adopted to communicate to teachers:

- Department meetings with principal are held to discuss the teaching schedule and course outcomes specified for the courses
- General staff meetings at the beginning of every semester are held to discuss at length the PO's, PSO's and CO's
- Heads of the department present the PO's, PSO's and CO's in Academic council meetings
- PO's, PSO's and CO's are also displayed on Institutional website
- Evaluation & attainment of PO's, PSO's and CO's are reviewed in the departmental meetings with Principal at the end of every semester

Mechanisms adopted to communicate to students:

- The PO's, PSO's and CO's are communicated through institutional & departmental websites
- At the beginning of the I semester induction program and departmental orientation program is organized to educate the students & parents about PO's, PSO's.
- They are displayed on Notice board, Digital display boards

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://www.stannscollegehyd.com/book/PO-PSO-book.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Course Outcomes are measured by the performance at CIA and ESE theory and practical Examinations.

Attainment of Course Outcomes is obtained by Direct method (90%) and indirect method on a three point scale, where level 1 has- 3 points: 70% of students secure \geq B+ Grade, 2 points: 50 to 70 % of students secure \geq B grade and 1 point: less than 50% score \leq B grade.

Indirect Method (10%) - Student Feedback measured on a three point scale. 3 points: 70% of students are satisfied with course content, delivery and evaluation, 2 points: if 50 to 70 % are satisfied and 1 point : if less than 50% are satisfied.

Program Specific Outcomes is evaluated by review of student performance in competitive examinations, progression to higher studies and placements.

Program Specific Outcomes is average of constituent courses (for UG programs).

Program outcomes - Direct Assessment (90% weightage). It is obtained by the level of attainment of Course outcomes and Program Specific outcomes. The average of CO's & PSO's of all the courses.

Indirect Assessment (10%) includes Feedback from students, faculty, employers, parents, peers and alumni on program outcomes and placements to various companies and students' progression to higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.stannscollegehyd.com/book/PO-PSO-book.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1260

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://www.stannscollge.in/AQAR2021/public/criteria/Criterion_V1/6.5.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.stannscollgehyd.com/new/Exit-Feedback-report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- College supports infrastructure upgradation including equipment and update facilities from time to time depending on need. Enhancement of computational and digital facilities is being taken up to access the research information.
- College will encourage faculty to take up active research by providing incentives on research publications, authoring the books, sanction leave if research work demands use of research facilities and expertise outside the college.
- Interdisciplinary research is encouraged among various disciplines to improve applied value of research in real time situations. Students are inspired for participation in active research activities including promotion of startups. Research coordinator will initiate and monitor all research needs of faculty and students through a centralized research centre and incubation centre.
- SARA(St.Ann's Research Award) is given to one selected faculty member every year for outstanding contributions in research.
- Management will provide financial assistance for Minor

research projects ARP (Ann's Research Project) and Ph.D programs on approval of the proposals submitted by faculty.

- Research centre will organise seminars on research methodology, ethical and IPR related topics periodically.
- Hands-on workshops , training on instrumentation will be organised for skill development of faculty members.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.stannscollegehyd.com/ResearchPolicy.htm
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.55

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

53.69

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://www.stannscollegehyd.com/Funding.h tm
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Research is an integral part of faculty development and enables the faculty to keep abreast with the emerging trends along with an additional knowledge to the knowledge bank. The ecosystem includes -

- A Research Cell with a director and members from different faculties spearhead the focus on research by organizing FDP, training and workshops.
- The SACReD (Centralized research facility) provides a conducive work environment, financial and material assistance
- Online journal of college-ANNQUEST (E-journal) is a platform for publications
- Well -equipped ICT enabled seminar halls are available to organize workshops and training programs.
- Institutional Innovation Council(IIC) works toward promotion of ideation , prototyping leading to innovation and incubation of startups . Students in turn are mentored

by faculty of respective disciplines in this direction. It conducts activities as per the calendar of events suggested by MHRD

- SAIPRC - St.Ann's intellectual property rights cell organises regular awareness programs and assists in filing of patents.
- SEED-St. Ann's Enterprise Entrepreneurship Development Cell, Incubation centre, Innovation and Start Up Cell works for Innovation, mentoring students for StartUps and an Entrepreneurship Policy is in place with guidance of industry mentors.
- Students are given project work that are centered around community awareness and welfare

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

28

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.stannscollge.in/AQAR2021/public/criteria/Criterion%20Ill/cr%203.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

74

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

6

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3.0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.17

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Education of students is fortified by sensitizing them towards the real state affairs of the community. This interface with the community cuts across socio-economic, cultural and educational spectra with a sole aim of reaching out to them St. Ann's Helping Hands & Reaching Arms (SAHHARA), National Cadet Corps (NCC), National Service Scheme (NSS), Dharani-Eco Club, Dhruvi -Centre for Women Studies at institutional level and departments carried out various extension activities under Empowerment of Women, Health Care, ,Environment Awareness & Protection, Gender Sensitization & empowerment of youth .

Dharani(Eco club) coordinated activities on environment awareness by observing environment related days and won first prize at state level in ECHO -Building Environment Conservation Heroes programme 2021 organized by WWF.NSS activities on Swachhata,week and plantation drives., NCC cadets volunteering as COVID frontline warriors, SAHHARA-outreach unit awareness activities on Covid-19 related topics -Nutrition to improve immunity, Breathing exercises, Vaccination, Mental Health are major highlights organized this year. Department of Nutrition focused on online nutritional education programs to school students on healthy diet.

Extension Activities enabled students to acquire life skills and knowledge, increased social awareness and responsibility, enhanced knowledge and developed better interpersonal communication skills, empowered youth in making invaluable contributions towards nation building & helped students to develop confidence and leadership skills

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

28

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

81

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

800

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

16

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

20

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution's physical infrastructure is in harmony with the perspective plan for academic growth and holistic development of the students. Learning resources are developed keeping in mind the diversity of students and vision of the college. The college has spacious class rooms, laboratories, computers that support teaching learning process. It has adequate infrastructure for the smooth functioning of all its curricular and co-curricular activities.

Towards the end of academic year, the infrastructure requirements for the subsequent year with regard to replacement, up-gradation and addition of physical facilities is discussed and proposed. The proposals are scrutinized by the respective committee and the IQAC coordinator and a decision is made based on the new courses planned and the availability of funds.

The physical facilities fulfill the statutory regulations from AICTE, Osmania University and state government bodies that visit the college periodically to inspect the adequacy of the infrastructure requirement for the programs offered.

The timetable committee oversees the suitable allocation and utilization of classrooms and laboratories are put to optimal use by structuring the timetable. In the year 2020-21 an additional laboratory for Data Analytics diploma course is added to carry out the program smoothly

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

College has adequate facilities to organize all academic, cultural, Literary, co-and extra curricular activities for all round development of the students. College prides itself with the sports infrastructure and trained coaches that share their expertise to hone the skills of our students and students are

bringing laurels to college, university, state and country. The sports facilities are also utilized for coaching camps for the neighborhood communities. 1200 seating capacity auditorium is made full use of programmes like freshers day farewell party , convocation and Sanskriti events .

Cultural activities, gymnasium and yoga, sports and games are a significant part of St. Ann's and the college provides adequate facilities for all these activities.

Cultural Activities

1. St. Joseph Auditorium, 7020 sft - College event, induction programme, Contests & Skill oriented activities
2. SALTT (Quadrangle) , 7800 sft - General assembly, Competitions, fests
3. AV Room, 1822.11 sft - Academic activities, Club Activities, general meetings

Gymnasium and Yoga centre

Fitness Centre - Yoga, Judo , Taekwondo,- 862.92 sft , Gym, 639.85 for U.G & P.G students

Sports facilities - Indoor

Chess , Caroms, Table Tennis, 1076 sft for UG and PG students

Outdoor

Volleyball, Throwball , 1743 sft , Handball & Kho-Kho, 8611 sft, Tennikoit 720 sf, Basketball 5489 sft for UG and PG students

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

25

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

100.10

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the ILMS software: SOUL 2.0
- Nature of automation (full or partial): FULL
- Version: 2.0.0.14
- Year of automation: 2010

The college has a spacious central library facility for the UG and an additional extension for the PG students. The total carpet area is 6811 sq. Ft. It is fully automated with barcode system.

Library is the focal point of all users. The library caters to the educational and research needs of the academic community. Library started functioning since 1983. At Present the library holds 86141 books, 126 Periodicals /journals /Magazines. 500 e books, 2662 CDS/DVDS and 1323 ack Volumes,3687(Gift Books and 795 other books) Projects and Newspapers. Library users can access book , theses and journal database provided by N-list and DELNET and online other e-resources.

The Centre is automated with SOUL 2.0 (Software for University Libraries) software developed by INFLIBNET (Information for Library Network - UGC) and is equipped with online public access catalogue (OPAC).

The library has a spacious reading hall 1920 sq. Ft - (UG reading hall 1120sq.ft. and PG reading hall 840 sq. ft.) and can accommodate 300 users at any point of time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.95

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year**

26

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Integrating and leveraging ICT into Higher education is significant in this age of information technology and the college is well equipped with necessary IT infrastructure. IT requirements of the different departments are ascertained at the beginning of every academic year and are reviewed and maintained on a periodic basis and budget is allocated based on the requirement. The IT facilities are upgraded in several phases during years. The student community is given ample opportunities and exposure to various digital teaching/learning methodologies. Lecture halls are provided with multimedia facilities, LCD Projectors, Visualizers and Interactive Power boards. Hardware and Software are updated frequently based on the need bases.

LAN Facility - All the computers are connected on local area network

Wi-Fi Campus - The campus is enabled through Wi-Fi service with a dedicated 20 Mbps leased line from BSNL and 5 Shared lines of Broad band connections of 40 Mbps from ACT for IQAC, Admin office, and exam cell. Wi-Fi services are being progressively upgraded to provide increased bandwidth and improved connectivity using Fibre optic cables. The Wi-Fi access points were periodically monitored, and augmented as per the additional requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3896	564

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

227.26

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

College has well established systems and procedures for maintaining and utilizing physical, academic and support facilities that ensure conducive and motivating environment for the teaching learning process. To keep the campus and laboratories hygienically clean separate staff is engaged. Maintenance of computers, LAN, internet, Wi-Fi and other ICT facilities is the responsibility of separate hardware engineer and system supervisors. Periodic checks are done regarding the state of preservation and fault repairs. Herbarium keeper, gas plant operator, museum keeper and lab attenders are on regular rolls to maintain laboratories and related facilities. Greenery of the campus and the botanical garden is maintained by two gardeners. There are various committees like Library, Sports, ICT, to ensure proper maintenance and upkeep. Painting, repairs and maintenance of furniture, electrical work, water storage and distribution are done on a regular basis.

Suitable budget is allocated every year for the maintenance of various facilities. To meet power, break down and to provide adjustable power base, Generator has been installed which is operated by the trained technician.

College has an AMC for maintenance of website, telecommunication facilities, ACs, interactive power boards, UPS and generator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
219	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
495	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	http://www.stannscollegehyd.com/cbs.htm
Details of capability development and schemes	View File
Any additional information	No File Uploaded
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	

2929

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

294

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education**145**

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****3**

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****29**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students have a voice in governance through their representations on academic and administrative committees of the college, the student Council SQAC (Student Quality Assurance Cell) acts as an interface between the student community and

management. They collaborate with students to coordinate events, represent in the meetings, suggest and implement solutions to issues related to campus life. They provide a common platform to students for co-curricular and extra-curricular activities and are responsible for all the major technical, cultural, literary and sports activities organized in the college premises, well supported by a team of faculty members. The students also play a vital role in organizing seminars, conferences and workshops. The student representatives are selected from the different faculties based on their verbal, written communication skills, organizational, planning and interpersonal skills. The membership in students clubs help them gain invaluable leadership, social and personal skills.

Team organises various seminars or webinars, awareness programs such as Skit, panel discussions on Anti Ragging, Drug Awareness Campaign, prevention of communicable diseases, talks on initiatives taken by the police for Women's safety, Social Responsibility programs like visiting home for street children and rendering monetary assistance celebration of Special Days organized every year by the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.stannscollegehyd.com/thesqac.htm

5.3.3 - Number of sports and cultural events / competitions organised by the institution

41

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute

significantly to the development of the institution through financial and other support services

The Alumni Association of the college named "Annsoiree" was established in 1986 and was registered on 17th June 2005 bearing the registration No. : 933/2005.

Motto "Reunite, Renew, Reflect". They are involved as resource persons in National conferences organised by the college and contribute to the curriculum development as members Boards of Studies of all the departments. The ex -annites contribute and motivate the students by instituting gold medals for topping in the final examinations of different subjects. The alumni joining as faculty of the departments is an added advantage to the institution. All the departments invite the illustrious alumni to deliver guest lectures and to share their expertise in the respective fields. Alumni association sponsor the education of few economically weak students. To share their knowledge, expertise and experience, they are involved as resource persons in National conferences organized by the college. Sponsor the seminars organized in the college. They contribute to the curriculum development as members Boards of Studies of all the departments. Their assistance is extended in Organizing Health Awareness and Medical Check-up Camps for teaching, non-teaching staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.stannscollegehyd.com/thealumni.htm

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

In line with its vision of empowering the girl student, the governance is focused on providing a rich and diversified curriculum that helps shape the students' personality, developing skills and competencies, enabling them to contribute towards nation building.

The leadership's strategy involves creating a favorable academic environment to promote teaching, learning and research, monitoring standards to make quality an integral part of the institution, periodical evaluations, reviews and feedback, formulating development strategy, providing infrastructure and learning resources and inspiring commitment.

To enhance employability and entrepreneurial potential for true empowerment, the management has supported initiatives like Institution's Innovation Council under Ministry of Education, GOI.

Based on needs and priorities, feedback from local community, experts, academicians and employers, inputs from inspection teams, audits and statutory bodies, , courses on data science, journalism and business analytics have been introduced.

The management recognizes that participative management creates a sense of ownership , instills pride and motivates.

The Principal works closely with the Deans, IQAC, Heads and conveners of committees.

Senior teachers, as members of Governing Body, Finance committee, and Planning and Evaluation Committee, contribute to the governance .

As members of Boards of studies, all teachers are empowered to make decisions on curricular aspects.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

At St. Ann's, planning and organization involve selecting missions, structuring activities, creating roles for effective performance and allocating necessary authority and responsibility for results.

With the lockdown due to the pandemic, at the beginning of 2020-21, prospects of academic continuity looked bleak. A committee was constituted to plan for online classes. What followed was a success story with St. Ann's e-learning focus, SeLF, emerging as a centre for excellence.

The committee set about its task with student surveys on 1.6.20 and 8.7.20 and an orientation program for faculty.

"How to" videos were created by tech savvy faculty.

Official whatsapp groups were created with students and respective teaching faculty.

Class timetables were made with embedded gmeet links.

Google classrooms were created and faculty presentations and other teaching materials were uploaded.

Clear guidelines for students and faculty were given for smooth conduct of classes.

The teaching began on 7th August 2020 with prayer and opening remarks by the Principal online.

After careful monitoring for a month, fresh guidelines and suggestions were given to tide over initial glitches and difficulties.

With complete freedom to plan and implement and full support from the management, the committee played a stellar role in 'scaling challenges'.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic plans formulated with feedback from all stakeholders to provide a roadmap to develop in a systematic, well-planned manner, envisage a meaningful array of program options with strong academic credentials that can equip the students for employability and higher education. The proposal to introduce new subjects at the under-graduate level has been an important part of the plan.. Based on inputs from the local community, students, alumni, experts , employers and academics, the current year saw the introduction of B.Sc. in Data Science,B.com. Business Analytics and B.A. with Journalism for their enormous employability potential.

The proposal to introduce the courses was approved by the management and the application was sent to the university .

The financial implications involving infrastructure, library and human resources were planned. Rooms and labs were earmarked.

The proposal was intimated to the Academic Council and governing body

The permission from the Telangana State Council of Higher Education was received on

20th June 2020.

Advertisements were placed for faculty recruitment.

The prospectus and the website carried details of the new programs.

Admissions were completed and the new programs kicked off

successfully , marking the beginning of the academic year 2020-21.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

For effective governance every institution needs a comprehensive, clear and integrated planning system, which enunciates objectives to be pursued and plans of action to be adopted and a clear organizational structure that unambiguously defines the various lines of authority and accountability.

The entire spectrum of activities at St. Ann's has been divided into 4 units- Administration, Academics, student affairs and Examination Cell each coordinated by a Dean/Controller. The Principal works closely with the Deans, heads of the department and the conveners of the committees constituted for specific functions.

As the head of an autonomous institution, the Principal chairs the Governing Body, Academic Council and Boards of Studies. Senior teachers are members of these bodies and play a strategic role.

The arm of the administrative office and the non teaching staff is headed by the administrative officer who reports to the Principal.

The IQAC, headed by the coordinator spearheads all the innovation and quality measures that strengthen brand St. Ann's.

The Student Quality Assurance Cell (SQAC) is a student body that helps coordinate all events in the college.

All committees are constituted with members from across departments to facilitate cooperation and pooling of ideas. Student members are co opted and this helps impart traits of

leadership and responsibility.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.stannscollegehyd.com/organogram.htm
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- Employee group Insurance by LIC.
- EPF coverage for staff of self-financing courses.
- Medical leave with full pay during pandemic
- Admission to wards of staff.
- Fee concession for wards of serving staff.
- Job provided to next of kin in the event of the death of class IV employees.
- Loans for personal emergencies provided to teaching and non teaching staff
- Well-furnished staff rooms with intercom, Internet enabled computers, printers and well stocked department library.

- Rest rooms in most staff rooms.
- Centralised Library and Research lab.
- A well-ventilated office space with separate work stations.
- Subsidized canteen providing wholesome food and beverages.
- Well-equipped fitness centre and Health centre with basic health-care facilities, a qualified nurse and a physician on call.
- Health awareness programs for staff and their families.
- Diet counselling centre.
- Prayer room for all faiths.
- Faculty awards for best research output and meritorious teacher award
- Quarters at college premises for a few class IV employees and their families.
- CCTV cameras to ensure safety and security.
- Fire safety equipment.
- Financial support to participate and organize National, International Conferences, seminars and workshops.
- Acknowledgement and rewards for staff achievements.
- Grants for pursuing M. Phil / PhD.
- Seed money for MRP.
- Incentives for paper publications
- Training for Administrative staff in accounting and other software pack

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

54

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

At St. Ann's internal and external audits are conducted with regular periodicity.

The Internal audit serves to improve the institution's financial operations by ensuring a systematic and disciplined approach to the financial management of the institution in line with its goals and priorities.

The external audit serves to ensure regulatory compliance and lends credibility to the internal audits.

Internal audit is carried out every year by the internal auditor appointed by the governing body, M/s. Harish Kara and

Associates, Malik Chambers, Hyderguda Road, Himayatnagar, Hyderabad-500029

An inspection of the accounts is carried out every year in the month of November by a team from the congregation of the Sisters of St.Anne, Guntur.

External audit is conducted every financial year by Government Auditors appointed by the Commissionerate of Collegiate Education, Government of Telangana.

In the year 20-21, the government of Telangana did not appoint any auditors for its audit. But the internal audits were carried out by M/s. Harish Kara and Associates on 12th December 2020

To the credit of the impeccable accounting procedures, no audit objections have been raised in the 38 years of its existence.

In the event of an objection, the institution will deal with it promptly and in a completely transparent manner and take necessary corrective measures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.331

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- Grant-in-aid received as salary for aided staff and fee

collected from students for running self financed courses are the major sources of finance.

- The college facilitates faculty to apply for major and minor research projects and for the conduct of seminars and workshops to UGC,CSIR, DST and other funding agencies.
- The institution also successfully applied for funding under the STAR college scheme , providing funding for five departments over three years..
- The college augments its finances by applying for various grants under CPE, autonomy and other UGC schemes..
- Infrastructure leasing for the bank on the premises, college canteen and stationary shop and for conduct of government and other exams, job fairs and for conduct of classes for GRE, TOEFL and other competitive exams during normal times
- Raising funds from well wishers and faculty members for award of Gold medals in special categories.
- Departments raise resources from sponsors for conducting national and international seminars and other events.
- Annual budgets prioritize needs and requirements..
- The departments, committees and clubs present their needs based on planned activities and budget allocations are made for the same.
- All purchases are made after inviting quotations /estimates from multiple agencies. Purchase decisions are made based on cost and quality
- Infrastructure expansion/maintenance/repair /AMCis planned for and budgeted.
- The departments and committees present their accounts at the end of the year Periodical internal and external audits ensure proper accounting and transparency

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Two practices that highlight quality initiatives executed by the IQAC

1. Establishment of St Ann's e - Learning Focus (SeLF) - A Centre of Excellence
2. Institutional Innovation Council

1. Establishment of St Ann's e - Learning Focus - A Centre of Excellence

During lockdown IQAC coordinated faculty training programs, procured the relevant software, conducted surveys from parents and student. After these preparation an online committee was constituted which was scaled upto a Center of Excellence, SeLF. It made a time-table, facilitated smooth conduct of classes, created google classroom for storing resources for later use and IQAC also monitored the quality of teaching.

1. Institutional Innovation Council -

IIC was established by IQAC under the guidance of AICTE/MoE with elected office bearers - Faculty, Students and External Experts. The main objective of IIC of St. Ann's is to foster the culture of Innovation in the minds of undergraduate and postgraduate students. Under the umbrella of IIC, the following new units were established the umbrella of IIC.

- SAIPRC-St. Ann's Intellectual Property Rights Cell
- SAIC-St. Ann's Incubation centre
- SAISC - St. Ann's Innovation and Start Up Cell
- SEED - St. Ann's Enterprise Entrepreneurship Development Cell
- IIC - Internship Cell
- IIC - Social Media Cell

It organised startup and Entrepreneurship awareness and training programs and filed two patents.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

??????

1. Internal academic audit

Coffee with coordinator - Individual one to one meetings with IQAC coordinator

Academic audit is an annual exercise carried out by the IQAC. The objective of this audit is to monitor whether departments are adhering to quality measures to enhance student engagement, training and research. It also provides feedback on the overall effectiveness of the institutional strategic planning.

As part of internal academic audit a team comprising of members from the IQAC and senior faculty examine the academic records of each department and submit reports of their scrutiny. Departments are informed about the observations made in the report in the year end department meetings.

The team inspects the departments with reference to the following aspects:

- The activities and schedule planned for the year and their implementation
- Student seminars/assignments/projects
- Remedial Classes
- Student mentoring
- Students' feedback on faculty, curriculum and facilities provided by the department
- Academic events organised/participation by the department
- Research and extension activities
- Publications and paper presentations

An external peer team is constituted by inviting senior academicians and they are presented with the work done by departments, committees, cells during the year. Then the team is

taken around to visit all departments and facilities. Their observations are recorded , shared with faculty and corrective measured planned if any.

II. Planning, Execution and Evaluation

IQAC coordinator suggests, coordinates and facilitates all academic, curricular and co-curricular events of an academic year, followed by its implementation . To start with IQAC prepares a calendar of meeting . Internal meetings are held where IQAC coordinator is present. It reviews the report of the year gone by and plans for the coming academic year. Majorly the following is decided.

- Almanac is prepared by IQAC along with the office of the Controller of Examinations and the Principal. This ensures the optimal number of working days, exam schedule and all other major activities.
- New appointments - Based on the requirement of departments new members are appointed following the established process.
- Academic and Administrative committees are constituted and plan of action discussed.
- Admissions - Prospectus, application form, admission committee and timelines are finalised.
- General and departmental Time Table is prepared by the a committee constituted for it and the HODs. Dept. also preare teaching plans and lab schedules.
- Students hand book provides all information /policies for students.
- National/international events are finalised tentatively.
- Faculty plans, diaries are monitored at mid sem dept. meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other

A. Any 4 or all of the above

institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	
File Description	Documents
Paste the web link of annual reports of the Institution	http://www.stannscollge.in/AOAR2021/public/criteria/Criterion V1/6.5.3.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Gender equity and gender sensitization; and providing safety and security to the needs of women is of utmost priority of the college management. The Centre for Women Studies plays a major role in shaping student ideology regarding issues like gender sensitization and women empowerment. Women cell was established in 1991. It has evolved over the years to Centre for Women's Studies in 2009 supported by UGC. Gender sensitization and women studies are included in the curriculum. 23 number of gender equity programs are organized by CWS and various dept.</p> <p>Security at the college gate is taken care of round the clock. Suggestion/complaint boxes are available to the students on each floor. The counseling cell, present within the college premises is run by the department of psychology and is efficient in catering to the needs of the students. The faculty provides counseling, educative and remedial sessions for students. Apart from this, every Thursday Counselors from "Roshni Counseling Centre" are available. A spacious and well-ventilated room provides a comfortable ambience for personal counseling. St. Ann's have predominantly more women faculty with only 10% male staff. Students undergo self-defense training and Judo which prepares them to face the threat of violence with confidence.</p>	

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.stannscollegehyd.com/allpdf/Geunder_Sensitization_Action%20Plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste management at college is to ensure proper segregation of waste at source and to ensure that it goes through different streams of recycling and resource recovery.

Solid waste management

Organic manure pit: Organic waste from the cafeteria and Nutrition labs & garden waste is collected in a pit and the manure is used for the garden and nursery.

Vermicomposting: Organic waste of the campus is converted into vermicompost, the pit maintained by the Department of Zoology.

Liquid waste management-

Science Departments have installed distillation unit to recycle and reuse 80% of the organic solvents.

Stockpiling of chemicals is avoided by using an inventory management system, avoiding long term storing and avoiding the storage of expired chemicals.

Green chemistry' and Micro-scale experiment concepts are adopted

to reduce the production of hazardous wastes.

Biological waste from other science laboratories are made harmless through autoclaving and then disposed.

Biomedical waste disposal in Science labs

The collection of biodegradable waste involves use of different types of containers/bins. The waste is disposed of on a daily basis and the bins are sanitized and used.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human</p>	<p>A. Any 4 or all of the above</p>
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assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

Programmes organized by the institution to sensitize students about the importance of communal harmony, national integration, and fraternity:

- Glam It Up competition organized for faculty members with the theme 'Incredible India' on 23-12-2020.
- Students sent their rakhi thali pictures to insta page for Rakhi Contest- Sanskriti Club.
- On the occasion of Handloom day students sent pictures in saree to promote handloom and Indian culture on 9-12 Aug 2020.
- Celebrated St. Ann's Feast 26 July 2020.
- Christmas, the season of Joy and happiness is always celebrated cheerfully at St. Ann's.
- Be the pride: on the occasion of Women's Day, Rotaract Club of St. Ann's had taken the opportunity in thanking their auxiliary staff for their undying love and loyalty in keeping the premises clean even during the pandemic.
- Guruvandana - on the occasion of Guru Poornima on 5th July, 2020.
- Telugu Day, 30th August, 2020.
- Hindi day on 14th September, 2020.

- International Peace Day on 21st Sep, 2020.

Weblink : http://www.stannscollegehyd.com/allpdf/Inclusive%20Environment_Initiativess.pdf

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

St. Ann's undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation. Value oriented education is the very essence of the vision and mission of St. Ann's College for Women in pursuance of this mission. Human Values & Ethics is an Ability Enhancement Compulsory Course for all UG 1st semester students.

Activity organized:

- International Peace Day celebration on 21-08-2020.
- Webinar on Peace Education and Conflict Resolution on 12-3-2021.
- Webinar on Invoking social conscience through social responsibility on 11-6-2021.
- Awareness programme on consumer rights and duties on 26-03-2021.
- Investors awareness programme on 20-09-2020.
- Virtual Financial Literacy Webinar on 11-05-2021.
- International Human Rights Week on 3 to 10-12-2020.
- Webinar on Constitutional History of Article 370 and Its Relevance on India's Relations with Pakistan and China on 1-7- 2021.
- E-Quiz - National Integration Day on 19-11-2020.
- Webinar on Legacy of the National Movement and the inspiration for the post 1947 on 7-6-2021.
- Webinar on Gandhi's Ideologies and the impact on women on 23-4-21.
- Webinar on Indian Freedom struggle on 16-3-21.

- Guest lecture on Good Governance and its Initiatives on 26-4-2021.

Web Link : http://www.stannscollegehyd.com/allpdf/Human%20_Values%20_Activities.pdf

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is known for its cultural diversity and colorful festivals. We help students to relate to the culture and

heritage of our country and connect with their roots and make them aware of the national pride and rich cultural heritage. The National/International commemorative days are regularly being celebrated and observed.

Activities initiated by the institution:

- Independence and Republic Days are celebrated with enthusiasm. Senior most faculty members are given the honor of hoisting the flag.
- Commemoration of 150th Birth Anniversary of Mahatma Gandhi.
- Webinar on Gandhian Philosophy by NSS on 10-1-2020.
- National Science Day was celebrated on 28-2-2021.
- Telugu Day was celebrated on 30-7-2020.
- International Day of Yoga on 18-6-2021.
- World Health Day on 7th to 15-04-2021.
- World Environment Day on 5-6-2021
- International Day against Drug Abuse and Illicit Trafficking on 26-6-2020.
- National Cancer Awareness Day on 7-11-2020.
- National level workshop on Yoga for holistic health on 21-6-2021
- Women's day on 8-3-2021
- World AIDS Day- The Student Quality Assurance Cell has conducted a Poster Making Competition on 30-11-2020.
- Dr. Sarvepalli Radhakrishnan's birthday (Teacher's Day) is celebrated with great zeal and enthusiasm.
- National Statistics Day 29-6-2020.

Weblink: http://www.stannscollegehyd.com/allpdf/Human%20_Values%20_Activities.pdf

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

I. Best Practice

Title of the Practice

Conduct of Student Research Projects and Internships

Objectives of the Practice

- To enhance Skill development through training/projects in reputed labs, hospitals, industry
- To provide exposure and initiate them for further research

The Context

Designing of experiments, literature review, workflow, sample and data

collection, experimenting and interpreting the results on a continuous basis is challenging.

. The Practice

- Student selection is based on their academic performance and inclination.
- Implemented for II- and III-year students.
- Select Labs, Hospitals and institutes are identified and after signing an MOU, students are allowed to avail the training /project facilities with minimum fee.
- Limitations: Restricted intake number, logistics, additional efforts to compensate regular class activities

. Evidence of Success

Students who take up internships and projects are pursuing Higher studies in top universities both in India and abroad and finding better employment opportunities.

Also, many of them are pursuing and successfully completing Doctoral studies into top universities

. Problems Encountered and Resources Required

- Submission of project reports within the time frame
- Continuous monitoring of students works and guidance needs extra hours
- Identifying the suitable labs /organizations
- Financial commitment

. Notes (Optional)

Student projects and Internships are offered by some departments as Advanced Learner programme wherein the students who successfully complete the training/Internship/projects with at least 30 Hours are considered for extra credits.

II Best Practice

Title of the Practice

Scaling challenges during covid time to have Uninterrupted Teaching, learning and evaluation

Objectives of the Practice

To adapt, shift from offline to online in all aspects of teaching, learning and evaluation

To train the faculty on using online tools and relevant software

The Context

Engaging students interest in online classes, virtual labs, simulations. attendance, safety and security on online platforms, timely completion of syllabus, continuous monitoring of learning outcomes through assignments, Faculty as mentors

The Practice

- Constitute an Online committee to coordinate
- Train Faculty by organising FDPs and workshops
- Conducted survey to know the preparedness of parents to classes and exams
- Classes conducted as per time table
- Choosing suitable online platform for teaching and attendance monitoring
- Exams also conducted online

Evidence of Success

- Uninterrupted Teaching and learning
- Exams conducted and results declared as per almanac
- Students didn't miss out their academic year
- Final year outgoing batches could even attend and clear PG entrance exams without any difficulty

Problems Encountered and Resources Required

- Yes, regarding attendance, connectivity issues, lack of mobile data packages, long hours of screen time.
- But support by control room faculty, guidelines by online committee helped us scale through the challenges.

File Description	Documents
Best practices in the Institutional website	http://www.stannscollegehyd.com/allpdf/2020%20-21%20Best%20-Practices.pdf
Any other relevant information	http://www.stannscollegehyd.com/allpdf/Best%20Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Placement

St. Ann's College works towards enabling the students embark on life's journey as empowered women. When more women work, economies grow. The Placement & Career Counseling Cell plays a major role in women's economic empowerment, enhancing self-confidence and providing the provision of opportunities for students to be financially, mentally and emotionally empowered so as to promote their growth as individuals in their own right.

Career-oriented courses (COC) are included in the curriculum. These courses are value-based and aimed at providing hands-on-training, competencies and skills among students. Students from semester III and IV can opt courses from among 47 offered. Courses run in collaboration with various industries and organizations, expertise of resource persons, and guidance of in-

house faculty. The curriculum is designed by adopting different strategies, keeping in view the course specific needs and market requirements, enhancing the employment opportunities, managerial skills, creates more avenues for the jobs. As per the placements data, students are placed in various reputed organizations and the placements have improved considerably. Some of them are also a part of student exchange programmes offered by the foreign countries.

The Campus Recruitment Training Program was organized. Overall, 79% are placed in different companies in 2020-21.

File Description	Documents
Appropriate link in the institutional website	http://www.stannscollegehyd.com/allpdf/Institutional%20Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college aims to keep the institution integrated with quality sustenance activities on a wide spectrum of pertinent issues through workshops/seminars/extra - and co-curricular events/innovative pedagogical approaches, multidisciplinary and multi-institutional activities that will focus on new frontiers of knowledge thereby strengthening the academic as well as moral fiber of the institutions leading to holistic development .

Plans towards Academic excellence

We are planning ahead with both online events and offline events in somewhat a mixed model of teaching and organizing events in the academic year 2021-22

- Academic Enhancement initiatives
- Conferences & Seminars

15 (departments & Committees), IQAC and IIC are planning to organize international/ National events/FDP/Workshop/Training program/Field trips this year.

- Faculty Development Programs:

- Focus research
- Startups

Plans - Committees and Cells

All Committees and Cells will conduct various events and activities to complement the curriculum.

Plans towards Value Enrichment

- Departments' Social Responsibilities- DSR

St Ann's social development, sustainability, and good citizenship is inculcated through a structured outreach program at the departmental level as well under the umbrella of SAHHARA, the institutional outreach unit.

IQAC Plans

1. Induction and Orientation Programs
2. FIP -Forge new collaborations