



"St. Ann's Focus on Impressions and Reflections".

SAFIRe

Questionnaire- I- SEP

Student overall Evaluation of Programme – Curriculum, Teaching and Evaluation

(email the filled feedback form to iqacwing@gmail.com)

Name of the student

.....Year.....

Program – B.A./ B.Com/B.Sc Email Mobile.....

You need not disclose your name if you do not wish to. Write your option as a,b,c or d in given blank box

I. Curriculum

1. The syllabus was

a) challenging	b) dull	c) adequate	d) inadequate	<input type="checkbox"/>
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2. Your background for benefiting from the course was

a) more than adequate	b) just adequate	c) inadequate	d) cannot say	<input type="checkbox"/>
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3. Conceptually the course was :-

a) easy	b) manageable	c) difficult	d) very difficult	<input type="checkbox"/>
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4. Do CCA, SOC & COC are providing the value addition to the curriculum?

a) certainly	b) Somewhat	c) indifferent	d) can't say	<input type="checkbox"/>
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5. Please give a rating of your course :-

1	2	3	4	5	6	7	8	9
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Sl.#	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
2	Applicability/relevance to real life situations	
3	Depth of the course content	
4	Extent of coverage of course	
5	Overall rating	

II. Teaching and Evaluation

1. What is your opinion about the library materials for the course

a) excellent	b) adequate	c) inadequate	d) needs to improve	<input type="checkbox"/>
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2. How well did the teacher prepare for class ?

a) thoroughly	b) satisfactorily	c) poorly	d) can improve	<input type="checkbox"/>
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3. How well was the teacher able to communicate?

a) effectively	b) invariably	c) satisfactorily	d) Average	<input type="checkbox"/>
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4. How often outsider experts were invited to address you ?

a) Frequently	b) Rarely	c) None	<input type="checkbox"/>
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5. Did the teacher encourage student participation in class?

a) Always	b) so often	c) sometimes	d) rarely	<input type="checkbox"/>
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6. How helpful was the teacher in academic counselling ?

a) very helpful	b) helpful	c) indifferent	d) did not approach	<input type="checkbox"/>
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7. The teachers are

a) courteous	b) strict	c) indifferent	d) cannot say	<input type="checkbox"/>
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8. Did the internal assessment help?

a) Yes, to a large extent	b) Yes, Some what	c) No	d) cannot say	<input type="checkbox"/>
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9. What effect do you think the internal assessment will have on your course grade?

a) improve it	b) lower it	c) no effect	d) cannot say	<input type="checkbox"/>
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10. Were you provided with a course and lecture outline at the beginning

a) Yes	b) to some extent	c) no	<input type="checkbox"/>
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11. In internal evaluation system as it exists is

1) Very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>
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12. The internal assessment system operated (give percentage)

1) fairly in how many courses	2) unfairly in how many courses	<input type="checkbox"/>
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13. When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) Superior	2) Equal	3) Inferior	<input type="checkbox"/>
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14. How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	<input type="checkbox"/>
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15. Did you participate in any of the extra curricular activities of the Department

1) very often	2) often	3) sometimes	4) rarely	5) never	<input type="checkbox"/>
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16. Overall Rating of the Programme [tick (✓) in the relevant cell]

Sl #	Item	Very good	Good	Average	Poor	Very poor
1	Academic content					
2	Fairness of evaluation					
3	Interaction with faculty					
4	Interaction with administration					
5	Library facilities					
6	Lab hour					
7	Academic Extension (Guest lecture, Field trips, Training programs, conferences etc.)					
	Any suggestions to improve the services					