

St. Ann's College for Women
 (Autonomous), Affiliated to Osmania University
 Reaccredited by NAAC with 'A' Grade, CPE by UGC
 Mehdiapatnam, Hyderabad.



Let Us Know – LUK : Peer Feedback on Curriculum

Thanks for accepting to be a part of our examination system. We request you to kindly take few minutes of your time to tick your opinion to improve our functioning.

Note: 1 Corresponds to least and 4 corresponds to maximum Score

S.No	Factors	1	2	3	4
1.	St.Ann's Curricula caters to the local / regional/ national/global needs.				
2.	The curricula augment Professional, Communication & Employable skills among students.				
3.	Curricula contains wide range of courses under CBCS including core and value added courses.				
4.	The credit & grading system adopted by the institution is indicative of the weightage of the courses.				
5.	St.Ann's Assessment and Evaluation scheme caters to all categories of students				
6.	Curricular and examination transactions are effectively carried out using e-resources on time.				
7.	St.Ann's <i>Curriculum</i> is purposeful in creating positive improvements in higher education.				

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Let Us Know – LUK : Feedback on Examination System

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S.No.	Factors	Excellent	Very Good	Can be better
1.	Communication and time			
2.	Use of ICT			
3.	Receipts/Despatches			
4.	Relevant information provided			
5.	Security measures adopted			
6.	Other protocols			

“St. Ann's Focus on Impressions and Reflections”.

SAFIRe

St. Ann's College for Women, Mehdiapatnam, Hyderabad

Alumni Feedback on Curriculum

Academic Year B.Sc./B.A./B.Com./BBA/ PGHTNo.

Kindly read the following statements carefully and put a tick mark in the appropriate boxes.

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any				
2.	Applicability/ relevance to real life situations				
3.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)				
4.	Overall rating				
5.	Suggestions for improvement –				

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SAFIRe

Student Feedback on curriculum- Semester I and II – 2015-16

Combination:

Course/Paper:

SR L NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	If Average or poor the changes Suggested
1.	Depth of the course content including practicals if any						
2.	Extent of coverage and time allotted for the course (Theory-Practicals)?						
3.	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?						
4.	How do you rate the division and sequence of units in the syllabus ?						
5.	How do you rate the allocation of the credits to the courses?						

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SAFIRe

Student Feedback on curriculum- Semester I and II – 2016-17

Combination:

Course/Paper:

S NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	If Average or poor the changes Suggested
1.	Depth of the course content including practicals if any						
2.	Extent of coverage and time allotted for the course (Theory-Practicals)?						
3.	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?						
4.	How do you rate the division and sequence of units in the syllabus ?						
5.	How do you rate the allocation of the credits to the courses?						

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SAFIRe

Parent Feedback on curriculum

Program of the ward : BA/B.Com/B.Sc/BBM

Combination :

S NO	Question	Excellent	Very Good	Average
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?			
2.	How do you rate the quality and relevance of the courses included into the semester?			
3.	How do you rate the treatment of the students by the faculty irrespective of the background of the student in teaching and evaluation?			
4.	How do you rate the courses in terms of their relevance to the latest technologies?			
5.	How do you rate the quality of teaching in the college?			
6.	How do you rate the transparency of the evaluation system in the college?			

Suggestions, if any :