



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ST.ANN'S COLLEGE FOR WOMEN
Name of the head of the Institution		Sr. P. Amrutha
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		040-23513020
Mobile no.		8008161972
Registered Email		stann_college@yahoo.co.in
Alternate Email		iqacwing@gmail.com
Address		Santoshnagar Colony, Mehdiapatnam
City/Town		Hyderabad
State/UT		Telangana
Pincode		500028
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	29-Apr-2015
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Smita Asthana
Phone no/Alternate Phone no.	04023513020
Mobile no.	9849064849
Registered Email	stann_college@yahoo.co.in
Alternate Email	iqacwing@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.stanncollegehyd.com/aqar.htm">_https://www.stanncollegehyd.com/aqar.htm</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.stanncollegehyd.com/almanac.htm">https://www.stanncollegehyd.com/almanac.htm</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.41	2013	09-Jan-2013	04-Jan-2018
3	A+	3.31	2018	02-Nov-2018	01-Nov-2023

<b>6. Date of Establishment of IQAC</b>	24-Jan-2007
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Campus Recruitment	05-Dec-2019	85

Training Program	30	
Establishment of Institution's Innovation Council	11-Sep-2019 1	3628
National Seminar sponsored by ICSSR India's Foreign Policy Transformation, Prospects and Challenge	21-Aug-2019 2	223
Planning and Evaluation Committee Meetings	04-Nov-2019 1	14
Establishment of St. Ann's IPR Cell	14-Nov-2019 1	3628
St. Ann's Meritorious Teacher Award	05-Sep-2019 1	1
Faculty Induction Program	28-Jun-2019 1	33
Faculty Recharge Program	11-Jun-2019 1	107
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
St. Ann's College for Women	PARAMARSH	UGC	2019 2021	3000000
Departments of Zoology, Biochemistry, Genetics, Microbiology	STAR College Scheme	DBT	2019 2022	4400000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	12
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Curriculum Revision - Syllabus for core courses, Ability Enhancement Compulsory Courses, and other Value Added courses was reviewed, modified, and approved at Board of Studies and Academic Council.	
Work under Paramarsh UGC scheme in progress. Six mentee institutions are being mentored.	
St Ann's Intellectual Property Rights Cell was established and three patents have been filed.	
Institution Innovation Council under AICTE was established.	
St Ann's e- Learning Focus (SELF) cell was established to prepare guidelines and implementation of online teaching.	

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Faculty participation	122 faculty members participated in webinars, FDP, Quiz, Surveys, completed online courses, and were invited as resource persons.
Academic Enrichment Plans Seminars, Workshops, Guest lectures, Training programmes	International, National seminars, 86 Guest lectures/Seminars, 23 workshops and training programmes were held.
New Skill Enhancement Programs	New Skill Oriented Courses, Career Oriented Courses,
Orientation on SOC/COC/IDC	Orientation program was held for all the students to acquaint them with Skill Enhancement Courses.
Statutory Body meetings	BOS, Academic Council, Finance Committee, IQAC and Governing Body meetings were held.
Curriculum Development	Departments revised their Sem V and VI syllabus at Board of Studies meetings for batch R16 ii. Credits as per the core structure were inalized.

Departmental Orientation	Planned departmental orientation sessions with their students to highlight the the curricular aspects, electives offered and exam schedule.
Faculty Immersion	Newly appointed faculty were oriented towards vision , mission, autonomy and work culture of the college
Plans for Induction programmes	Induction programmes were held for BA, BCom, BBA and B Sc students along with their parents and they were briefed on institutional Governance, student support services, Exam policies and other dos and don'ts.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Governing Body	10-Dec-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	25-Feb-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Management information system (MIS) is very important in any organization and more so in educational institutions. It is easier to take decisions as the management system is largely governed by data insights which suggest the comprehensive data about students, staff and the institution. MIS at St Ann's has the following modules -</p> <ul style="list-style-type: none"> <li>• ? Admissions</li> <li>• ? Faculty details</li> <li>• ? Student profile and Attendance</li> <li>• ? Examinations and Results</li> <li>• ? Infrastructure</li> <li>• ? Feedback Right from the student registrations, admission and joining the college rate to students leaving the institution, MIS</li> </ul>
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is playing vital role, as the every piece of data that is associated with the institution paves way to its development and growth. MIS is helpful for optimum distribution of resources and services to produce maximum benefit to the students and teachers. Management information system at St. Anns is a central data repository capable of not only collecting, organizing and analyzing the data but also help in processing and taking a useful information and generating reports to the management to take a correct and precise decision for students' holistic development. It is specially designed to monitor the performance of the education program and understanding the learning pattern and trends in demographic data in the programs offered and helps to the manage distribution and allocation of the educational resources. MIS at St.Anns is storing the crucial data success personal profile, past grades, program and courses opted , Skill Enhancement Courses opted, exams and result records. It also gives the physical and digital resources available in the library. It is also connected to LMS (Learning management system)and AMS (Academic management system), and integrated to a comprehensive information system at the college website. St. Anns has incorporated online attendance management system in MIS, that helps in monitoring students attendance and assists in mentorship. MIS also benefits students to integrate their lessons plan, PPT, video lectures, online assignment to the college LMS, thus an smooth teaching learning process. For the management it is to track the students distribution and aids to plan investment in right from assets and infrastructure to study aids and activities. The complete data about all employees personal and professionals educational and services record are maintained for all administrative process and is a user friendly and efficient system assessing the institution for its human resources. St.Ann's MIS home page has modules on Home, Staff UG Faculties , PG Faculties Administrative Staff, Attenders, Auxiliary Staff, Students

Notices, Faculty, Students details, Publications. Our inhouse team uploads/updates the content regularly and confidentiality is maintained by the respective team. This digital tool helps us to build awareness of the past and ongoing performance. The feedback on various services offered by the institution, the self appraisal is also in the process of integration.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

##### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	111	EPP	30/01/2019
BA	129	HEP	23/01/2019
BA	130	PEP	16/01/2019
BCom	424	IAF	19/02/2019
BBA	684	Management	13/02/2019
BSc	467	MSCs	04/02/2019
BSc	445	BZC	30/01/2019
MCom	408	M.Com	19/02/2019
MBA	672	Management	13/02/2019
Msc Nutrition	688	Nutrition	05/02/2019

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##### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	HLP, PLP	13/06/2019	LIT 505 english for Academic and Professional Purposes	13/06/2019
BCom	B.COM Hons Strategic Finance	13/06/2019	BCOP 105 Financial Planning and Performance	13/06/2019
BCom	Hons strategic finance	13/06/2019	BCOP 203 financial Reporting and Control	13/06/2019
BCom	Hons strategic finance	13/06/2019	BCOP 303 financial Decision Making	13/06/2019

			1	
BCom	Hons strategic finance	13/06/2019	BCOP 404 financial Decision making 1	13/06/2019
BCom	All combinations	13/06/2019	BCO 501 cost accounting	13/06/2019
BSc	BZC, MCZ, NCZ	13/06/2019	Zoo 506 (a) entomology	13/06/2019
BSc	BZC, MCZ, NCZ	13/06/2019	Zoo 506 (b) sericulture	13/06/2019
BSc	BBC	13/06/2019	BCH 506 (b) cell Biology and genetics	13/06/2019
BSc	BBC	13/06/2019	BCH 608 (b) Biotechnology	13/06/2019
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	BCOP 105 Financial Planning and Pdrformance	13/06/2019
BCom	BCOP 203 Financial Reporting and control	13/06/2019
BCom	BCOP 303 financial Decision Making 1	13/06/2019
BCom	BCOP 404 Financial Decision Making II	13/06/2019
BSc	Zoo 506 (a) Entomology	13/06/2019
BSc	Zoo 506 (b) Sericulture	13/06/2019
BSc	Zoo 608 (a) Auatic Biology	13/06/2019
BSc	Zoo 608 (b) Public Health and Hygiene	13/06/2019
BSc	BCH 506 (B) Cell Biology and genetics	13/06/2019
BSc	BCH 608 B Biotechnology	13/06/2019
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EPP, HEP, HPP, PEP, HLP, PLP	13/06/2019
BBA	Management	13/06/2019
BCom	Geneal, IAF, computer	13/06/2019



	Applications, Hons- strategic finance, /foreign trade	
BSc	MSCs, MPCs, MECs	13/06/2019
BSc	BZC, MCZ, MCB, GCM, GCZ, NCZ, NCB, BBC, GCZ	13/06/2019
MCom	Commerce	21/06/2019
MSc	Chemistry	21/06/2019
MSc	Mathematic	21/06/2019
MBA	Management	21/06/2019
MCA	Master of computer Applications	21/06/2019
PG Diploma	Nutrition and dietetics	21/06/2019
Msc Nutrition	Clinical Nutrition and dietetics	21/06/2019

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Indian heritage and culture	24/06/2019	1075
science Environment	13/06/2019	1040
Computer skills	13/06/2019	526
Human Rights	13/06/2019	451
Human values Professional Ethics	24/06/2019	1075
Gender Studies	13/06/2019	1000
Finishing School	13/06/2019	1000
Yoga	24/06/2019	54
Chess	24/06/2019	60
Environment education	24/06/2019	84
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HLP/ HEP	3
BCom	Hons	6
BBA	Management	60
BSc	Microbiology	13
MCA	Master of Computer Applications	23
PG Diploma	Nutrition and Dietetics	24
BA	Psychology	58

BA	Economics	3
BCom	Hons Strategic Finance	38
BSc	Nutrition	7
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>• Stakeholders have valuable insights and their feedback helps assess progress against objectives and consider how to take advantage of new opportunities and respond to problems. Understanding stakeholders' perceptions and their expectations of the institution, and their views about what has contributed to success or failure is the key to any process evaluation. Effective feedback has benefits for the giver, the receiver, and the organization as it can motivate, improve performance, and is a tool for continued learning. • Inputs from industries, institutions, and professionals are obtained through students who undergo institutional training and project work. • Opinions and suggestions from academic peers who attend the meeting of the Board of Studies and from those who visit the campus for guest lectures are also obtained. • Feedback collected at individual, departmental and institutional level is aggregated as per stakeholders, and analysed for further action. • Regular revision of syllabus, introduction on new job oriented courses and design of new programs has been made possible due to feedback obtained from employers, peers and alumni. • Valuable suggestions from parents, peers and external members of various statutory bodies has resulted in the launch of new post graduate program in Clinical nutrition and dietetics as well as value added courses like medical technology and web designing. • Faculty aim to incorporate student feedback into their regular teaching methodologies and this has resulted in increased use of multimedia content, teaching aids like flash cards and concept maps as well as added focus on practical hands on training wherever possible. A wide choice of elective courses is being made available to students under the choice based system. • Keeping employer feedback in mind, the department of BBM has launched the concept of Corporate mentorship. Specifically, many departments are making internships a mandatory curricular requirement to enhance the employability of students. • Institutional initiatives like establishing centres for training students for competitive exams, regular career counselling sessions and placement drives have been highly appreciated by all stakeholders and are being continued with a renewed vigour. • Capturing feedback at regular intervals and following it up with appropriate action is necessary for enhancing quality across the board. Entry and exit level feedbacks along with feedback regarding course structure and faculty is obtained from students each semester, and coupled with feedback obtained from parents, alumni and employers is being utilized for implementing the institutional vision of academic excellence and skill enhancement for empowerment of girl students.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	Nutrition and Dietetics	30	34	27
MCom	Commerce	48	32	30
MSc	Mathematics	48	22	21
MSc	Chemistry	36	41	36
MCA	Masters of Computer Applications	60	50	46
MBA	Management	60	64	60
BBA	Management	60	99	60
BCom	General, International Accounting and Finance, Foreign Trade Practices and Procedures, Honours (Strategic Finance), Computer Applications	310	543	310
BA	Economics, History, Political Science, Public Administration, Psychology, English Literature	200	298	200

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3115	513	97	35	Nil

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
132	132	17	46	6	21
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

“A Mentor empowers a person to see a possible future, and believe it can be obtained” Shawn Hitchcock In recent years mentoring has evolved as a strong support to the youngsters to encourage and motivate them in all phases of physical, emotional, academic, extracurricular, career orientation and especially personal growth. We, at St. Ann’s follow a structured mentoring system and offer knowledge based suggestions both generic and specific according to the needs of the students. Mentoring procedure is initiated by the Head of the institution/Dean, student affairs where each mentor is allotted with a mentees. Mentors start the mentoring process by collecting personal profile which includes name of the mentee, parents’ names, contact numbers, e mail ids, parents’ occupation, achievements, interests and hobbies, issues and concerns, etc. Mentor, after gathering the basic information from the mentees analyses the information and identifies the strengths, weaknesses. Mentors and students develop their relationships as they participate together in academic, social, cultural, recreational activities, community service, tutorials, or any of the many different activities. Whatever the activity, mentoring provides guidance and support to vulnerable youngsters and establishes rapport and bonding as an integral part of student life and the college experience. Mentor meets the mentees periodically and provides advice and proposes suggestions. Need based mentoring is also provided in the college. A thorough plan of action is charted out for the mentees including follow up sessions. The areas of mentoring for varied group of mentees are listed below

Gifted learners: To focus on leadership and decision making skills, to strengthen areas of interest, ambitions and future goals, guiding them on additional courses or certificate courses that can be taken up for career growth and advancements, encouraging them to participate in national and international competitions, guiding them on writing qualitative research articles. Mentoring helps gifted learners improve their skills and create a niche for themselves in the competitive market. Average learners: Focusing on mentoring them about dealing with difficult situations and time management skills. Helping them to identify their strengths and weaknesses and focus on enhancing their strengths and overcoming their weaknesses. Helping them to assess their personality and focus on the grey areas. Mentoring helps average learners to enhance their percentage of marks and further help them to gain a job through campus placements. Passive learners: Helping them in building their confidence and boost their morale to work hard with utmost focus and attention and achieve success. Mentors with the help of subject teachers conduct for mentees remedial and revision classes. Mentoring helps the passive learners mainly in clearing all the papers in exams and specifically helps them in overall personality development. Mentoring helps the students to receive academic help, learn scholastic and social skills, discover new options and opportunities, have attention of a caring adult and set goals for future. College assumes mentoring as an integral part of the system as we believe at St. Ann’s to build better citizens through responsibility and service.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3115	132	1 : 25

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
132	132	Nil	15	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
2019	Dr. K. R. Radhika	Dean	Telangana state meritorious teacher award, by the Government of Telangana
2019	Dr. Vimala Reddy	Lecturer	Telangana state meritorious teacher award, by the Government of Telangana
2019	Ms.T. Pushpa Latha	Lecturer	Best Professor in Computer Applications" by AMP Academic Excellence award
2019	Mrs. D. Divya and Mrs. JuvariaAzmath	Lecturer	Best paper presentation award by RAMPROS Education Society 2nd International Conference and Awarding ceremony
2019	Dr Tasneem Jahan and Mrs. Divya	Lecturer	Best paper and oral presentation award in National Colloquium on Works of a Giant Statistician Prof. C. R. Rao. University of Hyderabad and Department of Statistics of St. Ann's College for Women, Hyderabad
2019	Dr Tasneem Jahan	Lecturer	Best paper presentation award by RAMPROS Education Society 2nd International Conference and Awarding ceremony.
2019	Mrs. Jyothi Cherukuri	Lecturer	Vocational Excellence Award", by Rotary Club of Hyderabad Central, Rotary International, Dist. 3150
2019	Ms. Meena Kumari	Dean	SADHANA AWARD, jury of RND recognizing nutritionists and dietitians in the

			category of academic contribution
2019	Mrs. Meeta Joshi	Lecturer	Pratibha Puruskar, Suman Arts Theatre, Hyderabad
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	459	6/III rd year	24/10/2020	07/11/2020
BSc	458	6/III rd year	24/10/2020	12/12/2019
BSc	457	6/III rd year	24/10/2020	07/11/2020
BSc	445	6/III rd year	24/10/2020	07/11/2020
BBA	685	6/III rd year	24/10/2020	07/11/2020
BCom	407	6/III rd year	24/10/2020	07/11/2020
BCom	404	6/III rd year	24/10/2020	07/11/2020
BCom	402	6/III rd year	24/10/2020	07/11/2020
BCom	424	6/III rd year	24/10/2020	07/11/2020
BCom	401	6/III rd year	24/10/2020	07/11/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
16	1206	1.3

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.stannscollgehyd.com/po.htm>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
401	BCom	General	55	55	100
401	BCom	CA	107	106	99
402	BCom	FT	38	36	95

404	BCom	Hons	39	39	100
407	BCom	IAF	54	53	98
685	BBA	Management	60	60	100
467	BSc	MSCS	90	89	99
468	BSc	MPCS	46	46	100
474	BSc	MECS	48	47	98
445	BSc	BZC	50	48	96
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.stannscollegehyd.com/stannsfiles/Satisfaction-Survey\(Exit-Feedback\).pdf](https://www.stannscollegehyd.com/stannsfiles/Satisfaction-Survey(Exit-Feedback).pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Ms. AM Sylaja, Ms, Ramya
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	0	0	Nill	Nill
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	1	college	35000	35000
Interdisciplinary Projects	3	DBT Star College scheme	4400000	4400000
Minor Projects	1	ICSSR	400000	0
Minor	1	NCERT	519750	519750

Projects

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

6

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Inauguration of IPR cell (SAIPRC) by Mr. Ashok Ram Kumar(L.L.M in IPR), legal advisor and a lecture delivered by him on "Intellectual Property Rights- Foundation for India's Intellectual Capitalism.	SAIPRC, an initiative of IIC, IQAC	14/11/2019
FDP was organized in accordance with IQAC about awareness regarding IPR policies in India and patentable items in India , (one session).	IQAC	04/05/2020
e-quiz was organized about research ethics.	IQAC	28/05/2020
Role of Microbiologist in Industries	Microbiology	05/12/2019
Online National student Webinar	MBA	29/05/2020
Awarness Program on latest Technologies- IoT, AI, Machine Learning	MCA	23/07/2019
Startups and challenges and difficulties, by Ms V Tummala, PWC	BBA	25/06/2019
How to prepare Business Model canvas its Significance to a company	BBA	17/07/2019
Business Exposure- Start-up- innovations and challenges	BBA	27/08/2019
A guide books for young Researcher	Chemistry	17/07/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Null	0



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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	SAIC (St. Ann's Incubation Centre)	college	SAIC (St. Ann's Incubation Centre)	Nil	Nil

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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
MBA1	1
M.COM	1

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sanskrit	1	Nil
National	Telugul	1	Nil
National	English	4	5.87
National	Nutrition	8	5.87
National	Chemistry	1	5.95
National	Zoology	5	5.87
International	English	3	5.75
International	History	3	6.53
International	Zoology	9	5.87
International	Chemistry	8	3.47

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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Commerce	2
MBA	2
Chemistry	3
Physics and Electronics	1
Zoology	2

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#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Department of	Published	202041010859	Nil

chemistry - Green Synthesis Of Electro-Active CuO Nano Clusters From Phenolic Extract Of Pisum Sativum Peel Indian patent filed on 13/03/2020			
Department of chemistry- Synthesis Of Metal Complexes Of A Ligand 1,1-(5,5-(1e,1e)-1,1- (Propane-1,3-Diylbis(Az), Indian patent filed on 08/06/2020.	Published	202041023938	Nil
Department of MCA - System of strong authentication on using fingerprint recognition with signature verification. Filed on 28/12/19	Filed	201941054294	Nil
Department of MCA- Real time monitoring system for compressed gas artificial lift and method thereof. Filed on 6/2/20	Filed	202041005255	Nil

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	16	45	Nil	48
Presented papers	27	30	Nil	Nil
Resource persons	3	9	Nil	25
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Meetha Joshi, History	Resource person	MCHRD, Telangana	1000
Smita Asthana, chemistry	Resource person	Avinash college of commerce ,	3000
Smita Asthana, chemistry	Governing Body member	St. Mary's Centenary degree College	3000
Smita Asthana, chemistry	IQAC member	Andhra Mahila sabha , Hyderabad	2000
Aparna B, Computer Science	Developed website	CSSA	10000
Sarala D, Physics Electronics	Completed review work of translation of Video lectures to text	NPTEL	43500
Sarala D, Physics Electronics	Resource person	Sarojini Naidu Vanita Mahavidyalaya	3000
Sarala D, Physics Electronics	Resource person	Jubilee Hills Public School	2000
Mrs. Meena Kumari , Nutrition	Nutrition Consultant	Waterlay Pharmaceuticals	75000
Ms. D. Srikala , Statistics	Resource Person	Dept. of Statistitcs, Osmania Univeristy	2000
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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Ms Gladys Mathematics	Resource person for training software professionals	Prameya Data Science Group	40000	40
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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Red Cross orientation	Hyderabad Urban Lab	4	25
Plantation of Saplings- Harita Haram	NSS, St. Ann's College for women- Mehdipatnam	4	84
Nutritional Awareness skit- Poshan Abhiyan	NSS, Ministry of Women and Child Development	4	20
NSS Day Celebrations were held at OU	Osmania University	4	45
Swatchta Hi Seva	NSS, St. Ann's College for women- Mehdipatnam	4	50
Apna Green- Menstrual Hygiene Management program	NSS, Mrs . Aruna ( Volunteer of Apna green)	4	170
Seed ball And Ganesha Idol Making event	NSS, Eco Club Green Earth organisation	4	200
Essay Writing Competition on Mahatma Gandhi's Life	NSS, St. Ann's College for women- Mehdipatnam	4	100
An orientation cum awareness programme on how "an adolescent girls has the unique power to break harmful cycles of economic and social inequality"	NSS, NGO voice 4 girls	4	350
Seminar on "Life and Its Skills"	NSS, Roshni Counselling Centre department of psychology	4	193
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Special Sanskriti	Special Sanskriti	Rotaract District	2

Award was won by Rotaract Club of St. Ann's College	Award was won by Rotaract Club of St. Ann's College in a mega cultural event organized by Rotaract District 3150	3150	
ROTATALKS, organized by Rotaract Dist 3150 was a platform to share their ideas on various social issues in the society in order to create an impact and bring change in others. Rotaractors won the following prizes	1st Best Speaker - Rotatalks-Jessica BBC I 2nd Best Speaker - Rotatalks -Annapurna Thakur GCM II 4th best Speaker - Rotatalks - Salma Yousuf Khan-GCZ I	Rotaract club	3
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharath	St. Ann's College for women-Mehdipatnam	Swatch Bharath rally	4	180
Swachta Pakwada	St. Ann's College for women-Mehdipatnam	Awareness rally on open Defecation Free Society-Swachta Pakwada	4	180
Life saving and survival techniques during disasters	St. Ann's College for women-Mehdipatnam	Seminar on Life Saving and Survival Techniques during disasters by National Disaster Response Force (NDRF)	4	183
Outreach	Karunalayam	One day visit to Karunalayam, Budwel	4	58
Ek Bharath Shresta Bharath	Ministry of Youth Affairs Sports, Govt of India	Ek Bharath Shresta Bharath- Food stall	4	178
Blood	Indian Red	Blood	4	182

Donation camp	Cross Society, Telangana	Donation camp for Thalassemia Children by Red Cross		
Ek Bharath Shresta Bharath	Ministry of Youth Affairs Sports, Govt of India	Ek Bharat Shresta Bharath -Movie Screening	4	182
Nutritional Awareness	Ministry of Women and Child Development	Nutritional Awareness skit- Poshan Abhiyan	4	20
Swatchta Hi Seva	St. Ann's College for women-Mehdipatnam	Swatchta Hi Seva	4	50
Gender Awareness	NGO voice 4 girls	An orientation cum awareness programme on how "an adolescent girls has the unique power to break harmful cycles of economic and social inequality"	4	183
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### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
TALLY online examination and certification	Commerce Students	Cyber aegis solutions, Hyderabad	1
Event management COC courses	90	Rachnotsav events, Hyderabad	1
Awareness on Menstrual Hygiene / Biochemistry	550	Apna Green products	3
COCourse/ Botany	40	SETWIN	1
Field trips, guest lectures, seminars, workshops and career guidance/ Chemistry	450	Royal Society of Chemistry, London, Deccan Section	1
COC, On Job Training and Internships - Medical coding course	27	Med Coverage Health Services Pvt Ltd (BRP Technologies)	1
Conservation of	90	Mahavir Harina	1

wildlife field trip		Vanasthali National Park, anasthalipuram	
DNA Bar Coding awareness	35	Zoological Survey of India	1
Field trips and industry connect programs	90	AccumenConnect	5
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Volunteering, Internship and Placements	Academic Extension Political Science	Ananya Child Development and Early Intervention Clinic, Hyderabad	29/06/2019	30/05/2020	25
Volunteering	Academic Extension Political Science	STARS, Hyderabad	29/06/2019	30/05/2020	120
Volunteering	Academic Extension Political Science	COVA, Hyderabad	29/06/2019	30/05/2020	120
Internship on how to do research, International speakers	Academic Extension Political Science	Dr. MCR HRD Institute, Jubilee Hills Hyderabad	29/06/2019	30/05/2020	15
Provide Professional Development, Enhance Educational Cooperation, to offer COC and other certificate course	Academic Extension Political Science	Government College for Men, Dept of Political Science Kurnool	29/06/2019	30/05/2020	15
Two Day National Level Workshop	Competition Series for Students on	E-Cell IIT kanpur	13/02/2019	14/02/2019	45

	Molecular Biology Techniques				
MOU, On Job Training and Internships - Medical coding course	Academic/practicals Microbiology	Med Coverage Health Services Pvt Ltd (BRP Technologies)	29/06/2019	30/05/2020	27
Student internships/workshop	Biotechnology	Hyderabad science society	29/06/2019	30/05/2020	10
Plant Tissue Culture (Practicals)	Research collaboration	Atlantis Phytotech, Quthbullapur, Jeedimetla, Hyderabad	29/06/2019	30/05/2020	40
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AcumenConnect	20/08/2019	Assist Department in conducting field trips and industry connect programs to give a first-hand experience of how various industries function.	118
MentorMinds	19/02/2020	Ensure Live Projects and mandatory summer Internship to every student so that they understand how theory can be put to practice	118
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4500000	4360151

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing



Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2010

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	58889	15837046	682	817344	59571	16654390
Reference Books	19623	6011272	228	272447	19851	6283719
Journals	126	3071965	126	78565	252	3150530
Weeding (hard & soft)	2552	132620	180	29987	2732	162607
Others (specify)	3280	368280	203	50000	3483	418280
Others (specify)	1210	121650	104	8250	1314	129900

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ms. a.M. Sylaja	PH and its Significance	<a href="https://www.youtube.com/watch?v=AmpMV94pze">https://www.youtube.com/watch?v=AmpMV94pze</a>	01/05/2020
Ms. Santoshi Misra	Absolute Continuity- Defn, Theorem and Corollary	<a href="https://youtu.be/nYxHeOtF5dQ">https://youtu.be/nYxHeOtF5dQ</a>	01/05/2020
D. sarala	Configuration of an Internet Switch	<a href="https://youtu.be/fV-ay8zSQRE">https://youtu.be/fV-ay8zSQRE</a>	01/02/2019
D. Sarala	File sharing using Internet	<a href="https://youtu.be/2YYYYtzJEpOY">https://youtu.be/2YYYYtzJEpOY</a>	01/02/2019
D. Sarala	WiFi router Configuration	<a href="https://youtu.be/Y8oyD4U3Oqs">https://youtu.be/Y8oyD4U3Oqs</a>	01/02/2019

D. Sarala	Checking the files shared	<a href="https://youtu.be/fJqpIIfhJ_M">https://youtu.be/fJqpIIfhJ_M</a>	01/02/2019
D. Sarala	Testing the Ethernet cable	<a href="https://youtu.be/OnSw4wWtI4k">https://youtu.be/OnSw4wWtI4k</a>	01/03/2020
D. Sarala	Use of Fiber optical cables for transmission and reception of data	<a href="https://youtu.be/Dx91F5CPA9w">https://youtu.be/Dx91F5CPA9w</a>	01/03/2020
D. Sarala	How to fit a Gaussian Distribution	<a href="https://youtu.be/1JFH5zjzX-4">https://youtu.be/1JFH5zjzX-4</a>	01/05/2019
Ms. Nazia fatim a	Department Chemistry (UG)-Blog	<a href="https://stannspgcchemistry2.moodlecloud.com/login/index.php">https://stannspgcchemistry2.moodlecloud.com/login/index.php</a>	01/04/2020
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	514	438	40	22	0	20	34	40	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>514</b>	<b>438</b>	<b>40</b>	<b>22</b>	<b>0</b>	<b>20</b>	<b>34</b>	<b>40</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT and DRISHYA recording facility	<a href="https://www.stannscolllegehyd.com/videos.htm">https://www.stannscolllegehyd.com/videos.htm</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5000000	5563330	600000	648438

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Well established systems and procedures are being followed across all the areas of academic and support facilities-laboratory, library, sports complex,
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computers, classrooms etc. for effective utilization. A stringent maintenance activity has been followed under supervision of the Correspondent Infrastructure in-charge at the administrative office with the help of support staff to ensure proper condition of equipment's. The institutional policy for the maintenance of the physical facilities comprises of appointment of regular staff, need based outsourcing and maintenance contract. College has an AMC for maintenance of Website, Telecommunication facilities, ACs Interactive power boards, all UPS, Generator of 125 KV, Lifts, and for painting, repairs and maintenance of college grounds, furniture, building, electrical and light fittings, green initiatives, water storage and distribution. The following are on the rolls of the college. • Hardware Engineer and System Supervisors. Lab Assistants, Herbarium keeper, Gas plant operator, Museum Keeper and lab attenders to maintain labs and related facilities. • Two Gardeners and auxiliary staff . • Four security staff for 24/7 security and CCTV surveillance in place. • Qualified electrician. • The college has a transformer installed in the campus. A: LABORATORY MAINTENANCE • Proper maintenance of laboratories has been carried out on daily basis with due supervision from Lab assistants /attenders. • Considering the safety of hazardous equipment's required fire extinguishers are installed in the vicinity of the labs. • Necessary Fumigations shall be carried out to avoid disinfection by respective department laboratories for once is 15 days. • Proper disposal procedures are in place to decontaminate specimens, cultures and other biological material that is used in the various labs. B. LIBRARY- MAINTENANCE • Students are encouraged to utilize the library books as much as possible to enhance their knowledge. Accordingly Library timing is scheduled to start from 8 AM till 5 PM on all working days. • To avoid mishandling of library books by students, Books are issued to students upon presentation of student ID card and Library cards. Exchange of library cards is not permitted. • Library Advisory Committee periodically monitor the utilization of library / needs of students based on which recommendation shall be given to management time to time to purchase new books, journals, other resources. • Systematic stock verification, clearing the books, identification restoration of lost / damaged books has been followed regularly. • Sufficient Surveillance cameras have been installed to avoid any misuse of books and necessary fire extinguishers were installed to take care of unforeseen situations. In addition to that the Library staff supervisors shall be keenly monitoring the situation on periodic manner. • The reading sections were clearly bifurcated with proper signboards for easy access of books. • The required reference books shall be issued for students and adequate issuance of books (max up to six books) per student for better utilization. C. SPORTS/ GYMNASIUM • • Periodic maintenance of sports equipment's has been carried out throughout the year and also new equipment's were purchased based on standard procedures. • • Awareness about housekeeping instructions were given to all students' thereby proper restoration of equipment's in order to maintain all the equipment's in order. • Clear guidelines have been followed by students to keep the play area/ Gymnasium clean and neat in all the time.

<https://www.stannscolgehyd.com/MaintenancePolicy.htm>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support from institution	99	835825
Financial Support from Other Sources			

a) National	SCW, STW, BCW, EBC, MWD From Telangana State Government	153	2930500
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for Competitive Examinations	24/06/2020	845	Departments of French, History, BBA, Applied Nutrition and Public Health, Botany, Chemistry, Microbiology, Computer Science, Mathematics, Zoology
Career Counselling	24/06/2019	240	Heads of the Departments
Soft Skills Development	06/07/2019	40	Department of English
Remedial Coaching	02/09/2019	401	Zoology-90 Pol. Science-42 Bio-technology-23 Chemistry-115 Commerce-131
English Language Lab	06/07/2019	2000	Department of English
French Language Lab	24/06/2019	53	Department of French
Bridge Courses	24/06/2019	633	Zoology-160 Pol.Sci-203 Biotechnology-180 Nutrition-90
Yoga and Meditation, Yoga and CCA Course	15/07/2019	540	Department of Physical Education
Personal Counselling	06/07/2019	214	Zoology-150 Biotrchnology-55 Nutrition-9
Mentorship program	01/07/2019	3115	class incharges
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2019	Placement and Career Counselling Cell Respective Departments	618	2572	90	159
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GENPACT, DELOITTE, IKS, CONCENTRIX, TATA, HGS, STATE, STREET, TECH MAHINDRA, AMAZON, CORTEVA, HDFC, INFOSYS, COGNIZANT, CORTIVA, SKILL STRIDE, WIPRO, STATE STREET and other companies	240	199	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	BA	Psychology	VJIM Hyderabad, Thakur Hari	MBA, Diploma in Mental

				prasad Institution, Bangalore, Osmania University, TISS Hyderabad, Liberal Arts, Ashoka University, New Delhi	Retardation, MA Psychology, MA English Literature, M.A. Development
2019	21	BA	Public Adm inistration	Sultan ul uloom college, Osmania Univ ersity, Histo ry Hons from Pune University, IGNOU, Pondicherry, B.Ed. Saudi Arabia	B.Ed., LLB, MA, MBA, History Hons, Intern ational Relations
2019	6	BBM	Business Management	Internatio nal School of Telecom and Technology Management, NYIT Canada, SDMIMD Mysore, New York University, Canada	MBA, PGDM
2019	4	BSC	Chemistry	Osmania University, University of London, Canada	M.Sc.,
2019	31	BSC	Microbiology	Osmania University, Apollo Institute of Hospital Management, Vellore Institute of Technology VIT Tamil Nadu	MBA, B.Ed., M.Sc., Masters of Diploma in Hospital Management
2019	42	B.Sc	Nutrition	Osmania University	M.Sc., PG Diploma
2019	7	B.Sc	Botany	Osmania University	MBA, B.Ed

2019	5	B.Sc.	Comp. Science	Osmania University, HCU	MCA, M.Sc., MS
2019	28	B.Sc	Zoology	Osmania University, HCU, VIT, Manipal University, Indian Institute of Public Health	M.Sc., MBA, PG Diploma, B.Ed., MPH
2019	2	B.Sc	Physics and Electronics	Nizam College	M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	90
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Botannique, Cheer with flora, cafve and adorn 90	Intercollegiate	95
Poster competition 90	National	420
Department of History, Quiz 90	Intercollegiate	250
quiz, Poetry, Debate 90	State	160
Sports Department Organized RedBull Shuttle up Tournament at St. Ann's College Tennikoit Court, Osmania University Judo Inter College Tournament, Organised All India Inter university Judo Camp at St. Ann's College for Women 90	Intercollegiate	37
Osmania University Intercollegiate Tournaments Judo, Athletics, Volleyball, Table Tennis, Basketball, Cross Country, Handball, Tennikoit, Lawn Tennis, Carroms, Yoga, Badminton, Kho-Kho, Chess, Taekwondo 90	Intercollegiate	12
Inhouse competitions	Intercollegiate	400

were conducted in Table-tennis, Chess, Carrom, Tennikoit, Cross country, Athletics, Basketball, Volleyball, Throwball, Kabaddi, Judo, Yoga and kho-kho. 90		
Sakshi premier League volleyball Tournament, BHEL Tournament held at BHEL Community Centre 90	Intercollegiate	12
Bits Pilani Volleyball Tournament 90	Intercollegiate	12
Summer camp in Basketball under 12 90	Intercollegiate	100
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	Internat ional	1	Nil	1204-19-672-060	Ch. Uttejita Rao MBA I Year
2019	Silver	Internat ional	1	Nil	1204-19-672-056	Rituaparna Das MBA I Year
2019	Bronze	National	1	Nil	1204-18-156-001	Raga Nivedita, BA II Year
2019	Gold	National	1	Nil	1204-17-685-038	Zahida Niyazi BBM III Year
2019	Silver	National	1	1	1204-17-685-038	Nitya BA III Year
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students have a voice in governance through their representations on academic and administrative committees of the college. The student body SQAC (Student Quality Assurance Cell) acts as an interface between the student community and management. The team comprises of 34 members for the Academic Year 2019-20. They collaborate with students to coordinate events, represent their fellow students at meetings, and suggest and implement solutions to problems related to campus life. They provide a common platform to students for co-curricular and extra-curricular activities and are volunteers for all the major technical, cultural, literary and sports activities organized in the college premises, guided by a team of faculty members. The students also play a



vital role in organizing seminars, conferences, and workshops. They also organise number of events for faculty, admin, and auxiliary staff. The student representatives are selected from the different faculties based on their verbal and written communication skills, organizational, planning and interpersonal skills. The major committees having student members are: Statutory bodies: SQAC president is a member in IQAC. Literary Magazine, where students take the lead in Conduct of Debate, Elocution, Essay writing, quiz competitions, etc. Students take up the responsibility as editors of annual college magazine "Ann Ascension", and newsletters of various departments. Apart from this, they design and publish brochures, posters, banners and other publicity material for various events/workshops/ seminars, organized by their respective departments

Cultural: Organize cultural activities at intra and inter collegiate level, choosing the talent for the events, coming up with relevant themes, advertising events and recruiting volunteers. Seminars workshops: Assist the faculty in arranging the conduct of seminars. Anti-Ragging: Ensures ragging is not practiced in the campus by constant monitoring and awareness programs. Grievance Redressal: Act as an interface between students and management. Class Representatives: Act as a bridge between the faculty member and the class, updates students with academic information, assists teachers and takes initiatives in organizing events, etc. Clubs and Cells: Students play an important role in the activities of the various clubs and cells like Dhruva and Science Clubs which promote scientific temper, Sanskriti and Parampara which preserve culture and heritage, Eco-club and NSS which aid in awareness of environmental protection, Rotaract and SAHHARA in outreach activities, Dhvani and Dhruvi on Social issues and Women's Studies, Equinox, CHEERs, ED cell and Consumer Cell. Membership in these clubs help them gain invaluable leadership, social and personal skills besides building self-esteem. Events organized for the year 2019-2020 Anti-ragging program: 24th June 2019 Legal awareness camp on Anti-ragging: 23rd July 2019 Traffic Awareness Program: 4th September 2019 Pan Enrolment Drive: 17th and 18th September 2019 Make a wish program: 24th December 2019 Cyber Security Awareness: 25th September 2019 Health Care Awareness program: 24th February 2020

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes The Alumni Association of the college named "Annsoiree" was established in 1986 and was registered on 17 June 2005 bearing the registration No.: 933/2005, with the Motto- "Reunite, Renew, Reflect". Alumni Association Office Bearers: The institution maintains a database of alumni and provides online registration of alumni on the college website. The students pursuing higher education in foreign universities and research organizations are connected by the official social networking sites such as Face book, Google chat, WhatsApp, Blogs etc. The college takes pride in having alumni spread across a variety of organizations occupying positions as - Scientists in RD Organizations, IAS officers, Media Reporters, Company Secretaries, Chartered Accountants , Nutritionists, Dieticians, Software Engineers, Sports Gym trainers in Educational Institutions and Entrepreneurs. Financial: The ex -annites contribute and motivate the students by instituting gold medals for topping in the final examinations of different subjects. At the end of academic year all the final year students are invited to enrol their names in Alumni Association and the interested students register by contributing Rs.100 each towards alumni fund. Alumni association sponsors the education of economically weak students from the alumni fund. Non-financial: The alumni joining as faculty of the departments is an added advantage to the institution. All the departments invite the illustrious alumni to deliver guest lectures and to share their expertise in the respective fields. To share their knowledge, expertise and

experience, they are involved as resource persons in National conferences organized by the college. They Sponsor the seminars organized in the college and contribute to the curriculum development as members for Boards of Studies of all the departments

- Ms. Farheen Theba of BBM R16 batch shared her expertise in stock market investment with Cheer's club volunteers and B. Com (Honors) II Year students on 10th Feb 2020.
- Dept of nutrition organized an Alumni interaction programme with Ms. Sahiti Palle of B.Sc 2017 Batch, to M.Sc students on 10th Feb 2020.
- Dept of nutrition organized a Career counselling/ Alumni interaction programme. Alumnus, Dietician Aneesa Fatima from AMINA HOSPITAL, Anglo Arabian health care, Ajman, UAE, interacted with PG Diploma and M. Sc students on 11th Jan 2020.
- Ms. Ramya Raman, alumnus of B. Com ,1993-1996 batch and Master Trainer and Motivational Speaker was invited as chief guest for an annual event SSR organized by BBA Dept. on 4th Dec 2019 to motivate the students of Bhojgutta Govt. School.
- Shiloah Shirley of MBA R14 batch who is currently working for Dell Technologies assisted MBA department with placements by organizing Walk-in Drive for the students with Finance Specialization on 4th Nov 2019 and 7th Nov 2019.
- Ms. Farheen Theba of BBM R16 batch delivered a lecture on Virtual Stock Trading to BBM III year students on 29th August 2019.
- M. Nivedita, Gowri, Syeda Maria Majid and Sri Jhanavi of 2015-2018 batch have counselled the Students of First, Second and Final year about the learning methodologies, entrance exams and further studies in various National and International institutes and Universities.

5.4.2 – No. of registered Alumni:

1198

5.4.3 – Alumni contribution during the year (in Rupees) :

119800

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni Meeting-01 Workshop on College theme- 01 Guest lectures Counselling sessions by the departments- 07 • The Annual Alumni meet "Annsoiree 2k19" was organized on 10th August 2019 in St Joseph's Auditorium. More than 500 students of different batches and groups took part in the program and made it a huge success. • Alumni Committee in collaboration with Seminar Committee organized a Workshop on the college theme "Happiness-an art of living" on 17th Feb 2020 for all the first-year students with Ms. Ramya Raman, alumnus of B. Com ,1993-1996 batch and Master Trainer and Motivational Speaker. Year Number of alumni association meetings Dates of meetings No of members attended Total no of alumni enrolled 2019-20

Year	Number of meetings	Dates of meetings	No of members attended	Total no of alumni enrolled
2019-20	1	Annual Alumni Meet dated 10/8/2019	518	(UG-425, PG-93)

attended

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Management is participative with faculty contributing at all levels to institutional governance. The organizational set-up is divided into academics, administration, student affairs and examinations headed by Deans/Controllers who coordinate committees constituted for specific functions. Here we highlight activities of two committees that illustrate this. The ICT Committee and the SQAC worked with complete autonomy, commitment and dedication , were given a free hand to devise their processes and timelines.

- The ICT committee The ICT committee has a senior faculty as the convener with members drawn from the teaching faculty, administrative staff and students. With meticulous planning and teamwork the committee • conducted periodic meetings with Principal, Deans

and heads of Departments. The ICT Centre of St. Ann's college has conceptualised the idea of facilitating the online courses offered by NPTEL at SWAYAM platform. Subsequently the institution has been recognised as a Local chapter. The Local chapter comprises a Single Point of Contact (SPOC), a Counsellor and faculty members of all streams to disseminate the knowledge of all the courses offered in their respective disciplines. With the support of team members, the SPOC conducts orientation programs to all the learners discipline wise , assisting them to enroll and a continuous monitoring mechanism is adopted. Regular notices are sent to inform staff and students about commencement of new semesters. This academic year, 164 candidates have successfully completed the courses. The advanced learners who have successfully completed these courses are given additional credits under Advanced Learner's Program. The institution has been receiving an Active SPOC award every year, in 2019-2020, it is ranked as one of the top 100 Active Local Chapters.

2. Student Quality Assurance Cell

Student Quality Assurance Cell (SQAC) is exclusive student body that works under the guidance of Dean Student Affairs. SQAC aims at acting as a interface between the students and Management and attends the IQAC meetings.

- The Chairperson is Head of the institution, the Principal and three Deans for Science, Arts and Commerce and PG faculties coordinate the activities.
- The notice is sent in July for interested students to apply to become member of the council.
- The selection process starts with collection of CVs of the interested students. The CVs are then reviewed by the existing final-year SQAC members, to select the students who offer the best qualities needed to be an SQAC member.
- A list is made of the selected students' for interview.
- The students are, then, interviewed by the Deans, Student Affairs upon which, they are shortlisted. These are the final shortlisted students, who make the new SQAC team.
- The President, Vice President, Secretaries are elected among the selected members after an open debate and pitchin.
- SQAC stands in the front line in organising all academic ,non academic , cultural and activities of social concern. The team organizes various seminars or webinars based on the interests of the students, the need of knowledge on a specific topic based on the current situation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• New MOUs, Linkages and Collaborations are established</li> <li>• Field visits are regularly organized by departments to different industries</li> <li>• Members from industry are on the boards of studies of several departments to help in formulating industry relevant syllabi</li> <li>• The Academic Council also has an industry representative</li> <li>• The placement cell is in constant touch with different industry representatives and organizations for career counseling talks, preplacement preparation and recruitment drives.</li> <li>• Sessions on The emergence of the growth, opportunities, experiences by industry experts.</li> <li>• Campus Recruitment Training programs are organised.</li> <li>• Feedback from</li> </ul>

	employers to help strengthen areas of weakness •
Human Resource Management	<ul style="list-style-type: none"> <li>• Clearly laid out policy for recruitment done through paper advertisement followed by interview by a duly constituted panel. The college continues to attract and retain dedicated staff with their unique skill sets • Enabling faculty to attend/organize FDPs or skill development programs • Financial support for carrying out research work/improvement of qualification and to enhance their professional growth by supporting them financially. • Leave or flexitimings for research work • Appraisal done through self appraisal , student feedback and personal interaction of the Principal • Free health camps organized by the health centre • Financial support in the case of medical emergencies.</li> </ul>
Research and Development	<ul style="list-style-type: none"> <li>• The research centre, SACREd provides conducive work environment, financial and material assistance, online journal ANNQUEST and platform for interdisciplinary research which integrates information, techniques, perspectives and concepts. • The institution provides financial support by way of seed money. A total of Rs.35,000 was disbursed this year for this purpose. • To encourage research activity the college has instituted an award St. Ann's Research Award SARA and Dr. Tasneem Jahan from the department of Zoology was the proud recipient this year for her impressive research output. • Cash Incentives are given for paper publications. • Students are encouraged to carry out research projects.</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>• Well planned continuous internal assessment • Access provided to individual departments for uploading continuous assessment marks • The year also saw complete automation of the exam processes • End semester Exams conducted as per schedule and results declared within 30 working days. • Extra credits for online courses on SWAYAM portal were given as a part of advance Learners' Program. • Grievance redressal through revaluation/recounting • A grand convocation was organized on 08th January 2020 for the second batch of</li> </ul>

	undergraduate students passing out under autonomy
Teaching and Learning	<ul style="list-style-type: none"> <li>• A meticulously planned academic calendar, unitization of teaching plans and evaluation blue prints, Annual teaching plans, and course profile enabled a smooth mechanism of effective implementation of teaching learning process. The institution this year provided for</li> <li>• Increased use of ICT facility, AV aids, and smart boards.</li> <li>• The institution promoted innovations in teaching methodologies with a special focus on student centric activities such as training programs, field trips, workshops, case studies and seminars for enriching the learning experience, instilling creativity and curiosity along with thirst for knowledge</li> <li>• Guest lectures/ Conferences /Seminars by subject experts organized by every department thus provided additional inputs and insights</li> </ul>
Curriculum Development	<ul style="list-style-type: none"> <li>• The redesigned study programs aim to develop critical skills which are crucial to unlocking the potential of the students. Curriculum enrichment is ensured through Ability Enhancement compulsory Courses addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics whereas Skill and Career Oriented Courses focus on employability, entrepreneurship and skill development.</li> <li>• All departments have subject experts, industry representatives and alumni on their boards of studies offering valuable suggestions. In the year 2019-20 , 20 Skill oriented courses ,38 career oriented courses and 30 Interdisciplinary courses were offered.</li> <li>• Restructured syllabi with assignments, seminars, Internships, research and projects to assure hands on industrial exposure and focus on employability, finishing school, programme with collaboration were some of the initiatives.</li> <li>• Feedback from students, peers, paper setters and employers on the curriculum to identify strengths and areas of improvement</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>• Dissemination of information through <ul style="list-style-type: none"> <li>o SMS packages</li> <li>o Digital</li> </ul> </li> </ul>

	display units • Mobile app developed exclusively for college
Administration	• MIS • Email communications with heads and conveners of committees • Online feedback • Biometric attendance for staff
Finance and Accounts	• Fully computerised office and accounts. • Maintenance of the college accounts through Tally version 9
Student Admission and Support	• Online application • Prospectus and course details made available on the website • Maintaining student database through customized software • Registration for choice based courses online
Examination	• Maintaining student database through customized software • Module providing access to departments for entry of internal assessment marks • Online exam application form • Hall tickets online • Results declared online

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Mithlesh Jayas	International Conference University of Keleniya, SriLanka on 226th 27th Dec. 2019	Centre for Heritage Studies,	4000
2019	Mrs. Bhramarasree	International Relations and Politics, on 18th 19th Dec. 2019	(Mahatma Gandhi University), Maulana Abdul Kalam Azad Intitute Asian Studies Kolkata, Intitute for Contemporary Chinese Studies UGC, Institute of Parliamentary Affairs, Kerala,	2000
2019	Mrs. T anuradha Mrs.	Connecti g Dots	ACCA	13000



	Soujanya	International Partners' Conference 2019, ACCA ,9th and 10th December, 2019		
2019	Mrs.P.V.Neeraja	International Conference on Innovations and Applications in Basic and Applied Sciences for Sustainable Development 2019 on 7th December 2019	St.Pious X Degree P.G College For women,Hyderabad,Telangana,	2000
2019	Mrs.P.V.Neeraja	International Conference on Innovations and Applications in Basic and Applied Sciences for Sustainable Development 2019 on 7th December 2019	St.Pious X Degree P.G College For women,Hyderabad,Telangana,	2000
2019	M. Sujatha	International conference onInnovations and applications in basic and applied Sciences for sustainable development 2019 on 6/12/2019 7/12/2019	St. Pious Degree and PG College for Women	2200
2019	Dr.Narjis Fatima	International conference Innovations and applications in basic and applied Sciences for sustainable development 2019 on 6/12/2019 7/12/2019	St. Pious Degree and PG College for Women	2200
2019	Mrs. Juvaria Azmath	National Conference on "Environment,	Nizam college, Hyderabad	500

		Biodiversity, Climate Change and Human Health" at Nizam college Hyderabad on 2-09-2019.		
2019	Mrs. D. Divya	International conference held at Andhra Mahila saba college by on 13th October 2019.	Rampur society	1000
2019	Mrs. Santoshi Misra	Three Days International Conference August 9-11 2019 ICMSA 2019	ICMSA	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Program on "Artificial Intelligence and Machine Learning" organized by depts. of MCA and Computer Science	Nil	26/09/2019	26/09/2019	5	Nil
2019	National Colloquium on Works of Living Legend Prof C.R. Rao by the Dept. of Statistics in collaboration with C.R. Rao	Nil	25/06/2019	25/06/2019	3	Nil



	AIMSCS, UoH Campus					
2019	FDP-ACCA FDP on strategi c Businesssss reporting p2	Nil	26/06/2019	26/06/2019	1	Nil
2019	Faculty Training in House T Echnologie s for effective teaching0	Nil	10/07/2019	10/07/2019	2	Nil
2019	FDP on ACCA F9 Paper FM	Nil	31/07/2019	31/07/2020	1	Nil
2019	National Level Workshop and Compet ition Series in associatio n with E- Cell, IIT Mumbai	Nil	13/02/2020	13/02/2020	5	Nil
2019	Workshop on working of Drones Applicatio ns by Dept.of Physics and Electr onics	Nil	12/12/2019	12/12/2020	20	Nil
2020	National Level online FDP 'Quality E nhancement in Higher Education Institutio ns - Future vision'0	Nil	04/05/2020	06/05/2020	88	Nil
2019	Nil	Good Lab Practices	13/09/2019	13/09/2019	4	38

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Extraction and detection of Mycotoxins from various food samples organized by Dept Of Microbiology, St. Piou's Degree and PG College, Tarnaka, Hyderabad	3	11/11/2019	11/11/2020	1
Two day workshop on Exploring the molecular world using 3D models for undergraduate biology educators, Dr.Reddy's Institute of Lifesciences, HCU, Hyderabad	1	30/08/2019	30/08/2019	2
Workshop on Examination Evaluation System-Issues Challenges by St. Joseph's Degree P.G College in collaboration with Examination Branch, Osmania University at St. Joseph's Degree P.G. College	1	18/09/2019	18/09/2019	1
Three day Hands on workshop on Exploring micro biodiversity with 16srRNA profiling for undergraduate biology educators, Dr.Reddy's	1	22/08/2019	24/08/2019	2

Institute of Lifesciences, HCU, Hyderabad				
STC on research Methodology by UGC -Human resource Development centre, Academic staff college, Osmania University	2	26/08/2019	31/08/2019	6
FDP and Workshop on Understanding Financial Accounting and Financial Statements in the light of Companies Amendment Act, 2016 and 'Ind AS', Institute of Public Enterprise and Bhavan's College, Sainikpuri, Secunderabad	1	04/11/2019	16/11/2019	14
FDP on Research Methodology, IIMC, Khariatabad, Hyderabad2	2	07/08/2019	07/08/2019	1
FDP on "Outcome based Education" St. Pious Degree PG College, Secunderabad	1	04/07/2019	04/07/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching • Employee group Insurance by LIC •	Non-teaching Staff • Employee group Insurance	Students • Fee Concession • Nutritious

<p>Staff of Self-financing courses are covered by EFP schemes • Admission to daughters of the staff</p> <ul style="list-style-type: none"> <li>• Cash award for full attendance</li> <li>• Health centre facilities</li> <li>• Flexi timing on medical grounds</li> <li>• Refreshments and Recreation events</li> </ul>	<p>by LIC • Staff of Self-financing courses are covered by EFP schemes • Admissions, and fee concessions for daughters of administrative and support staff • Gifts on festive occasions • Uniforms for watchmen • Excursion for nonteaching staff • Breakfast and lunch organized at various occasions • Loans given to nonteaching staff for personal emergencies • Free health camps</p>	<p>diet for sport students • Free health checkup - Eye camp and dental camp organized by the health centre • Remedial coaching • Book bank facility • Career Counseling • Personal Counseling • Mentorship • Fieldtrips and excursions</p> <ul style="list-style-type: none"> <li>• Refreshments on special occasions</li> <li>• Incentives for research</li> </ul>
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## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• The Congregation of Sisters of St Ann’s the society that manages all educational institutions also visits the college annually for academic and administrative audit. The internal audit is an activity designed to add value and improve the institution’s financial operations. It ensures a systematic and disciplined approach to evaluate and improve the effectiveness of the financial management of the institution in line with its goals and priorities. Adequate budgetary allocations were made for every department to organize field trips, study tours, projects, and conduct subjects related workshops to give the students an adequate exposure to industry and research. The management ensured that financial resources are utilized judiciously by proper budgetary allocation. Accounts are computerized and audited regularly by internal and external auditors ensuring transparency. • For the year 2019-20 Internal audit was carried out by the internal auditor appointed by the governing body, M/s. Harish Kara and Associates, Malik Chambers, Hyderguda Road, Himayatnagar, Hyderabad-500029 • An external audit, inspection of the accounts was carried out by the team comprising Sr.Sunita Ignatius and Sr.Mary Francina from the Congregation of the Sisters of St.Anne, Hyderabad/Guntur. All financial details were verified. • Accounts are also inspected on a monthly basis by the members of Generelate, Congregation of the Sisters of St. Anne , Hyderabad. • External audit is conducted every financial year by Government Auditors appointed by the Commissionerate of Collegiate Education, Government of Telangana. The external audit serves to ensure regulatory compliance and provides credibility to the internal audits.No government auditors were appointed for the year 2019 - 20

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management of St Ann’s College	189000	Academic activities/Field trips/Guest Lectures/Seminars
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### 6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Peer Team and Congregation of Sisters of St Ann's (CSSA)	Yes	IQAC
Administrative	Yes	External Peer team and CSSA	Yes	IQAC

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents as Resource persons for departmental activities
- Parents are actively involved in mentorship program
- Parents as member of IQAC have offered their suggestions and support
- Institution of Academic Proficiency medals

### 6.5.3 – Development programmes for support staff (at least three)

- Energy Conservation Training Program
- Environmental Awareness programmes
- Good Lab Practices
- Health awareness talks

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Establishment of IIC - Institution Innovation Council
- St Ann's IPR Cell
- St Ann's Incubation Centre
- PARAMARSH - UGC scheme on Mentoring six college towards assessment and accreditation

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Establishment of St Ann's IPR cell	14/11/2019	14/11/2019	14/11/2019	3628
2019	Establishment of St Ann's Incubation Centre	06/12/2019	06/12/2019	06/12/2019	3628
2019	Faculty Induction Program	28/06/2019	28/06/2019	28/06/2019	33
2020	Internal Audit	11/07/2020	11/07/2020	11/07/2020	176

2020	External Audit	21/11/2020	21/11/2020	21/11/2020	176
2019	National Seminar sponsored by Indian Council for Social Sciences Research on Indias Foreign Policy Transformation, Prospects Challenge	21/08/2020	21/08/2020	22/08/2020	223
2019	Induction Program	21/06/2019	21/06/2019	22/06/2019	1850
2019	Orientation Program - Career Oriented Courses	20/06/2019	20/06/2019	20/06/2019	985
2019	Faculty Recharge Program	11/06/2019	11/06/2019	11/06/2019	107
2019	Establishment of Institution's Innovation Council	11/09/2020	11/09/2019	11/09/2019	3628
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Digital India ñ Power to Empower to women auxiliary staff	01/07/2019	01/07/2019	15	Nil
Guest Lecture n Menstrual Waste Management Awareness activity	08/08/2019	08/08/2019	210	Nil

Women Entrepreneurs, Innovations and Challenges	27/08/2019	27/08/2019	70	Nil
Comprehensive Sexuality Education (CSE) for Youth with Disabilities and Non-disabilities	29/08/2019	30/08/2019	15	Nil
Campaign on Menstrual Waste Management	05/09/2019	05/09/2019	180	Nil
Awareness programme on Disha rape and murder incident which happened in Hyderabad	02/12/2019	02/12/2019	100	Nil
Guest Lecture on "Women's Rights as Human Rights".	11/12/2019	11/12/2019	200	Nil
Menstrual Hygiene Management	25/01/2020	25/01/2020	198	Nil
Poster competition on Each for Equal, I am generation equality: realizing women's rights, Violence against women	06/03/2020	06/03/2020	40	Nil
Legal Awareness Programme on Criminal and Civil Law and Women and Reproductive Health Rights	07/03/2020	07/03/2020	400	109
Shreyasi Award Ceremony to commemorate International Women's Day	07/03/2020	07/03/2020	400	109

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environment consciousness which can empower the organization to frame a better environmental performance includes energy conservation, use of renewable

sources, rainwater harvesting, and efforts of carbon neutrality, plantation, hazardous waste management and e-waste management. Departments put special effort to insist the environmental awareness among the students. Departments, Committee and Clubs makes all the efforts to provide every student with opportunities to acquire the knowledge, values, attitudes, commitment, and skills needed to protect and improve the environment to create new patterns of the environment for its present and future generations. - Green Greeting Program -Sale of Saplings to friends to increase green cover and decrease carbon footprint on August 3rd St. Ann's College for Women - Plastic Free Hyderabad Campaign: Eco club volunteers participated in News Paper Bag Making Workshop and Poster Making Competition on the Theme "Beat Plastic Pollution organised at Sanjeevaya Parkby Dhruvansh NGO in collaboration with US High Commission on June 15, 2019 - Newspaper bag Making/Sanitary pad pouch making was demonstrated to Eco club and Environment Education students by Yogitha and Swethasharma on July 4, 2019 to create awareness among students to avoid plastic bags keeping in view International Plastic Bag Free Day which is observed every year on July 3rd. Also students were taught to make sanitary pad disposal pouch using newspapers, to dispose of used pads properly. - Seed Ball Making Activity- at St. Ann's College In collaboration with Green waves Environmental Solutions on July 18, 2019 - Demonstration of making of Recycled Paper was organised for environment education students 16th January 2020. - Bio gas from kitchen waste is used in nutrition labs.--

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	Yes	8
Ramp/Rails	Yes	8
Braille Software/facilities	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	8
Any other similar facility	Yes	8

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	41	34	19/07/2019	1	Promoting awareness walk on the conservation of	An awareness walk at Nehru Zoological Park, Hyderabad	11



Tigers	bad as a part of International Tiger Day.
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Human Values and Ethics Course –“Value education and enrichment programmes	12/07/2019	Human Values Ethics is an Ability Enhancement Compulsory Course for all UG Students in the 1st semester. It is a one credit course which includes a project and presentation. Value oriented education is the very essence of the vision and mission of St. Ann’s College for Women in pursuance of this mission the Human Values Ethics course has a prescribed text book which is compiled and edited by our Principal Dr. Sr. P. Amrutha, Dr. Mrs. Rani George, Former Co-ordinator, Value Education. The objectives are promotion of holistic growth of young minds and to strengthen faith and reinforce ethical values. To blend the sacred secular education and strengthen moral spiritual values.
Code of Conduct for Students (Student Handbook 2019-22)	14/03/2019	St. Ann’s College for Women has emerged as an institution of excellence, enshrining its ideal motto “Light of Life”. This handbook acts as a complete guide to the students to conform to the rules and regulations of the college. The handbook is issued for the benefit of the students which include the vision, mission, objectives, college administration and governance. It also provides in detail, the

admission procedure, discipline and various facilities and support services, description of curriculum, the exam cell and the schedule of the activities for the current year

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Rights Day	10/12/2019	10/12/2020	100
Anti-ragging programme	24/06/2019	24/06/2019	110
Legal awareness camp on Anti-ragging	23/07/2019	23/07/2019	350
Essay Writing Competition-Mahatma Gandhijis Life	30/07/2019	30/07/2019	60
Rally On Open Defecation Free Society -undertaken on Gandhijis Preachings	15/08/2019	15/08/2019	220
Guest Lecture on Social Responsibility	30/08/2019	30/08/2019	110
Friendship day-Green Greeting Programme (gift of saplings)	03/08/2019	03/08/2019	80
Traffic Awareness Programme:	04/09/2019	04/09/2019	185
Swacha bharath	05/09/2019	05/09/2019	230
Students performed GURUVANDANA on the occasion of Teachers Day	05/09/2019	05/09/2019	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Computer Science department is working with ICT centre to spread environment consciousness and awareness regarding dangers of e-waste and participating in their e-waste management program by collecting electronic waste. ? In view of celebrating festivals in a Eco friendly way, Eco club of our college organized clay idol making workshop in our college premises, in collaboration with Green Waves environmental solutions. Around 100 students of our college participated in this event. Seed Ganesha Idols are not immersed in any water bodies, but when in our gardens water is poured on these idols, the idol dissolves and seeds in them start sprouting or growing. Greenwaves organisation has trained our students in making these idols with 21 different seeds like vegetable and

medicinal plant seeds. The activity was organised on 29th August, 2019. ? Eco Club volunteers conducted Seed Ganesha awareness for around 200 employees at Worley Parsons MNC in the VIT Park Hitech City on 23rd Aug 2019. ? Distribution of Pamphlets on Biodegradable pads in all Departments Creating Awareness by Environment Education students and Eco club Volunteers on availability of biodegradable pads in our Health centre and why all should switch over to these eco friendly alternatives. ? Kitchen waste composting activity was organised by explaining the significance of Waste segregation as the first step and step wise Demonstration/ Video Screening of composting waste in Clay pots, Carton boxes, Khambha was done. ? Eco quiz Program: In view of World Ozone Day observed on 16th September, Eco Quiz was organised on 19th September at 1:30 to 3:00 pm in our college premises. To create awareness on Global warming, and significance of protecting our Biodiversity questions ? Swachhata Hi Sewa Campaign is done at college. launched by the Government of India from September 11, 2019 to October 2, 2019 with the aim to eliminate use of plastic and to dispose plastic waste. ? Swachhata Hi Sewa- a slogan contest on plastic free campus from September 11, 2019 to September 16, 2019. 100 students have written different slogans on the banner provided the slogans were judged and the top three slogans were given prizes. September 11, 2019 to September 16, 2019. 100 students have written different slogans on the banner provided the slogans were judged and the top three slogans were given prizes. ? First year volunteers of NSS and Eco club conducted an awareness rally on September 24th raising slogans for a plastic free society. 200 students participated in the rally. ? Best out of waste competition was conducted on September 24th - wherein 50 students of First year volunteers of NSS and Eco club both participated. ? Donate Pad programme in Government School organised by Eco Club, NSS Outreach in collaborations with Apna Green Products to promote ecofriendly sustainable lifestyle among girl child studying in Government schools on 28th January 2020. ? Apna Green- Menstrual Hygiene Management on 19/09/2019

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice -1 Title of the Practice: Student enrolment in NPTEL-National Program on Technology Enhanced Learning courses**  
**The Context:** NPTEL offers free open online courses along with certification in various engineering disciplines, sciences, humanities, management and research which provide relevant exposure to tools and technologies. It provides seamless access to sustainable and learner-centric quality education, skill upgradation and training to all by using innovative technologies and methodologies and ensuring convergence of existing systems for massive human resource required. The modular structure of these courses is learner friendly and enables participants to move smoothly along the spiral of learning. Objectives ? To enrich students with additional skills along with basic degree course which should enable them to be more competent, confident and communicative ? These courses enable learners to acquire skills in specific segments, position them as domain specialists in these areas. ? To facilitate integration of reading materials and videos to complement classroom teaching. ? To promote continuous professional development through self-learning. ? To enable the faculty to acquire teaching skills through effective pedagogic methodology. Practice St. Ann's College has setup NPTEL Local Chapter in 2016 with an objective to enable the faculty and students to obtain certificates. Dr. D. Sarala, Head Dept of Physics and Electronics, is the coordinator in St. Ann's NPTEL local chapter. The faculty members and students were briefed about the NPTEL courses in the orientation and motivated to enrol for the courses. Students and faculty show keen interest in these courses as they get to learn new skills. Students feel that these courses enhance the employment opportunities, managerial skills, and competencies, create more avenues for the jobs. Many faculty members and

students enrolled in various courses pertaining to Engineering, Technology, Science, Management, Humanities and inter-disciplinary. The faculty members utilised the video lectures and contents of NPTEL courses as an additional material for teaching the students. ICT Centre has been equipped with NPTEL online videos for the easy accessibility to the students and faculty. Students and Faculty members are regularly guided and assisted in Registration for MOOCs and NPTEL Courses by Dr. D. Sarala, Coordinator. Evidence of success ? We have successfully organized an awareness program about online courses on 9th July 2019 for I semester and 21st December, 2019 for II semester. (July-October and January - April Sessions). The students of all the streams were assisted in enrolling for the online courses. ? The faculty members who have registered for online courses have successfully completed the courses with Elite Division and one faculty member is awarded a Gold medal and another faculty is placed among the top 5. ? Students who have completed the NPTEL courses has given extra credit in the final year. ? Dr. D. Sarala has received a certificate of appreciation for being an active coordinator for NPTEL SWAYAM Courses at a felicitation workshop held in IIT, Bombay on 19th June, 2019. ? Dr. D. Sarala, has successfully completed reviewing two courses o Basic Electronics - 95 Lectures o Analog Circuits - 72 lectures ? Students : o No.Enrolled : 1096 o Successfully completed : 33 ( II Semester examinations would be held in April,2020.) o Elite status : 17 o Silver Medal : 04 o Top 5 : 01 ? Faculty : o No. Enrolled : 46 o Successfully completed : 13( II Semester examinations would be held in April,2020.) o Elite status : 09 o Silver Medal : 02 o Gold medal : 01 Problems encountered and Resources Required ( 150 words) ? NTPL courses along with regular subject courses can be challenge for the institution. ? Busy academic schedule deters students and faculty from spending more time on these courses. ? Semester exams and internal exams affect the continuity of the courses. ? Registration and cross verification in each course is a challenge. ? Making students attend these classes when other activities are in progress is a challenge. Best Practice 2 Title of the Practice: Women Empowerment Objectives "St. Ann's College Women Empowerment efforts are coordinated through Centre for Women Studies with the following objectives ? Empowered and educated women are less likely to fall prey to sexual abuse, workplace harassment, domestic abuse ? To imbibe the idea that dowry killings, discrimination, female feticide, and other harmful acts can be stopped by women empowerment ? Create awareness on the economic, social, political, and legal rights of women. ? Organizing different activities to make women aware of their health, sports, self-defence etc. The Context: Women empowerment refers to making women powerful to make them capable of deciding for themselves because women continue to have fewer rights, lower education and health status, less access to resources and decision-making than men. Higher Education of women plays a crucial role in releasing their energy and creativity and enabling them to meet the complex challenges of the present world. The practice • An advisory board is constituted having three external members who guide the activities of the centre. • The membership drive enlists Gender Champions. • CWS offers a one semester Ability Enhancement Compulsory Course gender studies program • Guest lectures, Work-shops, Panel Discussions, National Conferences and awareness programs are regularly conducted by the CWS. • There is a Knowledge Café where members regularly discuss social issues. • Students undergo self-defense training and Judo organized at the college • SREYASI award is given to distinguished women and alumni. Evidence of success The initiatives undertaken pertaining to women empowerment speaks of the success of CWS efforts.: ? Guest Lecture on Menstrual Waste Management Awareness activity on 08/08/2019 ? Guest lecture on Women Entrepreneurs, Innovations and Challenges on 27/08/2019 ? Two day training programme on Comprehensive Sexuality Education (CSE) for Youth with Disabilities and Non-disabilities on 29/08/2019 ? Poster competition on Each for Equal, I am generation equality: realizing women's rights, Violence against women on 06/03/2020 ? Legal Awareness Programme on Criminal and Civil

Law and Women and Reproductive Health Rights on 07/03/2020 ? Conference on Cyber Crime against Women with NCW ? Training on Comprehensive Sexuality Education to Youth with Disabilities ? Human Rights Education Training Program in collaboration with BIRDS, Bangalore ? International Women's Day International Day of Girl Child World Youth Skills Day Guest Lectures Various no of seminars Awareness Programmes Rally Concerts and Legal Awareness Programme with NCW. Problems encountered and Resources Required ( 150 words) ? Though the organizers and girl participants are keen to invite professional and expert trainees and speakers from outside, the cell is unable to host many programmes due to limited financial resources. ? Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule in the autonomous ambience. ? In the context of globalization and development, to attract more students, State University began to emphasize technology rather than issues like ideology, gender empowerment, human rights and equality.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.stannscollegehyd.com/best-practices.htm>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The interdisciplinary courses have been designed by incorporating topics from across multiple disciplines. Students can opt courses from among 31 offered. Commerce students can opt for courses offered by Arts, Languages or Science Departments and vice versa. The students opt for one compulsory course in Semester-V and can enroll in one more courses in Semester - VI which fetches them additional credit. • The objective of these interdisciplinary courses (IDC) is to enrich students with additional skills along with basic degree course which should enable them to be more competent, confident communicative. The purpose is to part of general elective component for final year students. The focus is directed towards vocational training and interest-based programmes along with traditional courses. It is compulsory for all final year students to enroll in one IDC. • Interdisciplinary courses enhance the skills and the competencies of the students. This courses today is especially important because of the number of opportunities available in terms of entrepreneurship and the competitive field outside the campus. • The college offers training in diverse domains to undergraduates. These courses enable students to boost their career prospects and find placements in diverse fields. Nowadays, with the tough competition prevailing in the job market, many youngsters are aware of the fact that a degree alone cannot help them gain a competitive edge. These courses enable learners to acquire skills in specific segments, position them as domain specialists in these areas. For students who want to start business, there are some interesting courses which are of help. Soon after completion of these courses they can start earning. • The curriculum was designed by adopting different strategies, with the help of the subject experts, keeping in view the course specific needs and market requirements. The College has provided facilities including infrastructure, expert guidance, practical training, and internships in related institutions, Soft skills, Field visits and interaction in form of lectures by field experts. • Students show a keen interest in these courses as they get to learn new skills. Students feel that these courses enhance the employment opportunities, managerial skills, and competencies, creates more avenues for the jobs. Some of the courses offered enhance their communication and presentation skills which make them employable. Some courses help them to become entrepreneurs. • These courses act as stress busters in their busy academic schedule and help students develop new hobbies which hone



their creative skills and other untapped talents. As per the placements data students are placed in various reputed organizations and the placements have improved considerably. Students show improvement in their communication skills and some of them are also a part of student exchange programme offered by the foreign countries. • Some subject like those students who choose Research Methodology, Project Management, Basic Statistics and Data Analysis can give clarity to opt for research related field. Courses on Talent Knowledge Management, Advertising and Creative Writing and communication skills helped students to get placed in TCS, HGS, Concentrix and Genpact. Deloitte preferred students who had taken Commerce related courses.

Provide the weblink of the institution

<http://www.stannscollegehyd.com>

### **8.Future Plans of Actions for Next Academic Year**

"Without leaps of imagination or dreaming, we lose the excitement of possibilities. Dreaming, after all is a form of planning." The goal of the Institution is to be a symbol of excellence and a model of effectiveness in terms of academic programs and reach. Education should be a vibrant process that meets the needs of current and future students prepares them for the dynamic world. • It is aimed to keep the institution abuzz with quality sustenance activities and encourages the departments to plan academics events like -International and national Conferences, Workshops, Seminars, Panel Discussions, etc. to facilitate exposure of the students and teachers to new frontiers of knowledge. • IQAC plans to organize a national seminar on Outcome Based Education. • Two seminars for Administrative and Support staff. • Organise awareness program on NIRF • Deputation of faculty to attend Refresher and Orientation programs organized by Academic Staff Colleges. • Prepare for autonomy extension visit • To follow the AICTE - IIC calander and conduct all the activities. • IQAC plans to work for both academic and technical collaborations in mutually beneficial areas of research and development, student and faculty exchange programs with international and national institutions. • To organize intercollegiate round table meet on National Education Policy. The focus area is to promote student startups and give a final shape to the initiatives taken. The incubation centre will organize more events to spread awareness among students and open its doors to students of other institutions. It is also proposed to collaborate with other incubation centres. • Taking advantage of the freedom to design our courses, innovative programs in collaboration with industry is a plan, to become a power to empower women. • The research output is to be strengthened and work towards getting the university recognition to its research facilities. • It is planned to enhance collaborative research among the departments and to take initiative for inter-institutional collaboration • It is planned to make some concrete steps towards environment consciousness and conduct a green audit by external agency. • Introduction of standardized mechanism for reporting to IQAC and develop a centralized depository of information. • To streamline online teaching, create virtual labs, develop online courses, conduct online exams and expand the reach. • It is proposed to institute scholarship for deserving students. • More visibility on social media • IQAC plans to work towards ISO certification and apply for NIRF.