Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ST.ANN'S COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr. Sr. P. Amrutha**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**040-23513020**
Mobile no.	**8008161972**
Registered Email	**stann_college@yahoo.co.in**
Alternate Email	**iqacwing@gmail.com**
Address	**Santoshnagar Colony, Mehdipatnam**
City/Town	**Hyderabad**
State/UT	**Telangana**
Pincode	**500028**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	29-Apr-2015
Type of Institution	Women
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Smita Asthana
Phone no/Alternate Phone no.	04023513020
Mobile no.	9849064849
Registered Email	stann_college@yahoo.co.in
Alternate Email	iqacwing@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.stannscollegehyd.com/aqar.htm

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.stannscollegehyd.com/almanac.htm

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.41	2013	05-Jan-2013	04-Jan-2018
3	A+	3.31	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC

24-Jan-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meetings - Deans	08-Jun-2018 2	7
NAAC Peer team Visit	14-Sep-2018 2	240
Coffee with Coordinator	21-Jan-2019 1	30
Youth Summit	15-Feb-2019 1	930
Faculty Development Program (Virtual Lab)	08-Mar-2019 1	140
National Seminar	25-Mar-2019 1	180
Internal Audit	16-Apr-2019 2	180
External Audit	18-Apr-2019 2	180
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
St. Ann's College for Women	CPE	UGC	2014 15	12600000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1. Peer Team Visit 14th and 15th September 2018 and college is Accredited with A Plus Grade on 2nd November 2018

2. Curriculum Revision epartments cnducted Board of Studies meetings and revised the relevant changes in their respective subjects and was approved by Academic Council

3. Youth Summit 15th February 2019 around 12 resource persons from various professional fields enlightned more than 800 enthusiastic students

4. Online Feedback using google forms Institution made use of Google forms for collecting the Entry and Exit feedbacks

5. Development of Questionnaires and Templetes IQAC developed questionaire for collecting feedback from students, staff, alumni, peers , parents and employers and Templets were prepared for teaching schedule, lesson plans, course profiles and department annual reports

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plans for Autonomy	Curricular Revision and new courses introduced
Induction and orientation programmes	Faculty wise induction programmes held with freshers and their parents
Academic Enrichment plans	National and International seminars, Guest lectures, workshops, and training programmes were held
Student centric Activities	Intra and intercollegiate, literary, cultural and academic competitions were organised
Field visits	field trips to industry, labs , Research institutions and historical places were organised
Focus ICT	Wife facilities improved , computers and AV Aids added, Skype sessions and mobile apps
Value enrichment	Year round awareness camps, field visits by outreach units and departments
Academic and Administrative Audit	Internal Audit by IQAC and External Audit by Peer Team
Coffee with Coordinator	one to one interaction with Heads of Departments and Committees
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	21-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	14-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System at St.Ann's Data is the lifeline of every educational institution. Right from the student turnover rate to the financial records, every piece of data that is associated with the college paves way for its development. MIS helps in for an optimum distribution of resources and services to yield maximum benefits to students, teachers, and the management alike. MIS @ St.Ann's is a central data repository capable of not only gathering, organizing and storing data but also assists in processing and analyzing it and generating various reports from it. It is specially designed to monitor the performance of education programs offered by the institute and to manage the distribution and allocation of educational resources. For Students Students are at the heart of an educational institution. MIS at St Ann's stores crucial student data such as personal profile, program and courses opted, exam and results records, and library details. It is connected to LMS and AMS (Academics Management System) and college website to make it a comprehensive information

system. We have implemented an online attendance management system in MIS, which has helped in monitoring the attendance of students. For Teachers MIS helps to track student data such as attendance, and performance by providing quick access to data on any student or a group of students which can be sorted, filtered, and arranged accordingly within a few clicks. It also enables them to integrate their lessons plans, PPTs, video lectures, online assignments to the college LMS, thus enhance the teaching learning process at St. Ann's. For The Management Management finds ease of tracking and analyzing resource distribution and expenditures that the management invests in right from assets and infrastructure to study aids and activities. The complete data about all employees, personal, professional, educational and service records are maintained for all administrative purposes. MIS @ St.Ann's is a userfriendly and efficient system assisting the institution a step further in the right direction and improving ease for data access. It fully utilizes and efficiently tracks resources and helps in making appropriate decisions. St. Ann's MIS home page has modules on • Home • Staff ? UG Faculties ? PG Faculties ? Administrative Staff ? Attenders ? Auxiliary Staff • Students • Notices ? Faculty ? Students • Publications Our Inhouse team uploads/updates the content regularly and confidentiality is maintained for faculty data. This digital tool helps us to build awareness of the past and ongoing performance.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	111	EPP	02/03/2018
BA	129	HEP	02/03/2018
BA	130	PEP	02/03/2018
BA	156	HPP	02/03/2018

BA	258	HLP	02/03/2018
BA	263	PLP	02/03/2018
BCom	401	Accounting	09/02/2018
BCom	401	Finance	09/02/2019
BSc	445	BZC	31/01/2018
BSc	474	MECS	05/02/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	GCM, GCZ	15/06/2018	GEN506A – Medical genetics	15/06/2018
BSc	GCM, GCZ	15/06/2018	GEN506B – Breeding and genome evolution	15/06/2018
BSc	GCM, GCZ	15/06/2018	GEN608A – Animal Genetics	15/06/2018
BSc	GCM, GCZ	15/06/2018	GEN608B – Plant genetics	15/06/2018
BCom	International Finance and Marketing	15/06/2018	IFA-301Advanced Accounting	15/06/2018
BCom	International Finance and Marketing	15/06/2018	IFA-302Management Accounting	15/06/2018
BCom	International Finance and Marketing	15/06/2018	FA-303Corporate Tax	15/06/2018
BBM	Management	15/06/2018	BBM104-Business Exposure& Women Entrepreneurship	15/06/2018
MCA	Masters in Computer Applications	15/06/2018	MCA 303-Design analysis and Algorithms	15/06/2018
BSc	MPCs, MECs,MSCs	15/06/2018	CSC303-Data Structures using C++	15/06/2018

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction

BBM	Personal Development and Communicaitons	14/06/2018
BSc	Bioenergetic,Biological oxidation & Enzymology	14/06/2018
BSc	ntermediary metabolism	14/06/2018
BSc	Bioenergetic,Biological oxidation & Enzymology-Practical Course	14/06/2018
BSc	Intermediary metabolism-Practical Course	14/06/2018
BSc	Biochemistry and Biostatistics	14/06/2018
BSc	Biochemistry and Biostatistics-Practical course	14/06/2018
BSc	Microbiology and Immunology	14/06/2018
BSc	Taxonomy of Angiosperms and Medicinal Plants	14/06/2018
BSc	Taxonomy of Angiosperms and Medicinal Plants-PracticalCourse	14/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EPP, HEP, PEP, HPP, HLP	15/06/2018
BBM	Management	15/06/2018
BCom	General, IFA, Computer Applications, Foreign Trade, Honours	15/06/2018
BSc	MSCs, MPCs, MECs	15/06/2018
BSc	BZC	15/06/2018
BSc	MCZ,MCB, GCM, GCZ, NCZ, NCB, BBCM, GCZ, BBC, NCB	15/06/2018
MCom	Commerce	15/06/2018
MSc	Chemistry	15/06/2018
MSc	Mathematics	15/06/2018
MBA	Management	15/06/2018
MCA	Masters in Computers Applications	15/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

IHC(Indian Heritage Culture)	15/06/2018	1073
Science Environment	15/06/2018	1027
Somputer Skills	15/06/2018	546
Human Rights	15/06/2018	486
HVPE (Human Values Professional Ethics)	15/06/2018	1073
Finishing School	15/06/2018	982
Gender Studies	15/06/2018	982
Bonsai	15/06/2018	25
NCC (National Corp Cadet)	15/06/2018	36
NSS (National Social Service)	15/06/2018	200
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Internship on Communication skills and Mass Media at PRISM Educational Society , Ameerpet , Hyderabad.	2
BA	Rural Development Programmear NIRD	20
BCom	Recruitment and selection process in HRM of wipro company	1
BSc	Practical Training Program on Diagnosis and Management of Genetic Diseases (Summer internships)	7
BSc	Training in "Advanced Tools Of Bioinformatics"	10
BSc	Tissue culture studies on fenugreek seeds (Field projects)	5
BSc	A survey and observational study on Food sanitation and Hygiene practices among street food vendors and food handlers in food joints- Bsc Final yr Students- SEM V	90
BSc	A survey on Knowledge and practices among mothers of school going childrenregarding packed	95

	lunches.-BscSecond yr Students	
BSc	Astronomy project- data analytics	4
BSc	"AProject Report on Data Visualization "	4

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

St. Ann's believes that Feedback is an essential part in making education better effective. In this process the institution involves all its stake holders to share their valid and reliable assessment to bring necessary improvements in conceptualizing the curriculum, organizing the content material and adopting effective methods of learning A structured questionnaire "SAFIRE" (St. Ann's focus on impression and reflections) was administered to obtain formal feedback from various stakeholders (Parents, Alumni, Employers, Peers and students). Basic structure of the feedback forms include questions in line with criterias as mentioned below from respective stake holders. Students • Course content • Allocation of time • Unit wise allocation • Course competency • Course credits Peers • Curricula relevance to local/regional/national/global needs • Professional /Communicational and employable skills • Value addition through courses under CBCS • Credits Grading system • Evaluation system Employers • Curricula • Academic excellence • Technical Skill • Interpersonal/Communication skill • Employable skill Alumni • Course content • Relevance • Add-on courses • Value orientation • Overall Parents • Course relevance • Semester system • Teaching • Technology incorporation • Evaluation Feedback received from different sources are analyzed and discussed initially at the departmental level. • Necessary remedial measures in regards to students' need towards teaching methods, teachers' quality, approachability, remedial coaching etc…are planned during the discussion. Secondly, during the departmental meeting with Principal and Dean Academics these points are deliberated over and the necessary action plan is made. • Major suggestions regarding introducing new Programme/ Course establishing new facilities are discussed at Planning and Evaluation committee, proper action plan is devised and the same being deliberated at respective statutory boards namely, BOS, Examination committee and Academic council. Final proposal is presented at Governing body meeting for ratification. Ratified proposals will come into action during the following academic year. Based on the feedback analysis report of the year 2018-19, the following actions were taken to the appropriate suggestions. Students - Suggestions – 1. Request to start Coaching Training for P.G. entrance and other Competitive exams 2. Orientation for Summer internships 3. Interest towards ALP Action Taken- 1. Career oriented course -Media Communication in Hindi Hindi typing and conversation component has been introduced Dept.of Mathematics planned to initiate from 2019-20 2. Dept.of

Business administration has conducted Orientation before their internship and made students to undertake summer internship comfortably . 3. Implemented on-line courses through MOOCs/NPTEL/ SWAYAM for extra credits Parents Suggestions – 1. Request to conduct weekly slip tests Action Taken 2. Departments planned different types of weekly assignments /study plans Alumni Suggestions – 1. Introduction of new Elective courses. Action Taken 1. Business Analytics a DSE course has been introduced, in collaboration with IOA London by the department of Business administration Employers Suggestions – 1. Need for improvement in communication and Professional skill 2. Campus Recruitment Training classes were conducted for 3 months. , Placement cell has been equipped with many number of books students reference to enhance their employability skills. Action Taken 1. Modification of curriculum to include internship and industry exposure 2. Field projects and internship (More than 600 students) are being undertaken by many departments .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, History,Political Science, Public Administration, Psychology,	200	475	200
BCom	General, International Finance and Accounting, Vocaitonal Foreign Trade, HOnours, Computer Applications	310	796	308
BBA	Management	60	174	60
MBA	Management	60	64	59
MCA	Masters of Computer Applications	60	54	53
MSc	Chemistry	36	35	24
MSc	Mathematics	48	29	24
MCom	Commerce	48	50	44
PG Diploma	Nutrition and Dietetics	30	40	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	1073	234	99	30	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
129	129	14	46	6	16

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College follows a structured mentoring programme to support and encourage students by offering suggestions and knowledge, both generic and specific. The mentoring procedure is initiated by the Head of the department, where each mentor is allotted with a mentee. Mentors start the mentoring process with collecting personal profile which includes name of the mentee, parents names, contact numbers, e mail Id's, parent's occupation, issues and concerns, achievements etc., Mentor after gathering the basic information from the mentees analyses the information and lists the concerns, issues, assistance and support that each mentee requires. Mentor meets the mentees twice a week and provides advice and proposes suggestions. Need based mentoring is also provided in the college. A thorough plan of action is charted out for the mentees including follow up sessions. The areas of mentoring for varied group of mentees are listed below Gifted learners: To focus on leadership and decision making skills, to strengthen areas of interest, ambitions and future goals, guiding them on additional courses or certificate courses that can be taken up for career growth and advancements, encouraging them to participate in national and international competitions, guiding them on writing qualitative research articles. Mentoring helps gifted learners improve their skills and create a niche for themselves in the competitive market. Average learners: Focusing on mentoring them about dealing with difficult situations and time management skills. Helping them to identify their strengths and weaknesses and focus on enhancing their strengths and overcoming their weaknesses. Helping them to assess their personality and focus on the grey areas. Mentoring helps average learners to enhance their percentage of marks and further help them to gain a job through campus placements. Passive learners: Helping them in building their confidence and boast their morale to work hard with utmost focus and attention. Facilitating them to focus on exams and to enable them to face the exam without fear and achieve success. Mentors with the help of subject teachers conduct for mentees remedial and revision classes. Mentoring helps the passive learners mainly in clearing all the papers in exams and specifically helps them in overall personality development. The mentoring program in common focuses on encouraging and motivating students to participate in various competitions held in and outside the college. They are also counselled on attendance and attention levels in the class. Mentees are facilitated to empathise and sensitise towards social awareness programs. They are helped in bringing change in attitude and contribute towards building healthy relationship in personal and professional life, overall personality awareness, growth and development is the final output of the mentoring programs in our institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3321	129	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
129	129	0	21	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. G. Angela	Associate Professor	Meritorious Teacher Award-2018, Govt. of Telangana, Higher education dept.
2019	Dr. G. Angela	Associate Professor	International Honorary Doctor of Philosophy with Vidya Ratna Award by University of Discipleship Institute for apostolic ministries, Kohima, Nagaland, India
2019	Dr. Archana Jha	Assistant Professor	National Level " MATRISHAKTI" award on the occasion of International Women's Day by Rashtriya Shiksha Sanchetna Ujjain, 10th March 2019
2019	Dr. Archana Jha	Assistant Professor	State level C Narayan Reddy Sahityapuraskar 2019 on 16th June 2019
2019	Dr. P. Usha Shri	Assistant Professor	Rashtriya Gaurav award for meritorious services, outstanding performance and remarkable role by India International Friendship Society
2019	Dr. KhairunnisaAmreen	Lecturer	National Post Doctoral Fellowship (N-PDF)
2018	Mrs. Meena Kumari	Assistant Professor	Meritorious Teacher Award-2018, Govt. of Telangana, Higher education dept.
2018	Dr. N.V. Kavitha	Assistant Professor	Honorary Doctorate from University of Asia on the nomination of Dr. S. Radhakrishnan

| 2018 | Dr. Sadaf Kalam | Lecturer | Best oral presentation award- National Symposium-" |
| 2018 | Ms. Suma Reddy | Lecturer | Honorary Doctorate from University of Asia on the nomination of Dr. S. Radhakrishnan Research and Development centre, India |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	401	2,4,6	08/04/2019	31/05/2019
BCom	424	2,4,6	08/04/2019	31/05/2019
BCom	402	2,4,6	08/04/2019	31/05/2019
BCom	404	2,4,6	08/04/2019	31/05/2019
BBM	685	2,4,6	08/04/2019	31/05/2019
BSc	445	2,4,6	08/04/2019	31/05/2019
BSc	488	2,4,6	08/04/2019	31/05/2019
BSc	467	2,4,6	08/04/2019	31/05/2019
BA	111	2,4,6	08/04/2019	31/05/2019
BA	263	2,4,6	08/04/2019	31/05/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.stannscollegehyd.com/po.htm

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
111	BA	EPP	20	20	100
129	BA	HEP	10	10	100
130	BA	PEP	28	28	100
156	BA	HPP	23	22	96
258	BA	HLP	24	24	100
263	BA	PLP	45	45	100
685	BBM	BBM	57	56	98
401	BCom	GENERAL	56	56	100
401	BCom	FINANCE	56	52	93
402	BCom	COMPUTER APPLICATIONS	103	103	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.stannscollegehyd.com/new/Exitlevelfeedback.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Ms. Sreevani, Ms. Rupa Devi, Ms. Naga Kavitha , Ms. Sowmya Devi, Ms. Santoshi Misra
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC -CPE	120000	120000

Projects sponsored by the University	365	Colelge	27500	7500

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Business Exposure in Startups	BBM	29/06/2019
Data Analytics and Career Prospects in Statistics	Statistics	29/06/2019
Research Project Work	Commerce	06/07/2019
Career Counselling	Botany	16/07/2018
Interview Skills	English	03/08/2018
Building Team Work and Managing Skills	MBA	02/11/2018
Career prospects and scope for Life Sciences students	Biochemistry	08/12/2018
Career Guidance Session	Microbiology	12/12/2018
Values in Entrepreneurship	English	10/01/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	1
Chemistry	1
MBA	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BBM	1	7.36
International	Biochemistry	1	3.21
International	Chemistry	6	5.86
International	Commerce	2	6.85
International	Mathematics	2	5.74
International	Nutrition	9	5.5
International	Zoology	20	5.87
National	Biochemistry	1	5.87
National	Microbiology	1	5.8

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nutrition	1
Botany	1
Physics and Electronics	1
English	3
Arabic	3
Hindi	2
History	3
Commerce	1
Chemistry	1
Statistics	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author	publication		citations excluding self citation	affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!					
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	26	2	11
Presented papers	11	5	0	0
Resource persons	1	5	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Genetics	DNB students	Sunshine Hospital	1500
Genetics	P.G.Diploma in Nutrition	St. Ann's College for Women	1200
IQAC	Assessment	MMP Shah College	5000
IQAC	Assessment	AMS College	1000
IQAC	Assessment	PSG College of Arts and Science , Coimbatore	5000
IQAC	Orientation	Little Flower Degree College, Hyderabad	1500
Chemistry	BOS	Bhavans Vivekananda College of Science, Hyderabad	2000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Commerce	FDP on Commerce Lab- A Bridge between Theory and Practice	Faculty from outside colleges	19200	96
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Out Reach Activity on Menstrual Waste Management	Biochemistry dept.St. Ann's college for women	1	10
Awareness program on the importance of blood transfusion	Genetics Department, St. Ann's college for women	1	5
To care for the uncared Environmental consciousness	Maths Department-PAWMENCAPMaths Department-PAWMENCAP	10	16
Outreach	MCA Department- The Square Reach Society(Samruddhi Children Home)	2	25
Outreach	MCA Department-Abhilasha Vocational Disabled Centre	1	24
Workshop on Dementia	Department of Psychology- Red Cross Nightingale Dementia Day care centre	2	3
Awarathon	Department of Psychology -Red Cross Nightingale Dementia Day care centre	2	15
Outreach	Department of Psychology- Institute of Mental Health- Indian School of Excellence1	1	67
Fund Raising Programme	Department of Statistics-Autism Research and Multi disciplinary School (ARMS) and supported the organization.	1	4
Suvidha	Department of Statistics-Youth for Seva and Infosys (Mamata Trust)	1	6
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Leadership Conclave	Best Project under Professional Service	Rotaract District 3150	110
Rotaract Awards 2018	Best President Secretary Duo	Rotaract District 3150	80
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
One day Training Session on Menstrual Hygiene Management	Department of Biochemistry-INFOSYS	Outreach	1	10
Visiting govt school	Department of Maths- Vedic mathematics-Vijayalaxmi high school	Vedic Mathematics	4	5
AIDS awareness	Department of Microbiology-St.Ann's College for Women, Mehdipatnam, Hyderabad, Telangana,	Flash mob	2	6
Social Issues	CWS-American Corner Hyderabad	Interactive session with Mr. David Kennedy, Minister Counseloe for Public Affairs on 12th Dec,2018	2	15
Swacch Bharat Nukkad	Swacch Bharat Nukkad	NCC, St.Ann's college for Women	1	40
AIDS awareness	'Race against HIV - Red Ribbon Run'	TSACS (Telangana state AIDS control society)under the aegis of NACO (National	1	40

		Aids Control		
Gender awareness	Attended a workshop "to Counter Gender Based Violence Only for Female students" Dec5th Dec6th organized by the US Consulate	Department of Political Science-US Consulate	1	8
Gender awareness	Attended a Virtual Diplomacy Programs on Women History Month 19th March 2019 26th March 2019	Department of Political Science-US Consulate	1	15

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Career Opportunities in Media (Lecture series)	IIJNM Bengaluru	College and registrations	1
Industrial Interface Programme- B.com integrated CMA programme in collaboration with IMA Miles Academy.	40 Students	Student Registration fee	1
Field trip to MANUU	28 Students	Arabic Department	1
FDP TOT for Integrated programmes of ACCA CMA.	22 Faculty	College Management	1
Two Day National Level Workshop Competition Series for Students on Molecular Biology Techniques	78	Student Registration fee	1

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
Skill Enhancement	Career oriented course/Internship	GMERF, Global Hospitals	03/06/2019	31/10/2019	21
Skill Enhancement	Summer Internship	Institute of Genetics	01/05/2019	15/05/2019	8
Skill Enhancement	Student project/Training in Bioinformatics	.Dr.Zahurulla Associate Professor Scientist Dept.OfBiotechnology,JBREC	15/08/2019	30/08/2019	15
Skill Enhancement	Summer Internship	Ms. Vinni Thomas, Research Scientist	20/04/2019	31/05/2019	6
TIE UP	Internship	Institute of Genetics	05/05/2019	25/05/2019	15
Internship	Hospital Internship	Yashoda Hospital-Sec'bad Sunita Premalata (Chief Dietitian)-	26/12/2018	10/04/2019	29
Internship	Organized Two Day National Level Workshop Competition Series for Students on Molecular Biology Techniques	Make Intern E-Cell	10/01/2019	12/01/2019	40
Internship	Designing of Robot	Techniq Design Group	11/06/2019	14/06/2019	1
Dietetics Training	Hospital Internship	Global Hospitals, Lakdikapool	26/12/2018	10/04/2019	29

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Accuracy info labs pvt ltd (mou)	20/12/2018	Internship	3

Hebeon technologies (MOU	01/08/2018	Internships and workhops	6
Nugatory inherits luminescenece technologies pvt.ltd.	21/02/2019	To offer B.com integrated CMA programme in collaboration with IMA Miles Academy.	44
CYBERAEGIS IT Solutions	18/01/2019	To Empower the students by imparting industry relevant skill sets and increasing their employability	44

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4300000	4372221

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL2.0	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	58007	15333480	882	506266	58889	15839746

Reference Books	19333	5843362	290	167910	19623	6011272
Journals	126	2960920	126	111045	252	3071965
Weeding (hard & soft)	2486	125000	66	7662	2552	132662
Others(specify)	3044	325000	236	40000	3280	365000
Others(specify)	1184	118400	26	3250	1210	121650

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ms. Sunita David	Figurative expressions	College website (LMS)	02/07/2018
Ms. K. Saritha	American and British English	College website (LMS)	02/07/2018
Ms.REvathi	History of English Language	College website (LMS)	02/07/2018
Ms. Rashmi	Grammer	College Website (LMS)	02/07/2018
Dr.D.Sarala	Digital Communication	https://www.youtube.com/watch?vfV-ay8zSQRElistPL1NQtZ_4_Bu-6BPqAU3sOx5XxS3ZYgIvI	02/07/2018
Dr. K. Tabassum	Museum - Animalia	https://youtu.be/mwCrGMFMuFI	18/07/2018
Ms.Srilakshmi	Acidity of carboxylic acids	https://www.youtube.com/watch?vWCKQ2AzDTpkfeatureyoutu.be	03/12/2018
Ms.M. Meeta joshi	World History renaissance	https://youtu.be/n9eeOtvHCPE	08/08/2018
Ms.Srilakshmi	Acidity of carboxylic acids	https://www.youtube.com/watch?vWCKQ2AzDTpkfeatureyoutu.be	01/12/2018
Dr. Prathyusha	Soft skills- Body language	Colelge Website (LMS)	02/07/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others

Existing	514	430	2	20	12	20	32	60	0
Added	0	0	0	0	0	0	0	0	0
Total	514	430	2	20	12	20	32	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT and DRISHYA recording facility	https://www.stannscollegehyd.com/videos.htm

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
26250000	28845314	4015000	4320285

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms etc.(10) Maintenance Policy • The Correspondent and Infrastructure in-charge at the administrative office with the help of support staff are responsible for the maintenance and upkeep of various facilities. • The institutional policy for the upkeep of the physical facilities comprises of appointment of regular staff , need based outsourcing and maintenance contract. The following are on the rolls of the college - ? Hardware Engineer and System Supervisors . ? Lab Assistants, Herbarium keeper, Gas plant operator, Museum Keeper and lab attenders to maintain labs and related facilities. ? Two Gardeners and auxillary staff . ? Four security staff for 24/7 security and CCTV surveillance in place. ? Qualified electrician. ? The college has a transformer installed in the campus. Outsourcing and maintenance contract - • College has an AMC for maintenance of Website, Telecommunication facilities, ACs Interactive power boards, all UPS, Generator of 125 KV, Lifts, and for painting, repairs and maintenance of college grounds, furniture, building, electrical and light fittings, green initiatives, water storage and distribution. A: LABORATORY MAINTENANCE • The departments decontaminate specimens, cultures and other biological material that is used in the various labs before being discarded. • The assistants/attenders of the laboratories are responsible for maintaining the labs on a daily basis. • Fire extinguishers are installed in the vicinity of the labs. • Disinfection by Fumigation is carried out by Microbiology, Genetics and Biotechnology laboratories is carried out once in 15 days. B. LIBRARY- MAINTENANCE • The Library Advisory Committee follows standardised procedures for suggesting purchase and up gradation of books, journals, other resources and also evolve strategies to encourage students for better usage of library. • Open-access system is followed for stacking books in the lending, reference and reading sections • The library adopts a systemised method of Internal stock verification , weeding out, in-house repair, replacement of lost books . • The library staff supervises and

safeguards library material through Surveillance Cameras and has installed fire extinguishers . UTILISATION • The Library is open from 8 A.M to 5 P.M. on all working days. • The library regularly issues four/five /six books, in addition CDS/DVDS, reference books are also issued on overnight basis. • Books are issued only on student producing ID card, Exchange of Library cards is not permitted. . C. SPORTS/ GYMNASIUM • The procurement /replacement of the necessary sports equipment annually is carried out as per the standard procedures. • The Department invites coaches on a regular basis to train the students for various sports and games. • The sports / gymnasium equipment and the changing rooms are maintained in good condition at all time • Proper athletic outfit must be worn when participating in sports activities. • All equipment should remain/ returned where it was originally located. • Non-marking athletic shoes must be worn in the activity areas. • Items purchased from cafeteria and food services are not permitted in the activity areas.

https://www.stannscollegehyd.com/MaintenancePolicy.htm

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EBC, MWD, Freeship, Sports	108	937125
Financial Support from Other Sources			
a) National	SCW, STW, BCW, EBC, MWD From Telangana State Government	159	2704280
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for Competative Examinations	16/07/2018	839	Department of Mathematics, Department of Public Administration, Department of English
Career Counseling	16/07/2018	705	Heads of the Departments
Soft Skills Development	01/08/2018	498	Department of English
Remedial Coaching	16/07/2018	835	English Language Lab
English Language Lab	16/07/2018	2056	Department of English
French Language Lab	16/07/2018	92	Department of French

Bridge Course	16/07/2018	1840	Class Incharges
Yoga and Meditation , Yoga and CCA Course	01/08/2018	162	Department of Physical Education
Personal Counselling	02/07/2018	172	Respective lecturers

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Placement and Career Counselling Cell Respective Departments	417	666	15	310

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	4	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TCS and others	470	403	Deloittee and etc	80	45

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	BA	Psychology	Mount Caramel College,Bangalore, VJIM Hyderabad, Thakur Hariprasad Instituion,	MA-Economics, MBA, Diploma in Mental Retardation

2019	18	BA	Public Administration	Oamaniia Univeristy,	MBA , MA Public Administration, B.Ed, M.A. Political Science
2019	6	B.Sc	Botany	Osmania University	M.Sc. Botany
2019	16	B.Sc.	Zoology	Islamia College of Education	B.Ed (Biological Science) , M.B.A., M.B.A., in Hospital Management
2019	9	B.Sc.	Biochemistry	Gitam University, Vellore Institute, University of Milan, Italy	Masters in Healthcare Management, Masters in Health care
2019	5	B.Sc.	Genetics	Vellore Institute of Technology, Osmania Uniersity, etcq	M.Sc. Biomedical Genetics
2019	28	B.Sc	Microbiology	Palamuru University, Shadn College, etc	M.Sc. Microbiology
2019	12	B.Sc	Computer Science	AV College of Arts, Science and compterScience	MCA, M.Sc. Computer Science
2019	58	B.Sc	Physics and Electronics	AV College for Women, S hantiniketan Women Degree College	M.Sc Physics, Electronics,
2019	79	B.Com	Commerce	Ca Institute Hyderabad	CA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
TOFEL	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
O.U Inter-College Tournaments	Inter collegiate83	83
O.U Inter college Handball and volleyball Tour	Inter Collegiate	150
International, National and District players	Inter Collegiate	63
Collage competition	Inter Collegiate	94
Competition on Add Selfie, Corporate Roadies, Turn a Coat	Inter Collegiate	40
Biz chetionairre	Inter Collegiate	40
Street Play Competition	Inter Collegiate	12
"CLICK A PIC" - A Photography competition on "Birds in and around twin cities"	Inter Collegiate	22
MICROBIOME DIET	Inter Collegiate	24
LUMOSITY-Game your Brain!	Inter Collegiate	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	International	1	0	G. Ruthvika	1204-17-672-056
2018	Silver	International	1	0	J. Meghana	1204-16-672-013
2018	Silver	International	1	0	G. Vrushali	1204-16-685-027
2018	Silver	International	1	0	Alica Joe	1204-17-408-033
2018	Gold	National	1	0	Zahida Niyaz	1204-17-685-038
2018	Gold	National	1	0	S. Shajiha Begum	1204-18-129-028
2018	Gold	National	1	0	B. Raga Neveditha	1204-18-156-001
2019	Gold	National	1	0	Ch. Uttejitha Rao	1204-16-111-004
2019	Silver	National	1	0	Navaneetha	1204-17-111-008

| 2019 | Silver | National | 1 | 0 | Suchitra | 1204-17-258-027 |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students have a voice in governance through their representations on academic and administrative committees of the college. The student body SQAC (Student Quality Assurance Cell) acts as an interface between the student community and management. They collaborate with students to coordinate events, represent their fellow students at meetings, and suggest and implement solutions to problems related to campus life. They provide a common platform to students for co-curricular and extra-curricular activities and are volunteers for all the major technical, cultural, literary and sports activities organized in the college premises, guided by a team of faculty members. The students also play a vital role in organizing seminars, conferences and workshops. They also organise number of events for faculty, admin and auxiliary staff .The student representatives are selected from the different faculties based on their verbal and written communication skills, organizational, planning and interpersonal skills. The major committees having student members are: Statutory bodies: SQAC president is a member in IQAC. Literary Magazine , where students take the lead in Conduct of Debate, Elocution, Essay writing, quiz competitions, etc. Students take up the responsibility as editors of annual college magazine "Ann Ascension", and newsletters of various departments. Apart from this, they design and publish brochures, posters, banners and other publicity material for various events/workshops/ seminars, organized by their respective departments Cultural: Organize cultural activities at intra and inter collegiate level, choosing the talent for the events, coming up with relevant themes , advertising events, and recruiting volunteers. Seminars work-shops : Assist the faculty in arranging the conduct of seminars. Anti-Ragging : Ensures ragging is not practiced in the campus by constant monitoring and awareness programs. Grievance Redressal : Act as an interface between students and management. Class Representatives: Act as a bridge between the faculty member and the class, updates students with academic information, assists teachers and takes initiatives in organizing events, etc. Clubs and Cells : Students play an important role in the activities of the various clubs and cells like Dhruva and Science Clubs which promote scientific temper, Sanskriti and Parampara which preserve culture and heritage, Eco-club and NSS which aid in awareness of environmental protection, Rotaract and SAHHARA in outreach activities, Dhwani and Dhruti on Social issues and Women's Studies, Equinox, CHEErs, ED cell and Consumer Cell. Membership in these clubs help them gain invaluable leadership, social and personal skills besides building self esteem . They also played a major role of instilling confidence among the students. "Swaach Bharat" a leading flagship programme of GOI, undertaken by the student volunteers in public places was well received by the neighbouring community. Role of students in traffic management and initiation of signature campaigns were undertaken on various issues like environment, human rights, gender related violence and corruption. The multifarious activities benefit the student fraternity by and large having a sense of contentment.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college named "Annsoiree" was established in 1986 and was registered on 17th June 2005 bearing the registration No. : 933/2005, with the Motto-"Reunite, Renew, Reflect". The institution maintains a database

of alumni and provides online registration of alumni on the college website. The students pursuing higher education in foreign universities and research organizations are connected by the official social networking sites such as Face book, Google chat, Whatsapp, Blogs etc. The college takes pride in having alumni spread across a variety of organizations. Financial : The ex -annites contribute and motivate the students by instituting gold medals for topping in the final examinations of different subjects. The Alumni association sponsors the education of economically weak students from the alumni fund . Non-financial: The alumni joining as faculty of the departments is an added advantage to the institution. All the departments invite the illustrious alumni as resource persons to share their knowledge ,expertise and experience in the respective fields. They Sponsor the seminars organized in the college, and contribute to the curriculum development as members for Boards of Studies of all the departments. ? Ms. Mrunal Kulkarni, of GCM combination, Batch 2017-2018 (R15) has been instrumental in supporting the department to develop contact with Dr.Soamdutta Karak, Senior Technical Officer, Science Communication and Public Outreach, CCMB, Hyderabad, Telangana, India ? Ms. Maryam, Associate HR Generalist, alumni of Zoology combination (2015-16 batch) helped the students in getting placements for the final year zoology students. ? Dr. Winnie Thomas, Assistant secretary, Hyderabad Science Society (HSS), Hyderabad, alumni of Biotechnology course has delivered a Guest lecture on 25th February, 2019 on topic Application of Bioinformatics ? A career counseling program on civil services was held on 21st Jan, 2019 by Smt.V.Lalitha Lakhsmi, IAS, Joint Secretary, Land Reforms Department, and West Bengal who is an illustrious alumni of commerce department. ? Ms. Asma Sajid, Registered dietician, Fernandez Hospitals of Nutrition course delivered a lecture titled" Role of Nutrition During Pregnancy/Lactation/infancy" for II III year students on 22nd Jan, 2019 ? Ms. Lakhsmi Tejaswi ,Free lance consultant(Alumni) conducted a career counseling session for students of UG and PG DIPLOMA students in the month of October 2018 ? Ms. P. Sreeja, alumni of BA dept. completed her Masters from La Trobe University, Melbourne in International Relations visited the college on 28th June, 2018 and gave an insight about the various pros and cons of studying abroad. ? Ms. Sindhuja Goud and Ms. Ameena interacted with BA students and shared their experiences on 6th July, 2018 and 9th July, 2018 respectively. ? The college library has a collection of books contributed by the alumni.

5.4.2 – No. of registered Alumni:

765

5.4.3 – Alumni contribution during the year (in Rupees) :

76500

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni relations are an important part of progress of any educational institution. ? Annual Alumni meet was held in 8th November 2018 – Interaction and contribution ? Database of all the alumni ? Financial support for economically week students. ? Collaboration with BSE (Bombay Stock Exchange) – Conducting the career oriented drives for the ex-students. ? Instituted gold medals for UG and PG toppers. ? Prominent alumni as Board of Studies members. ? Various departments organized guest/invited talks, arranged interaction meets for the students with the alumni of their respective departments. ? Support in getting internship.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management at St.Ann's recognizes that participative management with responsibility, accountability and commensurate authority instills pride and motivates the faculty and leads to job satisfaction and growth. Here we highlight two activities that illustrate this at St. Ann's this year. The Admissions committee and the Placement and Career counseling Committee worked with complete autonomy, commitment and dedication without any disruption to the regular schedule of the institution. Both committees were given a free hand to devise their processes and timelines and they both delivered outstanding results. The admission committee on whom lies the onus of a smooth and fair admission procedure in strict compliance with the rules and regulations for admission laid down by of the university. began its work in March 2018 for admissions in the year 2018-19 and worked tirelessly through the summer to complete the admission process. The committee is led by a senior faculty as the convener with members drawn from the teaching faculty and administrative staff.. With meticulous planning and teamwork the committee • conducted periodic meetings with Principal, Deans and heads of Departments. • reviewed and analysed demand for various courses. • finalized schedule for issue of applications • coordinated with prospectus committee to ensure its availability on time • issued notification for admissions in newspapers and college website. • set up a help desk to respond to queries related to admission process. • arranged for counseling of students on various programs by respective faculty and guiding students in choosing their course • ensured consideration for differently abled students • arranged Interaction of parents with heads of Departments. • provided information on online admissions. • and finally displayed list of selected candidates with approval from the Principal and coordinated final interview with the Principal Thus given the freedom to work independently, the admission committee successfully completed admission of 1073 students under 23 program options for UG students The Placement and Career counseling cell Committee independently manages all placement activities and acts as an interface between industry and students at St.Anns. Led by a coordinator and ably helped by a team of faculty members, the committee • Organized several workshops for students including one on Soft skills Development and Career Building by IT nurtureDen, t-Hub,Hyderabad • Arranged for Campus Recruitment Training classes for interviews and group discussions • Along with the regulars, 12 new companies came in for placements in the year 2018-19 • Facilitated registration of students with TASK(Telangana Academy for Skill Knowledge)which gives them access to attend seminars, workshops and certification programs and training programs offered by experienced trainers to train the students in employable skills • BSE (Bombay Stock Exchange) organized training sessions for B.Com and BBM students on Soft Skills, Sales Skills, Core Financial and Capital Market. • Helped with internships in different companies. • Enhanced corporate engagement through guest lectures, placement drives and interactions. In all, the committee was able to help place 403 of the 532 registered students across 26 companies through their stellar work.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Post autonomy, the institution has in place a well rounded curriculum developed after multiple rounds of

		deliberations. It is dynamic and responsive to stakeholder inputs and feedback. It is imparted through a well planned academic calendar with strict adherence to timelines. All departments have subject experts, industry representatives and alumni on their boards of studies offering valuable suggestions. The curriculum incorporates • Skill oriented and career oriented courses, their numbers and nature responsive to student feedback. In the year 2018-19 , 18 Skill oriented and 28 career oriented courses were offered • Interdisciplinary courses (30 courses were offered) • Extra credits for online courses • Learning Inputs through Field Work, Industrial visit, internships. Practical training/projects/seminars/ Paper presentations • Feedback from students, peers, papersetters and employers on the curriculum to identify strengths and areas of improvement
	Teaching and Learning	The College believes in creating a dynamic learning environment aimed at empowering students. The faculty of the college is dynamic, creative and are continuously improving their teaching-learning practices. The institution this year provided for • Increased use of ICT facility, AV aids, and smart boards. • curriculum revision and updating based on feedback from stakeholders • Systematic continuous evaluation to monitor students' progress • Facilitating students to take up online courses, the college has been registered as a local chapter in NPTEL on line courses. • Access to internet facility to enable use of online learning resources. • Multiple teaching methods like group discussion, seminars, presentations and assignments to promote active participation of students. • Guest lectures by subject experts organized by every department thus providing additional inputs and insights (no. of guest lectures in the year…..) • Remedial classes and tutorials
	Examination and Evaluation	• Well planned continuous internal assessment • Access provided to individual departments for uploading continuous assessment marks • The year also saw further automation of the

	processes with online issue of examination application, hall ticket and online declaration of results • End semester Exams conducted as per schedule and results declared within 30 working days. • Grievance redressal through revaluation/recounting • A grand convocation was organized on 27th January 2019 for the first batch of undergraduate students passing out under autonomy
Research and Development	• As part of the institution's plan to promote and encourage research, the specifically constituted research cell addresses issues of reach. • It facilitates and motivates faculty to submit proposals to various funding agencies. Four such proposals were approved this year • The institution provides financial support by way of seed money. A total of Rs.40,000 was disbursed this year for this purpose. • To encourage research activity the college has instituted an award St.Ann's Research Award SARA and Dr.Kavita from the department of Commerce department was the proud recipient this year for her impressive research output. • It facilitates faculty members to carry out their research activities in the research centre • Cash Incentives are given for paper publications and 59 faculty members were happy recipients . • Students are encouraged to carry out research projects..
Human Resource Management	• Clearly laid out policy for recruitment. Done through paper advertisement followed by interview by a duly constituted panel and ratification by University • Enabling faculty to attend/organize FDPs or skill development programs • Financial support for carrying out research work/improvement of qualification • Support for attending conferences/seminars • Leave or flexitimings for research work • Convenient timings for work-life balance • Welfare measures for personal well being. • Appraisal done through self appraisal , student feedback and personal interaction of the Principal • Free health camps organized by the health centre • Financial support in the case of medical emergencies.
Industry Interaction / Collaboration	• Students are encouraged to take up

	internships at various industries • Field visits are regularly organized by departments to different industries • Members from industry are on the boards of studies of several departments to help in formulating industry relevant syllabi • The Academic Council also has an industry representative • The placement cell is in constant touch with different industry representatives and organizations for career counseling talks, preplacement preparation and recruitment drives. • BSE (Bombay Stock Exchange) organized training sessions for B.Com and BBM students on Soft Skills, Sales Skills, Core Financial and Capital Market. • Soft skills Development and Career Building was held with ITnurtureDen,Hyderabad • Feedback from employers to help strengthen areas of weakness • Departments have forged collaborations/MOUs with different organisations
Admission of Students	• Transparent and merit based admission procedures as per the guidelines of Osmania University for minority institutions. • Application available online • Website, prospectus and handbook give information about the institution, program options and institutional objectives • Counseling by concerned faculty to guide students seeking admission • Interaction of parents with faculty • Consideration for differently abled students

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Dissemination of information through o SMS packages o Digital display units • Work in progress to launch mobile app
Administration	• Digital display systems • Email communications with heads and conveners of committees • Online feedback • Biometric attendance for staff
Finance and Accounts	• Fully computerised office and accounts. • Maintenance of the college accounts through Tally version 9
Student Admission and Support	• Online application • Prospectus and course details made available on the website • Maintaining student database through customized software • Registration for choice based courses online

	Examination	• Maintaining student database through customized software • Module providing access to departments for entry of internal assessment marks • Online exam application form • Hall tickets online • Results declared online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. P. Usha Sri	Two day National Conference on NHAPSRIHW at Anwarululoom College30th31st October 2018	0	500
2018	Ms. S. Kedarini	Two day National Conference on NHAPSRIHW at Anwarululoom College30th31st October 2018	0	500
2018	Ms. Jyothi	59th Annual Conference of Association of Microbiologists of India(AMI 2018) International symposium on Host Pathogen Interactions from 9th-12th December 2018 organized at University of Hyderabad	0	1500
2018	Ms. K.rishnapriya K	59th Annual Conference of Association of Microbiologists of India(AMI 2018) International symposium on Host Pathogen Interactions from 9th-12th December 2018 organized at	0	1500

		University of Hyderabad		
2018	Mrs Meena Kumari	50th Annual international conference from 15th -17th November 2018 at NIN India's Transition From Food Security To Nutrition Security	0	2000
2018	Dr. K. Tabassum	International Conference on Recent Trends in Engineering Science and Managements (ICRTESM), Hydearabd on 5th August 2018.	0	1500
2018	Dr. Tasneem Jahan	nternational Conference on Recent Trends in Engineering Science and Managements (ICRTESM), Hydearabd on 5th August 2018.	0	1500
2018	Ms. Santoshi Misra	National Conference on "Mathematical Sciences and Applications" on 30th and 31st July 2018 at Osmania University, Hyderabad	0	2000
2018	Ms. saba Firdous	National Conference on "Mathematical Sciences and Applications" on 30th and 31st July 2018 at Osmania University, Hyderabad	0	2000
2018	Dr. H. Ammani Das	2nd International Conference on Recent Multidis	0	10700

	ciplinary Research Asian Institute of Technology Conference Center,PathumThani, Thailand23rd24th November 2018

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP on Financial Management by Department of Commerce		07/03/2018	07/03/2018	5	0
2019	FDP on Business Analysis by Department of Commerce		02/01/2019	02/01/2019	2	0
2019	FDP on Commerce Laboratory - connecting Theory to Practice by Department of Commerce in association with Department of Commerce, Osmania University		02/02/2019	02/02/2019	21	0
2019	FDP on Financial Reporting by Department		26/02/2019	26/02/2019	5	0

	of Commerce					
2019	FDP on Integration of Artificial Intelligence in accounting systems by Department of Commerce in association with IAA, Hyderabad		27/02/2019	27/02/2019	21	0
2019	FDP on Using www.TV5Monde.com in the French classroom by Department of French		02/08/2019	02/08/2019	1	0
2019	eminar on Research Methodology by Department of Nutrition		21/02/2019	22/02/2019	5	0
2019	National level faculty enrichment program on Smart Teaching and learning by IQAC and ICT Center		18/02/2019	19/02/2019	22	0
2019	National Seminar on Corporate Academia Partnership (CAP) Fostering Innovation and Entrepreneurship by IQAC		25/03/2019	25/03/2019	117	0

2019	National level workshop on Urbaniz ation Schemes of Government - Impact on Agricul tural Sector in India		02/05/2019	02/05/2019	9	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on BSc CBCS Physics New Syllabus	1	18/06/2018	23/06/2018	6
State Level Meet on Enrich Maths, Sarojini Naidu Vanitha Mahavidyalaya, Hyderabad	2	27/09/2018	28/09/2018	2
Workshop on Molecular modeling using Open Source Software Dept. of Chemistry, Osmania University	1	29/10/2018	31/10/2018	3
Faculty Enrichment Program on Smart Teaching and Learning, organized by the ICT centre and IQAC ,St.Ann's College for Women , Hyderabad	22	18/12/2018	19/12/2018	2
FDP on Motivating the Motivators at G.Pulla Reddy Degree College, Hyderabad	2	10/01/2019	10/01/2019	1

FDP on GST and Tally at St.Mary's College, Hyderabad	1	10/01/2019	10/01/2019	1
FDP on Prospects and Challenges in Practical Approach towards GST at Keshav Memorial Institute of Commerce, Hyderabad	2	23/01/2019	23/01/2019	1
One day National Seminar on " Issues and Challenges in the VUCA World	1	23/01/2019	23/01/2019	1
International Conference on Harmony - Subaltern's Alliance For Peace (SAP), Bangalore .	1	08/02/2019	09/02/2019	2
International Conference for Southeast Asian and Pacific Studies,by UGC Center, Sri Venkateswara University, Tirupati.	1	18/03/2019	19/03/2019	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	0	16	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching • Employee group Insurance by LIC • Staff of Self-financing courses are covered by EFP schemes • Admission to daughters of the staff • Cash award for full attendance • Health	Non-teaching Staff • Employee group Insurance by LIC • Staff of Self-financing courses are covered by EFP schemes • Admissions, and fee concessions for daughters of administrative and	Students • Fee Concession • Nutritious diet for sport students • Free health checkup - Eye camp and dental camp organized by the health centre • Remedial coaching • Book bank facility • Career

centre facilities • Flexi timing on medical grounds • Refreshments and Recreation events	support staff • Gifts on festive occasions • Uniforms for watchmen • Excursion for nonteaching staff • Breakfast and lunch organized at various occasions • Loans given to nonteaching staff for personal emergencies • Free health camps	Counseling • Personal counseling • Mentorship • Fieldtrips and excursions • Refreshments on special occasions

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit is an activity designed to add value and improve the institution's financial operations. It ensures a systematic and disciplined approach to evaluate and improve the effectiveness of the financial management of the institution in line with its goals and priorities. • For the year 2018-19 Internal audit was carried out by the internal auditor appointed by the governing body, M/s. Harish Kara and Associates, Malik Chambers, Hyderguda Road, Himayatnagar, Hyderabad-500029 on 15.4.19 and 16.4.19 • An inspection of the accounts was carried out on 09.01.18 by the team comprising Sr.Sunita Ignatius and Sr.Mary Francina from the Congregation of the Sisters of St.Anne, Hyderabad/Guntur. The external audit serves to ensure regulatory compliance and provides credibility to the internal audits. • No external auditors were appointed by the Govt. of Telanagana for the year 2018-19.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nutrition society of India-Dr Dinesh, Scientist G - Director Grade,NIN, Beside Tarnaka Metro Station, Osmania University PO, Telangana 500007	20542	Two day seminar on "Research Methodology" was organised on 21st 22nd February 2019
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Peer Team	Yes	IQAC
Administrative	Yes	Peer Team and CSSA	Yes	IQAC, Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are coming as Resource persons for departmental activities Parents have sponsored Gold Medals Parents are actively involved in mentorship program

Parents as member of IQAC have offered their suggestions and support

6.5.3 – Development programmes for support staff (at least three)

Computer Training Program Environmental Awareness programmes Language and Softskills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Strengthening of SAKSHAM (St. Anns Knowledge Skill and Hands on Movement) STAMP - St Anns Mentorship Program for other colleges Awareness about startup and Incubation Centre First Convocation Programme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty Development Program	08/03/2019	08/03/2019	09/03/2019	140
2019	Coffee with Coordinator	21/01/2019	21/01/2019	22/01/2019	30
2019	National Seminar	25/03/2019	25/03/2019	25/03/2019	180
2019	Youth Summitt	15/02/2019	15/02/2019	15/02/2019	930
2018	Faculty Induction Program	16/07/2018	16/07/2018	16/07/2018	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Bhagavadgita shloka recitation and Essay Writing competition on the Topic: Women Empowerment in Sanskrit Literature	21/12/2018	21/12/2018	30	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
17.7

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Yes	8
Ramp/Rails	Yes	8
Braille Software/facilities	Yes	3
Rest Rooms	Yes	8
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	8
Any other similar facility	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	25	20	09/03/2019	365	Community Service etc	Health , Hygiene and civic sense	2508

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Human Values and Ethics Course –"Value education and enrichment programmes"	12/07/2018	Human Values Ethics is an Ability Enhancement Compulsory Course for all UG Students in the 1st semester. It is a one credit course which includes a project and presentation. Value oriented education is the very essence of the vision and mission of St. Ann's College for Women in pursuance of this mission the Human Values Ethics course has a

Code of Conduct for Students	14/03/2019	St. Ann's College for Women has emerged as an institution of excellence, enshrining its ideal motto "Light of Life". This handbook acts as a complete guide to the students to conform to the rules and regulations of the college. The handbook is issued for the benefit of the students which include the vision, mission, objectives, college administration and governance. It also provides in detail, the admission procedure, discipline and various facilities and support services, description of curriculum, the exam cell and the schedule of the activities for the current year

> prescribed text book which is compiled and edited by our Principal Dr. Sr P Amrutha Dr. Mrs. Rani George, Former Co-ordinator ,Value Education. The objectives are promotion of holistic growth of young minds and to strengthen faith and reinforce ethical values. To blend the sacred secular education and strengthen moral spiritual values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Poster making competition on occasion of Independence day with the theme Past, Present and Future of India's Freedom Struggle	14/08/2018	14/08/2018	50
Bhagath Singh Memorial lecture	05/10/2018	05/10/2018	200
Diwali Celebrations-distributing diyas	05/11/2018	05/11/2018	30

to auxiliary staff by students (lights of happiness)			
Rivaaz – Traditional Day- portrays the traditional attires of our Indian Culture	08/10/2018	08/10/2018	119
Dignity March	05/01/2019	05/01/2019	150
Gurupoornima Celebration on the topic: Bh?rat?ya ?c ?ryaparampar?vaibha vam	31/07/2018	31/07/2018	232
Workshop on International yoga day, onYOGA-Healthy Breath and Healthy Life	21/07/2018	21/07/2018	115
Friendship day- Green Greeting Programme (gift of saplings)	01/08/2018	07/08/2018	30
Spreading light- Nurture Friendship: Watch it Grow in the college	03/08/2018	03/08/2018	35
National Handloom day- honour and revive the roots of handlooms	07/08/2018	07/08/2018	32
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

I Increasing Green Cover of Campus 1. Telangana Ku Haritha Haram Green Corridor : Activities like Telangana Ku Haritha Haaram , a flagship programme of the Telangana Government ,to do tree plantation in campus and green corridor,initiative by Ecoclub and Outreach units of the college were carried out in the college campus to increase the tree cover in the campus and work on Carbon neutral status. Training Programs to Students: Increasing green cover across campus was inititated by training students in The Seed Ball programme by Dharani-Eco club. .Seed balls are a way for distributing and protecting seeds by encasing them in a mixture of clay and compost.These are then planted at different places. Through this activity students were introduced to an ancient technique of natural farming II. Waste Management: 2. E-waste Management: ICT centre in collaboration with Croma and Eco club in collaboration with Green Waves collected the major e-waste such as written off instruments/equipment's, Printers, Computers, CDs, batteries, fluorescent bulbs, PCBs and electronic items from every department and office and delivered for safe disposal. 3. Dry waste management: Eco club coordinates a program Wellbeing Out Of Waste in collaboration with ITC Paper Board. WOW bags were distributed to students and faculty in various departments to collect Dry Waste and collected waste was handed over to ITC Paper board for recycling. 4. Solid Waste Management:

Kitchen waste composting and vermicomposting are activities coordinated by eco club and Department of zoology to minimize wet waste and organic waste generated in the campus. Compost material is used to increase the quality of soil and as natural fertilizer for plants in the campus and botanical garden. Training programs were also conducted to student volunteers in the same. IV. Paper Free Campus Initiatives Small steps of departments to use digital resources and platforms optimally to complement regular teaching learning practices has helped in decreasing usage of paper and working on paper free campus. Usage of Google Classrooms to share study material and google forms to conduct tests is being practiced towards attaining this outcome of paper free campus. V. Environment education: a)Sale of Eco friendly Ganesha: Dharini Eco club organized a sale of clay idols in our college campus and created awareness about celebrating festivals in a eco friendly way b) Eco friendly Bags With Newspaper (Paper Bags): Training program on making bags with old News papers was carried out to ensure that all polythene bags are banned from use. c) Projects on Preparation of Natural Colours and making recycled paper from used and old news papers: Such projects helped Students to attain the skill of preparing Natural colours from dry flowers, fruit peels, and other natural materials and also recycled paper from used paper.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Value Addition by Skill Enhancement Courses 2. Objectives of the Practice The objective of these Skill Enhancement Courses is to enrich students with additional skills along with basic degree course which should enable them to be more competent, confident communicative. The focus is directed towards vocational training and interest-based programmes along with traditional courses. Tailor-made, need-based programs are initiated for specific groups. 3. The Context Nowadays, with the tough competition prevailing in the job market. These courses enable learners to acquire skills in specific segments, position them as domain specialists in these areas. The curriculum was designed by adopting different strategies, with the help of the subject experts, keeping in view the course specific needs and market requirements. The College has provided facilities including infrastructure, expert guidance, practical training, and internships in related institutions, Soft skills, Field visits and interaction in form of lectures by field experts. 4. The practice Students are offered Skill Oriented Courses in I Year, Career Oriented Courses in II Year and 'Add on Certificate Courses' for extra credit. These courses are designed to complement academic knowhow with practical skills. Course Categories: a. Skill Oriented Courses Total 60 hr classes are planned for the entire academic year and classes are conducted once a week. Apart from regular theory and practical classes, students are taken on field trips and exposed to mock sessions to get first-hand information. Students can opt courses from among 26 offered. The faculty is drawn from the industry, other institutions and entrepreneurs in the field and the teaching staff of the college. Each student is expected to take a minimum of one course to be eligible for the award of her degree. However, a minimum of one certificate course must be completed during the first and second semesters. A student earns one credit for each such course completed and grading is done by the resource person. b. Career Oriented courses Career enhancement courses are offered to second year students. The course has 60 classes spread over two semesters (III and IV). A wide range of 29 courses are available for the students and the choice of selection will be as per the student's interest. The courses are run in collaboration with various industries and organizations. Expertise of resource persons and guidance of in-house faculty will enrich students learning experience. To select the theme, Heads of departments and IQAC members are invited to propose themes based on current issues. The IQAC members deliberate

over the proposals and finally select a specific theme. Students show a keen interest in these courses as they get to learn new skills. Students feel that these courses enhance the employment opportunities, managerial skills, and competencies, creates more avenues for the jobs. Some of the courses offered enhance their communication and presentation skills which make them employable. Some courses help them to become entrepreneurs. As per the placements data students are placed in various reputed organizations and the placements have improved considerably. Students show improvement in their communication skills and some of them are also a part of student exchange programme offered by the foreign countries. Some subject enhancement courses helped students to get placements in specific companies, like those students who chose R-programming and Data Analytics got placed in Verizon. Students who have taken Python programming were preferred in Cognizant, Tech Mahindra and Infosys. Courses on soft skills, personality development and communication skills helped students to get placed in TCS, HGS, Concentrix and Genpact. Delloite preferred students who had taken Commerce related courses. 5. Problems encountered and Resources Required • Resource persons are in demand and getting resource persons is a challenge. • Busy academic schedule deters students from spending more time on these courses. • Regular update of courses as per need and demand is not easy. • Registration and cross verification in each course is a challenge. • In some cases lack of Communication skills of the resource person pose an inconvenience in the classroom. • To run specialized course is expensive. • Practice deficient soft skills training are not likely to be effective in improving performance in the targeted skills. • Making students attend these classes when other activities are in progress is a challenge. 1. Title of the practice : Theme of the Year 2. Objectives of the Practice : To ensure that all departments are connected to a common goal and work towards achieving it, the IQAC has introduced "Theme of the Year" wherein all departments plan activities in accordance with the theme of the year. 3. The Context: The activities range from guest lectures, Lunch Time Theatre events, Flash mobs, field trips, panel discussion, participation in intercollegiate events etc. Events related to the theme of the year are in addition to the other academic and extension activities outlined by the departments. To select the theme, Heads of departments and IQAC members are invited to propose themes based on current issues. The IQAC members deliberate over the proposals and finally select a specific theme. 4. The Practice : The theme of the year is informed to all departments and committees at the commencement of academic year. The heads of the departments and convenors of committees, cells plan for the activities which are then submitted to Principal and discussed in departmental meetings. The calendar of events is prepared and accordingly executed. The following themes were identified and coordinated by the IQAC. 2006 – 2007 Shree 2007 – 2008 Environment 2008 – 2009 Communication Networking 2009 – 2010 Societal Concern 2010 – 2011 Research 2011 – 2012 Sanskriti 2012 – 2013 Wellness 2013 – 2014 Youth for change 2014 – 2015 Innovation 2015 – 2016 Skill Development 2016 – 2017 Citizenship 2017--2018 Go Digital 2018 – 2019 Entrepreneurship 2019 – 2020 Happiness 5. Problems encountered and Resources Required – No problems were encountered in implementing this innovative idea. Since only theme is the common factor departments are at liberty to plan the activities as per their capability and resources available. Students also come up with unique ideas and making the theme a grand success. No special resources are required and best use is made of the available infrastructure and other facilities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.stannscollegehyd.com/best-practices.htm

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

Centers of Excellence The college has successfully implemented various non-core programs for students and FDP to keep them updated with modern technologies. Number of training programs have been conducted for in-house faculty and for other college members also. It was proposed to channelize all the activities through dedicated centers and thus emerged seven centers of excellence. 1. SACReD: St. Ann`s Center for Research and Development is a centralized facility for inter disciplinary research with well equipped lab, work benches, basic and advanced equipment etc . The centre is open to members of all departments and other research scholars with prior permission of the Head of the institution. 2. SAHAARA: St. Ann's helping Hands and Reaching Arms is a centralized extension facility to carry out all the outreach activities and assigned a room for the purpose. The center has a coordinator supported by a team of staff and students. A calendar of events is planned out in the beginning of the year and are executed accordingly. The centre also offers a credited Co – Curricular activity as part of Skill Enhancement courses. 3. ED Cell: The Entrepreneurial Development Cell operates Jamshedji Tata commerce Lab to develop entrepreneurship skills, conducts workshops, seminars and meetings. Cell has been conducting training programs, interactive sessions, handson experience in collaboration with industry and government organizations-NSIC, MSME, ALEAP, COWE. 4. Workshops on Development of Entrepreneurship Skills in association with National Small Industries Corporation Ltd, . Interactive sessions with entrepreneurs, field trips to small medium industries are regularly held. ED cell constantly supports and empowers young women via development of Entrepreneurial abilities to contribute towards National and Economic progress. 5. Sanskriti: The culture centre introduces the students to the hidden beauties of our culture and tradition and exposes them to our wealth of music and dance forms. The students participate in various SPIC MACAY events and their involvement in National and International Convention of will surely make them an informed and responsible citizen . a. The center is a member of INTACH and participation of INTACH events is helping students to understand Heritage of our country and connect with their roots and understand the conservation of natural resources and the cultural property. b. The centre organises number of cultural programs, art workshops, fashion shows by Parampara unit and field trips. 6. St. Ann's ICT Centre: The Information and Communication Technology centre of the college caters to the institutional and faculty ICT requirements, conducts training programs, manages institutional archives, maintains website, LAN and Wi-Fi. 7. Dhruthi -Centre for Women Studies: The Centre for Women's studies was started with a mission to provide a platform for creating a critical awareness and sensitivity towards womens issues in every field. Dhruthi organizes various activities related to women and gender issues and fruitful collaborations with various academic and non academic institutes. 8. Saksham: St. Ann's Knowledge Skills Hands on Movement is a centre which operates from Ramanujan Maths lab and provides necessary guidance, coaching and assistance for students preparing for various competitive exams.

Provide the weblink of the institution
https://www.stannscollegehyd.com/index.htm

8.Future Plans of Actions for Next Academic Year

 Plan for the year 2019 – 20 Planning for the future means making conscious decisions now and rather than being preoccupied with day-to-day events, take a step back and look to the larger prospects. We need to evolve ways of monitoring our plans, even as we are changing and we sketch not the future, but a range of desirable possibilities keeping the institutional vision, mission and objectives, establishing an overall strategy and the actions to achieve them. Any process that involves introspection and journey to 'what was ?' must have an agenda for

'what next ?'. St Ann's believes that strategic planning is an institutional management activity that is used to set priorities, focus energy and resources, strengthen existing practices, and ensure that all units are working toward common goals. An agenda of total quality viewpoint has made a profound effect on the institutional perception of qualitative planning and IQAC is always eager to innovate, ideate and implement. It focuses on integrating the efforts for quality improvement in alignment with the college's vision and mission and plans in accordance with the relevance and quality of academic and other value addition programmes • IQAC formulates and suggests strategies for continuous improvement at an operational level and combines Issues that need approval at appropriate levels like Academic Council or Governing Body. Academic enhancement and Sustenance plans • It is aimed to keep the institution abuzz with quality sustenance activities and encourages the departments to plan academics events like –Conferences, Workshops, Seminars, Panel Discussions, etc. to facilitate exposure of the students and teachers to new frontiers of knowledge. At St. Ann's learners of all ages and experience levels aim to get exposure to latest development in their subject areas and plan to invite speakers with global exposure. Conferences/Seminars not only open doors to new perspectives, but also open eyes to future opportunities, networking and collaborations. Human Resource Development The college proposes to organise • A faculty level National Seminar around the theme of Best Practices in Curriculum development and an Interface with Industry. • One day seminar for the Administrative and Auxillary staff • Youth Summit • New faculty induction program • Seminar on IPR, Research Methodology Faculty Development Program • Deputation to Refresher and Orientation Course • Regional level workshop on e- content development Teaching Beyond curriculum Learning doesnt just take place in the classroom learning just the syllabus. Informal, co-curricular, and extracurricular activities contribute substantially to learning outcomes. Many departments have planned industrial and research lab visits Feedback • Entry Exit feedback • SWOC analysis -faculty feedback • SAFAIRe - Feedback from stake holders Installation of SQAC and coordinate its activities Quality Connect– IQAC newsletter Young Faculty Award and Research Award New Centres IQAC proposes to start 1. Institution Innovation Council 2. IPR Cell 3. Innovation and Incubation centre 4. Centre for Mentorship – StAMP – St. Ann's Mentorship Program Academic Audit IQAC will conduct • Academic and Administrative Audit • Management Audit • Theme of the year – Happiness The year should see a wide spectrum of activities by departments/committees/cells/clubs/centres focussed around the theme of the year.